

World Languages & Cultures Advising Newsletter

for Spanish Majors – Fall 2015



Students will be able to view their registration appointment time on
Tuesday, March 10, 2015

**It is strongly recommended that you meet with
your advisor before course registration!*

Advising Syllabus for Spanish Majors

(Actual language borrowed from the School of Humanities and Social Sciences Advising resources webpage)

The responsibilities of your faculty advisor are:

- To help you plan your program of study;
- To listen to your academic concerns and needs;
- To be available to you and take an interest in your welfare;
- To refer you to appropriate resources elsewhere on campus or beyond for guidance on academic and career matters;
- To help you make informed decisions, negotiate difficulties, and take ownership of your education by learning from the consequences of your actions and choices.

Your responsibilities as the advisee are:

- To be an active participant in your educational planning, goal setting, and career choices
- To develop a program plan with liberal arts breadth and depth that may change over time as you discover new interests and passions, but still leads to graduation in a timely manner;
- To develop resourcefulness by seeking out, identifying, and appropriately using resources beyond your adviser for guidance on academic and career matters;
- To assume ownership of your education by learning to make informed choices and take responsibility for your decision.

When to meet with your advisor:

- Prior to the fall registration period, you should make an appointment with your advisor to discuss your goals and course selections for the spring and winter semesters;
- Prior to the spring registration period, you should make an appointment with your advisor to discuss your goals and course selections for the summer and fall semesters;
- During your search for an internship and prior to accepting an internship;
- You may also contact your advisor via email to set up an appointment for advisement any other time during your academic career.

Preparing for advisement appointments:

Always come prepared for your advisement appointment. Before meeting with your advisor, you should log onto **PAWS** to review your **Academic Requirement Report**, check your **Unofficial Transcript** to ensure that all AP/transfer/ test credits are posted, create a **What if Scenario**, and search for your course selections for the upcoming semester and place desired courses (plus four or more back-up courses) into your **Shopping Cart**. If you are unsure how to navigate within PAWS, student tutorials are available at: <http://www.tcnj.edu/~it/paws/students.html>.

Additional Resources:

Humanities and Social Sciences (with liberal learning information and links to other resources): <http://hss.pages.tcnj.edu/>

TCNJ Undergraduate Bulletin: <http://bulletin.pages.tcnj.edu/2014-2015/>

Academic Integrity Policy: <http://academicaffairs.pages.tcnj.edu/college-governance/policies/academic-integrity/>

Disability Support Services: <http://differingabilities.pages.tcnj.edu/>

The Career Center: <http://career.pages.tcnj.edu/>

Study Abroad Programs: <http://cge.pages.tcnj.edu/>

Goals for the first year:

- Become familiar with the various features of **PAWS** (see above);
- Research the requirements for graduation and for each major, minor, and interdisciplinary concentration you may be considering;
- Investigate how to maximize the Breadth Distribution courses you register for (ie. course counts towards a Liberal Learning requirement **and** towards your major);
- You should know the drop/add days and how to drop or add a course;
- You should fulfill all noncredit requirements for graduation (e.g., Community Engaged Learning and library requirements);
- Create a tentative four-year plan so you can see your options for each major, minor, and interdisciplinary concentration you may be considering;
- Visit the Center for Global Engagement and discover your study abroad options;
- Apply for membership in student organizations that compliment your academic and social endeavors;
- Make every effort to talk to the upper classman within your major, TCNJ alums, and people currently working in the careers you are considering. They can provide you with a wealth of valuable information.

Goals for the second year:

- Revise your four-year plan if needed;
- Register for courses within your major that are being taught by professors you have not had yet;
- Develop a professional relationship with at least one faculty or staff member who can serve as a mentor;
- Consider study abroad programs;
- Research internship possibilities and consult with advisor about Field Study Course.

Goals for the third year:

- Build your resume;
- Learn what the Career Center has to offer you;
- Apply for internships to meet the requirements of WLC 398;
- Determine when you will take the Praxis, GRE, LSAT, or MCAT (if relevant);
- Research graduate schools.

Goals for the fourth year:

- Apply for Graduation (Senior Audit);
- Plan for your transition to life after graduation;
- Schedule the Praxis, GRE, LSAT, or MCAT (if relevant).

Advisement and goals for transfer students:

Please see Goals for second and third year students. As an incoming transfer student, it is vital to your academic success that you meet with your advisor during your first semester at TCNJ to ensure that all coursework completed at your previous educational institution has been evaluated and applied correctly to your Academic Requirement Report. It is also important to note that even though you may have completed four academic semesters at your previous school, it will more than likely take an addition two and a half to three years to complete your degree at TCNJ.

See the next page for a list of required courses for the Spanish
or Spanish & Secondary Education majors!

MOST STRONGLY RECOMMENDED: Full Semester Overseas

Additional possibilities: Summer Program in Madrid Global Student Teaching

Graduation requires a GPA of 2.0 in courses for the program and a minimum grade of C- in all Spanish courses.
Spanish Major Track (12 courses required) *Students placing out of 203/210 and/or 211 must still take 12 courses.*

Required 200-level courses: (4 courses)

	Prerequisites	Retention
SPA 203 Intermediate Oral Proficiency OR SPA 210 Spanish for Heritage Speakers	103 + oral placement test Heritage spkrs. only	B- to transfer in/retention B- to transfer in/retention
SPA 211 Composition and Grammar Review	103/placement test	B- to transfer in/retention
SPA 215 Spanish Phonetics	203/210 and 211	B- to transfer in/retention
SPA 241 Introduction to Literature in Spanish (LVPA/Global, Writing)	203/210 and 211	B- for retention

SPANISH MAJOR COURSES

Elective 200-level course: (Choose 1 course)

SPA 216 Current Events	203/210 and 211
SPA 217 Intro to Hispanic Culture	203/210 and 211
SPA 218 Business Spanish	Two 200-level Spanish courses or equivalent
SPA 219 Spanish for Medical Purposes	103, 203 is strongly recommended
SPA 270 Topics	203/210 and 211

OPTIONAL 300 level courses-separate from the three categories above	
SPA 302 Advanced Spanish Oral Proficiency	Two courses above the 203/210 level AND placement test Intermediate-Mid or higher
SPA 370 Topics courses taken abroad	Advisor's and Chair's approval
SPA 391 Overseas Cultural Studies (Weekly Diaries) -ONLY Pass/Fail; may NOT count as one of the six required 300 level courses	Advisor's approval

Optional 200-level courses

SPA 223 Experiential Learning (.5 units)	One 200-level course or equivalent
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SPA 497 Spanish Senior Seminar (1 course)	Four 300-level courses and Senior status at the beginning of this class
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300-level courses: (6 courses) Choose at least ONE course from each category: Linguistics, Culture/Civil., Literature:

LINGUISTICS:	
SPA 301 Advanced Spanish Grammar	Four courses at 200 level
SPA 350 Intro Spanish Linguistics	203/210, 211, 215
SPA 351 Spanish/English Translation I	301 or 350 or three 300-level SPA courses
SPA 370 Topics in Spanish (Linguistics)	One 200-level SPA course in linguistics
SPA 372 History of the Spanish Language	215, 350 is suggested
SPA 373 Intro Spanish Bilingualism in US	Four courses at 200 level
SPA 391 Independent Study in Spanish (depending on topic)	Four courses at 200 level and permission of instructor

CULTURE/CIVILIZATION:	
SPA 303 Culture/Society of Spain	3 courses at the 200 level
SPA 304 Civilization of Spanish America	3 courses at the 200 level
SPA 370 Topics in Spanish (Culture)	3 courses at the 200 level
SPA 391 Independent Study in Spanish (depending on topic)	Four courses at 200 level and permission of instructor

LITERATURE:	
SPA 311 Survey of Spanish Peninsular Literature (LVPA/Global)	241
SPA 312 Survey of Spanish-American Literature (LVPA/Global)	241
SPA 323 20 th - Century Hispanic Theater (LVPA/Global)	241
SPA 327 Hispanic Short Story (LVPA/Global)	241
SPA 331 Spanish - American Novel (LVPA/Global)	241
SPA 348 Seminar in Hispanic Film (LVPA/Global)	241
SPA 353 Contemporary Literature of Spain	241
SPA 370 Topics in Spanish (Literature)	241
SPA 391 Independent Study in Spanish (depending on topic)	Four courses at 200 level and permission of instructor

Note: LVPA/Global = Satisfies Liberal Learning Requirement

SPANISH/SECONDARY ED. MAJOR COURSES

SPANISH/SEC EDUCATION MAJORS

In order to begin Spanish Senior Student Teaching, students must have senior standing and must have successfully completed **WLC 390 with a minimum grade of B-** and have a GPA of **3.00**. (There will be no exceptions.)

In order to enroll in WLC 390, students must have successfully completed 4 courses above SPA 210 and earned a minimum rating of Intermediate Mid on the ACTFL Oral Proficiency Exam.

In order to receive a teaching license, the state of NJ now requires

1. Spanish major (or at least 30 credits in Spanish with a variety of levels and topics. The DOE is looking for 200 and 300 level courses in language and linguistics, culture, and literature)
2. pass the Spanish Language Praxis II (#5195) with a minimum score of 168
3. a state-approved course in second language acquisition for ANY CERTIFICATION to teach Spanish (Pre-K, Elementary, Middle or Secondary.) At TCNJ, that course is **WLC 390** (which is taught each Spring on Wednesday nights at 5:30pm.)
4. a *minimum* an OPI rating of ACTFL Adv Low

The standard curriculum in Education is:

SOPHOMORE

- SED 224 Adolescent Learning
EFN 299 School Communities (**Liberal Learning Race and Ethnicity**)

JYE (used to be JPE)

- SPE 323 Sec Cont Lit in Inclusive Classrooms
SED 399 Pedagogy in Secondary Schools
WLC 390 Sec Lang Acquisition
_____ a Spanish course
EFN 398 Historical/Political Context of Schools
(taken some time after SED 224 and EFN 299 in SOPHOMORE year)

SENIOR

- SED 498 Education Capstone
SPA 490 Student Teaching

SPANISH COURSES OFFERED FALL 2015

Course Code	Instructor	Description	Day	Time
SPA 101-01	Foglietta	BASIC SPANISH SEQUENCE I	Mon/Thurs	11:00-12:20
SPA 101-02	Simon	BASIC SPANISH SEQUENCE I	Tue/Fri	8:00-9:20
SPA 101-03	Latorre	BASIC SPANISH SEQUENCE I	Tue/Fri	9:30-10:50
SPA 101-04	Latorre	BASIC SPANISH SEQUENCE I	Tue/Fri	11:00-12:20
SPA 102-01	Figueroa	BASIC SPANISH SEQUENCE II	Mon/Thurs	8:00-9:20
SPA 102-02	Egas	BASIC SPANISH SEQUENCE II	Mon/Wed	7:00-8:20
SPA 102-03	Foglietta	BASIC SPANISH SEQUENCE II	Mon/Thurs	9:30-10:50
SPA 102-04	Sanpedro	BASIC SPANISH SEQUENCE II	Mon/Thurs	11:00-12:20
SPA 102-05	Sanpedro	BASIC SPANISH SEQUENCE II	Mon/Thurs	12:30-1:50
SPA 102-06	Jimenez-Vergara	BASIC SPANISH SEQUENCE II	Tue/Fri	9:30-10:50
SPA 102-07	Simon	BASIC SPANISH SEQUENCE II	Tue/Fri	9:30-10:50
SPA 102-08	Jimenez-Vergara	BASIC SPANISH SEQUENCE II	Tue/Fri	11:00-12:20
SPA 103-01	Otero	BASIC SPANISH SEQUENCE III	Mon/Thurs	8:00-9:20
SPA 103-02	Goebel	BASIC SPANISH SEQUENCE III	Mon/Thurs	9:30-10:50
SPA 103-03	Goebel	BASIC SPANISH SEQUENCE III	Mon/Thurs	11:00-12:20
SPA 103-04	Otero	BASIC SPANISH SEQUENCE III	Mon/Thurs	12:30-1:50
SPA 103-05	Egas	BASIC SPANISH SEQUENCE III	Mon/Wed	5:30-6:50
SPA 103-06	Morin	BASIC SPANISH SEQUENCE III	Tue/Fri	8:00-9:20
SPA 103-07	Rosman-Askot	BASIC SPANISH SEQUENCE III	Tue/Fri	9:30-10:50
SPA 103-08	Morin	BASIC SPANISH SEQUENCE III	Tue/Fri	9:30-10:50
SPA 103-09	Rosman-Askot	BASIC SPANISH SEQUENCE III	Tue/Fri	11:00-12:20
SPA 203-01	Warner Ault	INTERMEDIATE ORAL PROFICIENCY	Tue/Fri	9:30-10:50
SPA 203-02	Huguet-Jerez	INTERMEDIATE ORAL PROFICIENCY	Tue/Fri	11:00-12:20
SPA 203-03	Huguet-Jerez	INTERMEDIATE ORAL PROFICIENCY	Tue/Fri	2:00-3:20
SPA 210-01	Kentengian	SPANISH FOR HERITAGE STUDENT	Mon/Thurs	2:00-3:20

SPANISH COURSES OFFERED FALL 2015

SPA 211-01	Goebel	INTERMEDIATE WRITING PROFICIEN	Mon/Thurs	8:00-9:20
SPA 211-02	Figueroa	INTERMEDIATE WRITING PROFICIENCY	Mon/Thurs	11:00-12:20
SPA 211-03	Compte	INTERMEDIATE WRITING PROFICIENCY	Tue/Fri	2:00-3:20
SPA 215-01	Morin	SPANISH PHONETICS	Tue/Fri	11:00-12:20
SPA 216-01	Kentengian	CURR EVENTS IN SPA-SPEAK WORLD	Mon/Thurs	3:30-4:50
SPA 241-01	Otero	INTRO TO LIT IN SPANISH	Mon/Thurs	9:30-10:50
SPA 270-01	Warner Ault	TECHNOLOGY AND CULTURE	Tue/Fri	11:00-12:20
SPA 301-01	Gabriel-Stheeman	ADVANCED SPANISH GRAMMAR	Tue/Fri	8:00-9:20
SPA 302-01	Compte	ADVANCED ORAL PROFICIENCY	Tue/Fri	3:30-4:50
SPA 304-01	Sanpedro	CIVILIZATION OF SPANISH AMERICA	Mon/Thurs	3:30-4:50
SPA 312-01	Rosman-Askot	SURVEY OF SPANISH-AMERICAN LIT	Tue/Fri	2:00-3:20
SPA 497-01	Huguet-Jerez	SPANISH SENIOR SEMINAR/EL QUIJOTE	Tue/Fri	3:30-4:50

SPANISH COURSES OFFERED SUMMER 2015

Course	Instructor	Description	Day	Time
SPA 101-01	Jimenez-Vergara	BASIC SPANISH SEQUENCE I	MoTuWeTh	9:00-12:15
SPA 102-01	Otero	BASIC SPANISH SEQUENCE II	MoTuWeTh	9:00-12:15
SPA 103-01	Morin	BASIC SPANISH SEQUENCE III	MoTuWeTh	9:00-12:15
SPA 103-02	Jimenez-Vergara	BASIC SPANISH SEQUENCE III	TuWeTh	11:00-1:45

If you have general questions about language requirements, either contact World Languages & Cultures at wlc@tcnj.edu or make an appointment with Department Chair, Dr. Luis Gabriel-Stheeman, in Bliss 328.

If you have questions about another language, please contact:

Arabic: Nelly Taha

tahan@tcnj.edu

Chinese: Jia-Yan Mi

mi@tcnj.edu

French: Ariane Pfenninger

apfennin@tcnj.edu

German: Karen Fenner

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Italian: Simona Wright

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Japanese: Holly Didi-Ogren

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