

Advising Letter
Department of Philosophy, Religion and
Classical Studies
Spring 2015 Registration
for
Fall 2015 Term

Dear all,

I hope all is well with all of you! As you know, registration for the spring term starts Tuesday, April 7, 2015 and ends Friday, April 17, 2015. The purpose of this letter is just to underline a couple of important things as you are finalizing your course selection.

1. This is the ideal time to make an appointment to see your faculty advisor in philosophy. Email works well for purposes of making that appointment. Or you can phone or just drop by during office hours. Our full contact information is listed here:
<http://philos.pages.tcnj.edu/faculty/>

If you are unsure who your advisor is, you can check your PAWS account. Or you can contact Cecilia Colbeth – 609.771.2438 or colbeth@tcnj.edu. Ms. Colbeth can also let you know your advisor's office hours.

2. Make sure you are acquainted with PAWS. The “what if” reports (under “advising tools”) can be particularly useful. If you need any help with the system, please contact your advisor directly.
3. The Mini-Catalog lets you know just what courses our department will offer this coming spring and gives you some detailed information about those courses. It can be found at the end of this letter and at <http://philos.pages.tcnj.edu/>. Please do not hesitate to contact the instructor if you have any questions or need additional information about the course!
4. The last page of Mini-Catalog consists of a table summing up the requirements for the philosophy major as well as for the specializations in Ethics and in Law and Philosophy and for our programs in religion and classical studies. This would be a good time to review those requirements against what you have already accomplished to see what you need to do next.

To help as well, please see p. 3 below for an “idealized” sequence of courses for the philosophy major.

5. If you have already taken Introduction to Logic but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upper-level courses. Seats in both Contemporary Moral Issues and in Introduction to Philosophy should remain available for first and second year students throughout registration period. Similarly, if you've already taken CMI or Intro. Philosophy, it might be time to do Introduction to Logic. Again, seats should remain available for first and second year students. Please do let me know if you face any obstacle there. These courses are described in the Mini-Catalog.

6. For those majors and minors who have already done some work in philosophy, our schedule for the fall is amazing. It includes **History of Ancient Philosophy** (required for the major); **Existentialism** (counts as a general philosophy elective); **Environmental Ethics** (satisfies the ethics requirement); **Philosophy of Law** (course counts toward the requirements for both the Law and Society Interdisciplinary Concentration and for the Politics, Law and Philosophy Interdisciplinary Major); **PHL 370-01 Special Topics: Mind-Body Connections** (counts as a philosophy elective at the 300- or 400-level); and **PHL 370-02 Special Topics: Philosophy of Technology** (counts as a philosophy elective at the 300- or 400-level). Also please note **Philosophy of Mind** (course counts as philosophy electives at the 300- or 400-level). Again, please do not hesitate to contact the instructors directly for further information!
7. Especially for **juniors** You should take special care that you are on target for completing your senior capstone requirements. The one-unit Senior Project is usually completed during the spring term of the senior year but depending on the student's individual situation can be completed during the fall term instead. The two-unit Senior Thesis is typically completed over both terms of the senior year (the Senior Thesis Research in the fall and the Senior Thesis in the spring). Whether you are on the usual schedule or not, around the time of registration the term before you are ready to begin the capstone – that is, now, if you plan to start the capstone this coming fall term -- you should do the following: (A) identify the faculty member you would like to complete your senior capstone with; (B) contact that person to set up a meeting; (C) try to agree on an area of common research interest and on whether your aim should be a senior project or a senior thesis; and (D) enroll in the appropriate component of the capstone with that faculty member. That person will henceforth serve as your project or thesis advisor. And, between now and the time when you actually begin the capstone work, keep in close contact with that advisor so that any necessary preliminary groundwork can be accomplished.
8. Especially for **seniors** We are so excited and happy for you yet so hate to see you go! If you haven't yet arranged for a job or a seat in law school or graduate school or other program, please keep clearly in mind once you leave us that we will always be here to support you – to continue to serve as your advisors and to write letters of recommendation on your behalf and for anything else you may need. Your rights to our services and our enthusiasm for providing them do not end at graduation; they are yours for life. *Please* just let us know what happens next; *please* stay in touch.

With all best regards,

Melinda Roberts
Chair of Department of Philosophy, Religion and
Classical Studies
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robertsm@tcnj.edu

Our departmental web site, with information about the major and our other programs, courses and faculty bios can be found here: <http://philos.pages.tcnj.edu/>

Idealized Course Sequence

Freshman Year

FSP	First Seminar	1 course unit
WRI	102/Academic Writing	1 course unit
	Foreign Language	2 course units
	Quantitative Reasoning	1 course unit
	Two electives in Philosophy (100-level; 200-level with permission)	2 course units
	One elective	1 course unit

Sophomore Year

	Foreign Language	1 course unit
	Laboratory Science	2 course units
	Literature	1 course unit
PHL	120 Introduction to Logic <i>or</i> 220/Metalogic	1 course unit
PHL	201/History of Ancient Philosophy	1 course unit
PHL	205/History of Modern Philosophy	1 course unit
	One Elective	1 course unit

Junior Year

	Social Science/History	3 course units
PHL	350/Ethical Theory <i>or</i> 375/Law and Ethics	1 course unit
PHL	410/Theory of Knowledge <i>or</i> 420/Metaphysics	1 course unit
	One elective in philosophy (300-400 level)	1 course unit
	Two electives	2 course units

Senior Year

	Art	1 course unit
PHL	494/Senior Project <i>or</i> 495/Senior Thesis Research <i>and</i> 496/Senior Thesis	1 <i>or</i> 2 course units
	One elective in philosophy (300-400 level)	1 course unit
	Five electives	5 course units

MINI-CATALOG

THE COLLEGE OF NEW JERSEY
DEPARTMENT OF PHILOSOPHY, RELIGION & CLASSICAL STUDIES
COURSE OFFERINGS
FALL 2015

PHILOSOPHY COURSES

PHL 100/Introduction to Philosophy Sec.01 (80652) Thweatt-Bates 9:30-10:50AM TF
.02 (80656) Thweatt-Bates 11:00-12:20PM TF

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong.

(LL: World Views & Ways of Knowing)

PHL 120/Introduction to Logic Sec.01 (80649) Le Morvan 2:00-3:20PM TF
.02 (80650) Le Morvan 3:30-4:50PM TF
.03 (80651) Kang 12:30-1:50PM MR
.04 (80653) Kang 2:00-3:20PM MR
.05 (80657) Mcandrews 3:30-4:50PM MR
.06 (80658) Mcandrews 5:30-6:50PM MR

A course on the basic principles and techniques of correct reasoning in ordinary life and the sciences. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor.

(LL: World Views & Ways of Knowing; Writing Intensive)

(This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Politics, Law and Philosophy Interdisciplinary minor.)

PHL 135/Contemporary Moral Issues Sec.01 (80647) Taylor 9:30-10:50AM MR
02 (80648) Taylor 11:00-12:20PM MR
.03 (80655) Howarth 2:00-3:20PM MR
04 (82289) Howarth 3:30-4:50PM MR

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated.

(LL: World Views & Ways of Knowing)

PHL 201/History of Ancient Philosophy Sec.01 (80654) Staff 3:30-4:50PM MR
Prerequisite: One course in philosophy or permission of instructor

This is a survey course on Plato and Aristotle. In order to place these two philosophers within their historical context, we shall begin by exploring the thought of the Pre-Socratic Philosophers (Parmenides, Zeno, Anaxagoras and Democritus) and the Sophists (Gorgias and Protagoras). The focus of the course shall be on epistemology, metaphysics and psychology. For Plato, we shall read two or three of the early dialogues (including the Euthyphro), both the Meno and the Phaedo, and parts of the Republic. We shall also look at Plato's own criticism of the theory of the Forms in the Parmenides. For Aristotle, we shall read some of the *organon*, including parts of the Categories and the Posterior Analytics. These works provide the basis for Aristotle's own rejection of the theory of Forms and they also introduce us to his conception of 'scientific knowledge'. We shall read substantial selections from three of Aristotle's more prominent works: the Nicomachean Ethics, the Physics, and On the Soul. (LL: World Views & Way of Knowing, Writing Intensive)

PHL 245/Existentialism

Sec.01 (82250) Kamber 5:30-8:20pm W

Prerequisite: One course in philosophy or permission of instructor.

A course examining existentialism and the work of philosophers and writers associated with existentialism. Since the name “Existentialism” is a covering term for a diverse group of post-Hegelian, European philosophers, this course emphasizes the distinctive views of individual figures. Among the figures considered are Kierkegaard, Nietzsche, Heidegger, and Sartre, Beauvoir, and Camus.

(LL: World Views & Ways of Knowing)

PHL 265/Environmental Ethics

Sec.01 (82292) Winston 3:30-4:50PM MR

Prerequisite: One course in philosophy or permission of instructor

This course provides a comprehensive overview of the key issues and arguments within the field of environmental ethics. The course includes an examination of some basic issues in metaethics and normative ethical theory, and several kinds of ethical arguments for animal rights and environmental protection. We will also study major environmental movements, such as deep ecology, social ecology, ecofeminism and the environmental justice movement, and will consider selected public policy issues such as habitat preservation, land-use management, or pollution abatement. Special attention will be given to the issue of climate change, in particular, whether the present generations of human beings have a moral responsibility to future generations mitigate the effects of atmospheric pollution believed to be causing global warming.

(LL: World Views & Ways of Knowing)

PHL 275/Philosophy of Law

Sec.01 (82230) Taylor 12:30-13:50PM MR

Prerequisite: One 200-level course in philosophy or permission of instructor

This course presents leading theories of the nature of law and the relation between human law and moral law, including classical natural law theory, positivism, formalism, legal realism, the “new naturalism” and legal skepticism. A focus of the course is the problem of indeterminacy in the law: how should judges go about deciding cases when the law itself is indeterminate as to meaning and application. (LL: World Views & Ways of Knowing)

PHL 370/Special Topics in Philosophy: Mind-Body Connections Sec.01 (82290) Haynes 11:00-12:20PM TF*Prerequisite:* One 200-level course in philosophy or permission of instructor

(LL: World Views & Ways of Knowing)

PHL 370.Special Topics in Philosophy: Philosophy of Technology Sec.02 (82291) Winston 5:30-8:20pm T*Prerequisite:* One 200-level course in philosophy or permission of instructor

This course will examine the nature of technology, broadly conceived, and the effects of technological innovation on society. We will consider the social and environmental impacts of several major technological revolutions, the agricultural, industrial, and digital information revolutions, and how they have transformed the human condition. We will also explore the potential of 21st century technologies, such as biotechnology, nanotechnology, robotics and artificial intelligence (BNRAI) to give humanity the capability to take control of its own future evolution, and perhaps to become transhumans.

(LL: World Views & Ways of Knowing)

PHL 391/Independent Study*Prerequisite:* Two 200-level courses in philosophy and permission of instructor

Independent study of a particular philosophical topic, in close consultation with a member of the department.

PHL 422/Philosophy of Mind

Sec.01 (82231) Preti 2:00-3:20PM MR

Prerequisite: PHL 120 and two 200-level or higher philosophy courses or permission of instructor

A seminar promoting deeper understanding of core issues in contemporary theories of consciousness in the analytic tradition. Topics covered may include: dualist theories, type-identity theories, token-identity theories, the logic of identity, the nature of causation and scientific explanation, models of explanation, causation, theories of mental representation, artificial intelligence and zombies.

(LL: World Views & Ways of Knowing)

PHL 494/Senior Project*Prerequisite:* Senior status or junior status, and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

PHL 495/Senior Thesis Research

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 496/Senior Thesis

Prerequisite: PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

RELIGION COURSES

REL 100/Basic Issues in Religion

Sec.01 (80794) Rech 8:00-9:20AM TF

The purpose of this course is to introduce students to: different ways of analyzing religion as part of human culture, different forms of religious expressions (such as rites), and different religious beliefs.

(LL: World Views & Ways of Knowing)

REL 110/World Religions

Sec.01 (80795) Sinha 2:00-3:20PM MR

.02 (80800) Dehghani 8:00-9:20AM TF

.02 (80802) Dehghani 9:30-10:50AM TF

This course focuses on the exploration of the world's major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions.

(LL: World Views & Ways of Knowing; Global)

REL 111/Buddhism & Buddhist Thought

Sec.01 (80797) Thomas 9:30-10:50AM MR

.02 (80798) Thomas 11:00-12:20pm MR

This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition which has survived in Asia for centuries and is gaining popularity in the West in recent times.

(LL: World Views & Ways of Knowing; Global)

REL 112/Hinduism & Hindu Thought

Sec.01 (80779) Sinha 12:30-1:50PM MR

The goal of this course is to introduce students to the main ideas of Hinduism through an exploration of those issues which reveal basic beliefs, attitudes and the important values in the Hindu religious community. The course will combine a broadly historical approach highlighting major movements and persons with a focused exploration of some philosophical issues which shape and inform the Hindu worldview. Topics to be covered include the Vedas and the Upanishads, Yoga and the Bhagavad Gita, and the contemporary Hindu revivalist movements. The course will attempt to combine scholarship with a concern for an appreciative understanding of the subject.

(LL: World Views & Ways of Knowing; Global)

REL 120/Early Judaism

Sec.01 (80801) Greenbaum 12:30-1:50PM MR

This course will cover the development of Jewish history and religious life from the Biblical through the medieval periods. Particular attention will be paid to literary sources, the historical development of ideas, and Jewish ritual cycles. We will, for example, examine the development of the celebration and meaning of Jewish festivals, life cycle events and practices. Also probed will be the growth of Jewish law and understanding of Scriptures. There is no requirement for any previous understanding of Judaism—all students are encouraged to enroll.

(LL: World Views & Ways of Knowing)

REL 170/Special Topic: Jewish Mysticism Sec.01 (80805) Greenbaum 2:00-3:20PM MR

This course will cover a broad scope of Mystical concepts. From the afterlife, angels and demons to the inner makeup of the human psyche, students will become familiar with many of the major topics as well as leading scholars in this field.

(LL: World Views & Ways of Knowing)

REL 320/Holocaust: Historical & Religious Persp. Sec.01 (80804) Rech 9:30-10:50AM TF

This course will provide a background to the actual events and an introduction to the historiographic, philosophical and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life.

(LL: World Views & Ways of Knowing)

REL 333/Scripture in Context Sec.01 (80803) Hlubik 2:00-3:20PM MR
(same as HIS/CLS 333)

Scripture in Context investigates the books of the Hebrew Bible (Christian Old Testament) using contemporary historical critical, cultural, archeological, literary and other academic tools of analysis in order to provide students with a deeper appreciation of the meaning of these texts. We will examine the possible meanings which these texts had in their original written or oral forms, and how they were reinterpreted and re-edited to reflect new meanings they took on as time went on, and finally how their meanings changed when they were formed into the canons of Holy Scriptures for Jews and Christians. The course will challenge traditionally held views in the Judeo-Christian tradition that these writings are always inerrant, applicable to daily living, easy to understand, and the direct words of God.

(LL: World Views & Ways of Knowing OR Social Change in Historical Perspectives)

REL370/Special Topics in Religion Sec.01 (82293) Haynes 11:00-12:20PM TF
See Philosophy 370-01.

CLASSICAL STUDIES COURSES

CLS 108/Late Antiquity Sec.01 (82226) Chiekova 12:30-1:50PM MR
(same as HIS 108)

Tracing the breakdown of Mediterranean unity and the emergence of the multicultural-religious world of the 5th and 10th centuries as the European, West Asian, and North African hinterlands interact.

CLS 201/History of Ancient Philosophy Sec.01 (80467) Staff 3:30-4:50PM MR
(same as PHL 201)

Prerequisite: One course in philosophy of permission of instructor

Course tracing the development of philosophy in the West from its beginnings in 6th century B.C. Greece through the thought of Plato and Aristotle, especially focusing on question concerning reality, knowledge, human nature, and the good life. Attention is also given to the influence of the Greek philosophers on the Western tradition to the present day.

(LL: World Views & Way of Knowing)

CLS 221/The Art of Greece
(same as AAH 201)

Sec.01 (82228) Riccardi 2:00-3:20PM MR

.The course will deal with major monuments of Greek architecture, painting, sculpture, and minor arts from the Bronze Age through the Hellenistic Period. The emphasis will be on developments in Athens, the Peloponnesus and the mainland but monuments of art and architecture in Magna Graecia, Asia Minor, and the Greek islands will be included as well. Major emphasis will be placed on the principal forms of Greek art and architecture, with their stylistic development and social context. Students will also be introduced to questions of production and trade, as well as the religious, political, and social roles of Greek art. Different archaeological theories and interpretations and their relationship to Greek art and architecture will also be included. Slide lectures, museum trips, and critical and theoretical texts will be used to illustrate and illuminate the meanings and purposes of Greek art and architecture of this important period.

CLS 250/Introduction to Greek Mythology

Sec.01 (80465) Gruen 2:00-3:20PM MR
.02 (80466) Gruen 3:30-4:50PM MR
.03 (82225) Dakin 9:30-10:50AM TF

This course is an introduction to ancient Greek mythology through primary texts such as Homer's *Iliad* and *Odyssey*, Aeschylus' *Agamemnon*, Sophocles' *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own.

(LL: Literary, Visual & Performing Arts)

CLS 304/History of Roman Empire
(same as HIS 303)

Sec.01 (82227) Chiekova 9:30-10:50AM MR

The Roman imperial system at its height and its ultimate decline and/or transformation after the third century C.E..

(LL: Social Change in Historical Perspectives)

CLS 333/Scripture in Context
(Same as REL/HIS 333)

Sec.01 (80468) Hlubik 2:00-3:20pm MR

See course description for REL 333.

CLS 370/Special Topic: Mind-Body Connections

Sec.01 (80472) Haynes 11:00-12:20PM TF

See PHL 370-01.

CLS 370/Special Topic: Democracy in the Greek Era Sec.02 (82294) Dakin 11:00-12:20pm TF

Since antiquity, Greek democracy has bequeathed to the world a political legacy that is revered to such an extent that almost any non-democratic form of government is dismissed and delegitimized. A recent Princeton University study, however, claims that America is no longer a democracy, but an oligarchy (rule of the few). These findings hint at the current issues surrounding scholarship on ancient Greek democracy and illustrate the "expandable" meaning of democracy, a term that has been subject to so many controversies, manipulations, inappropriate usages, and modifications throughout the ages.

This course seeks to engage with a range of modern and ancient literature (in translation), as well as archaeological evidence, to reveal and answer vital questions about the establishment, the practice, and the longevity of democracy in the Greek world. It is hoped that students will gain a wider vantage point from which to examine and access their own society and constitution.

LAT 101/Latin I

Sec.01 (80603) Haynes 2:00-3:20PM TF
Sec.02 (82229) Pilney 2:00-3:20PM MR

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

LAT 102/Latin II

Sec.01 (80604) Haynes 3:30-4:50PM TF

Prerequisite: LAT 101

A continuation of Latin I, completing the study of the elements of the language. Students will also read abbreviated selections from the works of great authors of the Roman period. (LL: Language- Modern & Classical)

LAT 201/Intermediate Latin

Sec.01 (80605) Pilney 12:30-1:50PM MR

Prerequisite: LAT 102

Concentration on translation, appreciation, and interpretation of great authors of the Roman world. (LL: Language-Modern & Classical)

HONORS COURSES**HON 203/Issues in Philosophy**

Sec.01 (82341) Preti 9:30-10:50AM MR

.02 (82432) Preti 11:00-12:20AM MR

Problem-based course that will introduce the student to the fundamentals of argument, analysis and reasoning, applied to a series of issues including logical validity, theories of knowledge, the nature of mind, the nature of reality and ethics.

(LL: World Views & Ways of Knowing)

HON 245/Existentialism

Sec.01 (82343) Kamber 5:30-8:20PM W

A course examining existentialism and the work of philosophers and writers associated with existentialism. Since the name "Existentialism" is a covering term for a diverse group of post-Hegelian, European philosophers, this course emphasizes the distinctive views of individual figures. Among the figures considered are Kierkegaard, Nietzsche, Heidegger, and Sartre, Beauvoir, and Camus.

(LL: World Views & Ways of Knowing)

HON 265/Environmental Ethics

Sec.03 (82344) Winston 2:00-3:20PM MR

Prerequisites: One course in philosophy or permission of the instructor.

This course provides a comprehensive overview of the key issues and arguments within the field of environmental ethics. The course includes an examination of some basic issues in metaethics and normative ethical theory, and several kinds of ethical arguments for animal rights and environmental protection. We will also study major environmental movements, such as deep ecology, social ecology, ecofeminism and the environmental justice movement, and will consider selected public policy issues such as habitat preservation, land-use management, or pollution abatement. Special attention will be given to the issue of climate change, in particular, whether the present generations of human beings have a moral responsibility to future generations mitigate the effects of atmospheric pollution believed to be causing global warming.

(LL: World Views & Ways of Knowing)

Requirements for Major in Philosophy
Ten PHL courses, including:
Logic (1 course unit) PHL 120/Introduction to Logic <i>or</i> PHL 220/Metalogic
History of Philosophy (2 course units) PHL 201/History of Ancient Philosophy <i>and</i> PHL 205/History of Modern Philosophy
Ethics (1 course unit) PHL 350/Ethical Theory <i>or</i> PHL 375/Law and Ethics
Epistemology or Metaphysics (1 course unit) PHL 410/Theory of Knowledge <i>or</i> PHL 420/Metaphysics
Philosophy Electives (4 course units) Four additional philosophy courses including at least two at the 300 or 400 level.
Senior Capstone (1-2 course units) PHL 494/Senior Project (1 course unit) <i>or</i> PHL 495/Senior Thesis Research <i>and</i> PHL 496/Senior Thesis (2 course units)

Required Courses for Philosophy Major with Specialization in Ethics	Required Courses for Philosophy Major with Specialization in Law and Philosophy
Ten PHL courses, including:	Ten PHL courses, including:
PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics); Senior capstone in ethics (10 courses total)	PHL 275 (Philosophy of Law) and 375 (Law and Ethics); Senior capstone in law and philosophy (10 courses total)
For more information, see Morton Winston .	For more information, see Melinda Roberts.

Requirements for Minor in Philosophy	Requirements for Minor in Religion	Requirements for Interdisciplinary Concentration in Religious Studies	Requirements for Interdisciplinary Minor in Classical Studies	Requirements for Interdisciplinary Concentration in Classical Studies
Five PHL courses, including:	Five courses, including:	Six courses, including:	Five courses, including:	Six courses, including:
PHL 120/Introduction to Logic; PHL 201/History of Ancient Phil. <i>or</i> PHL 205/History of Modern Phil.; Two additional PHL courses at any level; One additional PHL course at 300 or 400 level	Two REL courses Three courses from selected list	One course in each of world religions, religious culture and critical issues; two courses from social science and history, all from selected lists; one additional course approved by program coordinator	GRE 201 or LAT 201 One course in ancient history of philosophy from selected list; One course in ancient art or literature from selected list; Two additional courses approved by program coordinator	Five courses satisfying the requirements for the Classical Studies Minor; one additional course approved by program coordinator.
	For more information, see Pierre Le Morvan.	For more information, see Pierre Le Morvan.	For more information, see Holly Haynes.	For more information, see Holly Haynes.

For more information, please see <http://www.tcnj.edu/~philos/index.html>