

Holocaust & Genocide Studies — Interdisciplinary Minor

Fall 2014 Courses

HGS 210/WGS 222/Non-Violence & Peace Action

Instructor: Janet Gray, Monday/Thursday 9:30-10:50am, 11:00-12:20am
(LL: Gender, Global, Behavioral Science, Cultural Perspectives)

Offers an overview of key areas of theory and practice in Peace and Justice Studies, a growing interdisciplinary field with applications from the local community to international relations. Aimed at achieving social transformation through active nonviolence, peace studies promotes in-depth understanding of structures that promote and perpetuate violence and methods of transforming the terms of conflict.

HIS 316/HON 370/Topics: 1989: Struggles for Social Justice

Instructor: Cynthia Paces, Thursday 2:00-4:50
(LL: Social Change Historical Perspective, Global)

This year marks twenty-five years since the fall of the Berlin Wall, the demise of Communism in East-Central Europe, the Tiananmen Square Uprising in China, and the negotiations for Nelson Mandela's release in South Africa. This course will analyze the events of 1989 in East Central Europe, with comparisons to other parts of the world, such as China and Africa. We will discuss the shift to parliamentary democracy and a market economy, women's changing roles, and a resurgence of prejudice against national minorities. Course materials include historical documents, memoirs, films, and academic analyses.

HIS 325/Modern Germany

Instructor: Jon Stauff, Monday/Thursday 4:00–5:20pm
(LL: Social Change Historical Perspective, Global)

This course examines German history from Unification in 1871 through Reunification in 1990. Emphasis is placed on the development of German nationalism and imperialism; the World Wars and the Holocaust; postwar division and reconstruction; and the cultural trends of each period.

HIS 456/Mandela and the Struggle against Apartheid

Instructor: Matthew Bender, Tuesday 5:30-8:20pm
(LL: Social Change Historical Perspective, R.E.)

This year marks the twentieth anniversary of the election of Nelson Mandela as South Africa's first black president. His victory marked the end of the country's nearly fifty-year struggle over Apartheid, an oppressive system of racial segregation that systematically denied basic human rights to the majority of the population. This seminar will examine the history of Apartheid and the anti-Apartheid struggle by focusing on the life of Mandela himself. Using the writings of Mandela, his fellow activists, his rivals, and his critics, the course will shed light not only on the history of South Africa, but also on the nature of struggles against oppression more generally.

REL 320/Holocaust: Historical and Religious Perspectives

Instructor: David Rech, Tuesday/Friday 9:30-10:50
(LL: World Views & Ways of Knowing)

This course will provide a background to the actual events and an introduction to the historiographic, philosophical and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life.

WGS 235/Gender and Violence

Instructor: Saudra Addison-Britto, Tuesday/Friday 9:30-10:50
(LL: Social or Cultural Perspectives; Gender)

This course explores the relationship between gender and violence. It is comprised of theoretical perspectives as well as the study of specific forms of violence. Topics include: domestic and intimate partner violence; sexual violence; child abuse; socially institutionalized forms of violence against women; attitudes and reactions to violence; national and global contexts of violence; the gendered character of violence in patriarchal societies; the intersections between violence, race, class and sexuality; men and violence.

ECE 390/Discipline Specific Research Course in Early Childhood Education

(Holocaust/Genocide pedagogical research topic)

Guided research in a related field of study under the direct tutelage of a faculty member. Permission of instructor required. Contact Prof. Blythe Hinitz.

ELE 390/Discipline Specific Research Course in Elementary Education

(Holocaust/Genocide pedagogical research topic)

Guided research in a related field of study under the direct tutelage of a faculty member. Permission of instructor required. Contact Prof. Blythe Hinitz.

HGS 391/Independent Study

Intensive study of a Holocaust or Genocide topic chosen through consultation between student and mentor. Student makes an arrangement with a particular instructor. Please contact Cynthia Paces (paces@tcnj.edu)

HGS 399/Internship

Please contact Cynthia Paces (paces@tcnj.edu)