HISTORY REGISTRATION: AN OVERVIEW – SPRING/SUMMER 2012 Information you need for registration

Advisement

- Individual Advising Students are required to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, please open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact the History Department at history@tcnj.edu or ext. 2341.
- **Group Advising** Group advising sessions will be offered on Wednesday, October 19 in Social Science 230 at 1:00 pm for four-year students and 2:00 pm for transfer students. You are strongly encouraged to attend the appropriate session; important questions will be addressed at both meetings.
- Academic Holds If you have an academic hold on your account, you cannot register for any courses until you meet with your advisor.
- Before meeting with your advisor, please review and new advising guidelines also attached to this email. Please also select several courses and add them to your shopping cart on PAWS. For the meeting, print and bring with you:
 - Your updated program planner (if you attended TCNJ prior to Fall 2009)
 - Your unofficial transcript from PAWS
 - Your academic requirements as listed on PAWS
- You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Careful planning and good advisement are essential!

Spring/Summer 2012 Course Offerings

12 history courses to complete major - Select courses from each category:

Three (3) Foundations Courses

HIS 230/The Craft of History should be completed sophomore year or earlier.

HIS120-01	42089	World History II	Crofts	MR	10:00-11:20
HIS120-02	42090	World History II	Crofts	MR	2:00-3:20
HIS120-03	42091	World History II	Hirst	TF	10:00-11:20
HIS120-04	42092	World History II	Hirst	TF	2:00-3:20
HIS130-01	42093	Craft of History	Benmergui	MR	4:00-5:20
HIS130-02	42094	Craft of History	Faber	TF	2:00-3:20

Two (2) Asia/Middle East/Eurasia/Africa/Latin America courses

Courses must be completed on separate regions.

		Topic: Cambodia: History,			
HIS230-01	42104	Memory, and Genocide since 800	Weinstein	TF	10:00-11:20
HIS230-02	42105	Topic: Vietnam	Molnar	M	6:00-8:50
HIS230-03	42436	Topic: Contemporary Persian-			
PER171-01	42440	Speaking World	Gross	M	2:00-4:50
HIS239-01	42106	Modern India	Liu	TF	10:00-11:20
HIS252-01	42107				
AAS207-01	42108	Colonial and Modern Africa	Bucher	MR	12:30-1:50
HIS258-01	42109	Colonial Latin America	Nepa	M	5:30-8:20
		Creating and Contesting Sacred			
		Spaces: *may count as Readings			
HON370-01	42351	Sem.; 6 seats res. for HIS majors			2 00 4 50
HIS387-01	42473	by instructor consent only	Gross/Paces	R	2:00-4:50
HIS305-01	42119		*** 1 '1		10.00.11.20
REL305-01	40357	Ancient Christianity	Hlubik	MR	10:00-11:20
HIS330-01	42085	Topic: Post-Mao Reform and	mp. p.		0.00.44.70
INB370-01	40882	Contemporary Culture in China	TBD	W	9:00-11:50
HIS342-01	42121	Modern Middle East	Gross	MR	10:00-11:20
HIS349-01	42123	The Soviet Union 1917-1991	Sidorick	Т	7:00-9:50
HIS359-01	42124	Modern Latin America	Benmergui	MR	12:30-1:50
		Asia Early: Women in South			
HIS451-01	42095	Asia (open enrollment)	Liu	T	12:30-3:20
		Asia Early: Ethnicity, Empire,			
		and Nation in China since 1600			
HIS451-02	42096	(instructor consent)	Weinstein	TF	12:30-1:50
		Eurasia Early: Late Antiquity:			
		War, Politics, and Religion (open			
HIS455-01	42097	enrollment)	Karras	T	2:00-4:50
		LA Am Modern: US-Latin			
	1.000	America Relations (open			
HIS458-01	42098	enrollment)	Nepa	M	2:00-4:50

HIS 354-01		South African		Maymester	MTWR	1:00-4:15
	60612	History	Bender			

One (1) – North America or Europe course

HIS212-01	42102	Medieval Culture and Society	Batchelder	MR	8:30-9:50

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HIS216-01	42103	Topic: The Reformation	Batchelder	MR	12:30-1:50
		Topic: Revolutionary America,			
HIS265-01	42110	1754-1820	Faber	TF	12:30-1:50
HIS269-01	42111	Colonial North America	Buehner	MR	2:00-3:20
HIS279-01	42112	African-American History to			
AAS205-01	42114	1865	Fisher	TF	10:00-11:20
HIS279-02 AAS205-02	42113 42115	African-American History to 1865	Fisher	TF	12:30-1:50
HIS281-01	42116	American Cultural History	McKevitt	TF	2:00-3:20
HIS288-01	42139	Environmental History	Bender	MR	10:00-11:20
HIS289-01	42084	War and Western Society	Karras	MR	8:30-9:50
HIS290-01		History of Race Relations in the			
AAS282-01	42117	US	McCallister	M	5:30-8:20
HIS304-01	42118	Roman Empire	Karras	MR	12:30-1:50
HIS305-01	42119				
REL305-01	40357	Ancient Christianity	Hlubik	MR	10:00-11:20
		Topic: Great Britain and the			
		Coming of the American			
HIS316-01	42120	Revolution	Buehner	MR	4:00-5:20
		Topic: Teaching Economics and			
		Economic History in Secondary			
		School - Reserved for History			
HIS365-01	42125	2nd Education Majors	Marino	W	5:30-8:20
*****	10101	Topic: U.SJapan Cultural			12 20 1 70
HIS365-02	42126	Relations from Origins to Anime	McKevitt	TF	12:30-1:50
HIS365-03	42127	T A.C			
WGS361-01	42129	Topic: African American	D1-1	MD	12.20 1.50
AAS376-01	42131	Women's History	Blain	MR	12:30-1:50
HIS365-04 WGS361-02	42128 42130	Tonice African American			
AAS376-02	42130	Topic: African American Women's History	Blain	MR	2:00-3:20
HIS 365-05	42132	Topic: Gender in the 20th	Diaiii	IVIX	2.00-3.20
WGS 328-01	42194	Century	Nicolosi	TF	10:00- 11:20
HIS366-01	42133	Century	TTICOTOSI	11	10.00-11.20
POL365-06	41247	Origins of the US Constitution	Fair	MW	5:30-6:50
HIS370-01	42134	The US in the World	McGreevey	MR	10:00-11:20
HIS370-02	42135	The US in the World	McGreevey	MR	2:00-3:20
HIS 384-01	42276				
WGS303-01	41400	Women in the 20th Century		TF	10:00-11:20
HIS384-02	42277				
WGS303-02	41401	Women in the 20th Century		TF	2:00-3:20
HIS385-01					
WGS302-01	42274	Women in the US to 1900	ļ	MR	10:00-11:20
1110460 01	40000	NA: Abraham Lincoln (instructor		TO TO	10 20 1 70
HIS460-01	42099	consent)	Crofts	TF	12:30-1:50

HIS460-02	42100	NA: American Empire (open enrollment)	Fisher	W	9:00-11:50
		NA: Internationalizing US			
HIS460-03	42101	History (instructor consent)	McGreevey	W	9:00-11:50

HIS 300-01	60611	Topic: Women in		Summer	MTW	11:00-1:45
WGS470-01	60356	Antiquity		Session A		
CLS370-01	60620		Goldman			
HIS370-01	60613	US in the World		Maymester	MTWR	10:00-1:15
USA101-01	60615		Fisher			
		United States:		Summer	MW	12:00-2:45
HIS 277-01	60617	The 20th Century	Marino	Session A	T	11:30-1:45
HIS370-02	60614	US in the World		Maymester	MTWR	1:15-4:30
USA101-02	60616		McGreevey			

One (1) – Early Pre-1500 course

HIS212-01	42102	Medieval Culture and Society	Batchelder	MR	8:30-9:50	
HIS216-01	42103	Topic: The Reformation	Batchelder	MR	12:30-1:50	
		Topic: Cambodia: History,				
		Memory, and Genocide since 800				
HIS230-01	42104	CE	Weinstein	TF	10:00-11:20	
HIS304-01	42118	Roman Empire	Karras	MR	12:30-1:50	
HIS305-01	42119					
REL305-01	40357	Ancient Christianity	Hlubik	MR	10:00-11:20	
		Asia Early: Women in South				
HIS451-01	42095	Asia (open enrollment)	Liu	T	12:30-3:20	
		Asia Early: Ethnicity, Empire,				
		and Nation in China since 1600				
HIS451-02	42096	(instructor consent)	Weinstein	TF	12:30-1:50	
		Eurasia Early: Late Antiquity:				
		War, Politics, and Religion (open				
HIS455-01	42097	enrollment)	Karras	T	2:00-4:50	

HIS 300-01	60611	Topic: Women in		Summer	MTW	11:00-1:45
WGS470-01	60356	Antiquity		Session A		
CLS370-01	60620		Goldman			

Three (3) – Regions of Your Interest

See the courses listed under "Asia/Middle East/Eurasia/Africa/Latin America courses" and "North America or Europe course"

Two (2) - Readings Seminar - Descriptions are on the last page.

Readings Seminars may be used to meet a region and the "early" requirements. Plan to complete your first Readings Seminar in your sophomore year.

Enrollment Note: Some Readings Seminars require faculty consent prior to registration. Please contact the faculty directly to secure a seat in the seminar if consent is required.

		Asia Early: Women in South			
HIS451-01	42095	Asia	Liu	T	12:30-3:20
		Asia Early: Ethnicity, Empire,			
		and Nation in China since 1600			
HIS451-02	42096	(instructor consent)	Weinstein	TF	12:30-1:50
		Eurasia Early: Late Antiquity:			
HIS455-01	42097	War, Politics, and Religion	Karras	T	2:00-4:50
		Latin America Modern: US-Latin			
HIS458-01	42098	America Relations	Nepa	M	2:00-4:50
		North America: Abraham Lincoln			
HIS460-01	42099	(instructor consent)	Crofts	TF	12:30-1:50
HIS460-02	42100	North America: American Empire	Fisher	W	9:00-11:50
		North America: Internationalizing			
		US History			
HIS460-03	42101	(instructor consent)	McGreevey	W	9:00-11:50

One (1) – Capstone Research Seminar

You must complete at least one Reading Seminar prior to enrolling.

	1 0				
HIS498-01	42086	Capstone Senior Seminar	Liu	W	9:00-11:50
HIS498-02	42087	Capstone Senior Seminar	Paces	M	2:00-4:50
HIS498-03	42088	Capstone Senior Seminar	Bender	T	4:00-6:50

Frequently Asked Questions for History Education Majors

- 1) **History Requirements for Education Double Majors -** Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History. (History Liberal Arts majors who are not double majoring in Education can fulfill the 'Europe or North America' regional requirement with a European history course instead.)
- 2) **Economics Requirement for History Secondary Education Majors -** HIS365 Topic: Teaching Economics and Economic History in Secondary School will be offered in this semester and will fulfill this requirement. It also double counts as one of your 12 history courses. If you cannot enroll in this course and need to complete this requirement, you may enroll in ECO 101, ECO 102, or ECO 210; however, please note the mathematics prerequisite for ECO 101 and 102.
- 3) **Political Science Requirement for History Secondary Education Majors** POL 250 is the department's preferred course for History Secondary Education majors to fulfill the political science course requirement. However, if you cannot take POL 250, the following courses taught at TCNJ will act as a replacement for this course:

Comparative Politics Courses: POL150, POL250, POL350, POL357, POL358 International Politics Courses: POL230, POL330, POL333, POL335, POL337, POL345, POL355, POL380, Political Theory Courses: POL270, POL365, POL372

4) Education Course Order for History Secondary Education majors: EFN 299 and SED 224 must be completed prior to JPE (SPE 323, SED 399, and HED 390). EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JPE.

History Minor Requirements

Students should take five courses, most at the 300-level. No more than one 200-level course may count toward the minor. The three 100-level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a teacher may admit a History minor to a seminar (400-level course), if space is available. The five courses should include at least three of the department's seven geographical categories: Asia, Middle East, Eurasia, Africa, Latin America, North America, or Europe.

Readings Seminars Descriptions

HIS451 – Reading Seminar in Early Asia: Women in South Asia Dr. Xinru Liu

This course examines women and gender issues in Indian history from ancient times to the modern times. Topics of discussion and research include property rights, rights in marriage and remarriage, rights of political, religious, and intellectual and military participation in various historical periods. These issues in India are deeply rooted in history and evolved in many forms and expressed in many kinds of literature. Looking into historical data such as religious texts from Buddhist, Hindu, and Islamic traditions, and secular literature in the forms of epics, dramas, and social regulations will reveal how the roles of gender evolved in Indian society with time, and how certain socially repressive practices against women started and popularized at specific social, political and economic contexts.

HIS451 – Reading Seminar in Early Asia: Ethnicity, Empire, and Nation in China since 1600 Dr. Jodi Weinstein

**Instructor Consent required to register. Please contact the faculty directly if you are interested in this seminar. **

Far from being a homogeneous society, China today is home to 56 officially recognized ethnic groups—including the majority "Han" Chinese and 55 non-Han populations. This course investigates the historical experience of several different non-Han groups, highlighting their contacts and conflicts with the majority "Han," and their often uneasy relationship with state entities. It will investigate both popular and official perceptions of non-Han groups against the backdrop of China's transition from empire to a modern nation-state. Readings, discussions, and papers will address the following topics: the military, economic, and political dimensions of territorial expansion during the Ming and Qing dynasties; attempts to incorporate non-Han populations during the late imperial

period (ca. 1600-1900); Turkic and Muslim populations; Tibet's historic relation to China; the spread of Han population and cultural practices into non-Han areas; minorities identification project (minzu shibie); of the 1950s; ethnic minorities and national identity in the People's Republic of China; ethnotourism in "minority" areas; and transnational connections with Southeast and Central Asia.

HIS455 – Reading Seminar in Early Eurasia: Late Antiquity-War, Politics, and Religion Professor John Karras

An inquiry into the political, social, and cultural circumstances which were part of the process of transformation marking the end of the classical Greco-Roman Mediterranean centered world and ushering in the emerging age of Islam. The emphasis will be on elements of continuity and discontinuity which characterized the new age.

HIS 458 Reading Seminar in Modern Latin America: Modern U.S.-Latin American History Professor Stephen Nepa

Though many Latin American countries gained independence from their European colonizers by the 1820s, the subsequent histories of many of the those nations were influenced by the United States. As the United States became a major international power during the nineteenth and twentieth centuries, its motivations and actions profoundly shaped the course of Latin America's destiny. Through examinations of nationalism, Manifest Destiny, imperialism, revolution and counterrevolution, economics and trade, the rise and fall of communism, neoliberalism, borderland regions, the drug war, and the growth of the Global South, this course explores the intersecting histories of the United States and Latin America. Students will read and critically analyze various primary and secondary sources from both U.S. and Latin American perspectives, including political speeches, biographies, press releases, declassified documents, journal articles, and monographs.

HIS460 – Reading Seminar in North American History:

Abraham Lincoln

Dr. Daniel Crofts

**Instructor Consent required to register. Please contact the faculty directly if you are interested in this seminar. **

This course will look not only at the wartime president, but also at the man before he became president. We shall study the evidence that sheds life on Lincoln's origins—his childhood, his young adulthood, his personal life, and his quest for success and advancement.

HIS460 – Reading Seminar in North American History:

American Empire

Dr. Christopher Fisher

This course explores US hegemony in the twentieth century and its global responses.

HIS460 – Reading Seminar in North American History: Internationalizing US History Dr. Robert McGreevey

**Instructor Consent required to register. Please contact the faculty directly if you are interested in this seminar. **

This seminar explores historical scholarship in the new field of the U.S. in the World. Focused on situating the modern history of the United States within transnational and global frameworks, the seminar will pair classics in the field with the most significant new work in order to track recent changes in how US history is being taught and written. In analyzing changes in both US history and historiography, students will develop their own critique of the readings and identify new contributions to scholarship.