## WGS 200 Women, Culture, & Society
02 Bent (KLL): T: 9:00 – 11:50 am; R: 12:30 – 1:50 pm  41369
03 Jaksch: M: 10:00 – 11:20 am  41404

## WGS 210 Women and Health: Power, Politics and Change
01 Boughn: M: 12:00 – 1:50 pm; R: 12:30 – 1:50 pm  41371

## WGS 220 Gender and Popular Culture
01 Scully: T: 12:00 – 1:50 pm; F: 12:30 – 1:50 pm  41384
02 Scully: T: 2:00 – 3:50 pm; F: 2:00 – 3:20 pm  41385
03 Reischman: M: 5:30 – 8:00 pm  41386
04 Fishkof: M: 8:30 – 10:50 am  41387

## WGS 225 Gender in Children’s Literature
01 Van Buren: T: 10:00 – 11:50 pm; F: 10:00 – 11:20 am  41380
02 Deaver: T: 5:30 – 8:20 pm  41381

## WGS 240 Intro to Gay and Lesbian Studies
01 Rodriguez: M: 4:00 – 5:20 pm  41389
02 Rodriguez: R: 5:30 – 8:00 pm  42045

## WGS 250 Politics of Sexuality
01 Gamble: T: 12:00 – 1:50 pm; F: 12:30 – 1:50 pm  41372
02 Gamble: T: 2:00 – 3:50 pm; F: 2:00 – 3:20 pm  41373
03 Gilmore: M: 5:30 – 8:20 pm  41374
04 Addison-Brito: TF: 8:30 – 10:50 am  41382
05 Addison-Brito: TF: 10:00 – 11:20 am  41941

## WGS 260 Women of African Descent in Global Perspective (same as AAS 280)
01 Brown-Glaude: TF: 10:00 – 11:20 am  41383
02 Brown-Glaude: MR: 12:30 – 1:50 pm  41394

## WGS 262 Women in the US to 1900 (same as HIS 385)
01 Izzo: MR: 10:00 – 11:20 am  41388

## WGS 263 Women in the 20th Century US (same as HIS 384)
01 Izzo: TF: 10:00 – 11:20 am  41400
02 Izzo: TF: 2:00 – 3:20 pm  41401

## WGS 306 Sex and Gender in Greco Roman Antiquity (Same as CLS 325)
01 Hayes: MR: 10:00 – 11:20 am  42458

## WGS 320 Men and Masculinities (Same as LIT 315)
01 Landreau: W: 5:30 – 8:30 PM (Prison Location)  42144
02 Landreau: MR: 12:30 – 1:50 pm  42145

## WGS 325 Feminist Theories
01 Bent: W: 5:30 – 8:20 pm  41375

## WGS 326 Gender in 20th Century US (Same as HIS 365-366)
01 Nicoloff: TF 10:00 – 11:20 am  42191

## WGS 381 African American Women’s History (Same as HIS 365/ AAS 376)
01 Blaire: MR: 1:30 – 3:50 pm  42192
02 Blaire: MR: 2:30 – 4:30 pm  42193

## WGS 373 Women and Spirituality (Same as REL 373)
01 Hopkins: MR: 10:00 – 11:20 am  42283

## WGS 374 Ecofeminism
01 Gray: MR: 2:30 – 4:30 pm  41393

## WGS 375 Transnational Feminisms (Topic: South Africa)
01 Jaksch: W: 9:00 am – 11:50 am  42273

## WGS 376 Global Women Writers (same as LIT 316)
01 Van Buren: T: 12:00 – 1:50 pm; F: 12:30 pm – 1:50 pm  41376

## WGS 388 Field Study in Women's Studies
01 Weller: W: 5:30 – 8:20 pm  41391

## WGS 404 Women in Classical Art (Same as AAH 404)
01 Ricardi: R: 2:00 – 5:20 pm  41388

## WGS 470 Topics in WGS: LGBT Issues and Education
02 Rodriguez: MR: 12:30 – 1:50 pm  41388

## WGS 495 Senior Seminar: Research and Methods
01 Friedman: W: 4:00 – 6:50 pm  41966

## WGS 496 Senior Seminar: Women's Leadership & Social Change
01 Hopkins: R: 4:00 – 6:50 pm  41378

### WGS Options Courses
- POL 370-03 Special Topics in Political Science: Politics of Gay Civil Rights: Staff
- PSY 350-01 Psychology of Women: Staff
- SOC 303-01 Women in World Perspective: Brown-Glaude
- TF: 2:00 – 3:20 pm
- M: 9:30 – 10:30 pm
- T: 9:30 – 10:30 pm

### WGS SPRING 2012 COURSE SELECTION GUIDE

Since you are already in the process of accumulating credit in Women’s and Gender Studies, why don’t you consider going for a second major, a minor, or a WGS concentration? Many WGS courses fulfill liberal learning requirements, and since many of our courses can also be double-counted for other majors within the School of Humanities and Social Science, it may not be too much of a stretch for you.

Also, the WGS interdisciplinary major fulfills Option A in the Liberal Learning Program, thus reducing your Liberal Learning requirements from 9 to 6 courses.

The Women’s and Gender Studies major prepares students for a variety of professional and graduate schools, as well as positions in corporations, government agencies, and service industries.

### WGS MAJOR REQUIREMENTS

#### Section I: Five Core courses
- WGS 200 Women, Culture and Society
- WGS 325 Feminist Theories
- WGS 398 Field Study in Women’s Studies
- WGS 495 or 496 Senior Seminar

- Core: Gender in Global Perspectives - choose from: WGS 260/AAS 280 Women of African Descent in Global Perspective; WGS 360/LIT 334 Lit by Latinas and Latin American Women; WGS 376/LIT 316 Global Women Writers; WGS 380/HON 338 Gender & Democracy; WGS 381/ANT 311 Women & Migration

#### WGS MINOR REQUIREMENTS

- WGS 200 Women, Culture and Society

### CONCENTRATIONS IN WOMEN’S & GENDER STUDIES

See the Women’s and Gender Studies website for details about possible concentrations: http://www.tcny.edu/~wgs/

#### Women and Gender
- Core: WGS 200 Women, Culture and Society
- Options: Take 4 additional WGS courses as described on the Women’s and Gender Studies website.

#### Gender, Nation Democracy
- Core: Choose at least 1 from the following: WGS 380/HON 338 Gender and Democracy; WGS 375 Transnational Feminisms; WGS 310/HON 337/HIS 324 Women in Eastern Europe; 1848 present
- Options: Take 4 additional WGS courses as described on the Women’s and Gender Studies website.

#### Sexualities
- Core: WGS 250 Politics of Sexuality
- Options: Take 4 additional WGS courses as described on the Women’s and Gender Studies website.

#### Women in Learning and Leadership
- Core: WGS 200 Women, Culture and Society – Leadership section
- Options: Take 4 additional WGS courses as described on the Women’s and Gender Studies website.

#### Gender and Violence
- Core: WGS 235 Gender and Violence & Internship (see website)
- Options: Four additional WGS courses – 2 in Arts and Humanities and 2 in Social Sciences and History. See website for complete list of options.
This course will examine the topic of ancient sexuality both for its own sake, as historical knowledge, and as it relates to modern issues of gender and sexuality. The course will focus more on the aspects of the general experiences of women and their political, social, cultural, and economic contributions. A primary aim of this course is to develop a critical appreciation of the roles of children’s literature in the social construction of gender—both how it prescribes or resists normative gender roles, but how it represents the subjective experience of growing up gendered. With a grounding in gender theory and critical texts, we will explore the early beginnings of children’s literature in collections of folklore and fairy tales, then move on to modern classics and contemporary favorites, limiting our scope to works for young children and young adults.

WGS 496 - Feminism in the Workplace: Field Study in Women’s and Gender Studies (Prerequisite: at least two WGS courses. Non-majors should consult with the Director of the W.I.L.L. Program on the option of selecting this course. This course is the capstone course for the Women’s and Gender Studies major. Students are expected to use expertise gained from WGS coursework to write a research paper applying feminist theories and methodologies. In addition, they will share their work with other students, providing feedback and support.)

This course is the culmination of the W.I.L.L. Program in which students work in teams to plan and implement a class activism project. The W.I.L.L. Program is a cross-disciplinary initiative which combines a community service component with the academic coursework of the major. W.I.L.L. students spend up to 20 hours per week for a full academic year implementing a grassroots community project. This course will explore various forms of activism, from grassroots organizing to global governance, together with a growing body of writing and research on women’s rights in the United States and around the world. Non-majors are welcome to enroll in this course. However, it is highly recommended that non-majors enroll in this course as part of a broader project/goal of education for social justice.

WGS 495 - Senior Seminar: Methods and Theories (LL: Gender) Prerequisite: WGS 325

This course is the capstone seminar course, students will experience the interfaces between empirical knowledge and social policies through selecting, organizing, and implementing a class activism project. This course is the culmination of the W.I.L.L. Program in which students will expand and enhance their leadership skills using acquired strategies and tactics to influence social, political, or economic change.