

HISTORY REGISTRATION – SPRING 2018

Information you need for registration

Advisement

- **Individual Advising** - Students are strongly advised and in some cases required to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact Program Assistant Laura Hargreaves at laura.hargreaves@tcnj.edu or ext. 2341.
- **Group Advising-**
 - **Freshmen** will be advised during the October 25 session of the HIS099
 - **Sophomores** will be advised November 1 at 3pm in Social Sciences 228
 - **Juniors** will be advised on November 1 at 2pm in Social Sciences 225
 - Seniors do not have group advising. Please meet with your individual advisors.

*******Please be advised that Group Advising is mandatory and attendance will be taken.*******

Before meeting with your advisor:

- Please review your **Academic Requirements Report** closely with your History Department advisor. Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**
- You may also visit the department website to download and print paper planners and/or advising documents: history.pages.tcnj.edu/program-information/academic-programs.
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**
 - Your Academic Requirements Report from PAWS
 - An updated program planner or advising document from the department website
 - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

- **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **Only your academic advisor can lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**
- **Additional Resources:**
School of Humanities and Social Science - hss.pages.tcnj.edu/resources-for/advising-resources/ History Department - history.pages.tcnj.edu

SPRING 2018 COURSE OFFERINGS

All courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning component of Civic Responsibilities. Only one 100-level class can be applied toward your major requirements.

HIS 100-level Gateway Courses

Spring 2018

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS100-01	42044	Pagans and Christians	Boero	TF	2:00-3:20pm		Yes	Global
HIS 100-02	42045	Pagans and Christians	Boero	TF	3:30-4:50pm		Yes	Global
HIS100-03	42046	Race and Ethnicity in the Ancient Mediterranean	Jones	MW	5:30-6:50pm		Yes	Global
HIS108-01	42047	Late Antiquity	Chiekova	MR	9:30am-10:50am		Yes	
HIS108-02	42048	Late Antiquity	Chiekova	MR	12:30pm-1:50pm		Yes	
HIS111-01	42049	Rome and Barbarians	Chazelle	TF	11:00am-12:20pm		Yes	
HIS111-02	42050	Rome and Barbarians	Chazelle	TF	2:00-3:20pm		Yes	
HIS117-01	42056	Early British History	Buehner	TF	9:30-10:50am			Global
HIS130-01	42546	Topics in Eurasia: Key Moments in Russian History Through Film	Kovalev	TF	2:00-3:20pm			Global
HIS165-01	42052	Topics in North America/US: Disease and Health in American History	Finger	TF	9:30-10:50am			
HIS165-02	42053	Topics in North America/US: Disease and Health in American History	Finger	TF	11:00am-12:20pm			
HIS165-03	42054	Topics in North America/US: Vietnam War	Zvalaren	T/Th	5:30pm-6:50pm			
HIS165-04	42055	Topics in North America/US: American Religious History	Evans	MR	12:30-1:50pm			
HIS169-01	42057	Colonial America	Buehner	TF	11:00am-12:20pm			
HIS177-01	42058	20 th Century US History	Zvalaren	T/Th	7:00pm-8:20pm			
HIS180-01	42059	African Americans 1865-Present	Audain	MR	12:30-1:50pm			Race & Ethnicity
HIS181-01	42060	American Culture	Evans	MR	9:30-10:50am			Race & Ethnicity
HIS187-01	42061	Memory and the Second World War	Campo	MR	2-3:20pm			
HIS187-02	42062	Global History of Soccer	Richter	TF	9:30-10:50am			
HIS190-01	42063	US Race Relations	Fisher	TF	9:30-10:50am			Race & Ethnicity
HIS190-02	42064	US Race Relations	Fisher	TF	11:00am-12:20pm			Race & Ethnicity

HIS 100-level Topic Course Descriptions

HIS 100-01 and -02 Topics in the Ancient World- Pagans and Christians- Dr. Dina Boero

Constantine's conversion to Christianity constituted a major shift in the course of Western Civilization. This course explores the process of religious and cultural change at this critical juncture in history, focusing on the centuries immediately before and after it (100-500 CE). Topics of discussion include: Greco-Roman Religion, martyrdom, conversion, Constantine's support of Christianity, late Roman intellectual life, the transformation of urban life, and religious diversity in late antiquity.

HIS 100-03 Topics in the Ancient World- Race and Ethnicity in the Ancient Mediterranean- Dr. Arthur Jones

This course will introduce students to ancient ideas about race and ethnicity. We will investigate how race and ethnicity are presented in the literature of the Ancient Mediterranean. Topics will include ancient conceptions of ethnicity and race, the effect of ethnicity and race on literary and civic discourse, privileging of certain ethnic types above others, and racial/ethnic conflict. We will also examine ancient racism through the prism of a variety of social processes in antiquity: slavery, trade and colonization, migrations, imperialism, assimilation, and war.

HIS130-01 Topics in Eurasia-Key Moments in Russian History Through Film- Dr. Roman Kovalev

The course will examine a number of watershed events in the history of Russia through screening films and placing them in their historical context. The course will be chronologically inclusive of all Russian history, from the Middle Ages to modern times, but naturally examine films from the 20th-21st centuries. To achieve these aims, students will screen films, attend lectures, as well as read select books and articles dedicated to various larger themes of the topic and discuss them in class.

HIS 165-01 and -02: Topics in U.S. History: Disease & Health in American History- Dr. Simon Finger

This course will explore changing American understandings of what it means to be healthy or sick, and how the quest to promote healthiness and avoid disease shaped American history and culture from the colonial era to the 21st century. Using a variety of sources and an interdisciplinary approach, we will examine the relationship of health and environment, disease outbreaks and the responses to them, and battles over health policy. Topics will include the role of disease in American aboriginal depopulation, the catastrophic outbreaks of Yellow Fever and Cholera in the Early Republic, the doctor-patient relationship, the role of medicine in sustaining slavery, movements for dietary and health reform, the effects of urbanization on American health, debates over quarantine and immigration policy, and the role of the media in spreading information and misinformation about preserving health.

HIS 165-03: Topics in U.S. History: Vietnam War- Dr. Michael Zvalaren

This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war's aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

HIS165-04: Topics in U.S. History: American Religious History- Dr. Richard Evans

When Alexis de Tocqueville visited the United States in 1831, he wrote that “the religious atmosphere of the country was the first thing that struck me.” He arrived at the beginning of an explosion of new religious movements historians call the Second Great Awakening. New religions, like the Mormons and the Seventy-Day Adventists were invented. Millions of Americans held seances in their homes where they communicated with ghosts. American religion and culture changed forever. Students in this course are invited to develop their own answers to the question: what happened to American religion during the Second Great Awakening?

HIS187-01 Topics in World History: Memory and the Second World War- Dr. Joseph Campo

This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events. It pays particular attention to three themes: those wars and experiences that history seemingly forgot, crucial/controversial developments that have competing interpretations, and how even after the war was "over," it has been (and still is) very much a central part in many people's lives. Its main objective is to get students to comprehend that this was indeed a world war, that is, it had an impact on the entire globe.

HIS187-02 Topics in World History: Global History of Soccer

Soccer, more widely known as football, is the most popular sport in the modern world and arguably more important than any form of organized religion for many fans of club and national teams. During the semester, we will cover the intertwined histories of the sport in Europe, Latin America, the United States, Africa, and Asia. The course also follows a thematic approach while examining topics such as the politics and development of football clubs, the World Cup and other international competitions as prisms to understand nationalism and colonial legacies, and the racialized and gendered spheres of playing and spectatorship.

HIS 200-level Foundations Courses**Spring 2018**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS210-01	42065	The Craft of History	Weinstein	TF	9:30am-10:50am			Global
HIS230-01	42067	Themes in World History After 1500: Cultural Encounter	Shao	T	5:00-7:50pm			
HIS260-01	42068	Notions of the Americans	Hollander	MR	11:00am-12:20pm			
HIS260-02	42069	Notions of the Americans	Hollander	MR	2:00-3:20pm			

HIS 200-level Topic Course Descriptions**HIS230-01: Themes in World History Post-1500: Cultural Encounter: Dr. Qin Shao**

This course deals with culture as a central force that has helped shape and has been shaped by the development of world history since 1500. The course examines the various functions of culture: as a weapon of conquest, as a bridge to various divides, and as a mean to peace and mutual understanding among different groups. It also studies the representation of culture as in clothes, language, food, and pop culture. It helps students better understand not only the power of culture in world history but also in our everyday life. The course format will be a combination of lectures, student presentations, in-class discussions, visual presentations, individual meetings and other instruments.

HIS260-01 and -02: Themes in American History: Notions of the Americans- Dr. Craig Hollander

This course will rely on primary sources from the “long” 19th century to examine how both Americans and foreigners characterized American society during its early stages. In the process, the class will learn about what, in the views of those early observers, made Americans distinct from others and the United States exceptional from other nations.

HIS 300-level Lecture/Discussion Courses**Spring 2018**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS300-01	42464	Warfare in Greek and Roman Empires	Dakin	TF	9:30am-10:50am		Yes	
HIS304-01	42070	Roman Empire	Jones	MW	7:00-8:20pm		Yes	
HIS325-01	42071	Modern Germany	Campo	MR	12:30-1:50pm	Europe		Global
HIS 330-01	42073	Post-Mao China	Shao	W	5:00-7:50pm	Asia	--	Global
HIS335-01	42072	Modern Japan	Weinstein	TF	2:00-3:20pm	Asia		Global
HIS342-01	42074	Modern Middle East	TBA	MR	2:00-3:20pm	Middle East		Global, Race and Ethnicity
HIS359-01	42075	Modern Latin America	Richter	TF	11:00am-12:20pm	Latin America		Global
HIS365-01	42076	Topics in North America/US: Enslaved Women in Antebellum America	Audain	MR	9:30-10:50am	North America	--	--
HIS365-02	42077	Topics in North America/ US: Teaching Economic History	Marino	T	5:30-8:20pm	North America		
HIS370-01	42078	US in the World	McGreevey	MR	11:00am-12:20pm	North America		Global
HIS376-01	42412	African American Women's History	Adair	TF	11:00am-12:20pm	North America		Gender; Race & Ethnicity
HIS376-02	42413	African American Women's History	Adair	TF	2:00pm-3:20pm	North America		Gender; Race & Ethnicity
HIS387-01	42478	History Of Alcohol	Kovalev	TF	3:30pm-4:50pm			Global
HIS 388-01	42079	Environmental History	Bender	MR	11:00am-12:20pm		--	
HIS393-01	42085	20 th Century Trenton	McGreevey	R	2:00pm-4:50pm	North America		
HIS393-02	42086	Christianity in the Middle East	Boero	W	9:00am-11:50am	Middle East	Yes	

HIS 300-level Topic Course Descriptions

HIS365-01 Enslaved Women in the Antebellum South- Dr. Mekala Audain

Enslaved women not only endured the legal classification of being chattel property, but also the legal vulnerability of being sexual objects. During this course, students will examine some of the challenges that African American women faced from the late 18th century until after the Civil War. Specifically, this course will focus on labor, rape, exclusion from first-wave feminism, resistance, reproduction, and convict leasing as core experiences of black womanhood.

HIS365-02 Teaching Economic History- Dr. Michael Marino

This class is intended for future social studies teachers. It will review basic micro and macroeconomic concepts, economic history, and teaching strategies for topics related to economics and economic history.

HIS387-01 History of Alcohol- Dr. Roman Kovalev

The course will examine alcohol from its origins in human history to the present. Particular emphasis shall be given to the role alcohol played in the formation of cultures, societies, economies, and religious-moral codes across the globe. To achieve these aims, students will attend lectures as well as read select books and articles dedicated to various larger themes of the topic and discuss them in class.

HIS393-01 20th Century Trenton- Dr. Robert McGreevey

This seminar explores the history of Trenton as a window onto the major patterns of development in modern America. Focused on the methods of historical research, analysis, and writing, we will begin by examining recent works by established scholars, paying particular attention to how historians build an archive of primary sources, interpret evidence, and develop and sustain arguments. Students will then practice these skills in an independent research project. Taking twentieth-century Trenton as our subject, students will explore archives at the Trenton Public Library and the State Archives in order to research topics of local and national significance, including: urbanization, migration, deindustrialization, civil rights, white flight, urban renewal, and the rise of conservatism. Through seminar discussions, readings, and research trips, students will practice and refine the skills of “doing” history, including analysis of primary-sources, review of secondary literature, and writing for narrative and argument. Students in this seminar will have the opportunity to shape the proposed history exhibit in Trenton Hall and make use of the History Department’s Digital Humanities Lab to produce new media such as podcasts, GIS maps, and documentaries that can be shared with a wide public.

HIS393-02 –Christianity in the Middle East- Dr. Dina Boero

This course explores the history of Christianity in the Middle East, from its inception with the birth of Jesus, through the Islamic conquest, and into the modern period. In addition, students will collaborate on a cultural heritage project entitled, Christian Communities of the Middle East, (<http://ccmideast.org/>), conducted by The Catholic University of America. Students will take part in collecting oral histories and other documents from Christian communities who have emigrated from the Middle East to New Jersey and Pennsylvania. This course illuminates the diversity of the medieval and modern Middle East, brings together ancient and medieval history with contemporary events, and provides an opportunity for original research and community engaged learning.

Spring 2018 – Reading Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS460-01	42081	Cold War America	Fisher	TF	2:00-3:20pm	North America		Writing Intensive
HIS460-02	42082	Reforming the Republic	Hollander	M	5:30-8:20pm	North America		Writing Intensive
HIS 461-01	42083	1989: The End of the Cold War	Paces	M	2:00-4:50pm	Europe	--	Writing Intensive
HIS462-01	42084	Early Medieval Religion and Society	Chazelle	T	5:30-8:20pm	Europe	Pre-Modern	Writing Intensive
HIS462-02	42479	Icelandic Sagas in the Viking World	Kovalev	TF	11:00am-12:20pm	Europe	Pre-Modern	Writing Intensive

Readings Seminars Descriptions

HIS460-01- Cold War America- Dr. Christopher Fisher

This course examines the waning years of America's Cold War hegemony. It focuses explicitly, but not exclusively, on the decades that follow the long 1960s.

HIS460-02- Reforming the Republic-Dr. Craig Hollander

This course will examine why Americans attempted to implement various types of moral, political, and economic reforms even while they were still engaged in the work of forming their new republic. In the process, the class will consider how Americans began to regard activism itself to be an obligation of citizenship in the United States.

HIS461-01- 1989: The End of the Cold War- Dr. Cynthia Paces

It has been over twenty-five years since the fall of the Berlin Wall, the demise of Communism in East-Central Europe, the Tiananmen Square Uprising in China, and the negotiations for Nelson Mandela's release in South Africa. Scholars, politicians and citizens continue to debate the factors that led to this convergence of unprecedented global change in a single year. Some claim that Ronald Reagan "won the Cold War"; others credit Mikhail Gorbachev for opening up the world. Some argue that intellectuals and dissidents led social movements that hastened political upheaval, while others blame weak and corrupt institutional structures. This course will analyze the events of 1989 in East Central Europe, with comparisons to other parts of the world, such as China and Africa. We will discuss the shift to parliamentary democracy and a market economy, women's changing roles, and a resurgence of prejudice against national minorities. Course materials include historical documents, memoirs, films, and academic analyses.

HIS462-01- Early Medieval Religion and Society- Dr. Celia Chazelle

This seminar examines the evolution of early medieval western European societies and cultures in the eighth and ninth centuries, with a focus on the Carolingian Empire (modern France, Germany, and Italy). Topics covered will include political changes, in particular the rise of the Carolingian dynasty, the growing power of the Carolingian church, the Carolingian programs of social and ecclesiastical reform, religious pluralism and interactions between Jews and Christians, and the impact of secular and religious elite policies on men, women, and children living in non-elite, mostly rural "peasant" communities.

HIS462-02 Icelandic Sagas in the Viking World- Dr. Roman Kovalev

The course will explore the Viking-age Norse civilization through the readings of Icelandic sagas and placing them into the historical context of the Middle Ages. Social, political, economic, religious, legal, gender, and cultural norms of the Norse world shall be amongst the main themes examined in the course through the readings of primary and secondary literature.

Spring 2018 – Capstone Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	42087	Senior Capstone Research Seminar	Shao	W	8:00am-10:50am	--	--	Writing Intensive
HIS 498-02	42088	Senior Capstone Research Seminar	Weinstein	MR	9:30am-10:50am	--	--	Writing Intensive
HIS498-03	42089	Senior Capstone Research Seminar	Weinstein	MR	11:00am-12:20pm			Writing Intensive
HIS 498-04	42090	Senior Capstone Research Seminar	Audain	T	3:30pm-6:20pm	--	--	Writing Intensive

Winter 2018 – Course Offerings

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 177-01	20037	20 th Century US History	Marino		Online	--	--	Global
HIS 349-01	20038	The Soviet Union 1917-1991	Kovalev	W	12:00pm-3:45pm (Blended Course)	Eurasia	--	Global

Frequently Asked Questions

1) **Order of Courses** – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course this spring. If you are taking Craft of History this coming spring, we recommend that you also enroll in a 100-level Gateway course. **Only ONE 100-Level Gateway course can be counted toward the History Major.** If you took Craft in the fall, you may take a 100-level Gateway course and a 200-level Foundation course or two 200-level courses. (You do not have to take a 100-level course to complete the major, but if you do, you may only count one toward your major requirement.) Once you have completed Craft of History, we recommend that you enroll in a 100-level Gateway course and a 200-level Foundation course. After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) **Number of Courses per Semester** – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) The History Minor Requirements - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. **No more than one course at the 100-level.** The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar, if space is available.

4) History Requirements for Education Double Majors - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) Education Course Order for History Secondary Education majors: EFN 299 and SED 224 must be completed prior to the Junior Field Experience (SPE 323, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is now offered in both Fall and Spring semesters.

6) Economics Requirement for History Secondary Education Majors – To fulfill the Economics requirement and a History 300-level course with the same course, the History Department offers HIS365-01 Teaching Economics and Economic History biannually. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) Basic Skills Requirement for History Secondary Education Majors

8) Independent Studies and Internships: Starting in Fall 2017, all independent research/study and internship forms need to be submitted using the HSS on-line portal, which can be found on the HSS website (<https://hss.tcnj.edu/resources/current-students/forms/>). Students will need to submit the Records & Registration Enrollment form, the full course proposal, and a course overload form (only if an overload is required to add the independent research/internship).

9) Political Science Requirement for History Secondary Education Majors** - The required course is: POL 110 American Government.

You may substitute one of the following if you are unable to take POL 110:

- b) POL 311 Presidency and American Congress
- c) POL 315 Parties, Interest Groups, and the Media
- d) POL 316 Public Opinion, Voting, and Elections
- e) POL 320 Constitutional Law

**This is a change to previous POL requirements for Secondary Education. If you have already taken POL 250 or another acceptable POL course, you are exempt from this change. If you have not taken a POL class yet, please take POL 110.