**Advising Letter**

**Department of Philosophy, Religion, and Classical Studies**

**Fall 2014 Registration**

**for**

**Spring 2015 Term**

Dear all,

Hope all is well with all of you! Registration for next term starts Tuesday November 4 and ends Friday November 14. The purpose of this letter is just to underline a couple of important things as you are finalizing your course selection.

1. This is the ideal time to make an appointment to see your faculty advisor in philosophy. Email works well for that purpose. Our email addresses are listed here: <http://philos.pages.tcnj.edu/faculty/>. Or you can just drop by during office hours.

If you are unsure who your advisor is, you can check your PAWS account. Or you can contact Joanne Cantor – 609.771.2438, or jcantor@tcnj.edu – directly. Ms. Cantor can also let you know your advisor’s office hours.

1. Make sure you are acquainted with PAWS. If you need any help with the system, please contact me directly –609.771.2360 or robertsm@tcnj.edu.
2. The attached Mini-Catalog lets you know just what courses our department will offer this coming spring and gives you some detailed information about those courses. Please, also, do not hesitate to contact the instructor directly if you have any questions or need additional information about any course. The Mini-Catalog can be found both as an attachment to this Newsletter and at http://philos.pages.tcnj.edu/.
3. The last page of the Mini-Catalog summarizes the requirements for the philosophy major (as well as for the specializations in philosophy) and for our programs in religion and classical studies. This would be a good time to review those requirements against what you have already accomplished to see what you need to do next.

To help as well, we have included at the end of this Newsletter a sample sequence of courses for the philosophy major. (See p. 3 below.)

1. If you have already taken Introduction to Logic but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upper-level courses. Seats in both Contemporary Moral Issues and in Introduction to Philosophy should remain available for first and second year students throughout registration period. Similarly, if you’ve already taken CMI or Intro. Philosophy, it might be time to do Introduction to Logic. Again, seats should remain available for first and second year students. Please do let me know if you face any obstacle there. These courses are described in the Mini-Catalog.
2. For those majors and minors who have already done some work at the 100- or 200-level, our schedule for the spring is amazing. It includes **History of Modern Philosophy** (required for the major) and **Theory of Knowledge** (part of a disjunctive requirement, with Metaphysics, for the major). The spring schedule also includes two courses that count toward the requirement of least two philosophy courses at the 300- or 400-level. These are **Special Topics: Phenomenology** and **Advanced Ethics** (the latter also counts toward the Law and Society Interdisciplinary Concentration). Again, please do not hesitate to contact the instructors directly for further information about these courses!
3. Especially for seniors . . . If you haven’t already commenced a senior thesis, you are very probably intending to satisfy the senior capstone requirement by completing the Senior Project. Ideally you will already have figured out an area of research and perhaps a topic, selected a faculty member to serve as the advisor for the project and secured the agreement of that individual. If not, however, that effort should be undertaken right away since students are permitted to enroll in the senior capstone section of their choice only by permission of the instructor.
4. Especially for juniors . . . . You should take care that you are on target for completing your senior capstone requirement. For students who wish to complete the two-unit, two-term Senior Thesis, the one-unit research component of the capstone is usually completed during the fall of the senior year and the one-unit writing component during the spring. (A plus of the Senior Thesis is that it opens up the possibility of achieving Honors in Thesis at the time of graduation.) For students who wish to complete the one-unit, one term Senior Project, most of their work will be completed during spring term of their senior year. Either way, you should plan to talk to the faculty member you want to work with before you leave the campus this spring term. The purpose of that discussion will be to agree on an area of common research interest—you can figure out the exact topic later on—and determine whether your aim should be a Senior Thesis or a Senior Project.
5. Our departmental web site, with information about the major and our other programs, courses and faculty bios can be found here: <http://philos.pages.tcnj.edu/>

With all best regards,

Melinda Roberts

Chair of Department of Philosophy, Religion, and Classical Studies

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Idealized Course Sequence

Freshman Year

FSP First Seminar 1 course unit

WRI 102/Academic Writing 1 course unit

Foreign Language 2 course units

Quantitative Reasoning 1 course unit

Two electives in Philosophy (100-level; 200-level with permission) 2 course units

One elective 1 course unit

Sophomore Year

Foreign Language 1 course unit

Laboratory Science 2 course units

Literature 1 course unit

PHL 120 Introduction to Logic *or* 1 course unit

220/Metalogic

PHL 201/History of Ancient Philosophy 1 course unit

PHL 205/History of Modern Philosophy 1 course unit

One Elective 1 course unit

Junior Year

Social Science/History 3 course units

PHL 350/Ethical Theory *or* 1 course unit

375/Law and Ethics

PHL 410/Theory of Knowledge *or* 1 course unit

420/Metaphysics

One elective in philosophy (300-400 level) 1 course unit

Two electives 2 course units

Senior Year

Art 1 course unit

PHL 494/Senior Project 1 course unit

*or*

PHL 495/Senior Thesis Research *and* 496/Senior Thesis 2 course units

One elective in philosophy (300-400 level) 1 course unit

Five electives 5 course units

**MINI-CATALOG**

 PHILOSOPHY, RELIGION & CLASSICAL STUDIES

THE COLLEGE OF NEW JERSEY

COURSE OFFERINGS

SPRING 2015

**PHILOSOPHY COURSES**

**PHL 100/Introduction to Philosophy** Sec. 01 (40640) Govantes 530-820PM M

 02 (40646) Govantes 530-820PM T

 03 (40648) Thweatt-Bates 930-1050AM TF

 04 (40653) Thweatt-Bates 1100-1220PM TF

Introductory problem-based level course that includes the fundamentals of philosophical argument, analysis and reasoning, applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of the nature of right and wrong. (LL: World Views & Ways of Knowing)

**PHL 120/Introduction to Logic** Sec. 01 (40641) Kang 1230-150PM MR

 02 (40642) Kang 200-320PM MR

 03 (40644) McAndrew 700-820PM MW

The goal for this course is to enable students to achieve mastery of two systems of symbolic logic – sentence logic and predicate logic. In this connection, students will learn how to translate between the natural language and each of the two formal logics. They will also learn how to construct proofs in the context of each of the two formal logics. In addition, the concepts of truth-functionality, validity, completeness and soundness will be explored. Outcomes for the course include a deeper understanding of the power and precision of the natural language, as well as an increased ability to write and think with creativity, precision and rigor. Grades are determined by scores on a series of in-class exams and a final exam. (LL: World Views & Ways of Knowing; Writing Intensive)

(This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration.)

**PHL 135/Contemporary Moral Issues** Sec. 01 (40647) Taylor 1100-1220PM MR

 02 (40649) Howarth 200-320PM MR

 03 (40650) Howarth 330-450PM MR

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics discussed may include racism, sexism, treatment of the handicapped, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

**HGS 200/Genocide & Human Rights** Sec. 01 (42182) Rech 930-1050AM TF

**This course counts as an elective in philosophy and therefore may be used to satisfy requirements for a major in philosophy.**

This course is designed to provide a foundation course for the new Holocaust and Genocide studies minor. It will be taught without prerequisites so that all students will be able to enroll in it as their first course in this minor program.

Students will learn about the vital concepts, definitions, scholarly debates, and theories relevant to the study of the Holocaust and other ethnic and political genocides. They will compare and analyze several instances of genocide and mass violence, including the Armenian genocide, the Holocaust, and the genocides Cambodia, Rwanda, Bosnia, and Darfur and develop an understanding of the preconditions, causes and warning signs of genocide and mass violence.

Students will also study the development of the idea of international human rights and humanitarian law and its relationship to the Holocaust and other cases of genocide and mass violence in the 20th century and will review the record of failure of states and the international community to effectively prevent and suppress genocide. At the end of the course we will consider the topics of humanitarian intervention, conflict prevention, and the responsibility to protect as possible means for preventing future cases of genocide and mass violence. (LL: World Views & Ways of Knowing)

**PHL 205/History of Modern Philosophy** Sec. 01 (40645) Taylor 930-1050AM MR

*Prerequisite:* One course in philosophy or permission of instructor

In this course we will address some of the most central (and exciting!) questions in philosophy through the work of some of the most important philosophers within the Western tradition. Drawing primarily on the work of the Rationalists Descartes, Leibniz, and Spinoza, and the Empiricists Locke, Berkeley, and Hume, together with the work of Kant, we will address three major issues: How can we have knowledge of the external world? Does God exist? Do humans possess free will? Since all three of these issues are live philosophical questions this course will not merely focus on providing an exegetical account of the views of the above philosophers whose work we will read. Although you will become familiar with their views we will also examine these philosophers' work critically, and seeing how and in what way it has implications for contemporary philosophical debates.

(LL: World Views & Ways of Knowing; Writing Intensive)

**PHL 210/Indian Philosophy** Sec. 01 (42001) Le Morvan 200-320PM TF

*Prerequisite:* One course in philosophy or religion or permission of instructor

This course critically examines major issues and positions in Indian philosophy of the Hindu, Buddhist, and Jain traditions. The course will revolve around four main questions: What is Indian philosophy? Who or what am I? What is reality and how can it be known? How should I live? Students will be encouraged to learn from great thinkers of the past and or the present, to examine their own values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

**PHL 275/Philosophy of Law** Sec.01 (42172) Winston 200-320PM MR

*Prerequisite:* One course in philosophy or sophomore standing or permission of instructor

In this course we will examine the nature of the law and legal reasoning and the relationship between law and morality. Among the questions that we will consider are: Do we have a duty to obey the law? What is meant by the ‘rule of law’? According to what standards or procedures should judges interpret the law? We will be especially interested in the relationship between US constitutional interpretation and international human rights law; in particular, we will be examining the implications of the American constitutional tradition for human rights issues such as freedom of expression, freedom of religion, the right of privacy, racial and gender equality, the right not to be tortured, and the death penalty. Assigned readings will include essays by philosophers, jurists, and legal theorists, and landmark cases decided by the US Supreme Court. Students will be assessed by means of class presentations, class participation, a series of short position papers on directed topics, and a final exam. (LL: World Views & Ways of Knowing)

**PHL 370/Special Topic: Phenomenology** Sec.01 (42442) McAndrew 330-450PM MR

*Prerequisite:* One course in philosophy or permission of instructor

This course is an introduction to one of the most important philosophical movements of the twentieth-century: phenomenology. We will study four of its main figures: Edmund Husserl, Martin Heidegger, Jean-Paul Sartre, and Maurice Merleau-Ponty. We will read two relatively short works in their entirety: Husserl’s *Cartesian Meditations* and Sartre’s *The Transcendence of the Ego.* We will also read selections from some important longer works; namely, Heidegger’s *Being and Time*, Sartre’s *Being and Nothingness*, and Merleau-Ponty’s *Phenomenology of Perception*. Our goal in this class will be twofold: to understand phenomenology in general as a method or approach to philosophy and to acquaint ourselves with some of the main concepts that are associated with the philosophers that we will be studying, e.g., intentionality, the *epoché*, *Dasein*, being-in-the-world, bad faith, the Other, and embodiment. (LL: World Views & Ways of Knowing)

**PHL 391/Independent Study** TBA

*Prerequisite:*  Two 200-level courses in philosophy and permission of instructor

Independent study of a particular philosophical topic, in close consultation with a member of the department.

**PHL 410/Theory of Knowledge**  Sec. 01 (42173) Le Morvan 1100-1220PM TF

*Prerequisite:* Two 200-level courses in philosophy or permission of instructor

This course critically examines major issues, views, and positions in epistemology. Topics include: What is the epistemic point

of view? What is truth? What does it take for a belief to be justified? What is epistemic justification? What kinds of epistemic justifications are there, if any? What kinds of epistemic desiderata are there? What is knowledge? What kinds of knowledge are there? What is skepticism? What kinds of skepticism are there? Can any of these skepticisms be answered? If so, how? Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own epistemic values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

**PHL 430/Advanced Ethics** Sec.01 (42174) Roberts 400-650PM T

*Prerequisite:* One course in philosophy or permission of instructor

(Recommended: PHL 350 or 375)

This course will explore contemporary issues in consequentialism, including issues relating to future persons, Pareto obligations, intrinsic value and the distribution of wellbeing and resources. One goal will be to explore moral principles that may have relevance for purposes of interpreting and applying the law. In that connection, we will read and discuss a handful of tort and constitutional law options. The emphasis, however, will be recent work by contemporary consequentialist theorists. (LL: World Views & Ways of Knowing)

Requirements: reading quizzes, presentation, one short paper, one longer paper and class participation.

This course counts toward the philosophy major and minor concentrations in Law and Philosophy. It also counts toward the Law and Society Interdisciplinary Concentration and the Politics, Law and Philosophy Interdisciplinary Minor.

**PHL 493/Senior Project Research** TBA

*Prerequisite:* Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone project, conduct a series of appropriate literature reviews, and develop a writing plan.

**PHL 494/Senior Project** TBA

*Prerequisite:* PHL 493 and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

**PHL 495/Senior Thesis Research** TBA

*Prerequisite:*  Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

**PHL 496/Senior Thesis** TBA

*Prerequisite:* PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as adviser.

**RELIGION COURSES**

**REL 100/Basic Issues in Religion** Sec. 01 (40784) Rech 800-920AM TF

The purpose of this course is to introduce students to: 1) different ways of analyzing religion as part of human culture,

2) different forms of religious expressions (such as rites), and 3) different religious beliefs. (LL: World Views & Ways of Knowing)

**REL 110/World Religions** Sec. 01 (40785) Dehghani 800-920AM TF

 02 (40786) Dehghani 930-1050AM TF

 03 (40792) Richardson 330-450PM MR

This course focuses on the exploration of the world’s major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions. (LL: World Views & Ways of Knowing; Global)

**REL 111/Buddhism & Buddhist Thought** Sec. 01 (40787) Thomas 800-920AM MR

 02 (40788) Thomas 930-1050AM MR

This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition which has survived in Asia for centuries and is gaining popularity in the West in recent times. (LL: World Views & Ways of Knowing; Global)

**REL 121/Modern Judaism** Sec. 01 (40789) Greenbaum 1230-150PM MR

This course will examine the fundamentals, history and development of the Jewish faith and way of life. The relationship between Jewish historical experience and the evolving theological responses to that experience will be traced. Primary texts, drawn primarily from the Jewish experience in the modern period, will be examined as illuminations of this relationship. The vocabulary of Jewish theological expression will be explored as it relates to the history of Jewish philosophical inquiry.

(LL: World Views & Ways of Knowing)

**REL 170/Special Topics: Jewish Mysticism** Sec. 01 (42175) Greenbaum 200-320PM MR

This course will cover a broad scope of mystical concepts. From the afterlife, angels and demons to the the inner make- up of the human psyche, students will become familiar with many of the major topics as well as leading scholars in this field. (LL: World Views & Ways of Knowing)

**REL 210/Indian Philosophy** Sec.01 (42002) Le Morvan 200-320PM TF

*Prerequisite:* One course in philosophy or religion or permission of instructor

This course critically examines major issues and positions in Indian philosophy of the Hindu, Buddhist, and Jain traditions. The course will revolve around four main questions: What is Indian philosophy? Who or what am I? What is reality and how can it be known? How should I live? Students will be encouraged to learn from great thinkers of the past and or the present, to examine their own values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

**REL 305/Ancient Christianity** Sec. 01 (40790) Hlubik 200-320PM MR

(same as CLS 305 and HIS 305)

Ancient Christianity will focus on the emergence of early Christianities during the first five centuries of the Common Era, in the Roman Empire and surrounding areas. The course will take into account the philosophical, political, cultural, and religious interactions (conflicts and differences within emerging communities) which shaped and challenged it as it evolved into the Catholic Orthodox faith. Beliefs, liturgical practices, scriptures, and structures of authority will be examined. We will also address issues of anti-Jewish sentiments, issues involving the theological understanding and role of women and the role of violence within the Church. Readings of primary and secondary sources will be critically analyzed and discussed in class, and there will be a research paper, several critical thinking papers on readings assigned, a midterm and final exam as well. Students MUST be willing to read assigned readings ahead of time to foster lively class discussions. (LL: World Views & Ways of Knowing)

**REL 373/Women & Spirituality: The Feminine Divine** Sec.01 (42485) Hopps 1100-1220PM MR

(same as WGS 373)

This course focuses on the intersections of feminism and spirituality, examines the experiences of women in a variety of spiritual traditions, and examines how worldview is shaped by historical context. The question of how feminists connect to, critique, transform, and remember spiritual experience will be considered. The course explores several aspects of spirituality including language, ritual and creativity; it also considers what happens when feminists alter, shape, retell and interpret rituals and traditions. (LL: World Views & Ways of Knowing; Gender)

**CLASSICAL STUDIES COURSES**

**CLS 111/Rome & Barbarians** Sec.01 (42262) Goldman 930-1050AM TF

(same as HIS 111)

Examines western Eurasia and the Mediterranean from the third to the ninth century C.E. Topics include the fall of Rome; the impact of contacts between Roman and barbarian populations (Huns, Vandals, Goths, etc.); barbarian society and culture; artistic developments; relations among Christians, Jews, Muslims, and pagans. Attention is drawn to marginal social groups (e.g., the poor and women) as well as the dominant male elites. (LL: Social Change in Historical Perspectives)

**CLS 250/Introduction to Greek Mythology** Sec. 01 (40499) Gruen 200-320PM MR

 02 (40500) Gruen 330-450PM MR

 03 (42261) Dakin 1100-1220PM TF

This course is an introduction to ancient Greek mythology through primary texts such as Homer’s *Iliad* and *Odyssey*, Aeschylus’ *Agamemnon*, Sophocles’ *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of “myth” from our own. (LL: Literary, Visual & Performing Arts)

**CLS 302/Hellenistic World** Sec. 01 (42263) Goldman 530-820PM M

(same as HIS 302)

This course introduces aspects of Roman Civilization (700 B.C.-30 B.C.) through a study of literature and commentaries by major Roman authors, historical documents, art, and archeological evidence. Topics addressed include governmental institutions, politics, religion, law, gender, oratory, daily life, art, entertainment, and the legacy of ancient Greece.

**CLS 305/Ancient Christianity** Sec. 01 (40501) Hlubik 200-320PM MR

(same as HIS 305 and REL 305)

Ancient Christianity will focus on the emergence of early Christianities during the first five centuries of the Common Era, in the Roman Empire and surrounding areas. The course will take into account the philosophical, political, cultural, and religious interactions (conflicts and differences within emerging communities) which shaped and challenged it as it evolved into the Catholic Orthodox faith. Beliefs, liturgical practices, scriptures, and structures of authority will be examined. We will also address issues of anti-Jewish sentiments, issues involving the theological understanding and role of women and the role of violence within the Church. Readings of primary and secondary sources will be critically analyzed and discussed in class, and there will be a research paper, several critical thinking papers on readings assigned, a midterm and final exam as well. Students MUST be willing to read assigned readings ahead of time to foster lively class discussions. (LL: Social Change in Historical Perspectives **OR** World Views & Ways of Knowing)

**CLS 370/Special Topics: Alexander the Great** Sec. 01 (40504) Dakin 930-1050AM TF

This course investigates the life of Alexander the Great, king of Macedon (336-23 BCE). Despite dying young at 32, Alexander has been judged by many, both ancient and modern, as one of the greatest men in world history. Always leading his army from the front, he transformed his small kingdom into one of the largest empires the world has ever known, stretching as far as Egypt in the south and India in the East. His death brought to an end the classical epoch and ushered in the strikingly different Hellenistic era. Not only was Alexander an imposing figure in the western tradition, but in the Near East, as Iskander, he was an important figure in Zoroastrianism, Judaism, and Islam, as well as in Iraqi, Iranian, Egyptian and Indian histories.

The study of Alexander’s life and influence provides numerous challenges for the historian attempting to ascertain who Alexander actually was and what the root of his motivations were. Was Alexander really a great man, or was he a monster? Is such a question even appropriate for historians to ask?

**CLS 370/Special Topics: The City of Ancient Athens** Sec.02 (42474) Riccardi 200-320PM MR

(same as HON 370)

This course will examine the monuments, archaeology, art, and topography of ancient Athens from the Archaic to the Roman period. The physical remains of the city and countryside will be studied to trace the development of one of the most important city-states in the Greek world and to understand its impact on western civilization. The course will also serve as a case study in understanding the role of archaeology in reconstructing the life and culture of the ancient Athenians.

**CLS 370/Special Topics: Art in the Classical Tradition** Sec.03 (42508) Joyce 330-450 MR

(same as AAH 450)

This course will explore the varied responses of artists, poets, collectors, travelers, critics, and political leaders to the stimulus of the material remains of ancient Greece and Rome. We will consider the subject chronologically – from antiquity through the Renaissance, Neoclassical, and Modern periods – and also thematically, investigating interpretations and uses of classical art and architecture up to the present day. Major themes will include fragments and ruins; the discovery, collection, and display of antiquities; antiquities as political and cultural capital; art and Eros. Readings will be drawn from a variety of sources in order to sample the great range and richness of the scholarly literature on this subject.

**LAT 101/Latin I** Sec. 01 (40593) Pihokker 530-650PM TR

This course is the first part of a two-semester introduction to the elements of classical Latin. Its goal is to allow students to read Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

**LAT 102/Latin II** Sec. 01 (40592) Pilney 200-320PM MR

*Prerequisite:* LAT 101 or equivalent

A continuation of Latin I, completing the study of the elements of the language. Students will also read abbreviated selections from the works of great authors of the Roman period.

(LL: Language- Modern & Classical)

**LAT 201/Intermediate Latin**  Sec. 01 (40594) Pilney 1230-150PM MR

*Prerequisite:* LAT 102 or equivalent

Concentration on translation, appreciation, and interpretation of canonical Roman authors. (LL: Language-Modern & Classical)

**HONORS COURSES**

**HON 203/Issues in Philosophy** Sec. 01 (42183) Preti 1100-1220PM MR

 02 (42184) Preti 200-320PM MR

Problem-based course that will introduce the student to the fundamentals of argument, analysis and reasoning, applied to a series of issues including logical validity, theories of knowledge, the nature of mind, the nature of reality and ethics. (LL: World Views & Ways of Knowing)

**HON 210/Indian Philosophy** Sec.01 (42484) Le Morvan 330-450PM TF

This course critically examines major issues and positions in Indian philosophy of the Hindu, Buddhist, and Jain traditions. The course will revolve around four main questions: What is Indian philosophy? Who or what am I? What is reality and how can it be known? How should I live? Students will be encouraged to learn from great thinkers of the past and or the present, to examine their own values and beliefs, and to take reasoned and informed stands on the issues treated.

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| **Requirements for Major in Philosophy** |
| Ten PHL courses, including: |
| **Logic (1 course unit)**PHL 120/Introduction to Logic *or* PHL 220/Metalogic**History of Philosophy (2 course units)**PHL 201/History of Ancient Philosophy *and* PHL 205/History of Modern Philosophy**Ethics (1 course unit)**PHL 350/Ethical Theory  *or* PHL 375/Law and Ethics**Epistemology or Metaphysics (1 course unit)**PHL 410/Theory of Knowledge *or* PHL 420/Metaphysics**Philosophy Electives (4 course units)**Four additional philosophy courses including at least two at the 300 or 400 level.**Senior Capstone (1-2 course units)**PHL 494/Senior Project **(1 course unit)***or*PHL 495/Senior Thesis Research *and* PHL 496/Senior Thesis **(2 course units each)** |

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| **Required Courses for Major with Specialization in Ethics** | **Required Courses for Major with Specialization in Law and Philosophy** |
| Ten PHL courses, including: | Ten PHL courses, including: |
| PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics); Senior capstone in ethics(10 courses total) | PHL 275 (Philosophy of Law) and 375 (Law and Ethics);Senior capstone in law and philosophy(10 courses total) |
| For more information, see Morton Winston . | For more information, see Melinda Roberts. |

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| **Requirements for** **Minor in Philosophy** | **Requirements for** **Minor in Religion** | **Requirements for** **Interdisciplinary Concentration in Religious Studies** | **Requirements for** **Interdisciplinary Minor in Classical Studies**  | **Requirements for Interdisciplinary Concentration in** **Classical Studies** |
| Five PHL courses, including: | Five courses, including: | Six courses, including: | Five courses, including: | Six courses, including: |
| PHL 120/Introduction to Logic;PHL 201/History of Ancient Phil.  *or*PHL 205/History of Modern Phil.;Two additional PHL courses at any level;One additional PHL course at 300 or 400 level | Two REL coursesThree courses from selected list  | One course in each of world religions, religious culture and critical issues; two courses from social science and history, all from selected lists; one additional course approved by program coordinator | GRE 201 or LAT 201One course in ancient history of philosophy from selected list;One course in ancient art or literature from selected list;Two additional courses approved by program coordinator | Five courses satisfying the requirements for the Classical Studies Minor;one additional course approved by program coordinator. |
|  | For more information, see Pierre Le Morvan. | For more information, see Pierre Le Morvan. | For more information, see Holly Haynes. | For more information, see Holly Haynes. |

**For more information, please see** [**http://www.tcnj.edu/~philos/index.html**](http://www.tcnj.edu/~philos/index.html)