**HISTORY REGISTRATION – FALL 2015**

**Information you need for registration**

**Advisement**

• **Individual Advising** - Students are strongly advised to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting.If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact the History Department at history@tcnj.edu or ext. 2341.

**Before meeting with your advisor:**

· Please review your **Academic Requirements Report** closely with your History Department advisor. Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**

· You may also visit the department website to download and print paper planners and/or advising documents: history.pages.tcnj.edu/program-information/academic-programs.

· **Select several courses and add them to your shopping cart on PAWS. · For the meeting, print and bring with you:**

· Your Academic Requirements Report from PAWS

· An updated program planner or advising document from the department website · Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

* **Academic Holds –** If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **All first-year students and incoming transfer students have holds.**  **Only your academic advisor can lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**
* **Additional Resources:**

School of Humanities and Social Science - [hss.pages.tcnj.edu/resources-for/advising-resources/](http://hss.pages.tcnj.edu/resources-for/advising-resources/) History Department - history.pages.tcnj.edu

**FALL 2015 COURSE OFFERINGS**

***All HIS courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning component of Civic Responsibilities.***

**HIS 100-level Gateway Courses**

Fall 2015

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Class #** | **Name** | **Professor** | **Days** | **Time** | **Regions** | **Pre-modern** | **Liberal Learning** |
| HIS108-01 | 80526 | Late Antiquity | Chiekova | MR | 12:30-1:50 pm |  |  | Global |
| HIS 109-01 | 80527 | Ancient Egypt and Neighbors | Goldman | MR | 11:00am-12:20 pm | -- | -- | Global |
| HIS117-01 | 82247 | Early Modern Europe- British History | Buehner | TF | 9:30-10:50am |  |  | Global |
| HIS 130-01 | 42189 | Topics in Asia/Eurasia/Mid. East: Early Japan | Rice | TF | 8:00-9:20 am | -- | -- | Global |
| HIS149-01 | 80549 | Russian Film | Jens | T | 5:30-8:20 |  |  | Global |
| HIS161-01 | 80539 | History of Mexico | Crider | MR | 8:00-9:20am |  |  | Global |
| HIS 165-01 | 80530 | Topics in North America/US: Vietnam War | Zvalaren | T/Th | 5:30-6:50 pm | -- | -- | Global |
| HIS 165-02 | 80531 | American Constitutional History | Buehner | TF | 5:30-8:20 pm | -- | -- | Global |
| HIS 165-03 | 82242 | Topics in North America/ US: Disease & Health in American History | Finger | TF | 2:00-3:20pm | -- | -- | Global |
| HIS168-01 | 82246 | America’s Moving Frontier | Crider | MR | 11:00am-12:20pm |  |  | Global |
| HIS 169-01 | 80532 | Colonial America | Chesney | MR | 8:00-9:20am | -- | -- | Global |
| HIS173-01 | 80533 | 19th Century US | Holland | TF | 9:30-10:50am |  |  | Global |
| HIS 177-01 | 82243 | 20th Century US | Zvalaren | T/Th | 7:00-8:20 pm | -- | -- | Global |
| HIS 179-01 | 80534 | African Americans to 1865 | Audain | MR | 12:30-1:50pm | -- | -- | Race & Ethnicity |
| HIS179-02 | 80535 | African Americans to 1865 | Audain | MR | 9:30-10:50am |  |  | Race & Ethnicity |
| HIS 180-01 | 80551 | African Americans 1865- Present | McAllister | M | 5:30-8:20pm | -- | -- | Race & Ethnicity |
| HIS 181-01 | 80548 | American Culture | Chesney | MR | 9:30-10:50am | -- | -- | Race & Ethnicity |
| HIS 184-01 | 82245 | Urban America | Holland | TF | 8:00-9:20 am | -- | -- | -- |
| HIS 190-01 | 80537 | US Race Relations | Fisher | TF | 11:00am-12:20pm | -- | -- | Race & Ethnicity |
| HIS190-02 | 82340 | US Race Relactions | Fisher | TF | 2:00-3:20pm |  |  | Race & Ethnicity |

HIS 100-level Topic Course Descriptions

**HIS 130-03: Topics in Asian History: Early Japan- Jeff Rice**

This course will cover Japanese history and culture from the earliest archaeological evidence until the rule of the Tokugawa shogunate (1600-1868). Topics covered will include the rise of the imperial court and aristocratic families, contact and exchange with China and Korea, the spread and development of Buddhism, and the emergence of the samurai. Primary sources will include historical, political, religious and literary texts from the Japanese tradition in English translation.

**HIS165-02 Topics in U.S. History: American Constitutional History- Dr. Henry Buehner**

**HIS 165-01: Topics in U.S. History: Vietnam War- Dr. Michael Zvalaren**

This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war’s aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

**HIS 165-03: Topics in U.S. History: Disease & Health in American History- Simon Finger**

This course will explore changing American understandings of what it means to be healthy or sick, and how the quest to promote healthiness and avoid disease shaped American history and culture from the colonial era to the 21st century. Using a variety of sources and an interdisciplinary approach, we will examine the relationship of health and environment, disease outbreaks and the responses to them, and battles over health policy. Topics will include the role of disease in American aboriginal depopulation, the catastrophic outbreaks of Yellow Fever and Cholera in the Early Republic, the doctor-patient relationship, the role of medicine in sustaining slavery, movements for dietary and health reform, the effects of urbanization on American health, debates over quarantine and immigration policy, and the role of the media in spreading information and misinformation about preserving health.

HIS 200-level Foundations Courses

Spring 2015

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Class #** | **Name** | **Professor** | **Days** | **Time** | **Regions** | **Pre-modern** | **Liberal**  **Learning** |
| HIS 210-01 | 82248 | The Craft of History | Weinstein | TF | 9:30-10:50am | -- | -- | -- |
| HIS210-02 | 82249 | The Craft of History | Weinstein | TF | 11:00am-12:20pm |  |  |  |
| HIS210-03 | 82458 | The Craft of History | Goldman | MR | 2:00-3:20pm |  |  |  |
| HIS 220-02 | 82262 | Commodities and Histories in Medieval Eurasia | Kovalev | TF | 3:30-4:50pm | -- | Yes | -- |
| HIS 220-01 | 82263 | Early World History and Geography | Liu | TF | 11:00am-12:20pm | -- | Yes | -- |
| HIS 230-01 | 82465 | Themes in World History: The City | Paces | MR | 2:00-3:20pm | -- | -- | -- |

**HIS 200-level Topic Course Descriptions**

**HIS 220-02: Early World History and Geography: Commodities and Histories in Medieval Eurasia- Dr. Roman Kovalev**

**HIS 230: Themes in World History: The City- Dr. Cynthia Paces**

Since the earliest civilizations, humans have created built environments as centers of housing, commerce, government, and culture. A hallmark of the modern historical era (1500-present) has been the increasing urbanization of the globe. This course will study global history through a series of case studies of major urban centers in North and South America, Asia, Europe and Africa, such as New York, London, Potosi, Johannesburg, and Prague. We will explore various ways urban historians have sought to understand the dynamics of cities from class, race, and gender relations to architecture and city planning models. The course will also incorporate a visit to an exhibit on modern American cities showing at the Princeton University Art Museum in Spring 2015.

**HIS 300-level Lecture/Discussion Courses**

**Spring 2015**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | Class # | Name | Professor | Days | Time | Regions | Pre-modern | Liberal  Learning |
| HIS304-01 | 82272 | Roman Empire | Chiekova | MR | 9:30-10:50am | Eurasia | Yes | Global/ Race and Ethnicity |
| HIS325-01 | 82323 | Modern Germany | Stauff | M | 4:00-6:50pm | Eurasia |  | Global |
| HIS333-01 | 82273 | Scripture in Context | Hlubik | MR | 12:30-1:50pm |  |  |  |
| HIS337-01 | 82320 | 20th Century China | Shao | W | 5:00-7:50pm | Eurasia |  | Global |
| HIS349-01 | 82269 | The Soviet Union 1917-1991 | Kovalev | TF | 2:00-3:20pm | Eurasia |  | Global |
| HIS352-01 | 82270 | Colonial and Modern Africa | Bender | MR | 11:00am-12:20pm | Africa |  | Global/ Race & Ethnicity |
| HIS 365-01 | 82313 | Topics in North America/US: African American Women’s History |  | MR | 11:00am-12:20pm | North America | -- | -- |
| HIS365-02 | 82535 | Topics in North America/US: African American Women’s History |  | MR | 2:00-3:20pm | North America |  |  |
| HIS 365-03 | 82536 | Topics in North America/US: The Early American Republic | Hollander | MR | 11:00am-12:20pm | North America | -- | -- |
| HIS375-01 | 82573 | The Old South | Audain | W | 8:00am-10:50am | North America |  | Race & Ethnicity |
| HIS 384-01 | 80540 | Women in the 20th Century | Genter | MR | 9:30-10:50 am | North America | -- | Gender |
| HIS 384-02 | 80547 | Women in the 20th Century | Genter | MR | 11:00am-12:20 pm | North America | -- | Gender |
| HIS386-01 | 82271 | US Diplomacy in the 20th Century | Fisher | TF | 9:30-10:50am | North America | -- | -- |

**Spring 2015 – Reading Seminars**

***Enrollment Note: Some Readings Seminars require faculty consent prior to registration. Please contact the faculty directly to secure a seat in the seminar if consent is required. Consent requirements are noted in descriptions.***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | Class # | Name | Professor | Days | Time | Regions | Pre-modern | Liberal  Learning |
| HIS 451-01 | 82275 | China’s Golden Age | Rice | TF | 9:30-10:50am | Asia | Yes | Writing Intensive |
| HIS 453-01 | 82324 | History and Culture of Pamir Mountains | Gross | T | 3:30-6:50 pm | Middle East | Yes | Writing Intensive |
| HIS454-01 | 80545 | Was Stalin Necessary? | Kovalev | TF | 11:00am-12:20pm | Eurasia |  | Writing Intensive |
| HIS 460-01 | 80543 | The Development of an American Political Culture | Carter | R | 3:30-6:20pm | North America | -- | Writing Intensive |
| HIS460-02 | 82581 | American Slavery | Hollander | M | 3:30-6:20pm | North America |  | Writing Intensive |
| HIS 462-01 | 82274 | Slavery in Antiquity | Goldman | M | 5:30-8:20pm | Europe | Yes | Writing Intensive |

**Readings Seminars Descriptions**

**HIS 451: Reading Seminar in Early Asian History: China’s Golden Age- Dr. Jeffrey Rice**

\*\*NO instructor consent required to register. Please enroll on PAWS on your own.\*\*

In the medieval era when Europe was experiencing the so-called "Dark Ages" after the collapse of the Roman Empire, the Chinese empire underwent a reunification and renaissance that had a profound effect on both Chinese culture and that of its neighbors. Through networks of trade, the Chinese writing system and political institutions spread to the Korean peninsula and the islands of Japan, Buddhism and Indian philosophy were adopted and adapted by the culture of imperial China, and technologies such as printing, paper money, gunpowder and the compass were first invented before spreading westward to the Middle East and later on to Europe. Domestically this era saw the decline of the traditional imperial capitals of Chang'an and Luoyang and the emergence of Beijing from a frontier garrison to the seat of Chinese political power. The goals of this course will be to gain a thorough understanding of the cultural legacy of the Tang and Song dynasties for both China and its neighbors, and to consider the question of how to define "medieval" and "modern" in the context of global history. The course will conclude with Khubilai Khan's conquest of China and its incorporation into the Mongolian empire.

**HIS 453: Reading Seminar in Early Middle Eastern History: History and Culture of the Pamir Mountain Range- Dr. Jo-Ann Gross**

***\*\* Instructor Consent required to register. Please contact the faculty directly to enroll. \*\****

This course offers a unique opportunity to study a little known region of the Islamic world – that of the mountainous region of the Pamir, sometimes referred to as the “Roof of the World”. Haydar Tavakalov, a native of Gorno-Badakhshan in Tajikistan and a musician and ethnomusicologist, will be a visiting faculty member in Fall 2015 and will team-teach this special seminar with Dr. Jo-Ann Gross, a specialist in Central Asian and Middle Eastern History who conducts research in the Pamir. The Pamir region includes present-day Gorno-Badakhshan province in Tajikistan, Badakhshan province in Afghanistan, the Wakhan corridor in Afghanistan, and Gilgit-Baltistan in Pakistan. Using historical sources, music, poetry, art, film, religious texts, the sacred landscape of shrines, photography, oral history, and archaeological and anthropological findings, students will explore developments in the Pamir from the early modern period to the present. Among the themes to be covered are cultural interaction, the relationship between religion, art and everyday experience, religious identity (most Pamiris are members of the minority Muslim faith, Isma’ilism), gender and family, and the impact of colonialism, war, labor migration and environmental change.

**HIS454-01: Reading Seminar in Eurasian History: Was Stalin Necessary?- Dr. Roman Kovalev**

**HIS460-01: Reading Seminar in Modern North American History: The Development of an American Political Culture- Dr. William Carter**

This reading seminar will introduce you to the historiography of Colonial and Revolutionary North America, broadly framed to include areas outside of the present-day boundaries of the United States, to about the year 1800. A key organizing idea for the seminar is that the study of Early North America is not US History, nor is it a pre-history of the area the United States eventually would come to occupy. Instead, the creation of the United States during the American Revolution is taken to be a central problem in need of interpretation, and not as an inevitable result of the collision of Native Americans, Europeans, and Africans in early modern North America. Topics will include Native Americans and cross-cultural encounters; European colonies and colonialism, including New Spain, New France, and the British Colonies, both Caribbean and Mainland; gender and sexuality; capitalism, class, consumption, and the environment; Africans and slavery; and the American Revolution

**HIS 460-02: Reading Seminar in Modern North American History: American Slavery- Dr. Craig Hollander**

\*\*NO instructor consent required to register. Please enroll on PAWS on your own.\*\*

This course will cover the history of human bondage in the United States from the Revolutionary period through the Civil War. It will focus on how enslaved Americans struggled to create their own culture and communities in the midst of terrible oppression. The course will also address the similarities and differences between forms of slavery within the "Land of the Free," both geographically and over time.

**HIS 462: Reading Seminar in Early European History: Slavery in Antiquity- Dr. Rachael Goldman**  
This course will offer an overview of ancient Greek and Roman slavery as a political, legal, economic, social, and cultural phenomenon.  The course will address the following topics: definitions of slavery (including chattel slavery, eventually the predominant form of servitude); the sources and numbers of slaves; the slave mode of production and the significance of slavery in the ancient economy; domestic and rural slaves; the treatment of slaves; resistance to slavery and slave revolts; manumission and the position of ex-slaves in Greco-Roman society; the social position of slaves; the family life of slaves; slavery and the law (civil and natural); slaves in literature; ancient and new world slavery compared.

**Spring 2015 – Capstone Seminars**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | Class # | Name | Professor | Days | Time | Regions | Pre-modern | Liberal  Learning |
| HIS 498-01 | 80524 | Senior Capstone Research Seminar | Shao | W | 8:00-10:50am | -- | -- | Writing Intensive |
| HIS 498-02 | 80544 | Honors Senior Capstone Research Seminar | Carter | M | 3:30-6:20 pm | -- | -- | Writing Intensive |
| HIS 498-03 | 80546 | Senior Capstone Research Seminar | Goldman | T | 3:30-6:20pm | -- | -- | Writing Intensive |

**Fall 2015 – History Education Courses**

***Note: This course must be completed concurrently with SED 399 and SPE 323.***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | Class # | Name | Professor | Days | Time | Regions | Pre-modern | Liberal  Learning |
| HED 390-01 | 80522 | Social Studies Methods | Marino | M/W | 5:30-7:25 pm | -- | -- | -- |

\*HED 390 schedule will vary throughout the semester. Please see PAWS for exact dates and times

**Summer 2015**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | Class # | Name | Professor | Days | Time | Regions | Pre-modern | Liberal  Learning |
| HIS462-01 | 60624 | Topics: Ancient Medieval World: Pompeii | Goldman | M/T/W/Th  Session A | 1:00-4:15 pm | -- | Yes | -- |
| HIS 165-01 | 60566 | Topics: North America/US: Gendered U.S. History of Food | Nicolosi | Maymester | Abroad | -- | -- | Global |
| HIS 190-01 | 60576 | History of Race Relations | Fisher | Maymester  M/T/W/Th | 10:00 am-1:15 pm | -- | -- | Race & Ethnicity |
| HIS 316 | 60557 | Topics in Modern Europe: Holocaust Study Tour | Paces | May 26- June 18 | Abroad | Europe | -- | Global |
| HIS 354-01 | 60571 | Discussion Lecture: South African History | Bender | Maymester  M/T/W/Th | 1:00-4:15 pm | Africa | -- | Global/Race & Ethnicity |
| HIS 370-01 | 60577 | US in the World | McGreevey | Maymester  M/T/W/Th | 10:00 am- 1:15 pm | North America | -- | Global |

**Summer Topics Course Descriptions**

**HIS462-: Topics: Ancient/Medieval World: Pompeii- Dr. Rachael Goldman**  
This course provides an introduction to the ancient Roman city of Pompeii.  Pompeii is one of the best-known sites of the ancient world. This course will provide a survey of the history of the excavation of the site and the city's history. It will also explore how many aspects of the life in the city -- the makeup of the population, the nature of domestic and other spaces, and its political, religious, commercial and cultural life -- can be recreated from primary sources

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**Frequently Asked Questions**

1) Order of Courses – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course in this course this spring. If you are taking Craft of History this coming spring, we recommend that you also enroll in a 100-level Gateway course. If you took Craft in the fall, you may take a 100-level Gateway course and a 200-level Foundation course or two 200-level courses. (You do not have to take a 100-level course to complete the major, but if you do, you may only count one toward your major requirement.) Once you have completed Craft of History, we recommend that you enroll in a 100-level Gateway course and a 200-level Foundation course. After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) Number of Courses per Semester – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) The History Minor Requirements - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar, if space is available.

4) History Requirements for Education Double Majors - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) Education Course Order for History Secondary Education majors: EFN 299 and SED 224 must be completed prior to the Junior Field Experience (SPE 323, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is now offered in both Fall and Spring semesters.

6) Economics Requirement for History Secondary Education Majors – To fulfill the Economics requirement and a History 300-level course with the same course, the History Department offers HIS365-01 Teaching Economics and Economic History biannually. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) Political Science Requirement for History Secondary Education Majors\*\* - The required course is: POL 110 American Government.

You may substitute one of the following if you are unable to take POL 110:

b) POL 311 Presidency and American Congress

c) POL 315 Parties, Interest Groups, and the Media

d) POL 316 Public Opinion, Voting, and Elections

e) POL 320 Constitutional Law

\*\*This is a change to previous POL requirements for Secondary Education. If you have already taken POL 250 or another acceptable POL course, you are exempt from this change. If you have not taken a POL class yet, please take POL 110. It may take some time for the change in requirement to show on PAWS.