Advising Letter
Department of Philosophy, Religion, and Classical Studies
Spring 2016 Registration
for
Fall 2016 Term

Dear students,

As you know, registration for the spring term starts Tuesday, April 5, 2016 and ends Friday, April 15, 2016. The purpose of this letter is to underline some important things to bear in as you are finalizing your course selection.

1. This is the ideal time to make an appointment to see your faculty advisor in philosophy. Email works well for purposes of making that appointment. Or you can phone or just drop by during office hours. Our full contact information is listed here: http://philos.pages.tcnj.edu/faculty/

If you are unsure who your advisor is, you can check your PAWS account. Or you can contact Cecilia Colbeth – 609.771.2539 or colbeth@tcnj.edu. Ms. Colbeth can also let you know your advisor’s office hours.

2. Make sure you are acquainted with PAWS. The “what if” reports (under “advising tools”) can be particularly useful. If you need any help with the system, please contact your advisor directly.

3. The Mini-Catalog lets you know just what courses our department will offer this coming spring and gives you some detailed information about those courses. It can be found at the end of this letter and at http://philos.pages.tcnj.edu/. Please do not hesitate to contact the instructor if you have any questions or need additional information about the course.

4. The last page of Mini-Catalog consists of a table summing up the requirements for the philosophy major as well as for the specializations in Ethics and in Law and Philosophy and for our programs in religion and classical studies. This would be a good time to review those requirements against what you have already accomplished to see what you need to do next.

To help as well, please see p. 3 below for an “idealized” sequence of courses for the philosophy major.

5. If you have already taken PHL 120/Introduction to Logic but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upper-level courses. Seats in both PHL 135/Contemporary Moral Issues and in PHL 100/Introduction to Philosophy should remain available for first and second year students throughout registration period. Similarly, if you’ve already taken PHL 100 or 135, it might be time to do PHL 120. Again, seats should remain available for first and second year students. Please do let me know if you face any obstacle there. These courses are described in the Mini-Catalog.
6. For those majors and minors who have already done some work in philosophy, our schedule features quite a number of interesting courses. It includes **PHL 205.01/History of Modern Philosophy** (required for the major); **PHL 255.01/Biomedical Ethics** and **PHL 270.01 Special Topics/Continental Philosophy** (both count as philosophy electives). Note that we are offering **PHL 421.01/Philosophy of Language** and **PHL 470.01/Advanced Topics in Philosophy: Metaphilosophy** (both courses count as philosophy electives at the 300- or 400-level), and also **PHL 430.01/Advanced Ethics** (this course can count as a philosophy elective at the 300 or 400 level and can also be used to satisfy the philosophy major’s Ethics Requirement normally met by PHL 350/Ethical Theory or PHL 375/Equality in Law and Ethics). Again, please do not hesitate to contact the instructors directly for further information.

7. Especially for **juniors** . . . . You should take special care that you are on target for completing your senior capstone requirements. The one-unit Senior Project is usually completed during the spring term of the senior year but depending on the student’s individual situation can be completed during the fall term instead. The two-unit Senior Thesis is typically completed over both terms of the senior year (the Senior Thesis Research in the fall and the Senior Thesis in the spring). Whether you are on the usual schedule or not, around the time of registration the term before you are ready to begin the capstone -- that is, now, if you plan to start the capstone this coming fall term -- you should do the following: (A) identify the faculty member you would like to complete your senior capstone with; (B) contact that person to set up a meeting; (C) try to agree on an area of common research interest and on whether your aim should be a senior project or a senior thesis; and (D) enroll in the appropriate component of the capstone with that faculty member. That person will henceforth serve as your project or thesis advisor. And, between now and the time when you actually begin the capstone work, keep in close contact with that advisor so that any necessary preliminary groundwork can be accomplished.

8. Especially for **seniors** . . . . We are so excited and happy for you yet so hate to see you go! If you haven’t yet arranged for a job or a seat in law school or graduate school or other program, please keep clearly in mind once you leave us that we will always be here to support you – to continue to serve as your advisors and to write letters of recommendation on your behalf and for anything else you may need. Your rights to our services and our enthusiasm for providing them do not end at graduation; they are yours for life. *Please* just let us know what happens next; *please* stay in touch.

With best wishes,

Pierre Le Morvan
Interim Chair of the Department of Philosophy,
Religion, and Classical Studies
lemorvan@tcnj.edu
Our departmental web site, with information about the major and our other programs, courses and faculty bios can be found here: [http://philos.pages.tcnj.edu/](http://philos.pages.tcnj.edu/)

### Idealized Course Sequence

#### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>FSP First Seminar</td>
<td>1</td>
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<tr>
<td>WRI 102/Academic Writing</td>
<td>1</td>
</tr>
<tr>
<td>World Language</td>
<td>2</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
</tr>
<tr>
<td>Two electives in Philosophy (100-level; 200-level with permission)</td>
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<tr>
<td>One elective</td>
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#### Sophomore Year

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<tr>
<th>Course</th>
<th>Units</th>
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<tr>
<td>World Language</td>
<td>1</td>
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<tr>
<td>Laboratory Science</td>
<td>2</td>
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<tr>
<td>Literature</td>
<td>1</td>
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<tr>
<td>PHL 120 Introduction to Logic or 220/Metalogic</td>
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<tr>
<td>PHL 201/History of Ancient Philosophy</td>
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<tr>
<td>PHL 205/History of Modern Philosophy</td>
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<td>One Elective</td>
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#### Junior Year

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<tr>
<td>Social Science/History</td>
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<tr>
<td>PHL 350/Ethical Theory or 375/Law and Ethics</td>
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<tr>
<td>PHL 410/Theory of Knowledge or 420/Metaphysics</td>
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<tr>
<td>One elective in philosophy (300-400 level)</td>
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<td>Two electives</td>
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#### Senior Year

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<th>Course</th>
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<tr>
<td>Art</td>
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<tr>
<td>PHL 494/Senior Project or 495/Senior Thesis Research and 496/Senior Thesis</td>
<td>1 or 2</td>
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<tr>
<td>One elective in philosophy (300-400 level)</td>
<td>1</td>
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<tr>
<td>Five electives</td>
<td>5</td>
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PHILOSOPHY COURSES

PHL 100/Introduction to Philosophy
Sec.01 (80575) Taylor 9:30-10:50 AM MR
   .02 (80579) McAndrews 5:30 – 8:20 PM T
   .03 (81961) McAndrews 5:30 – 8:20 PM W

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong. (LL: World Views & Ways of Knowing)

PHL 120/Introduction to Logic
Sec.01 (80572) Le Morvan 2:00-3:20 PM TF
   .02 (80573) Le Morvan 3:30-4:50 PM TF
   .04 (80576) Kang 12:30 – 1:50 PM MR
   .05 (80580) Kang 2:00 – 3:20 PM MR

A course on the basic principles and techniques of correct reasoning in ordinary life and the sciences. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor. (This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Politics, Law and Philosophy Interdisciplinary minor.) (LL: World Views & Ways of Knowing; Writing Intensive)

PHL 135/Contemporary Moral Issues
Sec.01 (80570) Howarth 2:00 – 3:20 PM MR
   .02 (80571) Howarth 3:30 – 4:50 PM MR
   .03 (80578) Shogry 5:30 – 8:20 PM T
   .04 (80585) Shogry 5:30 – 8:20 PM W

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

PHL 205/History of Modern Philosophy
Sec.01 (81962) Taylor 12:30 – 1:50 PM MR

Prerequisite: One course in philosophy or permission of instructor

In this course we will address some of the most central (and exciting!) questions in philosophy through the work of some of the most important philosophers within the Western tradition. Drawing primarily on the work of the Rationalists Descartes, Leibniz, and Spinoza, and the Empiricists Locke, Berkeley, and Hume, together with the work of Kant, we will address three major issues: How can we have knowledge of the external world? Does God exist? Do humans possess free will? Since all three of these issues are live philosophical questions this course will not merely focus on providing an exegetical account of the views of the above philosophers whose work we will read. Although you will become familiar with their views we will also examine these philosophers’ work critically, and seeing how and in what way it has implications for contemporary philosophical debates. (LL: World Views & Ways of Knowing; Writing Intensive)

PHL 255/Biomedical Ethics
Sec.01 (81963) Winston 11:00 – 12:20 PM MR

Prerequisite: One course in philosophy or permission of instructor
Biomedical ethics (or bioethics) is the name given to an area of research lying on the interdisciplinary border between medicine, biology, philosophy, and law that deals with questions concerning the ethical and social policy dimensions of clinical medicine, medical research, nursing and other health care professions. The first section of the course will introduce you to major ethical theories and to the modes of moral reasoning that are employed in bioethics. The next section of the course will focus on the professional ethical responsibilities of physicians and researchers regarding their patients and human subjects in biomedical research. The third section of the course will address difficult ethical issues concerning life and death including abortion, assisted reproductive technology, euthanasia and physician-assisted suicide. The fourth and final section will examine the issue of justice in health care allocation and access, with special attention to the recent debates on health care reform. (LL: World Views & Ways of Knowing)

PHL 270/Topics in Philosophy: Continental Philosophy  Sec.01 (81964) Haynes  11:00 – 12:20 PM TF  
Prerequisites: One course in philosophy or permission of instructor.

This course addresses key differences between the Analytical and Continental traditions of Western philosophy, briefly traces the background and "split" between the two, and introduces major concepts and thinkers in the Continental tradition. Readings will include essays by Jacques Derrida, Michel Foucault, Roland Barthes, Martin Heidegger, Walter Benjamin, and Jacques Lacan. (LL: World Views & Ways of Knowing)

PHL 421/Philosophy of Language  Sec.01 (81966) Preti  2:00 – 3:20 PM MR  
Prerequisite: PHL 120 and two 200-level or higher philosophy courses or permission of instructor

The main aim of this course is to investigate traditional topics like meaning, propositional content, truth, and reference, as well as contemporary controversies that arise in the intersection between philosophy of language and cognitive science. The course is designed in a way that will answer the different needs of students with different backgrounds: students with little or no background in philosophy will get a streamlined introduction to the basics of philosophy of language through readings that will focus on an area of cognitive science that speaks to their particular interest. Students with a background in philosophy will get the opportunity to apply their current knowledge of philosophical analysis and argument to a set of issues in philosophy of language through classical and contemporary material in the field. (LL: World Views & Ways of Knowing)

PHL 430/Advanced Ethics  Sec.01 (82632) Roberts  3:30 – 6:20 PM T  
Prerequisite: Two 200-level or higher philosophy courses and PHL 350 or PHL 375 or permission of instructor

A seminar on contemporary issues in ethical theory, applied ethics or the philosophy of law. Topics treated will vary depending on the instructor, but will always involve concentrated study at the advanced level. (LL: World Views & Ways of Knowing)

PHL 470/Advanced Topics in Philosophy: Metaphilosophy  Sec.01 (81965) Kamber 3:30 – 4:50 PM MR  

Metaphilosophy is the study of the nature, methods, and uses of philosophy. It asks questions like: “What is the difference between philosophy and science (or religion, or literature)?” and “Has philosophy made progress over the course of its long history?” This semester our primary text will be Rick Kamber’s manuscript Why Philosophers Can’t Agree: Though Scientists Can, and we will supplement it with related readings. Students will also be asked to present papers in philosophy that they have written or to present work in progress on their senior theses or projects. The prerequisite for this seminar is at least three courses in philosophy (LL: World Views & Ways of Knowing)

PHL 494/Senior Project  
Prerequisite: Senior status or junior status, and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

PHL 495/Senior Thesis Research  
Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 496/Senior Thesis  
Prerequisite: PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a
carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty adviser.

**RELIGION COURSES**

**REL 110/World Religions**  
Sec. 01 (80724) Richardson 3:30 – 4:50 PM MR

This course focuses on the exploration of the world’s major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions. (LL: World Views & Ways of Knowing; Global)

**REL 111/Buddhism & Buddhist Thought**  
Sec. 01 (82101) Thomas 9:30 – 10:50 AM TF

This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition which has survived in Asia for centuries and is gaining popularity in the West in recent times. (LL: World Views & Ways of Knowing; Global)

**REL 113/Islam and Islamic Thought**  
Sec. 01 (82093) Thomas 11:00 – 12:50 PM TF

Course examining Islam and some of the intellectual traditions that have flourished in conjunction with it. Students will study the historical origins and essential teachings of this religion and explore some of the literary and philosophical traditions that developed from or in close connection with Islam. (LL: World Views & Ways of Knowing; Global)

**REL 120/Early Judaism**  
Sec. 01 (80729) Greenbaum 11:00 – 12:20 PM MR

This course will cover the development of Jewish history and religious life from the Biblical through the medieval periods. Particular attention will be paid to literary sources, the historical development of ideas, and Jewish ritual cycles. We will, for example, examine the development of the celebration and meaning of Jewish festivals, life cycle events and practices. Also probed will be the growth of Jewish law and understanding of Scriptures. There is no requirement for any previous understanding of Judaism—all students are encouraged to enroll. (LL: World Views & Ways of Knowing)

**REL 170/Special Topic: Mental Wellness in Jewish Thought**  
Sec. 01 (80733) Greenbaum 12:30 – 1:50 PM MR

The pursuit of mental wellness has been part of life since the dawn of time. In this course we will explore ancient and modern Jewish teachings to understand the human psyche and how it best functions. The course will include ancient meditative techniques, a dissection of the human personality, and the mind’s connection to the broader universe. (LL: World Views & Ways of Knowing)

**REL 170/Special Topics: Introduction to the Bible**  
Sec. 02 (82118) Rech 8:00 – 9:20 AM TF

The sacred texts, collectively known as the Bible, have the greatest reach of any other form of Western literature. In this course, we will apply Biblical academic study to the literature of the books that comprise various bibles, Biblical history in Western society, the development of various biblical canons, the use of these sacred texts in history, and the technological developments that have affected the understanding of Bibles. This examination will lead to a better understanding of Bibles and how they function in our literary, political, and religious lives. (LL: World Views & Ways of Knowing)

**REL 320/Holocaust: Historical & Religious Persp.**  
Sec. 01 (80732) Rech 9:30-10:50 AM TF

This course will provide a background to the actual events and an introduction to the historiographic, philosophical and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life. (LL: World Views & Ways of Knowing)

**REL 333/Scripture in Context**  
Sec. 01 (80731) Hlubik 2:00-3:20 PM MR

(same as HIS/CLS 333)

Scripture in Context investigates the books of the Hebrew Bible (Christian Old Testament) using contemporary historical critical, cultural, archeological, literary and other academic tools of analysis in order to provide students with a deeper appreciation of the meaning of these texts. We will examine the possible meanings which these texts had in their original written or oral forms, and how they were reinterpreted and re-edited to reflect new meanings they took on as time went on, and finally how their meanings changed when they were formed into the canons of Holy Scriptures for Jews and Christians. The course will challenge
traditionally held views in the Judeo-Christian tradition that these writings are always inerrant, applicable to daily living, easy to understand, and the direct words of God.  (LL: World Views & Ways of Knowing OR Social Change in Historical Perspectives)

**CLASSICAL STUDIES COURSES**

**CLS 250/Introduction to Greek Mythology**  
Sec.01 (80489) Dakin  9:30 – 10:50 AM TF  
.02 (80490) Dakin 11:00 – 12:20 PM TF  
.03 (80493) Pilney  3:30 – 4:50 PM MR

This course is an introduction to ancient Greek mythology through primary texts such as Homer’s *Iliad* and *Odyssey*, Aeschylus’ *Agamemnon*, Sophocles’ *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of “myth” from our own.  

(LLL: Literary, Visual & Performing Arts)

**CLS 333/Scripture in Context**  
Sec.01 (80492) Hlubik  2:00-3:20 PM MR  
(Same as REL/HIS 333)  
See course description for REL 333.

**LATIN**

**LAT 101/Latin I**  
Sec.01 (80566) Haynes  9:30 – 10:50 AM TF

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated.  

(LLL: Language-Modern & Classical)

**LAT 102/Latin II**  
Sec.01 (80567) Pilney  2:00 – 3:20 PM MR  
*Prerequisite:* LAT 101

A continuation of Latin I, completing the study of the elements of the language. Students will also read abbreviated selections from the works of great authors of the Roman period.  

(LLL: Language-Modern & Classical)

**LAT 201/Intermediate Latin**  
Sec.01 (80568) Haynes  2:00 – 3:20 PM TF  
*Prerequisite:* LAT 102

Concentration on translation, appreciation, and interpretation of great authors of the Roman world.  

(LLL: Language-Modern & Classical)

**HONORS COURSES**

**HON 203/Topics in Philosophy**  
Sec. 01 (82177) Preti  9:30 – 10:50 AM MR  
Sec. 02 (82178) Preti  11:00 – 12:20 PM MR

Problem-based course that will introduce the student to the fundamentals of argument, analysis and reasoning, applied to a series of issues including logical validity, theories of knowledge, the nature of mind, the nature of reality and ethics.

**HON 255/Biomedical Ethics**  
Sec.01 (81963) Winston  5:30 – 8:20 PM T  
See description of PHL 244/Biomedical Ethics. Requirements include: student presentations, case analyses, role playing hospital ethics committees, and a term paper on an approved topic.  

(LLL: World Views & Ways of Knowing)
### Requirements for the Major in Philosophy

- **10 or 11 PHL courses, including:**
  - **Logic (1 course unit)**
    - PHL 120/Introduction to Logic or PHL 220/Metalogic
  - **History of Philosophy (2 course units)**
    - PHL 201/History of Ancient Philosophy and PHL 205/History of Modern Philosophy
  - **Ethics (1 course unit)**
    - PHL 350/Ethical Theory or PHL 375/Law and Ethics
  - **Epistemology or Metaphysics (1 course unit)**
    - PHL 410/Theory of Knowledge or PHL 420/Metaphysics
  - **Philosophy Electives (4 course units)**
    - Four additional philosophy courses including at least two at the 300 or 400 level.
  - **Senior Capstone (1-2 course units)**
    - PHL 494/Senior Project (1 course unit)
    - or
    - PHL 495/Senior Thesis Research and PHL 496/Senior Thesis (2 course units)

### Required Courses for Philosophy Major with Specialization in Ethics

- Ten PHL courses, including:
  - PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics);
  - Senior capstone in ethics (10 courses total)

For more information, see Morton Winston.

### Required Courses for Philosophy Major with Specialization in Law and Philosophy

- Ten PHL courses, including:
  - PHL 275 (Philosophy of Law) and 375 (Law and Ethics);
  - Senior capstone in law and philosophy (10 courses total)

For more information, see Melinda Roberts.

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<thead>
<tr>
<th>Requirements for Minor in Philosophy</th>
<th>Requirements for Minor in Religion</th>
<th>Requirements for Interdisciplinary Concentration in Religious Studies</th>
<th>Requirements for Interdisciplinary Minor in Classical Studies</th>
<th>Requirements for Interdisciplinary Concentration in Classical Studies</th>
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<tbody>
<tr>
<td>Five PHL courses, including:</td>
<td>Five courses, including:</td>
<td>Six courses, including:</td>
<td>Five courses, including:</td>
<td>Six courses, including:</td>
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<tr>
<td>PHL 120/Introduction to Logic;</td>
<td>Two REL courses</td>
<td>One course in each of world religions, religious culture and</td>
<td>GRE 201 or LAT 201</td>
<td>Five courses satisfying the requirements for the Classical</td>
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<tr>
<td>PHL 201/History of Ancient Phil.</td>
<td>Three courses from selected list</td>
<td>critical issues; two courses from social science and history, all</td>
<td>One course in ancient history of philosophy from selected list;</td>
<td>Studies Minor;</td>
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<td>or PHL 205/History of Modern Phil.</td>
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<td>from selected lists; one additional course approved by program</td>
<td>One course in ancient art or literature from selected list;</td>
<td>one additional course approved by program coordinator.</td>
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<td>Two additional PHL courses at any</td>
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<td>Two additional courses approved by program coordinator</td>
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<td>level; One additional PHL course at</td>
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<td>300 or 400 level</td>
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<td>For more information, see Pierre</td>
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<td>For more information, see Holly Haynes.</td>
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For more information, please see http://www.tcnj.edu/~philos/index.html