

**HISTORY REGISTRATION – FALL 2016**  
**Information you need for registration**

**Advisement**

• **Individual Advising** - Students are strongly advised to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact Program Assistant Laura Hargreaves at [laura.hargreaves@tcnj.edu](mailto:laura.hargreaves@tcnj.edu) or ext. 2341.

**Before meeting with your advisor:**

- Please review your **Academic Requirements Report** closely with your History Department advisor. Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**
- You may also visit the department website to download and print paper planners and/or advising documents: [history.pages.tcnj.edu/program-information/academic-programs](http://history.pages.tcnj.edu/program-information/academic-programs).
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**
  - Your Academic Requirements Report from PAWS
  - An updated program planner or advising document from the department website
  - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

- **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **All first-year students and incoming transfer students have holds. Only your academic advisor can lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**
- **Additional Resources:**  
School of Humanities and Social Science - [hss.pages.tcnj.edu/resources-for/advising-resources/](http://hss.pages.tcnj.edu/resources-for/advising-resources/) History Department - [history.pages.tcnj.edu](http://history.pages.tcnj.edu)

## FALL 2016 COURSE OFFERINGS

*All HIS courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning component of Civic Responsibilities.*

### **HIS 100-level Gateway Courses**

#### Fall 2016

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS108-01	82122	Late Antiquity	Chiekova	MR	9:30-10:50am		Yes	Global
HIS 109-01	82123	Ancient Egypt and Neighbors	Goldman	MR	12:30-1:50pm	--	Yes	Global
HIS 109-02	82124	Ancient Egypt and Neighbors	Goldman	MR	2:00-3:20pm		Yes	Global
HIS117-01	82125	Early Modern Europe-British History	Buehner	MR	9:30-10:50am	--	--	Global
HIS 130-01	82126	Topics in Asia/Eurasia/Mid. East: Early Japan	Rice	TF	8:00-9:20 am	--	--	Global
HIS138-01	82127	Lands Below the Winds: Southeast Asia	Weinstein	TF	11:00am-12:20pm			Global
HIS149-01	82128	Russian Film	Kovalev	TF	3:30-4:50pm			--
HIS165-01	82129	Topics in North America/US: US in the Atlantic World	Fisher	TF	11:00am-12:20pm			Global
HIS 165-02	82130	Topics in North America/US: Vietnam War	Zvalaren	T/Th	7:00-8:20pm	--	--	--
HIS 165-03	82131	Topics in North America/US: Disease & Health in American History	Finger	TF	8:00-9:20am	--	--	--
HIS165-04	82132	Topics in North America/US: Disease & Health in American History	Finger	TF	9:30-10:50am			--
HIS165-05	82133	Topics in North America/US: American Political History	Buehner	MR	11:00am-12:20pm			--
HIS 177-01	82134	20 <sup>th</sup> Century US	Zvalaren	T/Th	5:30-6:50pm	--	--	Global
HIS 179-01	82135	African Americans to 1865	Audain	MR	8:00-9:20am	--	--	Race & Ethnicity
HIS 180-01	82136	African Americans 1865-Present	Fisher	TF	9:30-10:50am	--	--	Race & Ethnicity
HIS 181-01	82137	American Culture	Lauria	MR	11:00am-12:20pm	--	--	Race & Ethnicity

### HIS 100-level Topic Course Descriptions

#### **HIS 130-03: Topics in Asian History: Early Japan- Jeff Rice**

This course will cover Japanese history and culture from the earliest archaeological evidence until the rule of the Tokugawa shogunate (1600-1868). Topics covered will include the rise of the imperial court and aristocratic families, contact and exchange with China and Korea, the spread and development of Buddhism, and the emergence of the samurai. Primary sources will include historical, political, religious and literary texts from the Japanese tradition in English translation.

**HIS 165-02: Topics in U.S. History: Vietnam War- Dr. Michael Zvalaren**

This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war's aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

**HIS 165-03 and 04: Topics in U.S. History: Disease & Health in American History- Dr. Simon Finger**

This course will explore changing American understandings of what it means to be healthy or sick, and how the quest to promote healthiness and avoid disease shaped American history and culture from the colonial era to the 21st century. Using a variety of sources and an interdisciplinary approach, we will examine the relationship of health and environment, disease outbreaks and the responses to them, and battles over health policy. Topics will include the role of disease in American aboriginal depopulation, the catastrophic outbreaks of Yellow Fever and Cholera in the Early Republic, the doctor-patient relationship, the role of medicine in sustaining slavery, movements for dietary and health reform, the effects of urbanization on American health, debates over quarantine and immigration policy, and the role of the media in spreading information and misinformation about preserving health.

**HIS165-05 Topics in U.S. History: American Constitutional History- Dr. Henry Buehner**

The political history of the United States is a deeply fascinating field. The unique experiment in republican government Americans embarked upon in the late eighteenth century has demonstrated so far to be a resounding success (of which most Americans take great pride). One problem, which develops in this frame of reference, is that it becomes very easy to streamline the past into a neat package that breeds an attitude of historical inevitability (for example, "the United States was destined to be the greatest nation on Earth"). This "essentialization" of American history elides over the many critical moments where the United States could have gone into different directions, and the adaptations that had to occur to work through those moments. This course looks at five critical periods in American history that had greatly significant political ramifications for the United States in the areas of power, organization, and ideology. The purpose of this class is to come to a fuller understanding about the political background and development of the American political experience

**HIS 200-level Foundations Courses****Fall 2016**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 210-01	82138	The Craft of History	Weinstein	TF	9:30-10:50am	--	--	Global
HIS210-02	82139	The Craft of History	McGreevey	T	2:00-4:50pm			Global
HIS210-03	82140	The Craft of History	McGreevey	F	2:00-4:50pm			Global
HIS 220-01	82141	Early World History and Geography	Liu	TF	2:00-3:20pm	--	Yes	Global
HIS 230-01	82142	Themes in World History: The City	Paces	MR	2:00-3:20pm	--	--	--

## HIS 200-level Topic Course Descriptions

### **HIS 230: Themes in World History: The City- Dr. Cynthia Paces**

Since the earliest civilizations, humans have created built environments as centers of housing, commerce, government, and culture. A hallmark of the modern historical era (1500-present) has been the increasing urbanization of the globe. This course will study global history through a series of case studies of major urban centers in North and South America, Asia, Europe and Africa, such as New York, London, Potosi, Johannesburg, and Prague. We will explore various ways urban historians have sought to understand the dynamics of cities from class, race, and gender relations to architecture and city planning models.

## **HIS 300-level Lecture/Discussion Courses**

### **Fall 2016**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS304-01	82484	Roman Empire	Boero	MR	3:30-4:50pm	Eurasia	Yes	Global/ Race & Ethnicity
HIS330-01	82149	Topics in Asian History: Early East Asia	Rice	TF	9:30-10:50am	Asia	Yes	Global
HIS333-01	82148	Scripture in Context	Hlubik	MR	2:00-3:20pm			World Views and Ways of Knowing
HIS 365-01	82145	Topics in North America/US: The Early American Republic	Hollander	MR	11:00am-12:20pm	North America	--	--
HIS365-02	82146	Topics in North America/US: Museums and Public History	Lauria	MR	9:30-10:50am	North America	--	--
HIS370-01	82144	US in the World	Fisher	TF	2:00-3:20pm	North America		Global
HIS375-01	82143	The Old South	Audain	MR	11:00am-12:20pm	North America		Race & Ethnicity
HIS 385-01	82270	Women in the US to 1900	Genter	MR	9:30-10:50 am	North America	--	Gender
HIS 385-02	82271	Women in the US to 1900	Genter	MR	11:00am-12:20pm	North America	--	Gender
HIS387-01	82150	History of Alcohol	Kovalev	TF	11:00am-12:20pm		--	Global
HIS393-01	82374	Group Independent Research Seminar: 20 <sup>th</sup> Century Trenton	McGreevey	W	TBD			

### **HIS330-01: Topics in Asian History: Early East Asia- Dr. Jeff Rice**

This course looks at mainland China the Korean peninsula and the Japanese islands as a transnational region, and covering the time period from the Han dynasty in China (200 BC) until the rise of the Mongols (1300.)

### **HIS365-01 The Early American Republic- Dr. Craig Hollander**

This course will provide a survey of the “Early Republic,” the period of U.S. history between the American Revolution and the late antebellum period. It was a golden age for some groups, a devastating one for others. New notions of democracy and rights emerged, often at the expense of Native Americans, African Americans, and women. New technologies disrupted prevailing social orders, creating a different cultural ethos—one that favored the risky over the cautious, the acquisitive over the austere, and the young over the old. And new rivalries developed, pitting Americans against one another over a variety of explosive political issues.

### **HIS365-02 Museums and Public History- Dr. Lisa Lauria**

This course explores history in the public sphere—its collection, its presentation, and its consumption. Rather than focus on academic history writing and reading, students in this course will engage with those who collect, design, and present history; those who consume history through physical and virtual experience; and those descended from the communities presented at history sites and museums. Consumers of history are diverse, as are the subjects and stories of historical pasts. We will focus most heavily on public history sites and museums, but we will examine other ways of bringing history into the public eye—archaeological sites and excavations, digital archives and collections, and national monuments. We will discuss the ethical issues involved in the presentation and display of history and the memories such displays evoke. The course will focus on these themes within the United States, but will also consider world and cultural heritage presentation and preservation as defined by the United Nations.

### **HIS387-01: History of Alcohol- Dr. Roman Kovalev**

The course will examine alcohol from its origins in human history to the present. Particular emphases will be given to the role alcohol played in the formation of cultures, societies, economies, and religion-moral codes across the globe.

### **HIS393: Group Independent Research Seminar: 20<sup>th</sup> Century Trenton- Dr. Robert McGreevey**

**\*\*\*By Instructor Consent Only! Please contact Professor McGreevey to enroll.**

This seminar explores the history of Trenton as a window onto the major patterns of development in modern America. Focused on the methods of historical research, analysis, and writing, we will begin by examining recent works by established scholars, paying particular attention to how historians build an archive of primary sources, interpret evidence, and develop and sustain arguments. Students will then practice these skills in an independent research project.

Taking twentieth-century Trenton as our subject, students will explore archives at the Trenton Public Library and the State Archives in order to research topics of local and national significance, including: urbanization, migration, deindustrialization, civil rights, white flight, urban renewal, and the rise of conservatism. Through seminar discussions, readings, and research trips, students will practice and refine the skills of “doing” history, including analysis of primary-sources, review of secondary literature, and writing for narrative and argument.

Students will make use of the History Department's Digital Humanities Lab to produce new media such as podcasts, GIS maps, and documentaries that can be shared with a wide public. Research from this seminar will also be used as content in the "Mobile Discovery" app being developed by TCNJ's IMM students. This app will allow smartphone users to connect to small transmitters, known as "iBeacons," posted around the city in order to discover Trenton's rich history through text, audio, images, video, and even realistic 3D recreations of historical sites.

## Fall 2016 – Reading Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 450-01	82151	The City in Modern China	Shao	T	5:30-8:20pm	Asia		Writing Intensive
HIS454-01	82153	Russian Culture	Kovalev	TF	2:00-3:20pm	Eurasia		Writing Intensive
HIS460-01	82155	The Atlantic Slave Trade	Hollander	M	5:30-8:20pm	North America		Writing Intensive
HIS 461-01	82601	The First World War	Marino	T	5:30-8:20pm	Europe	--	Writing Intensive
HIS 464-01	82152	Cultural Heritage: Preservation & Destruction	Gross and Shakow	M	2:00-4:50pm			Writing Intensive

### Readings Seminars Descriptions

#### **HIS450-01 The City in Modern China- Dr. Qin Shao**

This seminar introduces students to the changing political, social, and cultural landscape of urban China from the 20th century onward and to the exciting new scholarship on Chinese urban studies. It examines major urban centers such as Beijing and Shanghai, urban institutions of sociability such as the teahouse and brothel, and city people from the educated elites to street beggars. The focus of the seminar is on the impact of modern China on the making of the Chinese city and the role the city played in the making of modern China.

#### **HIS454-01: Russian Culture- Dr. Roman Kovalev**

The course shall examine Russian culture from the early Middle Ages to the present. Specific emphasis will be given to the ways Russian culture evolved and transformed through the ages. The main themes to be addressed are material culture, folk beliefs, customs, arts, and religion through the study archaeological, folklore, ethnographic, literary, and audio-visual sources. Continuity and change in these themes will be central to the course.

#### **HIS 460-01: Reading Seminar in Modern North American History: The Atlantic Slave Trade- Dr. Craig Hollander**

Between 1500 and 1870, European and American slave traders forcibly shipped more than 10 million Africans across the Atlantic to toil as slaves in the Americas. This course will explore the African, European, and American involvement in the African slave trade, as well as the economic and political impact of the traffic on various Atlantic communities.

#### **HIS461-01: The First World War- Dr. Michael Marino**

This course is offered to help commemorate the centennial anniversary of the outbreak of the First World War. From the controversies surrounding its origins, to the way it was fought, the the legacy it has left behind, the First World War remains a topic of enduring historical significance. Readings in the class will center on three main themes. One set of readings will address the war's origins and discuss European politics and society

before 1914. Another set of readings will focus on the war itself and analyze the war from from military, social, and cultural perspectives. A last set of readings will discuss the war's impact and how World War One has shaped modern history and left a permanent legacy.

**HIS464-01: Cultural Heritage: Preservation and Destruction- Drs. Jo-Ann Gross and Miriam Shakow**

Why is cultural memory important? Who owns culture? This course will explore what motivates some people to preserve and revitalize cultural heritage while others seek to destroy it. Together we will trace conflicts over the preservation and destruction of culture around the world, using the case studies of Syria, China, the U.S., the Andes, Afghanistan, and Bosnia. From the resurrection of ancient archaeological sites to indigenous language education to the burning of libraries and the bulldozing of religious sites, we will explore ways in which people have sought to form, maintain, and destroy group identity through cultural heritage.

**Fall 2016 – Capstone Seminars**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	82156	Senior Capstone Research Seminar	Shao	W	8:00-10:50am	--	--	Writing Intensive
HIS 498-02	82157	Honors Senior Capstone Research Seminar	Carter	M	3:30-6:20 pm	--	--	Writing Intensive
HIS 498-03	82158	Senior Capstone Research Seminar	Carter	R	3:30-6:20pm	--	--	Writing Intensive

**Fall 2016 – History Education Courses**

*Note: This course must be completed concurrently with SED 399 and SPE 323.*

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HED 390-01	80522	Social Studies Methods	Marino	M/W	5:30-7:25 pm	--	--	--

\*HED 390 schedule will vary throughout the semester. Please see PAWS for exact dates and times

## **Summer 2016**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 165-02	60041	Topics: North America/US: History of New York City	Marino	Maymester-MTWR	1pm-4:45pm (meets certain days in NYC)	--	--	Global
HIS 190-01	60037	History of Race Relations	Fisher	Maymester MTWR	10:00 am-1:15 pm	North America	--	Race & Ethnicity
HIS220-01	60568	The Vikings	Kovalev	Summer A: MTWR	12:00-2:00pm			Global
HIS300-01	60040	Ancient Slavery	Goldman	Summer A: MTWR	11:00am-1:00pm		Yes	
HIS 351-01	60569	Ancient and Medieval Africa	Bender	Maymester M/T/W/Th	1:00-4:45 pm	Africa	Yes	Global
HIS 370-01	60577	US in the World	McGreevey	Maymester M/T/W/Th	1:00-4:45pm	North America	--	Global
HIS387-01	60570	History of Alcohol	Kovalev	Summer B: MTWR	12:00-2:00pm			Global
HIS461-01	60571	European History of Film and Gender	Paces	Special Offering-Maymester and Session A	TR 10:00am-1:30pm	Europe		
IDS343-01		America's Unofficial Ambassadors Summer Internship	Gross	Please see Professor Gross for details				

## **Frequently Asked Questions**

1) Order of Courses – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course this fall. If you are taking Craft of History this coming fall, we recommend that you also enroll in a 100-level Gateway course. If you took Craft in the spring, you may take a 100-level Gateway course and a 200-level Foundation course or two 200-level courses. (You do not have to take a 100-level course to complete the major, but if you do, you may only count one toward your major requirement.) Once you have completed Craft of History, we recommend that you enroll in a 100-level Gateway course and a 200-level Foundation course. After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) Number of Courses per Semester – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) The History Minor Requirements - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar, if space is available.

4) History Requirements for Education Double Majors - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) Education Course Order for History Secondary Education majors: EFN 299 and SED 224 must be completed prior to the Junior Field Experience (SPE 323, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is now offered in both Fall and Spring semesters.

6) Economics Requirement for History Secondary Education Majors – To fulfill the Economics requirement and a History 300-level course with the same course, the History Department offers HIS365-01 Teaching Economics and Economic History biannually. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) Political Science Requirement for History Secondary Education Majors\*\* - The required course is: POL 110 American Government.

You may substitute one of the following if you are unable to take POL 110:

- b) POL 311 Presidency and American Congress
- c) POL 315 Parties, Interest Groups, and the Media
- d) POL 316 Public Opinion, Voting, and Elections
- e) POL 320 Constitutional Law

\*\*This is a change to previous POL requirements for Secondary Education. If you have already taken POL 250 or another acceptable POL course, you are exempt from this change. If you have not taken a POL class yet, please take POL 110. It may take some time for the change in requirement to show on PAWS.