MISSION STATEMENT

The Department of World Languages and Cultures is a culturally and intellectually diverse and welcoming community of faculty, staff, students, and alumni who value knowledge, multicultural awareness and the free and responsible exchange of ideas. Through the exercise of analytical rigor in our different language and culture disciplines we and our students: critically interpret language and symbols; thoroughly examine cultural artifacts and discourses; and seek to understand global, cultural, political, and historical perspectives. Working with our faculty, our students learn how to read and think analytically in English and in the target languages, communicate effectively in speech and writing in both English and the target language, work with diverse partners, and participate fully in culturally diverse experiences. The mission of the Department of World Languages and Cultures is to help students acquire linguistic and cultural skills to communicate successfully in a language other than English, prepare students to appreciate linguistic and cultural diversity, and motivate them to continue, after graduation, for lifelong learning in the context of a global society in the 21st century. The Department of World Languages and Cultures recognizes and follows in all its courses the World-Readiness Standards for learning languages set forth by ACTFL.

CURRICULUM

All of our academic programs will teach students to read closely and think analytically, write clearly, speak articulately, and evaluate and present evidence wisely and accurately. We will prepare students to become informed global citizens by engaging with people and cultural artifacts from different languages and traditions, and by interacting with people and experiencing places different from their home communities.

“\textit{To have another language is to possess a second soul}”-Charlemagne
SPANISH MAJOR

Requirements for the Spanish Major

A total of 12 course units is the minimum requirement for the Spanish major.

Spanish Major Course Requirements

Fall 2015-Spanish 4 year Sequence

The Spanish/Secondary Education track also requires a professional education sequence of courses in preparation for certification. Students are strongly encouraged to study abroad in a Spanish speaking country for at least one semester.

SPANISH/SEC EDUCATION MAJORS

Requirements for the Spanish Major

In order to begin Spanish Senior Student Teaching, teacher candidates (TCs) must have senior standing, must have successfully completed WLC 390 with a minimum grade of B- and have a GPA of 3.00. TCs must also have taken the Spanish Praxis exam before beginning their student teaching. In order to enroll in WLC 390, students must have successfully completed 4 courses above SPA 210 and earned a minimum rating of Intermediate Mid on the ACTFL Oral Proficiency Exam.

In order to receive a teaching license, the state of NJ now requires

*-Spanish major (or at least 30 credits in Spanish with a variety of levels and topics.)

*-Pass the Spanish Language Praxis II (#5195) with a minimum score of 168

*-A state-approved course in second language acquisition for ANY CERTIFICATION to teach Spanish (Pre-K, Elementary, Middle or Secondary.) At TCNJ, that course is WLC 390 (taught each Spring, Weds 5:30pm.)

*-A minimum an OPI rating of ACTFL Adv Low

MINORS

The Department of World Languages and Cultures offers minors in Arabic, Chinese, French, German, Italian, Japanese, Spanish, Linguistics, and Russian Studies. The minor typically consists of 5 course units, although the requirements vary for the intensive language programs. A minimum grade of C is required in all courses taken to fulfill the minor requirements.

- We encourage all our minors to study abroad. All courses taken abroad will count towards graduation. TWO of the courses will count towards the five courses required for a minor.

Please check specific language section to find out more about exact requirements:
Globalization is here to stay, and students who want to work in our interconnected global world should study abroad (Goodman & Stacie Nevadomski Berdan, 2014).

Approximately 25-30% of each graduating class at TCNJ participates in an education abroad experience – study abroad, an international internship, Global Student Teaching, or some type of volunteering or service experience overseas.

STUDY ABROAD GUIDELINES

Study abroad students may take up to five courses abroad. Upon successful completion of the courses (C- or better), all credits will count towards graduation. Spanish majors may count up to THREE, 300 level courses towards their Spanish major. Spanish minors may count up to TWO courses towards their minor.

Unless otherwise specified, overseas courses will be counted in the following ways:

- Students who take 200 level courses overseas may receive credit for SPA 219, or SPA 241 or SPA 270 as determined by the course content.

- Students who take 300 level courses overseas will receive credit for SPA 370 IF they have met the pre-requisites cited above for the course they have elected. In this case, they will receive credit for SPA 370 under the categories of literature or culture or linguistics as determined by the course content. Specifically, students who intend to receive credit for:
  - 370 Culture must have completed three, 200 level courses
  - 370 Literature must have completed SPA 241
  - 370 Linguistics must have completed SPA 215

- Students who enroll in 300 level course overseas without having completed the necessary pre-requisites at the time of registration will not receive 300-level credit. They will receive credit for SPA 270 instead. Spanish/Secondary Education majors must keep a weekly cultural journal while abroad. This journal will be the key source of information for their term paper in WLC 390 taken during the JYE.
# COURSES OFFERED 2017

## WINTER SESSION (1/03 TO 1/20)

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Description</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>JPN 171</td>
<td>Ogren</td>
<td>CONTEMPORARY JAPAN</td>
<td>TBA</td>
<td>ONLINE</td>
</tr>
<tr>
<td>SPA 103</td>
<td>Otero</td>
<td>BASIC SPANISH SEQUENCE III</td>
<td>MTWTh</td>
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## SPRING SESSION (1/23 TO 5/05)

### ARABIC COURSES

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<th>Description</th>
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<tbody>
<tr>
<td>ARA 152</td>
<td>Taha</td>
<td>FIRST YEAR INTENSIVE ARABIC I</td>
<td>MTTFr</td>
<td>11:12:20 PM</td>
</tr>
<tr>
<td>ARA 171</td>
<td>Elkholy</td>
<td>THE CONTEMPORARY ARAB WORLD</td>
<td>Tues/Fri</td>
<td>02:03:20 PM</td>
</tr>
<tr>
<td>ARA 252</td>
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<td>Mon/Thur</td>
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<th>Description</th>
<th>Day</th>
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<tbody>
<tr>
<td>CHI 152</td>
<td>Liu/MI</td>
<td>FIRST YR INTENSIVE CHINESE II</td>
<td>MTTFr</td>
<td>3:30:4:50 PM</td>
</tr>
<tr>
<td>CHI 171</td>
<td>Mj,Jiayan</td>
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<td>CHI 252</td>
<td>Mj,Jiayan</td>
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<td>CHI 371</td>
<td>Liu, Celia</td>
<td>Chinese Philosophy &amp; Calligraphy</td>
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### FRENCH COURSES

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</thead>
<tbody>
<tr>
<td>FRE 101</td>
<td>TBA</td>
<td>FRENCH FOR BEGINNERS I</td>
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<td>Caponegro</td>
<td>FRENCH FOR BEGINNERS II</td>
<td>Mon/Thur</td>
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<td>FRE 103</td>
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<td>Mon/Thur</td>
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<tr>
<td>FRE 103</td>
<td>Tastenhoye</td>
<td>FRENCH FOR BEGINNERS III</td>
<td>Tues/Fri</td>
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<td>FRE 103</td>
<td>Pfenninger</td>
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<td>FRE 211</td>
<td>Tastenhoye</td>
<td>INTER FRENCH COMPOS/CONV</td>
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<td>Pfenninger</td>
<td>TOPICS IN FRENCH</td>
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### GERMAN COURSES

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<tbody>
<tr>
<td>GER 102</td>
<td>Fenner</td>
<td>GERMAN FOR BEGINNERS II</td>
<td>Tues/Fri</td>
<td>9:30:10:50 AM</td>
</tr>
<tr>
<td>GER 203</td>
<td>Fenner</td>
<td>GERMAN GRAMMAR REVIEW</td>
<td>Tues/Fri</td>
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### ITALIAN COURSES

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<tr>
<td>ITL 101</td>
<td>Kubati</td>
<td>ITALIAN FOR BEGINNERS I</td>
<td>Mon/Thur</td>
<td>12:30:1:50 PM</td>
</tr>
<tr>
<td>ITL 102</td>
<td>Grianti</td>
<td>ITALIAN FOR BEGINNERS II</td>
<td>Mon/Thur</td>
<td>9:30:10:50 AM</td>
</tr>
<tr>
<td>ITL 102</td>
<td>TBA</td>
<td>ITALIAN FOR BEGINNERS II</td>
<td>Mon/Thur</td>
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<tr>
<td>ITL 103</td>
<td>Bandurski</td>
<td>ITALIAN FOR BEGINNERS II</td>
<td>Mon/Thur</td>
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<tr>
<td>ITL 103</td>
<td>Wright</td>
<td>ITALIAN FOR BEGINNERS III</td>
<td>Mon/Thur</td>
<td>08:09:20 AM</td>
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<tr>
<td>ITL 103</td>
<td>Wright</td>
<td>ITALIAN FOR BEGINNERS III</td>
<td>Mon/Thur</td>
<td>9:30:10:50 AM</td>
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<td>ITL 217</td>
<td>Wright</td>
<td>INTRO TO ITALIAN HIST/CULTURE</td>
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<td>ITL 357</td>
<td>Kubati</td>
<td>THE POSTMODERN CITY IN ITAL</td>
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### JAPANESE COURSES

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<tbody>
<tr>
<td>JPN 152</td>
<td>TBA</td>
<td>BEGIN INTENSIVE JAPANESE II</td>
<td>Mon/Thur</td>
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<td>JPN 152</td>
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<td>Mon/Thur</td>
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### LINGUISTICS COURSES

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<tbody>
<tr>
<td>WLC 271</td>
<td>Ogren</td>
<td>GENDER AND LANGUAGE</td>
<td>Mon/Thur</td>
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<td>WLC 271</td>
<td>Ogren</td>
<td>GENDER AND LANGUAGE</td>
<td>Mon/Thur</td>
<td>12:30:1:50 PM</td>
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<tr>
<td>WLC 321</td>
<td>Stillman</td>
<td>INTRO HISTORICAL LINGUISTICS</td>
<td>Mon/Thur</td>
<td>3:30:4:50 PM</td>
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<tr>
<td>WLC 390</td>
<td>Goebel</td>
<td>2ND LANG ACQUISITION REL METHO</td>
<td>Wed</td>
<td>5:30:6:50 PM</td>
</tr>
</tbody>
</table>

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**TCNJ Madrid Program**

Study in Madrid, one of the world’s most cosmopolitan and vibrant cities. Travel through Spanish art, architecture and history in guided tours to historic sites. Visit some of the oldest and most beautiful cities in the world – Toledo, Segovia and Avila – designed as World Heritage Sites by the UNESCO. Live in the international dormitory, Casa do Brasil, located near the Universidad Complutense campus.

In order to qualify for admission to the program, students must have a minimum grade point average of 2.5. All students in the program must register for SPA 171 and at least one other course and may choose from the following courses:

- SPA 103 – Beginning Spanish III (NB: SPA 103 completes language requirement) – taught by Dr. Agustín Otero
- SPA 171 – “Cultural Sites and Explorations: Madrid and Beyond”
- SPA 203 – Intermediate Oral Proficiency (1 unit) – taught by Dr. Deborah Compte
- SPA 216 – Current Events (1 unit) – taught by Dr. Deborah Compte
- SPA 303 – Culture and Society in Spain (1 unit) – taught by Dr. Agustín Otero

**Program Dates:**
- July 2 – August 3, 2017

**Information Sessions:**
- Tuesday, Nov. 1 at 5:00 in Bliss 148
- Thursday, Nov. 17 at 3:30 in Bliss 148

**Program Co-Director:** Dr. Deborah Compte, Professor of Spanish

**Program Co-Director:** Dr. Agustín Otero, Associate Professor of Spanish

**Please note:**
Heritage speakers of Spanish may enroll in SPA 216 (without the SPA 210 prerequisite course) with the permission of the program director. Please contact Dr. Otero or Dr. Compte for further details.

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**World Languages & Cultures** - Bliss Hall, Room 328 The College of New Jersey
RUSSIAN COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Description</th>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>RUS 152</td>
<td>Berg</td>
<td>BEGINNING INTENSIVE RUSSIAN II</td>
<td>M/ThFr</td>
<td>11:12:20 PM</td>
</tr>
<tr>
<td>RUS 171</td>
<td>Berg</td>
<td>Interdisciplinary Survey of Russia</td>
<td>Mon/Thur</td>
<td>2:00-3:20 PM</td>
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<tr>
<td>RUS 252</td>
<td>Berg</td>
<td>SECOND-YR INTENSIVE RUSSIAN II</td>
<td>Tues/Fri</td>
<td>02:03:20 PM</td>
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SPANISH COURSES

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<tr>
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<th>Name</th>
<th>Description</th>
<th>Day</th>
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<tr>
<td>SPA 101</td>
<td>TBA</td>
<td>BASIC SPANISH SEQUENCE I</td>
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<td>Kentengian</td>
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<td>M/Th</td>
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<tr>
<td>SPA 102</td>
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<td>BASIC SPANISH SEQUENCE II</td>
<td>T/F</td>
<td>08:09:20 AM</td>
</tr>
<tr>
<td>SPA 102</td>
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<td>T/F</td>
<td>09:30-10:10 AM</td>
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<td>TBA</td>
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<td>M/Th</td>
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<td>Jimenez</td>
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<td>M/Th</td>
<td>02:03:20 PM</td>
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<tr>
<td>SPA 103</td>
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<td>BASIC SPANISH SEQUENCE III</td>
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<td>M/Th</td>
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<td>SPA 215</td>
<td>Morin</td>
<td>SPANISH PHONETICS</td>
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<td>SPA 219</td>
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<td>SPANISH FOR MED-PURPOSES</td>
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<td>Gabriel</td>
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<td>CULTURE AND SOCIETY IN SPAIN</td>
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<td>History of the Spanish Language</td>
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APPROVED LIBERAL LEARNING COURSES SPRING 2017

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<tr>
<td>ARA 171</td>
<td>Elkholy</td>
<td>THE CONTEMPORARY ARAB WORLD</td>
<td>Tues/Fri</td>
<td>02:03:20 PM</td>
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<tr>
<td>CHI 171</td>
<td>Mi,Jiayian</td>
<td>CONTEMPORARY CHINA</td>
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SUMMER COURSES 2017

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