

Advising Letter

Department of Philosophy, Religion and Classical Studies

Fall 2016 Registration for Spring 2017 Term

Dear all,

I hope all is well with all of you! As you know, registration for the spring term starts Tuesday, November 1, 2016 and ends Friday, November 11, 2016. The purpose of this letter is just to underline a couple of important things as you are finalizing your course selection.

1. This is the ideal time to make an appointment to see your faculty advisor in philosophy. Email works well for purposes of making that appointment. Or you can phone or just drop by during office hours. Our full contact information is listed here:
<http://philos.pages.tcnj.edu/faculty/>

If you are unsure who your advisor is, you can check your PAWS account. Or you can contact Cecilia Colbeth – 609.771.2539 or colbeth@tcnj.edu. Ms. Colbeth can also let you know your advisor's office hours.

2. Make sure you are acquainted with PAWS. The “what if” reports (under “advising tools”) can be particularly useful. If you need any help with the system, please contact your advisor directly.
3. The Mini-Catalog lets you know just what courses our department will offer this coming spring and gives you some detailed information about those courses. It can be found at the end of this letter and at <http://philos.pages.tcnj.edu/>. Please do not hesitate to contact the instructor if you have any questions or need additional information about the course!
4. The last page of Mini-Catalog consists of a table summing up the requirements for the philosophy major as well as for the specializations in Ethics and in Law and Philosophy and for our programs in religion and classical studies. This would be a good time to review those requirements against what you have already accomplished to see what you need to do next.

To help as well, please see p. 3 below for an “idealized” sequence of courses for the philosophy major.

5. If you have already taken Introduction to Logic but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upper-level courses. Seats in both Contemporary Moral Issues and in Introduction to Philosophy should remain available for first and second year students throughout registration period. Similarly, if you've already taken CMI or Intro. Philosophy, it might be time to do Introduction to Logic. Again, seats should remain available for first and second year students. Please do let me know if you face any obstacle there. These courses are described in the Mini-Catalog.

6. For those majors and minors who have already done some work in philosophy, our schedule for the spring is amazing. It includes **History of Ancient Philosophy** (required for the major); **Philosophy of Education** (counts as a philosophy elective at the 200 level); **Philosophy of Law** (course counts as an elective towards the major and the Interdisciplinary Concentration in Law and Society, is required for the Specialization in Law and Philosophy, and is required for the Law and Philosophy minor); **Mind Body Connections** (counts as a general philosophy elective at the 300 level); **Ethical Theory** (counts as the Ethics requirement for the major and the Specialization in Ethics, required for the Philosophy Minor specializing in Ethics); **Theory of Knowledge** (satisfies the Epistemology or Metaphysics requirement for the major); and **PHL 370 Topics: Morality of Markets** counts as an elective towards the major at the 300 level. Again, please do not hesitate to contact the instructors directly for further information!
7. Especially for **juniors** You should take special care that you are on target for completing your senior capstone requirements. The one-unit Senior Project is usually completed during the spring term of the senior year but depending on the student's individual situation can be completed during the fall term instead. The two-unit Senior Thesis is typically completed over both terms of the senior year (the Senior Thesis Research in the fall and the Senior Thesis in the spring). Whether you are on the usual schedule or not, around the time of registration the term before you are ready to begin the capstone – that is, now, if you plan to start the capstone this coming fall term -- you should do the following: (A) identify the faculty member you would like to complete your senior capstone with; (B) contact that person to set up a meeting; (C) try to agree on an area of common research interest and on whether your aim should be a senior project or a senior thesis; and (D) enroll in the appropriate component of the capstone with that faculty member. That person will henceforth serve as your project or thesis advisor. And, between now and the time when you actually begin the capstone work, keep in close contact with that advisor so that any necessary preliminary groundwork can be accomplished.
8. Especially for **seniors** We are so excited and happy for you yet so hate to see you go! If you haven't yet arranged for a job or a seat in law school or graduate school or other program, please keep clearly in mind once you leave us that we will always be here to support you – to continue to serve as your advisors and to write letters of recommendation on your behalf and for anything else you may need. Your rights to our services and our enthusiasm for providing them do not end at graduation; they are yours for life. *Please* just let us know what happens next; *please* stay in touch.

With all best regards,

Melinda Roberts
Chair of Department of Philosophy, Religion and
Classical Studies
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Our departmental web site, with information about the major and our other programs, courses and faculty bios can be found here: <http://philos.pages.tcnj.edu/>

Idealized Course Sequence

Freshman Year

FSP	First Seminar	1 course unit
WRI	102/Academic Writing	1 course unit
	Foreign Language	2 course units
	Quantitative Reasoning	1 course unit
	Two electives in Philosophy (100-level; 200-level with permission)	2 course units
	One elective	1 course unit

Sophomore Year

	Foreign Language	1 course unit
	Laboratory Science	2 course units
	Literature	1 course unit
PHL	120 Introduction to Logic <i>or</i> 220/Metalogic	1 course unit
PHL	201/History of Ancient Philosophy	1 course unit
PHL	205/History of Modern Philosophy	1 course unit
	One Elective	1 course unit

Junior Year

	Social Science/History	3 course units
PHL	350/Ethical Theory <i>or</i> 375/Law and Ethics	1 course unit
PHL	410/Theory of Knowledge <i>or</i> 420/Metaphysics	1 course unit
	One elective in philosophy (300-400 level)	1 course unit
	Two electives	2 course units

Senior Year

	Art	1 course unit
PHL	494/Senior Project <i>or</i> 495/Senior Thesis Research <i>and</i> 496/Senior Thesis	1 <i>or</i> 2 course units
	One elective in philosophy (300-400 level)	1 course unit
	Five electives	5 course units

MINI-CATALOG

THE COLLEGE OF NEW JERSEY
DEPARTMENT OF PHILOSOPHY, RELIGION & CLASSICAL STUDIES
COURSE OFFERINGS
SPRING 2017

PHILOSOPHY COURSES

PHL 100/Introduction to Philosophy	Sec.01 (40548) McAndrews	5:30 – 8:20 PM T
	.02 (40553) McAndrews	5:30 – 8:20 PM W
	.03 (40555) Howarth	2:00 – 3:20 PM MR
	.04 (41917) Howarth	3:30 – 4:50 PM MR

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong. (LL: World Views & Ways of Knowing)

PHL 120/Introduction to Logic	Sec.01 (40549) Hirsch	9:30 – 10:50 AM MR
	.02 (40550) Hirsch	11:00 – 12:20 PM MR
	.03 (40551) Kang	12:30 – 1:50 PM MR
	.04 (40563) Kang	2:00 – 3:20 PM MR

A course on the basic principles and techniques of correct reasoning in ordinary life and the sciences. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor. (LL: World Views & Ways of Knowing; Writing Intensive)

(This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Politics, Law and Philosophy Interdisciplinary minor.)

PHL 135/Contemporary Moral Issues	Sec.01 (40554) Winston	11:00 – 12:20 PM M (Blended Learning)
	.02 (40556) Winston	11:00 – 12:20 PM R (Blended Learning)
	.03 (40557) Taylor	9:30 – 10:50 AM MR
	.04 (40564) Taylor	11:00 – 12:20 PM MR

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

PHL 170/Topics: Corrupting The Youth	Sec.01 (40559) Preti	11:00 – 12:20 PM MR
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The Ancient Greek philosopher Socrates was accused of corrupting the youth, which as it turned out, meant teaching them to think for themselves. He was found guilty by a jury of his peers, and then executed by the state. Clearly the attempt to teach young persons logic, reasoning, and independent thinking was considered so threatening to the status quo that a philosopher was executed for doing it. In this course we will learn what it is like to think your way through a variety of philosophical arguments about knowledge, the nature of mind, and the nature of right and wrong. The end result will be a skill that you can adapt to anything that you do for the rest of your life. I can't promise anybody will want arrest execute me for teaching you to do this, but let's think positive!

PHL 201/History of Ancient Philosophy	Sec.01 (41911) Weiss	4:00 – 6:50 PM R
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Prerequisite: One course in philosophy or permission of instructor.

This is a survey course on Plato and Aristotle. In order to place these two philosophers within their historical context, we shall begin by exploring the thought of the Pre-Socratic Philosophers (Parmenides, Zeno, Anaxagoras and Democritus) and the Sophists (Gorgias and Protagoras). The focus of the course shall be on epistemology, metaphysics and psychology. For Plato, we shall read two or three of the early dialogues (including the Euthyphro), both the Meno and the Phaedo, and parts of the Republic. We shall also look at Plato's own criticism of the theory of the Forms in the Parmenides. For Aristotle, we shall read some of the organon, including parts of the Categories and the Posterior Analytics. These works provide the basis for Aristotle's own

rejection of the theory of Forms and they also introduce us to his conception of 'scientific knowledge'. We shall read substantial selections from three of Aristotle's more prominent works: the *Nicomachean Ethics*, the *Physics*, and *On the Soul*. (LL: World Views & Way of Knowing, Writing Intensive)

PHL 270.01/Special Topics: Philosophy of Education Sec.01 (41916) Gosselin 9:30 – 10:50 AM TF

PHL 275/Philosophy of Law Sec.01 (41913) Roberts 4:00 – 6:50 PM T

Prerequisite: One course in philosophy or Sophomore Standing or permission of instructor

This course presents leading theories of the nature of law and the relation between human law and moral law, including classical natural law theory, positivism, formalism, legal realism, the "new naturalism" and legal skepticism. A focus of the course is the problem of indeterminacy in the law: how should judges go about deciding cases when the law itself is indeterminate as to meaning and application. We will particularly focus on problems relating to procreation and abortion. This course is an elective in the Law, Politics and Philosophy minor and in the Law and Society Concentration. (LL: World Views & Ways of Knowing)

PHL 330/Mind Body Connections Sec.01 (41914) Haynes 2:00 – 3:20 PM TF

One of the major issues that both Western and Eastern philosophy tackle is the relationship of the mind to the body, and the inner perception of the world to the reality of what is or might be outside it. In both philosophies, the body is often devalued as a base and unreliable aspect of humanity, to be surpassed and dominated by the mind or spirit. In this course we will trace the history of this attitude at the same time as conducting our own experiment on the subject through the practices of yoga and meditation. (LL: World Views/Ways of Know; Global)

PHL 350/Ethical Theory Sec.01 (41912) Winston 4:00 – 6:50 PM M

This course will address the major ethical traditions of deontology, consequentialism, and virtue ethics. Initially, we will focus on the historically influential views of Aristotle, Immanuel Kant and J.S. Mill. We will then engage the more contemporary discussion of these theories, drawing on the work of 20th century moral philosophers such as John Rawls, Shelly Kagan, Philippa Foot, Bernard Williams, Peter Singer, Virginia Held, and Susan Wolf, among others. We will conclude the course with a discussion of the issue of moral standing and will attempt to answer the question "What things are morally valuable?" (LL: World Views & Ways of Knowing)

PHL 370/Topics: Morality of Markets Sec. 01 (42063) Taylor 12:30 – 1:50 PM MR

Should we buy and sell sex, kidneys, human eggs and sperm, or votes? Should women be allowed to rent out their wombs to infertile couples, or prisoners be allowed to pay for "upgraded" prison cells? Should we condemn or condone the use of sweatshop labor? Should businesses be allowed to discriminate based on race, or gender, or sexual orientation? Should there be any moral limits to markets--or should everything be for sale? This class will address all of these issues, and more. We'll read both classic and recent work on the morality of markets--including some unpublished work in progress by the best current thinkers on these issues on *both* sides of the debate. The class discussions will be supplemented by several guest lectures throughout the semester by people whose work we'll read, while the concepts will be clarified through a series of experimental games that will simulate real-life market situations. (LL: World Views & Ways of Knowing).

PHL 410/Theory of Knowledge Sec.01 (41915) LeMorvan 11:00 – 12:20 PM T

Seminar examining the central topics of epistemology including truth, belief, epistemic justification, knowledge, perception, skepticism and the responses thereto. Students will be encouraged to learn from great thinkers of the past and of the present, to reflect on their own epistemic values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

PHL 494/Senior Project

Prerequisite: Senior status or junior status, and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

PHL 495/Senior Thesis Research

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 496/Senior Thesis

Prerequisite: PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a

carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as adviser

RELIGION COURSES

REL 100/Basic Issues in Religion

Sec.01 (40694) Rech

8:00-9:20 AM TF

The purpose of this course is to introduce students to: different ways of analyzing religion as part of human culture, different forms of religious expressions (such as rites), and different religious beliefs. (LL: World Views & Ways of Knowing)

REL 110/World Religions

Sec.01 (40695) Ashworth

5:30 – 8:20 PM M

.02 (40704) Ashworth

5:30 – 8:20 PM W

.03 (40705) Richardson

3:30 - 4:50 PM MR

This course focuses on the exploration of the world's major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions. (LL: World Views & Ways of Knowing; Global)

REL 111/Buddhism & Buddhist Thought

Sec.01 (40696) Thomas

9:30-10:50 AM MR

This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition, which has survived in Asia for centuries and is gaining popularity in the West in recent times. (LL: World Views & Ways of Knowing; Global)

REL 113/Islam and Islamic Thought

Sec.01 (4199) Thomas

11:00 – 12:50 PM TF

Course examining Islam and some of the intellectual traditions that have flourished in conjunction with it. Students will study the historical origins and essential teachings of this religion and explore some of the literary and philosophical traditions that developed from or in close connection with Islam. (LL: World Views & Ways of Knowing; Global)

REL 121/Modern Judaism

Sec.01 (40698) Greenbaum

11:00 – 12:20 PM MR

This course will examine the fundamentals, history and development of the Jewish faith and way of life. The relationship between Jewish historical experience and the evolving theological responses to that experience will be traced. Primary texts, drawn primarily from the Jewish experience in the modern period, will be examined as illuminations of this relationship. The vocabulary of Jewish theological expression will be explored as it relates to the history of Jewish philosophical inquiry. (LL: World Views & Ways of Knowing)

REL 170-01/Special Topic: Mental Wellness in Jewish

Sec.01 (40700) Greenbaum

12:30 – 1:50 PM MR

(LL: World Views & Ways of Knowing)

REL 270/Special Topics Intro to the Reformation(s)

Sec.01 (41921) Figueroa

2:00 – 3:20 PM TF

As we celebrate in 2017 the 500th Anniversary of Martin Luther's 95 theses on the door at All Saints' Church in Wittenberg, Germany, this course will examine a revolutionary movement that not only had religious repercussions, but that changed the western world politically, socially, and economically. 'Introduction to the ReformationS' will study some of the documents that sparked this revolution and the discourses and anti-discourses it generated. Starting with some voices of dissent before Luther's writings (John Hus, Wycliffe, Savonarola) to the ramifications that followed, 'Introduction to the ReformationS' will cover Lutheranism, Calvinism, Swingli, the Radical Reformation, the English and the Scottish Reformation, and the Catholic (Counter) Reformation. (LL: World Views & Ways of Knowing)

REL 305/Ancient Christianity

Sec.01 (42500) Hlubik

2:00 – 3:20 pm MR

Course focusing on the emergence of early Christianities during the first four centuries of the Common Era, in the Roman Empire and surrounding areas. The course will take into account the philosophical, political, cultural, and religious interactions (conflicts and differences within emerging communities) which challenged Christian groups and gradually shaped the Catholic Orthodox faith. Beliefs, ritual practices, scriptures, and structures of authority will be examined. We will also address issues of anti-Jewish sentiment, issues involving the theological understanding and role of women, and the role of violence in these developments. (LL: World Views/Ways of Knowing)

REL 330/Mind Body Connections

Sec.01 (41920) Haynes

2:00 – 3:20 PM TF

See PHL 330

REL373/Women and Spirituality

Sec.01 (40701) Hopps

11:00-12:20 PM MR

This course focuses on the intersections of feminism and spirituality, examines the experiences of women in a variety of spiritual traditions, and examines how worldview is shaped by historical context. The question of how feminists connect to, critique, transform, and remember spiritual experience will be considered. The course explores several aspects of spirituality including language, ritual and creativity; it also considers what happens when feminists alter, shape, retell and interpret rituals and traditions. (LL: World Views & Ways of Knowing; Gender)

CLASSICAL STUDIES COURSES**CLS 108/Late Antiquity**

Sec.01 (42498) Chiekova

9:30 – 10:50 AM MR

(same as HIS 108)

Tracing the breakdown of Mediterranean unity and the emergence of the multicultural-religious world of the 5th to 10th centuries as the European, West Asian, and North African hinterlands interact. (LL: Social Change in Historical Perspective)

CLS 111/Rome & Barbarians

Sec.01 (40477) Chazelle

11:00 – 12:20 PM TF

(same as HIS 111)

Examines western Eurasia and the Mediterranean from the third to the ninth century C.E. Topics include the fall of Rome; the impact of contacts between Roman and barbarian populations (Huns, Vandals, Goths, etc.); barbarian society and culture; artistic developments; relations among Christians, Jews, Muslims, and pagans. Attention is drawn to marginal social groups (e.g., the poor and women) as well as the dominant male elites. (LL: Social Change in Historical Perspective)

CLS 250/Introduction to Greek Mythology

Sec.01 (40473) Pilney

2:00 – 3:20 PM MR

.02 (40474) Pilney

3:30 – 4:50 PM MR

.03 (40476) Dakin

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1:00 – 12:50 PM TF

This course is an introduction to ancient Greek mythology through primary texts such as Homer's *Iliad* and *Odyssey*, Aeschylus' *Agamemnon*, Sophocles' *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own. (LL: Literary, Visual & Performing Arts)

CLS 303/History of Roman Republic

Sec.01 (42499) Jones

2:00 – 3:20 PM MR

(same as HIS 303)

Development of Rome from one of the ancient Italian city-states to a position of mastery over Italy and the Mediterranean World. (LL: Social Change in Historical Perspectives)

CLS 305/Ancient Christianity

Sec.01 (40475) Hlubik

2:00-3:20 PM MR

(Same as REL/HIS 305)

See course description for REL 305.

CLS 325/Sex and Gender in Greco Roman

Sec.01 (41922) Haynes

11:00 – 12:20 PM TF

This course examines the topic of ancient sexuality both for its own sake, as historical knowledge, and as it relates to our own attitudes, values, and practices.. Topics to be covered include the concept of sex and gender as social and political constructs; myths of matriarchy and patriarchy; the legal and political status of both sexes; medical, ¿scientific¿ notions of the body; the gendering of space; and attitudes toward family and social networks. The course will also emphasize the Greeks and Romans different concepts of sex and gender and the ideological implications of these differences. (LL: Gender)

CLS 330/Mind Body Connections

Sec.01 (42170) Haynes

11:00-12:20 PM TF

(see PHL 330)

LATIN COURSES

LAT 102/Latin II

Sec.01 (40546) Dakin

9:30 – 10:50 AM TF

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

LAT 201/Latin III

Sec.70 (40547) Dakin

TBA

Prerequisite: LAT 102

(LL: Language- Modern & Classical)

HONORS COURSES**HON 203/Issues in Philosophy**

Sec.01 (42064) Kamber

11:00 – 12:20 PM MR

.02 (40265) Kamber

12:30 – 1:50 PM MR

Problem-based course that will introduce the student to the fundamentals of argument, analysis and reasoning, applied to a series of issues including logical validity, theories of knowledge, the nature of mind, the nature of reality and ethics.

(LL: World Views & Ways of Knowing)

HON 252/Metaphysics of Religion

Sec.01 (42267) LeMorvan

2:00 – 3:20 PM TF

This course critically examines major issues and positions in the metaphysics of religion. Topics treated include the nature of divinity, divine attributes, the problem of evil, arguments for divine existence, and immortality. Students will be encouraged to learn from great thinkers of the past and of the present, and to take reasoned and informed stands on the issues treated.

(LL: World Views & Ways of Knowing)

HON 270/Topics: Zombies

Sec.01 (41416) Preti

2:00-3:20PM MR

Prerequisites: One course in philosophy or permission of the instructor.

Worried about the zombie apocalypse? Terrified the singularity will wipe us all out? Wondering what the real story is behind all the predictions about Artificial Intelligence laying waste to human life? In this course we will discuss the philosophical problem of how the mind arises from the brain. This will include some discussion on how the mind works; how the brain works; how an artificial brain might or might not have a mind emerge from it; what the problems are in determining what minds are (including your own). We might still need to worry about zombies or the singularity, but at least we'll be prepared.

(LL: World Views & Ways of Knowing)

Requirements for Major in Philosophy
Ten PHL courses, including:
Logic (1 course unit) PHL 120/Introduction to Logic <i>or</i> PHL 220/Metalogic
History of Philosophy (2 course units) PHL 201/History of Ancient Philosophy <i>and</i> PHL 205/History of Modern Philosophy
Ethics (1 course unit) PHL 350/Ethical Theory <i>or</i> PHL 375/Law and Ethics
Epistemology or Metaphysics (1 course unit) PHL 410/Theory of Knowledge <i>or</i> PHL 420/Metaphysics
Philosophy Electives (4 course units) Four additional philosophy courses including at least two at the 300 or 400 level.
Senior Capstone (1-2 course units) PHL 494/Senior Project (1 course unit) <i>or</i> PHL 495/Senior Thesis Research <i>and</i> PHL 496/Senior Thesis (2 course units)

Required Courses for Philosophy Major with Specialization in Ethics	Required Courses for Philosophy Major with Specialization in Law and Philosophy
Ten PHL courses, including:	Ten PHL courses, including:
PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics); Senior capstone in ethics (10 courses total)	PHL 275 (Philosophy of Law) and 375 (Law and Ethics); Senior capstone in law and philosophy (10 courses total)
For more information, see Morton Winston .	For more information, see Melinda Roberts.

Requirements for Minor in Philosophy	Requirements for Minor in Religion	Requirements for Interdisciplinary Concentration in Religious Studies	Requirements for Interdisciplinary Minor in Classical Studies	Requirements for Interdisciplinary Concentration in Classical Studies
Five PHL courses, including:	Five courses, including:	Six courses, including:	Five courses, including:	Six courses, including:
PHL 120/Introduction to Logic; PHL 201/History of Ancient Phil. <i>or</i> PHL 205/History of Modern Phil.; Two additional PHL courses at any level; One additional PHL course at 300 or 400 level	Two REL courses Three courses from selected list	One course in each of world religions, religious culture and critical issues; two courses from social science and history, all from selected lists; one additional course approved by program coordinator	GRE 201 or LAT 201 One course in ancient history of philosophy from selected list; One course in ancient art or literature from selected list; Two additional courses approved by program coordinator	Five courses satisfying the requirements for the Classical Studies Minor; one additional course approved by program coordinator.
	For more information, see Pierre Le Morvan.	For more information, see Pierre Le Morvan.	For more information, see Holly Haynes.	For more information, see Holly Haynes.

For more information, please see <http://www.tcnj.edu/~philos/index.html>