

HISTORY REGISTRATION – SPRING 2017

Information you need for registration

Advisement

• **Individual Advising** – Freshman are **required** to meet with their advisors prior to registration. All other students are strongly encouraged to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact Program Assistant Laura Hargreaves at laura.hargreaves@tcnj.edu or ext. 2341.

Group Advising:

Freshmen- Group Advising will be held October 26 in the Physics Building (P101) at 12:30pm

Sophomores- Group Advising will be held October 19 in Social Sciences 321 at 12:30pm

Juniors- Group Advising will be held October 26 in Social Sciences 228 at 12pm

Before meeting with your advisor:

- Please review your **Academic Requirements Report** closely with your History Department advisor. Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**
- You may also visit the department website to download and print paper planners and/or advising documents: history.pages.tcnj.edu/program-information/academic-programs.
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**
 - Your Academic Requirements Report from PAWS
 - An updated program planner or advising document from the department website
 - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

- **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **All first-year students and incoming transfer students have holds. Only your academic advisor can lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**
- **Additional Resources:**
School of Humanities and Social Science - hss.pages.tcnj.edu/resources-for/advising-resources/ History Department - history.pages.tcnj.edu

SPRING 2017 COURSE OFFERINGS

All HIS courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning component of Civic Responsibilities.

HIS 100-level Gateway Courses

Spring 2017

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS108-01	42079	Late Antiquity	Chiekova	MR	9:30-10:50am			
HIS108-02	42080	Late Antiquity	Jones	MR	12:30-1:50pm			
HIS 111-01	42081	Rome and Barbarians	Chazelle	TF	11:00am-12:20pm			
HIS 111-02	42082	Rome and Barbarians	Chazelle	TF	2:00-3:20pm			
HIS131-01	42084	Early China	Shao	T	5:30pm-8:20pm			
HIS165-01	42085	Topics in North America/ US: Teaching American History	Marino	T	5:30pm-8:20pm			
HIS 165-02	42086	Topics in North America/ US: Disease & Health in American History	Finger	TF	9:30-10:50am			
HIS165-03	42087	Topics in North America/ US: Disease & Health in American History	Finger	TF	11:00am-12:20pm			
HIS 165-04	42088	Topics in North America/ US: Vietnam War	Zvalaren	T/Th	7:00-8:20pm			
HIS165-05	42089	Topics in North America/ US: American Constitutional Landmarks	Buehner	TF	9:30am-10:50am			
HIS169-01	42091	Colonial America	Buehner	TF	11:00am-12:20pm			
HIS173-01	42201	19 th Century America	Hollander	MR	2:00pm-3:20pm			
HIS173-02	42202	19 th Century America	Hollander	MR	3:30pm-4:50pm			
HIS 177-01	42092	20 th Century US	Fisher	TF	2pm-3:20pm			
HIS 180-01	42093	African Americans 1865-Present	Audain	MR	9:30-10:50am			Race & Ethnicity
HIS 181-01	42094	American Culture	Lauria	MR	11:00am-12:20pm			Race & Ethnicity
HIS 181-02	42095	American Culture	Lauria	MR	12:30pm-1:50pm			Race & Ethnicity
HIS187-01	42096	Topics in World History: Memory and the Second World War	Campo	MR	11:00am-12:20pm			
HIS190-01	42097	US Race Relations	Fisher	TF	9:30-10:50am			Race & Ethnicity
HIS190-02	42098	US Race Relations	Fisher	TF	11:00am-12:20pm			Race & Ethnicity

HIS 100-level Topic Course Descriptions

HIS 165-01: Topics in U.S. History: Teaching American History- Dr. Michael Marino

This course was designed with two goals in mind. First, it seeks to provide a broad overview of American history and act as an introduction to the major themes and topics that would be found in a typical survey course. Second, the class is intended for prospective teachers of American history and as such will seek to provide strategies, approaches and activities that can be used in a secondary school classroom. These two goals should be thought of as mutually supportive. While historical content is important, students will also be presented with opportunities to think about optimal ways to present this content to secondary school students. This intersection of content and pedagogy is sometimes called “pedagogical content knowledge” and represents the distinct skill teachers possess to turn historical information into something memorable for their students. Given the constraints of class time, it would be impossible to cover American history in the way that would be done in an introductory college survey course. Rather, the class will move in a thematic fashion, focusing specifically on topics that figure prominently in the New Jersey State social studies standards. As such, there will be considerable “gaps” in the coverage of the class, but taken collectively, the various sessions will give students familiarity with the major topics and issues that are addressed in a high school American history/social studies course.

HIS 165-02 and 03: Topics in U.S. History: Disease & Health in American History- Dr. Simon Finger

This course will explore changing American understandings of what it means to be healthy or sick, and how the quest to promote healthiness and avoid disease shaped American history and culture from the colonial era to the 21st century. Using a variety of sources and an interdisciplinary approach, we will examine the relationship of health and environment, disease outbreaks and the responses to them, and battles over health policy. Topics will include the role of disease in American aboriginal depopulation, the catastrophic outbreaks of Yellow Fever and Cholera in the Early Republic, the doctor-patient relationship, the role of medicine in sustaining slavery, movements for dietary and health reform, the effects of urbanization on American health, debates over quarantine and immigration policy, and the role of the media in spreading information and misinformation about preserving health.

HIS 165-04: Topics in U.S. History: Vietnam War- Dr. Michael Zvalaren

This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war’s aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

HIS165-05 Topics in U.S. History: American Constitutional Landmarks- Dr. Henry Buehner

The American Constitution is a seminal document. It arguably serves as the symbolic definition and glue of American ideology. Yet, the interpretation and application of the Constitution remain contested spaces within American sociopolitical life. This condition is a paradox considering the context of its creation, but these issues are not unfamiliar to the concept of constitutionalism. This class traces a historical evolution of the document through a thorough examination of eight critical moments in American constitutionalism. The object of the class is not about what the correct interpretation of the Constitution is, but rather the backgrounds and contexts of some key debates about the meaning, purpose, and operation of the American constitutional system.

HIS 200-level Foundations Courses

Spring 2017

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 210-01	42099	The Craft of History	Weinstein	TF	9:30-10:50am			
HIS220-01	42100	The Vikings	Kovalev	TF	2:00-3:20pm		Yes	
HIS230-01	42101	Cultural Encounter	Shao	W	5:00pm-7:50pm			
HIS 260-01	42102	Early Modern Atlantic World	Carter	MR	9:30am-10:50am			

HIS 200-level Topic Course Descriptions

HIS 220: Themes in World History: The Vikings- Dr. Roman Kovalev

This course examines the world of the Norse peoples at home in Scandinavia and abroad during the Viking Age (ca. 750-ca. 1050). The object of the course is to reconstruct the Viking ways of life and culture through the reading of Icelandic sagas, secondary scholarly literature, and the examination of archaeological and numismatic evidence. In addition, much attention will be given to the questions of how and why the Vikings influenced other societies from Eastern Europe to North America and on to Byzantium and the Islamic world

HIS230: Themes in World History: Cultural Encounter- Dr. Qin Shao

This course deals with culture as a central force that has helped shape and has been shaped by the development of world history since 1500. The course examines the various functions of culture: as a weapon of conquest, as a bridge to various divides, and as a mean to peace and mutual understanding among different groups. It also studies the representation of culture as in clothes, language, food, and pop culture. It helps students better understand not only the power of culture in world history but also in our everyday life. The course format will be a combination of lectures, student presentations, in-class discussions, visual presentations, individual meetings and other instruments.

HIS260- Themes in North American History: Early Modern Atlantic World- Dr. William Carter

The modern world came into being with the advent of oceanic voyages along and across the Atlantic. The peoples of the four continents that surrounded the Atlantic were brought into regular, sustained contact and communication, with results that transformed every society touched the Atlantic (directly or indirectly) in profound ways. This course examines the contacts, colonization, and collision of worlds, cultures, and peoples in this period, with particular attention to the processes that brought them together and transformed their lives. The readings will consist mostly of primary sources from all four continents—North and South America, Africa, and Europe—that shed light on the birth of the early modern world in the Atlantic. Readings will include some landmark texts by Machiavelli, John Locke, and Voltaire along with documents on the conquest of the Aztecs and their conversion to Christianity, the transatlantic slave trade, gender relations and sexuality, the formation of Euro-American colonies, and the American, French, and Haitian revolutions.

HIS 300-level Lecture/Discussion Courses

Spring 2017

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS300-01	42104	The Greek Polis	Chiekova	MR	11:00am-12:20pm	Europe	Yes	
HIS303-01	42109	The Roman Republic	Jones	MR	2pm-3:20pm	Europe	Yes	
HIS305-01	42110	Ancient Christianity	Hlubik	MR	2pm-3:20pm	Eurasia	Yes	
HIS325-01	42111	Modern Germany	Campo	MR	12:30pm-1:50pm	Europe		
HIS330-01	42502	Social History of the Soviet Union	Kovalev	TF	3:30pm-4:50pm	Eurasia		
HIS336-01	42112	Late Imperial China	Weinstein	TF	11:00am-12:20pm	Asia		
HIS341-01	42113	Islamic History	Gross	MR	9:30am-10:50am	Mid-East		
HIS 365-01	42114	Topics in North America/US: The Vietnam War	Zvalaren	TR	5:30pm-6:50pm	North America		
HIS365-02	42115	Topics in North America/US: Enslaved Women in the Antebellum South	Audain	MR	12:30pm-1:50pm	North America		
HIS374-01	42117	Civil War America	Hollander	MR	11:00am-12:20pm	North America		
HIS382-01	42118	US: Gilded Age Through World War II	McGreevey	MR	11:00am-12:20pm	North America		
HIS382-02	42119	US: Gilded Age Through World War II	McGreevey	MR	2:00-3:20pm	North America		
HIS393-01	42122	Archival Voices and the Preservation of Knowledge	Gross		TBD			

HIS 300-level Topic Course Descriptions

HIS330-01 Social History of the Soviet Union- Dr. Roman Kovalev

Using written, visual, and audial sources, this course shall examine the social class structure, interethnic relations, gender roles and interactions, entertainment, education, childcare, healthcare, material and spiritual culture, everyday life, and other topics relevant to the sociocultural history of the USSR between 1917 and 1991.

HIS365-01 Topics: U.S. History: The Vietnam War- Dr. Michael Zvalaren

This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war's aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

HIS365-02 Topics: U.S. History: Enslaved Women in the Antebellum South- Dr. Mekala Audain

This course uses primary source material, historical monographs, and biography to provide a chronological and thematic overview of the history of enslaved women in antebellum America. Additionally, the course will conclude by examining the ways in which the legacies of slavery continued throughout the nineteenth century. Among the topics that will be addressed are: the origins of African American women's history as a subfield, freedom and abolition, enslavement in the United States, resistance, sexual assault, motherhood, and black women's contributions to the practice and study of gynecology in the nineteenth century.

HIS393: Group Independent Research Seminar: Archival Voices and the Preservation of Knowledge - Dr. Jo-Ann Gross

*****By Instructor Consent Only! Please contact Professor Gross to enroll.**

We often think of an 'archive' as a collection of historical documents or records that is preserved in a public or private institution, such as the Library of Congress or the Trenton State Museum. The advent of the Information Age and digital technology has revolutionized our understanding of "archive." Prof. Gross is working on study of family (genealogical) histories and oral traditions of religious leaders in the remote Pamir mountains of Tajikistan and Afghanistan. She has digitally recorded hundreds of hours of interviews with villagers (most of whom are elders) and has collected over 300 digital images of genealogical histories that villagers have preserved privately in their homes from generation to generation. The English translations of these interviews and genealogies will be the primary source material for the project, which will be supplemented by secondary background readings. Students will determine the methodologies and themes around which to organize the genealogies and oral traditions, and ultimately come up with a definition of "archive" and "cultures of documentation" based on the research. The research group will explore a variety of archives collections through library and museum visits as well as discussions with scholars working on similar projects.

Spring 2017 – Reading Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 453-01	42123	The Spiritual Dimension of Islam: Sufism	Gross	M	2:00pm-4:50pm	Mid-East		Writing Intensive
HIS460-01	42124	Internationalizing US History	McGreevey	W	9:00-11:50am	North America		Writing Intensive
HIS460-02	42126	Slave Rebellion in the Americas	Audain	T	3:30-6:20pm	North America		Writing Intensive
HIS 461-01	42125	1989	Paces	R	2:00pm-4:50pm	Europe		Writing Intensive
HIS 463-01	42132	Framing Pre-Modern World History	Kovalev	TF	11:00am-12:20pm			Writing Intensive
HIS463-02	42138	History of Science and Technology	Liu	T	12:30-3:20pm			Writing Intensive

Readings Seminars Descriptions

HIS453-01 The Spiritual Dimension of Islam: Sufism- Dr. Jo-Ann Gross

This course explores the history, literature and culture of Sufism, the inner, mystical dimension of Islam. Although an important aspect of Islam, it is rarely recognized, particularly in light of the prevalent Islamophobic lens through which the West often views Islam. We will examine Sufi doctrines, ritual practices, institutions, and literature, with a special emphasis on the social, political, cultural and economic roles of Sufis and shrines in the Middle East, Central Asia, South Asia and West Africa. We will discuss how spiritual values and Sufi communities can serve as a basis for tolerance, political legitimacy, resistance against oppression and communal and religious identity. Through historical readings and interpretations of primary sources, including sacred biography, Sufi poetry and music, and the built environment, we will consider multiple approaches to understanding the meaning of Sufism and the related sacred landscape that communities create over time.

HIS460-01 Internationalizing US History- Dr. Robert McGreevey

This seminar explores historical scholarship in the new field of the U.S. in the World. Focused on situating the modern history of the United States within transnational and global frameworks, the seminar will pair classics in the field with the most significant new work in order to track recent changes in how U.S. history is being taught and written. In analyzing changes in both U.S. history and historiography, students will develop their own critique of the readings and identify new contributions to scholarship.

HIS 460-02: Slave Rebellion in the Americas- Dr. Mekala Audain

The mere threat of a slave insurrection instilled fear and panic in most Europeans and white Americans living in the Americas. In many European colonies and in the southern United States, the African slave population greatly outnumbered the free white population. This course explores the history of selected slave revolts in Haiti, Cuba, and the United States. It also examines how these acts of resistance transformed the lives of

enslaved Africans and their relationships with white Americans, Europeans, and free and enslaved people of African descent. Among the questions we will consider are: in what ways does geography shape the aims of a slave rebellion, how is a successful slave revolt determined, and what are the broader implications of slave unrest and its aftermath in local slave societies and in the Americas at large? This class will draw from historical monographs, films, and primary source materials to uncover the larger themes and patterns about slavery in the United States and the Caribbean.

HIS461-01: 1989- Dr. Cynthia Paces

It has been over twenty-five years since the fall of the Berlin Wall, the demise of Communism in East-Central Europe, the Tiananmen Square Uprising in China, and the negotiations for Nelson Mandela's release in South Africa. Scholars, politicians and citizens continue to debate the factors that led to this convergence of unprecedented global change in a single year. Some claim that Ronald Reagan "won the Cold War"; others credit Mikhail Gorbachev for opening up the world. Some argue that intellectuals and dissidents led social movements that hastened political upheaval, while others blame weak and corrupt institutional structures. This course will analyze the events of 1989 in East Central Europe, with comparisons to other parts of the world, such as China and Africa. We will discuss the shift to parliamentary democracy and a market economy, women's changing roles, and a resurgence of prejudice against national minorities. Course materials include historical documents, memoirs, films, and academic analyses.

HIS463-01: Framing Pre-Modern World History- Dr. Roman Kovalev

This course shall focus on some of the main ways and means pre-modern Global history can be understood and taught to others. It will consider the questions of chronology and periodization, geographic and environmental settings and the ways they impacted human development, the evolution and spread of languages and cultures, the advent and diversification of survival strategies in the pre-1500 world, as well as the sources that can be used to study all of these issues. The course is recommended to future teachers of Global history and others engaged in a holistic understanding of the early human experience.

HIS463-02: History of Science and Technology- Dr. Xinru Liu

This is a reading seminar of the interdisciplinary study of world history, science and technology, open for history majors. Historians have long been seeking assistance from scientists and engineers for uncovering the past and meanwhile to study history of sciences and technology. Scientists and engineers have been extending their research to the past when trying to solve current problems and to build human future through understanding the evolution of the nature. In fact, history, science and technology have never been totally separated. In this course, we will explore the mutual interests of historians, scientists and engineers to further our appreciation and knowledge of human past and future.

Students should come to the class with strong intellectual curiosity to learn knowledge of the disciplines outside his or her home comfort zone. They should be willing to take the initiative to explore and research topics relevant to learning historical processes of scientific discoveries and spread of science and technology through interactions between communities all over the world. They should learn how discoveries and inventions impacted political, social, and economic paths of human societies. Every student should pick a specific topic choosing from assigned articles, to carry out research and make a presentation to the class. In addition to actively participating in discussions, they should read weekly reading assignments and write reflection papers as required by the instructor. By the end of the semester, each student should present his or her research essay to the class.

Spring 2017 – Capstone Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	42133	Senior Capstone Research Seminar	Shao	W	8:00-10:50am	--	--	Writing Intensive
HIS 498-02	42134	Honors Senior Capstone Research Seminar	Carter	M	2:00pm-4:50pm	--	--	Writing Intensive
HIS 498-03	42135	Senior Capstone Research Seminar	Carter	R	2:00pm-4:50pm	--	--	Writing Intensive

Spring 2017 – History Education Courses

Note: This course must be completed concurrently with SED 399 and SPE 323.

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HED 390-01	42136	Social Studies Methods	Marino	M/W	5:30-7:25 pm	--	--	--

*HED 390 schedule will vary throughout the semester. Please see PAWS for exact dates and times

Winter 2017

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS177-01		20 th Century US History	Marino	Online	1pm-4:45pm	--	--	--
HIS349-01		The Soviet Union	Kovalev	Blended	1pm-4:45pm			
HIS352-01		Colonial and Modern Africa	Bender	MTWR	1pm-4:45pm			

Frequently Asked Questions

1) Order of Courses – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course this fall. If you are taking Craft of History this coming fall, we recommend that you also enroll in a 100-level Gateway course. If you took Craft in the spring, you may take a 100-level Gateway course and a 200-level Foundation course or two 200-level courses. (You do not have to take a 100-level course to complete the major, but if you do, you may only count one toward your major requirement.) Once you have completed Craft of History, we recommend that you enroll in a 100-level Gateway course and a 200-level Foundation course. After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) Number of Courses per Semester – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) The History Minor Requirements - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar, if space is available.

4) History Requirements for Education Double Majors - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) Education Course Order for History Secondary Education majors: EFN 299 and SED 224 must be completed prior to the Junior Field Experience (SPE 323, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is now offered in both Fall and Spring semesters.

6) Economics Requirement for History Secondary Education Majors – To fulfill the Economics requirement and a History 300-level course with the same course, the History Department offers HIS365-01 Teaching Economics and Economic History biannually. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) Political Science Requirement for History Secondary Education Majors** - The required course is: POL 110 American Government.

You may substitute one of the following if you are unable to take POL 110:

- b) POL 311 Presidency and American Congress
- c) POL 315 Parties, Interest Groups, and the Media
- d) POL 316 Public Opinion, Voting, and Elections
- e) POL 320 Constitutional Law

**This is a change to previous POL requirements for Secondary Education. If you have already taken POL 250 or another acceptable POL course, you are exempt from this change. If you have not taken a POL class yet, please take POL 110. It may take some time for the change in requirement to show on PAWS.