

HISTORY REGISTRATION – FALL 2017

Information you need for registration

Advisement

- **Individual Advising** - Students are strongly advised to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact Program Assistant Laura Hargreaves at laura.hargreaves@tcnj.edu or ext. 2341.
- **Group Advising**- Group Advising sessions will be announced shortly before spring break.

Before meeting with your advisor:

- Please review your **Academic Requirements Report** closely with your History Department advisor. Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**
- You may also visit the department website to download and print paper planners and/or advising documents: history.pages.tcnj.edu/program-information/academic-programs.
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**
 - Your Academic Requirements Report from PAWS
 - An updated program planner or advising document from the department website
 - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

- **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **Only your academic advisor can lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**
- **Additional Resources:**
School of Humanities and Social Science - hss.pages.tcnj.edu/resources-for/advising-resources/ History Department - history.pages.tcnj.edu

FALL 2017 COURSE OFFERINGS

All HIS courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning component of Civic Responsibilities. Only one 100-level class can be applied toward your major requirements.

HIS 100-level Gateway Courses

Fall 2017

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS100-01	82067	The Greek City-State: From Homer to Alexander	Chiekova	MR	11:00am-12:20pm		Yes	Global
HIS 100-02	82454	Historical Introduction to the Hebrew Bible	Hlubik	MR	2:00-3:20pm		Yes	Global
HIS108-01	82068	Late Antiquity	Chiekova	MR	9:30am-10:50am		Yes	
HIS109-01	82070	Ancient Egypt and Neighbors	Jones	MR	12:30pm-1:50pm			
HIS120-01	82071	Modern Europe	Campo	MR	12:30pm-1:50pm			
HIS165-01	82072	Topics in North America/US: Vietnam War	Zvalaren	T/Th	5:30pm-6:50pm			
HIS165-02	82073	Topics in North America/ US: American Political History	Buehner	MR	9:30am-10:50am			
HIS165-03	82074	Topics in North America/ US: American Foreign Relations	Buehner	MR	11:00am-12:20pm			
HIS165-04	82385	Topics in North America/ US: Disease and Health in American History	Finger	TF	9:30am-10:50am			
HIS165-05	82386	Topics in North America/ US: Teaching American History	Marino	M	5:30pm-8:20pm			
HIS169-01	82431	Colonial America	Finger	TF	11:00am-12:20pm			
HIS177-01	82075	20 th Century US History	Zvalaren	T/Th	7:00pm-8:20pm			Global
HIS179-01	82076	African Americans to 1865	Audain	MR	9:30am-10:50am			Race & Ethnicity
HIS180-01	82077	African Americans 1865- Present	Fisher	TF	9:30am-10:50am			Race & Ethnicity
HIS180-02	82078	African Americans 1865- Present	Fisher	TF	11:00am-12:20pm			Race & Ethnicity
HIS181-01	82352	American Culture	Richter	TF	11:00am-12:20pm			Race & Ethnicity
HIS181-02	82353	American Culture	Richter	TF	2:00pm-3:20pm			Race & Ethnicity
HIS187-01	82079	Memory and the Second World War	Campo	MR	11:00am-12:20pm			

HIS 100-level Topic Course Descriptions

HIS 100-01 Topics in the Ancient World- The Greek City-State: From Homer to Alexander- Dr. Dobrinka Chiekova

This course will examine the fascinating history of Ancient Greece from the Bronze Age through 4th century BC. We will discuss the cultural legacy of the Homeric poems, the Iliad and the Odyssey; the appearance and evolution of the Greek polis (independent city-state); the phenomenon of Greek colonization; foundation myths; religious festivals; the birth of democracy in Athens; the strange city-state of Sparta; warfare; theater; the triumph of the Macedonian monarchy in 4th century BC.

HIS120-01 Topics in Modern Europe- Dr. Joseph Campo

This course focuses on the development of European history since the voyages of Christopher Columbus. It pays particular attention to the points of contact between Europe and other parts of the globe and how those interactions transformed the entire globe. By exploring themes such as trade, the spread of ideologies, war, and other developments associated with modernity, this course seeks to give students a deeper appreciation of the processes and history of what is commonly called globalization.

HIS 165-01: Topics in U.S. History: Vietnam War- Dr. Michael Zvalaren

This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war's aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

HIS165-02 Topics in U.S. History: American Political History- Dr. Henry Buehner

The political history of the United States is a deeply fascinating field. The unique experiment in republican government Americans embarked upon in the late eighteenth century has demonstrated so far to be a resounding success (of which most Americans take great pride). One problem, which develops in this frame of reference, is that it becomes very easy to streamline the past into a neat package that breeds an attitude of historical inevitability (for example, "the United States was destined to be the greatest nation on Earth"). This "essentialization" of American history elides over the many critical moments where the United States could have gone into different directions, and the adaptations that had to occur to work through those moments. This course looks at five critical periods in American history that had greatly significant political ramifications for the United States in the areas of power, organization, and ideology. The purpose of this class is to come to a fuller understanding about the political background and development of the American political experience.

HIS165-03 Topics in U.S. History: History of American Foreign Relations- Dr. Henry Buehner

This course explores the development of American foreign policy and its relationship to social, economic, political, and cultural forces. Although many Americans claim an ignorance and a disinterest in foreign affairs, America's place in the world has been as important to its development as internal affairs. The impressive power of the United States is largely taken for granted today, but many Americans assume that this greatness was omnipresent. This course is the story of the evolution of American power and the role international events played on the development of the nation.

HIS 165-04: Topics in U.S. History: Disease & Health in American History- Dr. Simon Finger

This course will explore changing American understandings of what it means to be healthy or sick, and how the quest to promote healthiness and avoid disease shaped American history and culture from the colonial era to the

21st century. Using a variety of sources and an interdisciplinary approach, we will examine the relationship of health and environment, disease outbreaks and the responses to them, and battles over health policy. Topics will include the role of disease in American aboriginal depopulation, the catastrophic outbreaks of Yellow Fever and Cholera in the Early Republic, the doctor-patient relationship, the role of medicine in sustaining slavery, movements for dietary and health reform, the effects of urbanization on American health, debates over quarantine and immigration policy, and the role of the media in spreading information and misinformation about preserving health.

HIS 165-05: Topics in U.S. History: Teaching American History- Dr. Michael Marino

*****This course is reserved for majors from the School of Education*****

This course was designed with two goals in mind. First, it seeks to provide a broad overview of American history and act as an introduction to the major themes and topics that would be found in a typical survey course. Second, the class is intended for prospective teachers of American history and as such will seek to provide strategies, approaches and activities that can be used in a secondary school classroom. These two goals should be thought of as mutually supportive. While historical content is important, students will also be presented with opportunities to think about optimal ways to present this content to secondary school students. This intersection of content and pedagogy is sometimes called “pedagogical content knowledge” and represents the distinct skill teachers possess to turn historical information into something memorable for their students. Given the constraints of class time, it would be impossible to cover American history in the way that would be done in an introductory college survey course. Rather, the class will move in a thematic fashion, focusing specifically on topics that figure prominently in the New Jersey State social studies standards. As such, there will be considerable “gaps” in the coverage of the class, but taken collectively, the various sessions will give students familiarity with the major topics and issues that are addressed in a high school American history/social studies course.

HIS187-01 Topics in World History: Memory and the Second World War- Dr. Joseph Campo

This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events. It pays particular attention to three themes: those wars and experiences that history seemingly forgot, crucial/controversial developments that have competing interpretations, and how even after the war was "over," it has been (and still is) very much a central part in many people's lives. Its main objective is to get students to comprehend that this was indeed a world war, that is, it had an impact on the entire globe.

HIS 200-level Foundations Courses

Fall 2017

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS210-01	82080	The Craft of History	Weinstein	TF	9:30am-10:50am			Global
HIS210-02	82081	The Craft of History	McGreevey	M	2:00pm-4:50pm			Global
HIS210-03	82082	The Craft of History	McGreevey	R	2:00pm-4:50pm			Global
HIS220-01	82083	Pre-Modern History	Boero	TF	9:30am-10:50am		Yes	Global
HIS220-02	82084	Pre-Modern History	Boero	TF	11:00am-12:20pm		Yes	Global

HIS 300-level Lecture/Discussion Courses

Fall 2017

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS300-01	82085	History of Plants and Animals	Kovalev	TF	11:00am-12:20pm		Yes	
HIS303-01	82086	Roman Republic	Jones	MR	2:00pm-3:20pm		Yes	
HIS306-01	82087	History of the Byzantine World	Boero	W	9:00am-11:50am	Eurasia	Yes	Global
HIS316-01	82432	Magic, Paganism, and Witchcraft in Early Modern Europe	Kovalev	TF	2:00pm-3:20pm	Europe		Global
HIS 337-01	82089	20 th Century China	Shao	T	5:30pm-8:20pm	Asia	--	Global
HIS365-01	82092	Topics in North America/US: US Civil and Human Rights	Fisher	TF	2:00pm-3:20pm	North America	--	--
HIS375-01	82091	Race and Gender in the Antebellum South	Audain	MR	12:30pm-1:50pm	North America		Race & Ethnicity
HIS 385-01	82380	Women in the US to 1900	Nicolosi	TF	11:00am-12:20pm	North America	--	Gender
HIS 385-02	82381	Women in the US to 1900	Nicolosi	TF	2:00pm-3:20pm	North America	--	Gender

HIS 300-level Topic Course Descriptions

HIS300-01 Topics/ Ancient World: History of Plants and Animals- Dr. Roman Kovalev

The course will examine plants and animals in context of human history, with a particular emphasis on the period from the Stone Age to 1500 CE. Particular attention will be given to the role plants and animals played in the formation of cultures, societies, economies, and religion-moral codes across the globe.

HIS316-01 Topics/ Modern Europe: Magic, Paganism, and Witchcraft in Early Modern Europe

Through an examination and study of primary written documents, secondary literature, visual and audio sources, this course shall explore popular culture of Europe during its first continental crisis: the rise of capitalism, the Reformation, the Age of Reason, the Scientific Revolution, and the advent of Absolutism (1500-1700). Means and way of battling and subduing the vast majority of the nonconformist population of Europe by its elites was through seeking and finding magic, witchcraft, and paganism amongst them, some of which was real, other not. This course shall explore all these topics.

HIS365-01 US Civil and Human Rights- Christopher Fisher

“Civil Rights to Human Rights in the US” examines America’s confrontation with race, gender, and class in its rise from a cotton-producing republic to a global power during the Cold War. The class will combine US

domestic and international history to explore America's ongoing effort to resolve the issue of difference, particularly racial and ethnic difference, in its system of liberty and equality. The class satisfies Social Change in Historical Perspective in Liberal Learning requirements, and Race/Ethnicity and Global in Civic Responsibilities.

Fall 2017 – Reading Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 451-01	82099	Reading Seminar: Early Asia	TBD	TF	2:00-3:20pm	Asia		Writing Intensive
HIS454-02	82384	Russia and the West	Kovalev	W	5:00pm-7:50pm	Eurasia		Writing Intensive
HIS457-01	82097	Ethiopia	Bender	R	2:00pm-4:50pm	Africa	Yes	Writing Intensive
HIS460-01	82094	Revolutionary America	Hollander	M	5:30-8:20pm	North America		Writing Intensive
HIS 461-01	82095	The First World War	Marino	T	5:30-8:20pm	Europe	--	Writing Intensive
HIS461-02	82096	Muslims in Europe	Paces	M	2:00pm-4:50pm	Europe		Writing Intensive

Readings Seminars Descriptions

HIS454-02 Russia and the West- Dr. Roman Kovalev

The course shall consider the various forms of political, diplomatic, economic, military, and cultural relations, interconnections, and confrontations between Russia and the “West” (Western and Central Europe, United States, and the British Empire and British Commonwealth) beginning with the Middle Ages and spanning to the modern era.

HIS457-01 Ethiopia- Dr. Matthew Bender

Ethiopia is one of the oldest countries on earth, tracing its history back to the second millennium BCE. Home to numerous kingdoms and societies, it is the only country in Africa to defeat a European colonial power and retain its sovereignty. It is also one of the world's poorest and least developed countries. This course will examine the history of Ethiopia from the time of the earliest known peoples to the present. Some of the major topics it will discuss include the evolution of early humans, the rise of early societies such as D'mt and Aksum, the medieval Zagwe dynasty, the rise of Islam and Coptic Christianity, the modern kingdom of Abyssinia, military conflict with Italy, Pan-Africanism, Emperor Haile Selassie and the Rastafari movement, the Marxist Revolution and the Derg dictatorship, the famine of the 1980s, the secession of Eritrea, the emergence of the democratic Ethiopian state, and current relationships with China, Somalia, and the West.

HIS460-01 Revolutionary America- Dr. Craig Hollander

This course will examine the political rupture between Great Britain and its North American colonies. We will study the economic, political, and ideological origins of this epic break, as well as the ensuing War of Independence—still the second-longest war in American history. Shots “heard ‘round the world” aside, the prolonged Anglo-American conflict created new opportunities for some groups while it marginalized others. After discussing the war’s “winners” and “losers,” we will explore how the Revolution shaped the social, political, and legal structure of the United States. In the process, we will breathe new life into age-old questions about the American Revolution: When did it begin and end? What made it "revolutionary"? And how "revolutionary" was it?

HIS461-01: The First World War- Dr. Michael Marino

This course is offered to help commemorate the centennial anniversary of the outbreak of the First World War. From the controversies surrounding its origins, to the way it was fought, the the legacy it has left behind, the First World War remains a topic of enduring historical significance. Readings in the class will center on three main themes. One set of readings will address the war's origins and discuss European politics and society before 1914. Another set of readings will focus on the war itself and analyze the war from military, social, and cultural perspectives. A last set of readings will discuss the war's impact and how World War One has shaped modern history and left a permanent legacy.

HIS461-02 Muslims in Europe- Dr. Cynthia Paces

In 2007, there were over 53 million Muslims living in Europe, 16 million within the European Union. In 2016, over one million refugees entered Europe, fleeing the Syrian War and other conflicts. In the media, we hear about conflicts between “indigenous” Europeans and “immigrant” Muslims in West and Central European countries such as Britain, France, Germany, Denmark, and the Netherlands. However, there is considerably less discussion of East European Muslims, who have lived in the Balkan Peninsula, the Baltic Sea region, and the Russian Empire since the Middle Ages. This course will focus on the modern history (19th century to the present) of Muslims in Europe. We will examine the legacy of the Ottoman Empire in Southeastern Europe in comparison to the experiences of more recent immigrants throughout Europe. Topics will include conversion, Westernization and secularization, gender issues, warfare, and relations with Christians and Jews.

Fall 2017 – Capstone Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	82100	Senior Capstone Research Seminar	Shao	W	9:00-11:50am	--	--	Writing Intensive
HIS 498-02	82101	Honors Senior Capstone Research Seminar	Bender	T	5:30pm-8:20pm	--	--	Writing Intensive
HIS 498-03	82102	Senior Capstone Research Seminar	Weinstein	TF	11:00am-12:20pm	--	--	Writing Intensive

Summer 2017

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 177-01	60118	20 th Century US History	Marino	Maymester	Online	--	--	Global
HIS 179-01	60122	African Americans to 1865	Fisher	Summer II- Tuesday/ Thursday	10:00 am- 1:15 pm (Blended)	North America	--	Race & Ethnicity
HIS230-01	60119	The Mongols	Kovalev	Maymester- MTWR	1:00pm- 4:45pm	Eurasia		
HIS351-01	60120	Ancient and Medieval Africa	Bender	Maymester- MTWR	1:00pm- 4:45pm	Africa	Yes	Global
HIS 370-01	60121	US in the World	McGreevey	Maymester M/T/W/Th	10:00am- 1:30pm	North America	--	Global
HIS461-01	60117	Gendered History of European Film	Paces	Maymester/ Summer 1: T/R	10:00am- 1:30pm	Europe		Global

Frequently Asked Questions

1) Order of Courses – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course this fall. If you are taking Craft of History this coming fall, we recommend that you also enroll in a 100-level Gateway course. If you took Craft in the spring, you may take a 100-level Gateway course and a 200-level Foundation course or two 200-level courses. (You do not have to take a 100-level course to complete the major, but if you do, you may only count one toward your major requirement.) Once you have completed Craft of History, we recommend that you enroll in a 100-level Gateway course and a 200-level Foundation course. After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) Number of Courses per Semester – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) The History Minor Requirements - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. No more than one course at the 100-level. The 200 level foundational courses are reserved for History

majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar, if space is available.

4) History Requirements for Education Double Majors - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) Education Course Order for History Secondary Education majors: EFN 299 and SED 224 must be completed prior to the Junior Field Experience (SPE 323, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is now offered in both Fall and Spring semesters.

6) Economics Requirement for History Secondary Education Majors – To fulfill the Economics requirement and a History 300-level course with the same course, the History Department offers HIS365-01 Teaching Economics and Economic History biannually. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) Political Science Requirement for History Secondary Education Majors** - The required course is: POL 110 American Government.

You may substitute one of the following if you are unable to take POL 110:

- b) POL 311 Presidency and American Congress
- c) POL 315 Parties, Interest Groups, and the Media
- d) POL 316 Public Opinion, Voting, and Elections
- e) POL 320 Constitutional Law

**This is a change to previous POL requirements for Secondary Education. If you have already taken POL 250 or another acceptable POL course, you are exempt from this change. If you have not taken a POL class yet, please take POL 110. It may take some time for the change in requirement to show on PAWS.