

**FOR FALL 2018 /
WINTER 2019
VOL. 14**



SPRING ADVISING NEWSLETTER

**PSYCHOLOGY DEPARTMENT
THE COLLEGE OF NEW JERSEY**

IN THIS ISSUE:

ADVISING & REGISTRATION TIPS

PAGES [2](#), [3](#)

ADVISING SEQUENCE

PAGE [4](#)

RESEARCH SEMINAR COURSES

PAGES [5](#), [6](#)

SPECIALIZED COURSES

PAGES [7](#), [8](#)

300-LEVEL SEMINAR COURSES

+ WINTER 2019

PAGE [9](#), [10](#)

RESOURCES:

[Click here](#) for advising resources and information from the Psychology Department.

[Click here](#) for the Advising for Students School of Humanities & Social Sciences resource.

[Click here](#) for the School of Humanities & Social Sciences Advising FAQ.

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NEWSLETTER COMPILED BY ERIN HAUGHEE, PROGRAM ASSISTANT OF THE PSYCHOLOGY DEPARTMENT

ADVISING TIPS FOR COURSE REGISTRATION

PAGE 1 OF 2

Fall and Winter Registration is April 03 to April 13

Advising Tip Sheet:

- Forget the requirements for the major? [The website](#) has an outline of all the major requirements.
- If you are a dual/double major, you have different liberal learning requirements. Check the [Liberal Learning website](#) for more details.
- If you're interested in learning more about a specialization, [check out the website](#) to see each specialization's requirement.
- Interested in research? Check out the ELOPsy pages on the website to learn about different research opportunities within the department. There are separate pages for [collaborative research \(labs\)](#), [internships](#) (including information on internships held by previous students), [instructional internships](#), [independent study/research](#), and [senior honors thesis](#).
- The psychology department houses several clubs you can join! If you're interested in joining Psych Club, email psychclub@tcnj.edu for more info! Or, you can join the psychology student advisory board. For more information on the advisory board, email weinlanm@tcnj.edu.
- The department hosts and promotes various events throughout the semester! Even if you're enrolled in PSY 97 or 99, all students are welcome to attend! [Check the department calendar](#) for a listing of the events. Note that events are added throughout the semester.

Want to Become a Psychology Major?

Submit your application between
September 10, 2017 and September 22, 2017

Requirements: Minimum overall GPA of 2.0; completion of PSY 101 with a C+ or higher grade.

How to apply: Read all the instructions and complete the Psychology Major Application found on the Psychology Department website under "[Becoming a Psychology Major](#)".

Psychology Minor: You can fill out a minor form at any time during the semester. [Click here](#) for instructions on applying for a minor. *Don't wait until the last minute to complete your minor form!*



ADVISING TIPS FOR COURSE REGISTRATION

PAGE 2 OF 2

Steps for Enrolling in Classes

- ◆ **Visit the PAWS Tutorials for TCNJ Students website** for complete information on how to log-in to PAWS, search for classes, browse the Course Catalog, view your Holds, add courses to your Shopping Cart, and register for classes. To view the PAWS Tutorial, [click here](#).
- ◆ **View the exact date and time you may register** by visiting the Enrollment Appointment section in the PAWS Student Center. For step-by-step instructions on viewing your Enrollment Appointment, [click here](#).
- ◆ **Check PAWS for any HOLDS that will prevent you from registering.** If there is a non-advisor hold on your account, resolve the matter prior to your Enrollment Appointment. For the description of holds, [click here](#).
Internal and External Transfer Students: An advising hold will be placed on your record for your first semester ONLY to ensure that you meet with your advisor. This hold will be removed during your advising session.
- ◆ **Update your [Psychology Major Summary Sheet](#)** (indicating courses already taken). If you entered the major Fall 2015 or after, you should use this version of the [Psychology Major Summary Sheet](#).
- ◆ **Search for Classes and Fill Your Shopping Cart.** The Schedule of Classes is available on PAWS. Prepare for registration week by adding courses to your Enrollment Shopping Cart prior to your enrollment appointment. For instructions on how to use your Enrollment Shopping Cart, [click here](#).
- ◆ **Check for Pre-Requisite Issues.** You can see if you have met enrollment requirements prior to your enrollment time. The new Validate feature (available in your Shopping Cart) alerts you to any prerequisite issues that may prevent you from enrolling in a class. For quick tips on using the Validate feature, [click here](#).
- ◆ **Resolve Prerequisite Issues before Registration.** If the Validate feature identifies a potential prerequisite issue, and you are confident that the prerequisite was met, contact the Office of Records and Registration for assistance.
- ◆ **Meet with your faculty advisor before registering.** Find your advisor in the PAWS Student Center. Sign-up on the sign-up sheets located outside your advisor's office OR you will receive an e-mail from your advisor to sign up for a meeting. When you meet with your advisor, bring your **Psych Major Summary Sheet**, and a **list of courses** for the upcoming semester.
- ◆ **Interested in participating in a lab?** Check [the listings online](#) to see what labs are accepting applications. After you have [read about website the Collaborative Research course](#) on the website, [click here](#) to apply.



ADVISING SEQUENCE

FALL 2018 ADVISING

Remember to register for the Psychology 4-Year Advising Sequence

*Double majors and dual majors **ARE** required to complete the advising sequence

*Internal transfer students **do not** need to complete PSY 96.

Enroll in the appropriate advising course based on class standing at the time of admission to the Department.

*External transfer students should consult with their advisor to determine which advising courses to complete (PSY 96, 99 minimum requirement).

[Click here to learn more about which advising course to enroll in](#)

Rising Sophomores should have completed **PSY 96**

Rising Sophomores should enroll in **PSY 97** for **Fall 2018** or in **Spring 2019** (see note about PSY 98 below)

Rising Juniors should have completed **PSY 97**

Rising Juniors should enroll in **PSY 98** for **Fall 2018** or **Spring 2019** (see note about PSY 98 below)

Rising Seniors should have completed **PSY 98**

Rising Seniors should enroll in **PSY 99** for **Fall 2018** or **Spring 2019**

PSY 97 and PSY 99 **do not** meet regularly.

Students attend various workshops during the semester to satisfy this advising program's requirements. **All students are welcome to attend any workshops.**

98 meets regularly as a quarter class.

Students who anticipate an especially busy or difficult junior year (for example: Education dual majors who will be student teaching in their junior year, or students studying abroad), **should plan to take PSY 98 in their sophomore year and PSY 97 in their junior year.**

Class Levels

Freshmen or 1st Year:	0.00–7.75 earned course units
Sophomore or 2nd Year:	8.00–15.75 earned course units
Junior or 3rd Year:	16.0– 23.75 earned course units
Senior or 4th Year:	24.0+ earned course units

For advising resources and information, [click here](#).

You can also check out the FAQ page on the HSS website by [clicking here](#).



RESEARCH SEMINAR COURSES

FALL 2018, PAGE 1 OF 2

PSY 299-01: Contexts of Development

Chung, MR 11:00 AM-12:20 PM, W 10:00 AM-10:50 AM

Prerequisite: PSY 203

This course will examine how the contexts in which we live and socialize (e.g., family, friends, schools, neighborhoods, community groups/programs) contribute to our psychological well-being. Emphasis will be placed on understanding how to promote healthy development during adolescence and the transition to adulthood.

DESIGN: Correlational

ANALYSIS: Quantitative

PROJECT STYLE: Group project

TOPIC SELECTION: Faculty-directed topics

DATA SOURCE: PIPER/student sample

SPECIALIZATION FIT: Counseling/Clinical, Developmental

PSY 299-02: Best Practices in Psychology

Crawford, MR 12:30 PM-1:50 PM

Prerequisite: PSY 203

Psychology has recently faced a crisis of confidence due to several developments, including but not limited to fraud, poor research practices, and an inability to replicate results. This 299 seminar will focus on understanding the sources of this crisis, training in better methodological and statistical practices, identifying studies that are good candidates for replication, and attempting to replicate those studies.

Design: correlational and/or experimental (various projects, so possibility of various designs)

analysis: quantitative

project style: group project

topic selection: student-chosen, with faculty direction

data source: TCNJ, online, and archival

specialization: social; cognitive

PSY 299-03: Emotion

Kim-Prieto, TF 9:30 AM-10:50 AM, W 9:00 AM-9:50 AM

Prerequisite: PSY 203

This course focuses on the psychology of emotion. As a student in this course, you will conduct group projects on faculty-directed topics. Please note that while both experimental and non-experimental methodologies will be used, all projects will be faculty-directed and completed in groups. Projects will also require quantitative analysis as well as data collection using PIPER. Students will be required to individually write a full-length APA-formatted report on their research project. This course is a prerequisite for upper-level psychology courses, including all 400-level courses. This course would be most relevant to Social or Clinical-Counseling specializations.

DESIGN: Experimental and non-experimental

ANALYSIS: Quantitative

PROJECT STYLE: Group projects

TOPIC SELECTION: Faculty led

DATA SOURCE: Online and PIPER

SPECIALIZATION FIT: Open to all, but most relevant to Social or Counseling/Clinical.

EMAIL THE DEPARTMENT:

PSYCDEPT@TCNJ.EDU



RESEARCH SEMINAR COURSES

FALL 2018, PAGE 2 OF 2

PSY 299-04: Applied I/O Topics

Kirnan, MR 8:00 AM-9:20 AM

Prerequisite: PSY 203

In this section of PSY299 we will be exploring a specific topic under the broader concept of ethical decision making. Rather than investigating headline ethical cases (i.e., Ponzi schemes of Bernie Madoff, child abuse scandals at PSU and in the Catholic church, or tainted water in Flint, MI), we will focus on everyday ethical challenges that all of us face. These include academic integrity issues, cheating in athletics, workplace deviance, bullying, and discrimination. I have not finalized our specific focus at this time, but potential topics include manipulating variables in an ethical scenario and observing participant responses in terms of their perceived ethicality of the situation; correlating ethical perceptions, intentions, or behavior with various personality traits (e.g., Locus of Control, Machiavellianism, Psychological Type, HEX-ACO); and analyzing participant responses to ethical situations in light of various psychological theories (e.g., motivation, justice, bias, moral disengagement). Our data collection may involve asking participants to generate their own ethical challenges, posing ethical scenarios, or analyzing archived ethical cases that I have collected over the years. Students will work in small groups as we explore this topic together.

DESIGN: Experimental

ANALYSIS: Quantitative

PROJECT STYLE: Group project

TOPIC SELECTION: Faculty-directed topic

DATA SOURCE: PIPER, on-line (Mechanical Turk), or archival data

SPECIALIZATION FIT: Any specialization is welcome and will be prepared for the course. Maybe more interest for I/O, Cognitive, Social.

PSY 299-05: Child Development Controversies

Ruddy, MR 9:30 AM-10:50 AM

Prerequisite: PSY 203

Topics will include creativity, gender stereotypes, and parenting decisions.

DESIGN: Experimental or correlational

ANALYSIS: Primarily quantitative

PROJECT STYLE: Group projects

TOPIC SELECTION: Faculty-directed topics with student input

DATA SOURCE: PIPER or archival

SPECIALIZATION: Developmental, Clinical/Counseling

PSY 299-06: Language and Therapeutic Change

Vivona, TF 11:00 AM-12:20 PM

Prerequisite: PSY 203

Psychotherapy involves talking and listening. What is it about language that allows these activities to be therapeutic? In this Research Seminar, we will investigate the processes of language that allow people to understand their experiences in new ways and to make therapeutic behavioral changes.

DESIGN: Experimental, Survey

ANALYSIS: Quantitative

PROJECT STYLE: Group projects

TOPIC SELECTION: Faculty directed with student input

DATA SOURCE: PIPER

SPECIALIZATION FIT: Most relevant to Counseling & Clinical and Cognitive, but open to all.

QUESTIONS?

CALL THE OFFICE AT:

609.771.2485



SPECIALIZED COURSES

FALL 2018, PAGE 1 OF 2

PSY 311: Sensation and Perception

Bireta, MR 3:30 PM-4:50 PM

Prerequisite: PSY 101

The basic structure and function of the sensory systems are examined and related to our experience of the world. Topics include anatomy and physiology of sense organs, perception of color, form, movement, space, sound, and illusions, perceptual development, and perceptual motor coordination.

PSY 343: Behavioral Pharmacology of Drug Abuse

Martinetti, MR 11:00 AM-12:20 PM

Prerequisite: PSY 121

Explores the pharmacological and behavioral events associated with several drugs of abuse including cocaine, nicotine, alcohol, opiates, hallucinogens, and caffeine, as well as other drugs such as inhalants and Ecstasy.

PSY 331: Clinical Psychology

Krauss, W 8:00 AM-10:50 AM

Prerequisites: PSY 216, PSY 217 and PSY 299

Introduction to common clinical methods of personality assessment and diagnosis. Emphasis on the most common therapeutic theories and techniques.

PSY 350: Psychology of Women

Lambing, M 5:30 PM-8:20 PM

Prerequisite: PSY 101

Examines the psychology of women in light of biological, social, and cultural influences. A variety of psychological theories and research findings are explored to study the development and behavior of women in various social contexts.

PSY 338: Sport and Exercise Psychology

Schweighardt, W 5:30 PM-8:20 PM

Prerequisite: PSY 101

The purpose of this course is to understand the psychological components of sport and exercise in order to become a more effective competitor and/or to become more consistent in one's exercise program. In addition, the course will address the psychosocial aspects (e.g., group cohesion, gender and racial differences, team vs. individual sports) and the health aspects of sport and exercise (e.g., burnout, recuperating from injuries, athletes with asthma or diabetes, etc.). Each student will work with an athlete or an individual who exercises to enhance the mental aspect of their performance.

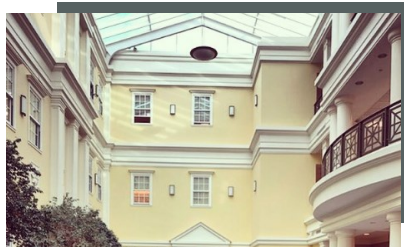
PSY 355: Psychology of Power, Oppression, and Privilege

Wiley, MR 12:30 PM-1:50 PM

Prerequisite: PSY 101

Psychology of Power, Oppression, and Privilege is designed to be a specialized course for the Social Specialization within the Psychology major. This course provides an in-depth coverage of psychology topics, including stereotyping, prejudice and privilege, discrimination and advantage, intergroup relations, attributions, social influence, personal self-esteem and collective self esteem. In addition, this course provides further opportunities for students to develop their writing, speaking, and presentation skills.

**VIEW OF THE ATRIUM,
01/23/18**



SPECIALIZED COURSES

FALL 2018, PAGE 2 OF 2

PSY 364: Industrial Psychology

Kirnan, MR 11:00 AM-12:20 PM

Prerequisite: PSY 101

Introduces students to the content areas of industrial psychology and the application of psychological theory to organizational issues. Topics include employment law, job analysis, recruitment and selection, training, performance appraisal and discipline, employee motivation, and workplace safety. Using an applied approach, this course will help prepare students for their roles as employees and managers.

PSY 365: Consumer Behavior

Becker, MR 11:00 AM-12:20 PM (365-01),

Becker, MR 12:30 PM-1:50 PM (365-02)

Prerequisite: PSY 101 or SOC 101 or MKT 201

Combined section with MKT 365

Students will learn to apply basic social science principles and theories to an understanding of the behavior of consumers. Basic psychological principles (e.g., learning, memory, perception, attitudes, and motivation), as well as sociological and anthropological concepts (e.g., demographics, group dynamics, cultural influences), are explored and examined in relation to consumption processes and activities used by marketers and public policy actors to influence consumer behavior.



<http://psychology.tcnj.edu/>



400-LEVEL

PSY 470: Senior Topics Study Group

Psychology of Immigration

Wiley, M 5:30 PM-8:20 PM

Prerequisite: PSY 299

Over two hundred million people live outside the country in which they were born, worldwide. In the United States, nearly one out of every four people was either born in another country or is the child of someone who was. In the class, we will study the psychology behind these astonishing statistics. We will learn how immigrants come to understand themselves and their place in their adopted country, including the impact of immigration on integration, academic achievement, and health. We will also learn how people in the host country receive immigrants, including the causes of pro- and anti-immigrant attitudes.



HSS DEAN'S LIST ICE CREAM SOCIAL



300-LEVEL SEMINAR COURSES

FALL 2018, PAGE 1 OF 2

PSY 370-01: Developmental Seminar

Children and the Media

Graham, TF 11:00 AM-12:20 PM

Prerequisites: PSY 121 and PSY 220

This course is designed to introduce students to theory & research on children's media use. The primary focus of the course will be on the psychological impact of the media on children & adolescents, but other areas such as communication, education, political science, & law & justice will be explored. The course is organized in a topical format, exploring the basic theories of the media & tracing development for children & adolescents within each topic. We will examine topics such as advertising, violence, health, sexuality, drugs, music, electronic games, the internet, & media literacy. The course is designed so that both the professor & students lead class discussions. Students will generate thought questions, provide additional readings for the class, & develop a collaborative media project.

PSY 373-01: Counseling and Clinical Seminar

Sexual and Gender Minority Mental Health

Borders, MR 9:30 AM-10:50 AM

Prerequisites: PSY 121 and PSY 216 or PSY 217

This course will cover current issues in LGBTQI mental health, including theories of sexual and gender minority stress and identity development, research on mental and physical health in this population, coping and protective factors, and treatments.

PSY 373-02: Counseling and Clinical Seminar

Forensic Psychology

Parkes-Williams, T 5:30 PM-8:20 PM

Prerequisites: PSY 121 and PSY 216 or PSY 217

This is a discussion-based course that supports students in developing knowledge and skills related to trauma. This course will introduce students to the core concepts informing identification of trauma, impact of trauma, as well as evidence-based treatment for traumatized individuals. The material is theoretical and application oriented. The process of healing will be highlighted, with an emphasis on the relationship between therapist and therapy client. Trauma is broadly defined and includes diverse populations exposed to varying traumatic events including abuse, neglect, witnessing interpersonal crime, community violence, war combat, and other traumatic events. Students will learn about resilience to trauma and how to tap into community resources in order to fully support a traumatized individual.

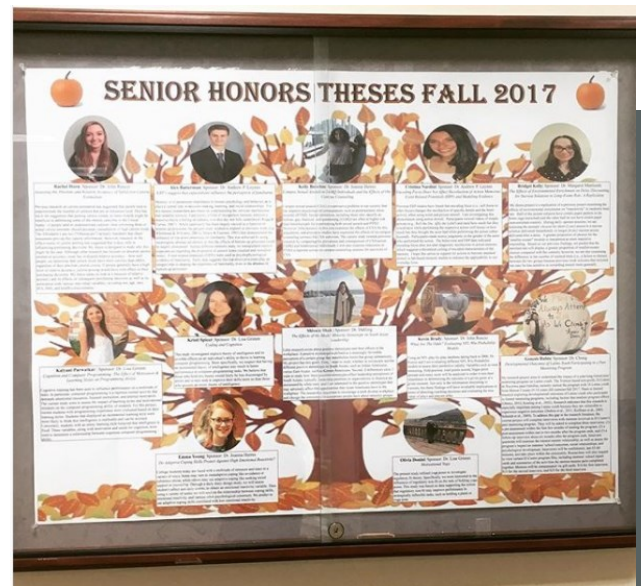
PSY 373-03: Counseling and Clinical Seminar

TBA

Staff, M 5:30 PM-8:20 PM

Prerequisites: PSY 121 and PSY 216 or PSY 217

Topic TBA



FALL 2017 SENIOR HONORS THESIS BOARD

300-LEVEL SEMINAR COURSES

FALL 2018, PAGE 2 OF 2

PSY 376-01: Seminar in Psychology

School Psychology

Greiner, W 5:30 PM-8:20 PM

Prerequisite: PSY 121

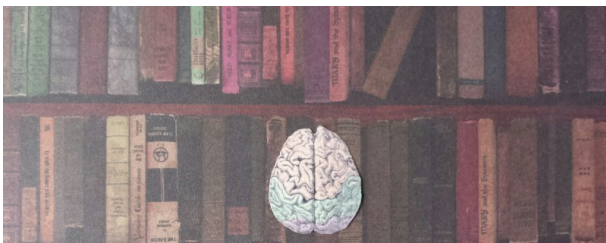
This course will introduce students to the field of school psychology, from a historical and current perspective. The multifaceted function of the school psychologist will be examined with emphasis on the assessment, prevention, and intervention roles. The expected competencies required of school psychologists by the state and national accrediting bodies will also be reviewed. An introduction to current educational issues and legislation influencing the profession, career options within the specialty area, and best practices in the field will also be considered.

PSY 383: Counseling and Clinical Field Experience Seminar

Vivona, TF 9:30 AM-10:50 AM

Prerequisites: PSY 216 and PSY 217

Field experience in a mental health setting, with classroom supervision of the clinical activities. Students interested in counseling or clinical psychology will integrate knowledge from various courses as they apply concepts in a clinical setting. Both an appropriate piece of written work and an oral presentation to the class are required. Students must find their own placements in advance, and faculty approval of the placement is required. This course requires a 120-hour field experience/internship. After the course registration period, the faculty member will contact students to facilitate this process.



WINTER 2019

PSY 101: General Psychology

Bireta, R 9:00 AM-12:45 PM

Psychology Core Course. Introduction to major topics in psychology, including biopsychology, development, cognition, counseling-clinical psychology, social psychology, and psychology in industrial/organizational settings. **This is a blended course.**



INSTAGRAM, 11/20/17

