

**HISTORY ADVISING NEWSLETTER – SPRING 2019**  
**Information You Need for Registration**

**Advisement**

- **Individual Advising** - Students are strongly advised and in some cases required to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact Program Assistant Laura Hargreaves at [laura.hargreaves@tcnj.edu](mailto:laura.hargreaves@tcnj.edu) or ext. 2341.
- **Group Advising-**
  - Emails will be sent prior to Fall break with information on group advising.

**Before meeting with your advisor:**

- Please review your **Academic Requirements Report** closely with your History Department advisor. Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**
- You may also visit the department website to download and print paper planners and/or advising documents: [history.pages.tcnj.edu/program-information/academic-programs](http://history.pages.tcnj.edu/program-information/academic-programs).
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**
  - Your Academic Requirements Report from PAWS
  - An updated program planner or advising document from the department website
  - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

- **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **Only your academic advisor can lift advising holds.**
- **You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**
- **Additional Resources:**  
School of Humanities and Social Science - [hss.pages.tcnj.edu/resources-for/advising-resources/](http://hss.pages.tcnj.edu/resources-for/advising-resources/) History Department - [history.pages.tcnj.edu](http://history.pages.tcnj.edu)

## **SPRING 2019 COURSE OFFERINGS**

*All courses fulfill Social Change in Historical Perspective. Review the course listings for additional Liberal Learning components or Civic Responsibilities. Only one 100-level class can be applied toward your major requirements.*

### **HIS 100-level Gateway Courses**

#### **Spring 2019**

<b>Course Code</b>	<b>Class #</b>	<b>Name</b>	<b>Professor</b>	<b>Days</b>	<b>Time</b>	<b>Regions</b>	<b>Pre-modern</b>	<b>Liberal Learning</b>
HIS100-01	42199	Topics/ Ancient World: The Greek Polis	Chiekova	MR	9:30am-10:50am		Yes	Global
HIS 100-02	42209	Topics/ Ancient World: Race and Ethnicity in the Ancient Mediterranean	Jones	MW	7:00pm-8:20pm		Yes	Global
HIS113-01	42149	Medieval Saints and Sinners	Chazelle	TF	2:00pm-3:20pm		Yes	Global
HIS120-01	42201	Modern Europe	Campo	MR	12:30pm-1:50pm			Global
HIS138-01	42150	Land Below the Winds: History of Southeast Asia	Weinstein	MR	9:30am-10:50am			Global
HIS138-02	42151	Land Below the Winds: History of Southeast Asia	Weinstein	MR	11:00am-12:20pm			Global
HIS158-01	42152	Colonial Latin America	Richter	TF	9:30am-10:50am			Global/ Race and Ethnicity
HIS165-01	42153	Topics in North America/US: History of Race	Johnson	TR	5:30pm-6:50pm			
HIS165-02	42154	Topics in North America/US: History of Race	Johnson	TR	7:00pm-8:20pm			
HIS165-03	42155	Topics in North America/US: Vietnam War	Zvalaren	TR	5:30pm-6:50pm			
HIS165-04	42156	Topics in North America/US: American Political History	Buehner	TF	9:30am-10:50am			
HIS165-05	42157	Topics in North America/US: American Religious History	Evans	MR	12:30pm-1:50pm			
HIS165-06	42158	Topics in North America/US: Disease and Health in American History	Finger	TF	9:30am-10:50am			
HIS165-07	42159	Topics in North America/US: Disease and Health in American History	Finger	TF	11:00am-12:20pm			
HIS169-01	42160	Colonial America	Buehner	TF	11:00am-12:20pm			
HIS177-01	42161	20 <sup>th</sup> Century US History	Zvalaren	TR	7:00pm-8:20pm			Global
HIS177-02	42162	20 <sup>th</sup> Century US History	Evans	MR	9:30am-10:50am			Global
HIS180-01	42163	African Americans 1865-Present	Audain	MR	9:30am-10:50am			Race & Ethnicity

HIS181-01	42164	American Culture	Richter	TF	11:00am-12:20pm			Race & Ethnicity
HIS187-01	42202	Memory and the Second World War	Campo	MR	2:00pm-3:20pm			
HIS190-01	42165	US Race Relations	Fisher	TF	9:30am-10:50am			Race & Ethnicity
HIS198-01	42166	Teaching American History	Marino	T	5:30pm-8:20pm			

## HIS 100-level Topic Course Descriptions

### **HIS 100-01 Topics in the Ancient World- The Greek Polis- Dr. Dobrinka Chiekova**

This course will examine the captivating history of Ancient Greece from the Bronze Age through 4th century BC. We will discuss the cultural legacy of the Homeric poems, Iliad and Odyssey, the appearance and evolution of the Greek polis (the independent City-state), Greek colonization, foundation myths, religious festivals, the birth of democracy in Athens, the peculiar city-state of Sparta, hoplite warfare, Ancient Greek athletics, and Ancient Greek drama.

### **HIS 100-02 Topics in the Ancient World- Race and Ethnicity in the Ancient Mediterranean- Dr. Arthur Jones**

This course will introduce students to ancient ideas about race and ethnicity. We will investigate how race and ethnicity are presented in the literature of the Ancient Mediterranean. Topics will include ancient conceptions of ethnicity and race, the effect of ethnicity and race on literary and civic discourse, privileging of certain ethnic types above others, and racial/ethnic conflict. We will also examine ancient racism through the prism of a variety of social processes in antiquity: slavery, trade and colonization, migrations, imperialism, assimilation, and war.

### **HIS165-01 and -02: Topics in U.S. History: History of Race- Dr. Devon Johnson**

This class will examine race as a historical, anthropological, and philosophical concept in Western culture. In the process, students will engage a variety of European, North American, and South American theorists on the meaning and significance of the concept of race in Western societies.

### **HIS 165-03: Topics in U.S. History: Vietnam War- Dr. Michael Zvalaren**

This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war's aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

### **HIS165-04 Topics in U.S. History: American Political History- Dr. Henry Buehner**

The political history of the United States is a deeply fascinating field. The unique experiment in republican government Americans embarked upon in the late eighteenth century has demonstrated so far to be a resounding success (of which most Americans take great pride). One problem, which develops in this frame of reference, is that it becomes very easy to streamline the past into a neat package that breeds an attitude of historical inevitability (for example, "the United States was destined to be the greatest nation on Earth"). This "essentialization" of American history elides over the many critical moments where the United States could have gone into different directions, and the adaptations that had to occur to work through those moments. This course looks at five critical periods in American history that had greatly significant political ramifications for the United States in the areas of power, organization, and ideology. The purpose of this class is to come to a fuller understanding about the political background and development of the American political experience.

### **HIS165-05: Topics in U.S. History: American Religious History- Dr. Richard Evans**

American Religious History introduces students to the history of religion as practiced in North America from 1500 to the present. Special attention will be paid to the American metaphysical tradition, Evangelicalism, Catholicism, Judaism, Eastern Religions, and African American religious movements. This is a lecture based course that will also include in class group projects and primary source analyses.

### **HIS 165-06 and -07: Topics in U.S. History: Disease & Health in American History- Dr. Simon Finger**

This course will explore changing American understandings of what it means to be healthy or sick, and how the quest to promote healthiness and avoid disease shaped American history and culture from the colonial era to the 21st century. Using a variety of sources and an interdisciplinary approach, we will examine the relationship of health and environment, disease outbreaks and the responses to them, and battles over health policy. Topics will include the role of disease in American aboriginal depopulation, the catastrophic outbreaks of Yellow Fever and Cholera in the Early Republic, the doctor-patient relationship, the role of medicine in sustaining slavery, movements for dietary and health reform, the effects of urbanization on American health, debates over quarantine and immigration policy, and the role of the media in spreading information and misinformation about preserving health.

### **HIS187-01 Topics in World History: Memory and the Second World War- Dr. Joseph Campo**

This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events. It pays particular attention to three themes: those wars and experiences that history seemingly forgot, crucial/controversial developments that have competing interpretations, and how even after the war was "over," it has been (and still is) very much a central part in many people's lives. Its main objective is to get students to comprehend that this was indeed a world war, that is, it had an impact on the entire globe.

## **HIS 200-level Foundations Courses**

### **Spring 2019**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS210-01	42167	The Craft of History	Weinstein	TF	9:30am-10:50am			Global
HIS220-01	42168	Pre-Modern World History	Boero	TF	3:30pm-4:50pm		Yes	
HIS260-01	42169	Notions of the Americans	Hollander	MR	11:00am-12:20pm			
HIS260-02	42170	Notions of the Americans	Hollander	MR	2:00-3:20pm			

## **HIS 200-level Topic Course Descriptions**

### **HIS220-01 Themes in World History: Pre-Modern World History- Dr. Dina Boero**

This class is introduction to the history and cultures of the Mediterranean and the Middle East from *ca.* 900 BCE to *ca.* 750 CE. Guided by the principles of world history, this course takes a comparative approach, focusing on ancient empires. Thematic issues include: state formation; resource extraction and management; war and its impact on society; imperial strategies for managing diverse populations; borderland communities; philosophy and religion; and mobility and cross-cultural connections. In addition, this course introduces the use of primary sources in studying history. Students are introduced to different types of primary sources, including documentary, literary, and archaeological sources.

**HIS260-01 and -02: Themes in American History: Notions of the Americans- Dr. Craig Hollander**

This course will rely on primary sources from the “long” 19<sup>th</sup> century to examine how both Americans and foreigners characterized American society during its early stages. In the process, the class will learn about what, in the views of those early observers, made Americans distinct from others and the United States exceptional from other nations.

**HIS 300-level Lecture/Discussion Courses****Spring 2019**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS300-01	42171	Medieval Christianity	Chazelle	TF	11:00am-12:20pm		Yes	
HIS300-02	42446	Warfare in Greek and Roman Antiquity	Dakin	TF	9:30am-10:50am		Yes	
HIS301-01	42200	Classical Greek Civilization	Chiekova	MR	11:00am-12:20pm		Yes	
HIS304-01	42210	Roman Empire	Jones	MW	5:30pm-6:50pm		Yes	Global, Race and Ethnicity
HIS315-01	42172	Early Russia to 1584	Kovalev	TF	11:00am-12:20pm			
HIS316-01	42173	Topics/ European History: Magic, Witchcraft and Paganism	Kovalev	TF	3:30pm-4:50pm	Europe		Global
HIS 324-01	42174	Women in Eastern Europe	Paces	MR	11:00am-12:20pm	Europe	--	Global, Gender
HIS330-01	42175	Topics/ Asian History: History of the Koreas	Weinstein	TF	2:00pm-3:20pm	Asia		Global
HIS341-01	42176	Islamic World	Gross	MR	9:30am-10:50am	Middle East		Global, Race and Ethnicity
HIS365-01	42076	Topics in North America/US: Enslaved Women in Antebellum America	Audain	MR	9:30-10:50am	North America	--	--
HIS376-01	42557	African American Women’s History	Francis	MR	2:00pm-3:20pm	North America		Gender; Race & Ethnicity
HIS387-01	42549	Topics/ World History: Museum Studies	Delgado-Simmons	MR	11:00am-12:20pm			Global
HIS393-01	42185	20 <sup>th</sup> Century Trenton	McGreevey	MR	11:00am-12:20pm	North America		

## HIS 300-level Topic Course Descriptions

### **HIS300-01 Topics in the Ancient World: Medieval Christianity- Dr. Celia Chazelle**

This course examines the transformation of Christian culture and institutions in western Europe and the Mediterranean during the Middle Ages. Topics include the growth of papal power; relations between church and state; Christian relations with non-Christians; the cult of saints; the Crusades; and mysticism.

### **HIS316-01 Topics in European History: Magic, Witchcraft, and Paganism- Dr. Roman Kovalev**

Through an examination and study of primary written documents, secondary literature, visual and audio sources, this course shall explore popular culture of Europe during its first continental crisis: the rise of capitalism, the Reformation, the Age of Reason, the Scientific Revolution, and the advent of Absolutism (1500-1700). Means and way of battling and subduing the vast majority of the nonconformist population of Europe by its elites was through seeking and finding magic, witchcraft, and paganism amongst them, some of which was real, other not. This course shall explore all these topics.

### **HIS330-01 Topics in Asian History: History of the Koreas- Dr. Jodi Weinstein**

This course examines major events in Korean history from the Joseon (Choson) Dynasty through the present. Using a combination of primary sources, secondary historiography, memoirs, and other writings, we will explore the following topics: China's imprint on Korean cultural and political institutions; Japanese colonial rule in Korea (1910-1945); the Korean War and partition; major events in North and South Korea and prospects for reconciliation on the Korean peninsula. In addition to weekly readings, discussions, and writing assignments, students will have the opportunity to conduct their own semester-long research projects on a topic of their choosing.

### **HIS365-01 Enslaved Women in Antebellum America- Dr. Mekala Audain**

Enslaved women not only endured the legal classification of being chattel property, but also the legal vulnerability of being sexual objects. During this course, students will examine some of the challenges that African American women faced from the late 18th century until after the Civil War. Specifically, this course will focus on labor, rape, exclusion from first-wave feminism, resistance, reproduction, and convict leasing as core experiences of black womanhood.

### **HIS393-01 20<sup>th</sup> Century Trenton- Dr. Robert McGreevey**

This seminar explores the history of Trenton as a window onto the major patterns of development in modern America. Focused on the methods of historical research, analysis, and writing, we will begin by examining recent works by established scholars, paying particular attention to how historians build an archive of primary sources, interpret evidence, and develop and sustain arguments. Students will then practice these skills in an independent research project. Taking twentieth-century Trenton as our subject, students will explore archives at the Trenton Public Library and the State Archives in order to research topics of local and national significance, including: urbanization, migration, deindustrialization, civil rights, white flight, urban renewal, and the rise of conservatism. Through seminar discussions, readings, and research trips, students will practice and refine the skills of "doing" history, including analysis of primary-sources, review of secondary literature, and writing for narrative and argument. Students in this seminar will have the opportunity to shape the proposed history exhibit in Trenton Hall and make use of the History Department's Digital Humanities Lab to produce new media such as podcasts, GIS maps, and documentaries that can be shared with a wide public.

## Spring 2019 – Reading Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS452-01	42227	The Spiritual Dimension of Islam: Sufism	Gross	M	2:00pm-4:50pm	Middle East		Writing Intensive
HIS456-01	42180	Genocide in Rwanda	Bender	R	2:00pm-4:50pm	Africa		Writing Intensive
HIS460-01	42181	Woodrow Wilson's World	Fisher	TF	11:00am-12:20pm	North America		Writing Intensive
HIS460-02	42182	Civil War and Reconstruction	Hollander	M	5:30-8:20pm	North America		Writing Intensive
HIS462-01	42183	Early Medieval Religion and Society	Chazelle/Boero	T	5:30-8:20pm	Europe	Pre-Modern	Writing Intensive
HIS463-01	42184	History of Plants and Animals	Kovalev	TF	2:00pm-3:20pm		Pre-Modern	Writing Intensive

### Readings Seminars Descriptions

#### **HIS452-01 The Spiritual Dimension of Islam: SUFISM- Dr. Jo-Ann Gross**

This course explores the history, literature and culture of Sufism, the inner, spiritual dimension of Islam. Although an important aspect of Islam, it is rarely recognized, particularly in light of the prevalent Islamophobic lens through which the West often views Islam. We will examine the history of Sufism and its doctrines, practices, institutions, and literature, investigate the theological, literary, socio-political, and cultural aspects of Sufism as it developed and was and is practiced in the Middle East, Central Asia, South Asia, and West Africa, and examine the significance of spiritual values as a basis of tolerance and understanding, political legitimacy, and communal and religious identity. Through readings and interpretations of primary and secondary sources, including sacred biography, Sufi poetry and art, and the built environment of shrines, we will consider multiple approaches to understanding the meaning of Sufism and the related sacred landscape that communities create over time. This course meets the distribution requirements for History majors and the Religion minor, the Interdisciplinary Concentration in Religious Studies, the International Studies major concentration in Middle East Studies, and the minor in Middle East Studies. It also satisfies the pre-modern requirement in History.

#### **HIS456-01 Genocide in Rwanda- Dr. Matthew Bender**

On April 6, 1994, genocide broke out in the African nation of Rwanda. Over the next 100 days, between 500,000 and 1,000,000 Rwandan were killed, most of whom belonged to an ethnicity known as the Tutsi. The genocide, planned by members of the Hutu political elite but largely perpetrated by everyday Hutus, had drastic, devastating, and long-term impacts not only on Rwanda, but also the region as a whole. This course, marking the 25<sup>th</sup> anniversary of this tragedy, will examine the origins, events, and implications of Rwanda's genocide. Some of the specific issues to be examined include the development of 'Hutu', 'Tutsi' and 'Twa' as ethnic categories, the racialization of these categories, the implications of colonial rule, the Rwandan Civil War, the rise of refugee populations in neighboring countries, the onset of genocide, the memories of both victims and perpetrators, the redevelopment of Rwanda post-genocide, the response of the United States and the United Nations, and the impact of the genocide on neighboring countries.

#### **HIS460-01- Woodrow Wilson's World- Dr. Christopher Fisher**

This seminar is an intensive examination of US power and politics in the Age of Woodrow Wilson. It begins in the Reconstruction period but goes deep into the post-WWI legacies of Wilsonianism.

### **HIS460-02- Civil War and Reconstruction-Dr. Craig Hollander**

This seminar will provide a thorough introduction to the history of the American Civil War and Reconstruction, giving students insight into the causes of the sectional conflict, the military engagements of the war, and the politics of national reconciliation. In the process, we will address why the Civil War features so prominently in our collective memory.

### **HIS462-01- Early Medieval Religion and Society- Dr. Celia Chazelle and Dr. Dina Boero**

This seminar examines the origins and development of the cult of Christian saints in Europe and the Mediterranean in antiquity and the Middle Ages. Students will be introduced to a range of primary sources - mainly "lives" or biographies of male and female saints written in these periods and regions (in modern English translations) – alongside relevant secondary literature. Course themes will include, among others, the concept of the Christian saint; the contexts in which reverence for saints took shape in these centuries and regions; art and architecture related to saints' cults; differences between notions of male and female holiness; and the significance of saints for "ordinary" men and women who revered them.

### **HIS463-01 History of Plants and Animals- Dr. Roman Kovalev**

The course will examine plants and animals in context of human history, with a particular emphasis on the period from the Stone Age to 1750 CE. Particular attention will be given to the role plants and animals played in the formation of cultures, societies, economies, and religion-moral codes across the globe.

### **Spring 2019 – Capstone Seminars**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	42186	Senior Capstone Research Seminar	Audain	W	5:30pm-8:20pm	--	--	Writing Intensive
HIS 498-02	42187	Senior Capstone Research Seminar	McGreevey	M	2:00pm-4:50pm	--	--	Writing Intensive
HIS498-03	42188	Senior Capstone Research Seminar	McGreevey	R	2:00pm-4:50pm			Writing Intensive

### **Winter 2019 – Course Offerings**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 177-01	20028	20 <sup>th</sup> Century US History	Marino		Online	--	--	Global
HIS 349-01	20056	The Soviet Union 1917-1991	Kovalev	W	12:00pm-3:45pm (Blended Course)	Eurasia	--	Global
HIS352-01	20057	Colonial and Modern Africa	Bender	MTWR	10:00am-1:15pm	Africa	--	Global, Race and Ethnicity

## **Frequently Asked Questions**

1) **Order of Courses** – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course this spring. If you are taking Craft of History this coming spring, we recommend that you also enroll in a 100-level Gateway course. **Only ONE 100-Level Gateway course can be counted toward the History Major.** If you took Craft in the fall, you may take a 100-level Gateway course and a 200-level Foundation course or two 200-level courses. (You do not have to take a 100-level course to complete the major, but if you do, you may only count one toward your major requirement.) After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) **Number of Courses per Semester** – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly.

3) **The History Minor Requirements** - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. **No more than one course at the 100-level.** The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. A professor may admit a History minor to a Reading Seminar, if space is available.

4) **History Requirements for Education Double Majors** - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) **Education Course Order for History Secondary Education majors:** EFN 299 and SED 224 must be completed prior to the Practicum I Experience (SPE 323, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before Practicum I. Practicum I is now offered in both Fall and Spring semesters.

6) **Economics Requirement for History Secondary Education Majors** – To fulfill the Economics requirement and a History 300-level course with the same course, the History Department offers HIS365-01 Teaching Economics and Economic History biannually. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) **Basic Skills Requirement for Student Teaching Candidates:** Please be sure to have satisfied your basic skills requirements prior to field placement. More information can be found [here](#).

8) **Independent Studies and Internships:** Starting in Fall 2017, all independent research/study and internship forms need to be submitted using the HSS on-line portal, which can be found on the HSS website (<https://hss.tcnj.edu/resources/current-students/forms/>). Students will need to submit the Records & Registration Enrollment form, the full course proposal, and a course overload form (only if an overload is required to add the independent research/internship).

9) **Political Science Requirement for History Secondary Education Majors\*\*** - The required course is: POL 110 American Government.

You may substitute one of the following if you are unable to take POL 110:

- b) POL 311 Presidency and American Congress
- c) POL 315 Parties, Interest Groups, and the Media
- d) POL 316 Public Opinion, Voting, and Elections
- e) POL 320 Constitutional Law

\*\*This is a change to previous POL requirements for Secondary Education. If you have already taken POL 250 or another acceptable POL course, you are exempt from this change. If you have not taken a POL class yet, please take POL 110.