

**SPRING
2019**

REGISTRATION GUIDE

Department News

New procedure for enrolling in internships, independent study, and independent research (SOC/ANT 391, 393, 399):

If you are considering an internship (399), independent study (391) or independent research (393), there is a new procedure for submitting for approval. From now on, students will need to still fill out the official R&R form, the supplemental department form with full project proposal, obtain the necessary signatures and then upload them to the new HSS online portal by the deadline set by the Dean's office. **For Spring 2019, the deadline is Friday, March 1st.** Forms can be found by scrolling down on the HSS forms page: <https://hss.tcnj.edu/resources/current-students/forms/>

Drs. Borland and Gazley on year-long sabbatical:

Dr. Borland and Dr. Gazley continue their sabbaticals and will not be on campus Spring 2019 semester. We wish them continued success in their research and academic writing.

Notes from Department Chair, Dr. Shakow: Feel free to stop by my office hours (Fall 2018: Tuesday/Friday 2-3:20; Thursday 12-2pm) If you are thinking about studying abroad, writing a Senior Thesis next year, applying to graduate school, or applying to national fellowships in the near future, be sure to speak to your adviser and myself as soon as possible. If you are interested in becoming involved with our multi-year Arch Street research project, please see Dr. Beatrice and Dr. Leader.

Registration for spring courses starts on **Tuesday, November 6th** and runs through **Friday, November 16th**. The

Department of Sociology & Anthropology looks forward to working with you as you plan your schedule. This newsletter should help you prepare, but it is not a substitute for an advising appointment. Please arrange to meet with your major advisor before registration.

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**TCNJ Department of
Sociology and
Anthropology**

ADVISING

Individual Advising

Students are strongly encouraged to meet with their faculty advisor before registering for classes and if you have an advising hold, only your advisor can lift the hold once you have met with them. Drop by your advisor's office to sign up for an advising appointment time. Sign-up sheets will be posted after fall break by **October 17** outside your advisor's office. Please be on time for your appointment and review the HSS "Advising Syllabus" you received over email. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR.



PREPARING FOR YOUR ADVISING APPOINTMENT

Before meeting with your advisor, review the HSS Advising Policy and your advising syllabus to know what is expected of you. Print and bring with you the following items to your meeting:

1. A tentative schedule of classes for Spring 2019
2. Your unofficial transcript from PAWS
3. Your academic requirements as listed on PAWS

****Remember that you must meet the following minimum grade requirement in the foundation courses before you may register for department core courses. You may register for core courses if you are currently enrolled in foundation courses, but be advised that your grades will be reviewed before the spring semester and if you do not meet the grade minimums, you will be de-registered from SOC301 or SOC302.**

Academic Writing	B-
STA115 – Statistics (or)	B-
STA215 – Statistical Inference	C
SOC101 – Intro to Sociology	B-

Remember: you must meet with your advisor to lift any academic holds before registering for classes!

ADVISOR OFFICE HOURS

First Years
Dr. Mohamoud Ismail
mismail@tcnj.edu, SSB 311
Mon/Thurs: 2-3:15pm

Second Years
Dr. Diane Bates
bates@tcnj.edu, SSB 337
Mon/Thurs: 12:30-2pm

Third Years
Dr. Tim Clydesdale
clydesda@tcnj.edu, SSB 312
Tues/Fri: 12:30-1-50 pm
Wednesday by appointment

Fourth Years

Dr. Rebecca Li
lirebecc@tcnj.edu, SSB 314
Mon/Thurs: 3:30-4:50 pm

New & Returning Transfers, Anthropology Majors, and Double Majors

Dr. Miriam Shakow
shakowm@tcnj.edu, SSB 317A
Tues/Fri: 2-3:20pm.;
Thurs: 12-2pm
Wednesday by appointment

SPRING 2019 COURSE OFFERINGS

CORE COURSES There are 10 courses to complete in the Sociology major.

COURSE	ID	COURSE TITLE	INSTRUCTOR	DAYS	TIME	LIBERAL LEARNING
SOC 101-01	40959	INTRO TO SOCIOLOGY	ISMAIL	M/R	9:30–10:50am	BSCP; R&E
SOC 101-02	40960	INTRO TO SOCIOLOGY	VALI	M/R	11–12:20pm	BSCP; R&E
SOC 101-03	40961	INTRO TO SOCIOLOGY	REBECCA LI	M/R	12:30–1:50pm	BSCP; R&E
SOC 101-04	40962	INTRO TO SOCIOLOGY	REBECCA LI	M/R	2–3:20pm	BSCP; R&E
SOC 101-05	40969	INTRO TO SOCIOLOGY	ISMAIL	M/R	3:30–4:50pm	BSCP; R&E
SOC 101-06	40971	INTRO TO SOCIOLOGY	CLYDESDALE	T/F	9:30–10:50am	BSCP; R&E
SOC 101-07	40974	INTRO TO SOCIOLOGY	CLYDESDALE	T/F	11–12:20pm	BSCP; R&E
SOC 101-08	40978	INTRO TO SOCIOLOGY	JIN	T/F	2–3:20pm	BSCP; R&E
SOC 101-09	40981	INTRO TO SOCIOLOGY	CLYDESDALE	T/F	3:30–4:50pm	BSCP; R&E
SOC 301-01	40963	DEVELOPMENT OF SOCIO-CULTURAL THEORY	BRODSKY	M/R	2–3:20pm	BSCP
SOC 301-02	40967	DEVELOPMENT OF SOCIO-CULTURAL THEORY	BRODSKY	M/R	3:30–4:50pm	BSCP
SOC 302-01	40964	QUANTITATIVE RESEARCH METHODS (requires additional 80 minute lab)	BATES	M/R	9:30–10:50am	BSCP
SOC 302-02	40968	QUANTITATIVE RESEARCH METHODS (requires additional 80 minute lab)	BATES	M/R	11–12:20pm	BSCP
SOC 499-01	40965	SENIOR CAPSTONE IN SOCIOLOGY	ADLER	T	2–4:50pm	BSCP
SOC 499-02	40966	SENIOR CAPSTONE IN SOCIOLOGY	ADLER	W	8–10:50am	BSCP

SOCIOLOGY ELECTIVES (6 required, at least 4 at the 300 level or above)

SOC 205	42376	INTRO TO SOCIAL WORK	SCARPATI	M	5:30–8:20pm	BSCP
SOC 306	42378	QUALITATIVE SOCIAL SCIENCE RESEARCH METHODS & ETHNOGRAPHY	JIN	T/F	3:30–4:50pm	BCSP
SOC 335	42375	COURTSHIP, MARRIAGE AND FAMILY	VALI	M/R	2–3:20pm	Gender; BSCP
SOC 345	40983	INEQUALITY, POLLUTION, AND THE ENVIRONMENT	JIALIN LI	M/R	12:30–1:50pm	Global; BSCP; CBL
SOC 370	40973	TOPICS IN SOCIOLOGY: SOCIOLOGY OF AGING	ISMAIL	M/R	12:30–1:50pm	BSCP
SOC 373-01	40970	PUBLIC HEALTH AND SOCIAL POLICY (crosslisted with ANT 373)	PRASSAS	T	5:30–8:20pm	BSCP
SOC 373-02	40972	PUBLIC HEALTH AND SOCIAL POLICY (crosslisted with ANT 373)	PRASSAS	R	5:30–8:20pm	BSCP
SOC 375	42377	RELIGION AND AMERICAN CULTURE	CLYDESDALE	T/F	2:00–3:20pm	BSCP

SEE NEXT PAGE FOR ANTHROPOLOGY ELECTIVES

ANTHROPOLOGY COURSES (students may take either SOC or ANT courses)

COURSE	ID	COURSE TITLE	INSTRUCTOR	DAYS	TIME	LIBERAL LEARNING
ANT 110-01	40766	INTRO TO CULTURAL ANTHROPOLOGY	DELGADO-SIMMONS	M/R	9:30–10:50am	BSCP; Global
ANT 110-02	40767	INTRO TO CULTURAL ANTHROPOLOGY	ONUOHA	M/R	3:30–4:50pm	BSCP; Global
ANT 110-03	40768	INTRO TO CULTURAL ANTHROPOLOGY	ONUOHA	M/R	5:30–6:50pm	BSCP; Global
ANT 110-04	40769	INTRO TO CULTURAL ANTHROPOLOGY	ADLER	T/F	11–12:20pm	BSCP; Global
ANT 110-05	40778	INTRO TO CULTURAL ANTHROPOLOGY	VADALA	T/F	3:30–4:50pm	BSCP; Global
ANT 205	42387	HUMAN EVOLUTION	STAFF	T/F	2:00–3:20pm	BSCP
ANT 271-01	42379	GENDER AND LANGUAGE (crosslisted with WGS 271 and WLC 271-01)	DIDI-OGREN	M/R	9:30–10:50am	BSCP; Gender; Global
ANT 271-02	42380	GENDER AND LANGUAGE (crosslisted with WGS 271 and WLC 271-02)	DIDI-OGREN	M/R	11–12:20pm	BSCP; Gender; Global
ANT 340	42384	SOCIAL CHANGE IN LATIN AMERICA	SHAKOW	T/F	9:30–10:50am	BSCP; Global; R&E
ANT 361	42385	HUMAN OSTEOLOGY & FORENSIC ANTHROPOLOGY* *includes 110 minute lab Wed 10-11:50am	BEATRICE	T/F	9:30–10:50am	BSCP; Natl Science w/lab
ANT 370-01	42381	TOPICS IN ANTHROPOLOGY: INTRODUCTION TO MUSEUM STUDIES (crosslisted with HIS 387-01)	DELGADO-SIMMONS	M/T	11:00am-12:20pm	BCSP; SCHP
ANT 370-02	42382	TOPICS IN ANTHROPOLOGY: ARCHAEOLOGICAL FIELD METHODS	LEADER	T/F	11:00am-12:20pm	BCSP
ANT 370-03	42383	TOPICS IN ANTHROPOLOGY: DIGITAL ANTHROPOLOGY	VADALA	T	5:30-8:20pm	BCSP
ANT 373-01	40771	PUBLIC HEALTH AND SOCIAL POLICY (crosslisted with SOC 373-01)	PRASSAS	T	5:30–8:20pm	BSCP
ANT 373-02	40772	PUBLIC HEALTH AND SOCIAL POLICY ((crosslisted with SOC 373-02)	PRASSAS	R	5:30–8:20pm	BSCP
ANT 390	40777	RESEARCH COURSE IN ANTHROPOLOGY (see page 5 for description)	BEATRICE	T	2–4:50pm	BSCP

WINTER 2019 COURSES

SOC 101: Introduction to Sociology with Dr. Clydesdale

Jan. 7, 2019—Jan. 25 2019—This is a **blended learning course** that will have weekly face-to-face meetings with the remainder of the course completed through distance learning activities. This course will meet on campus Wednesdays (January 9th, 16th, and 23rd from 10:30 to 3:00 p.m. with a break for lunch). Fridays (January 11th, 18th, and 25th) will be used in the event of weather-related cancellations. Students should be able to come to campus Wednesdays and Fridays, but the course will only meet on campus once a week for three weeks; all other course requirements will be held online.



ANT 171: Contemporary Japan

Jan. 7, 2019—Jan. 25, 2019 — This course is **fully online** and fulfills the Global Liberal Learning requirement and Behavioral, Social, and Cultural Perspectives. This course is an interdisciplinary survey course that does not require any knowledge of Japanese. Students will learn about Japanese culture, establish connections with other disciplines such as history, sociology, film studies, and literature, and gain a nuanced understanding of the social practices and expectations of native speakers of different varieties of Japanese within their own speech communities. This course is cross-listed with JPN 171.

SPRING 2019 SPECIAL TOPICS COURSES

Along with the many electives being offered this semester, please consider our “special topics” courses which give students and faculty the chance to focus on a topic that is not currently on the regular curriculum. Please note that you may register for more than one topics class and if you have already taken ANT or SOC 370 with a different topic, you may again register for ANT or SOC 370. All ANT topics courses can be applied to the Anthropology Specialization. For Spring 2019, we offer the following topics courses:

ANT 370-01—Topics in Anthropology: Museum Studies (Dr. Delgado-Simmons)

This course explores the history, practice, theory, and critique of museums from a historical and anthropological perspective. Current issues facing scholars will be considered such as: representation and interpretation of cultures, contested rights to collections, and art, artifacts, and identity.

Students will examine and analyze a range of topics including the evolution and birth of museums, colonialization and objects from conquered nations, the donor memorial, the living museum, exhibitions and the rise of the department store, and the museum in popular culture. Assignments include intensive readings and engagement in class discussions, museum/exhibition visits, and research papers including an investigative, ethnographic final project.



This course is cross-listed with HIS 387-01 and fulfills the liberal learning attributes of Behavioral, Social, and Cultural Perspectives and Social Change in Historical Perspectives.

ANT 370-02: Topics in Anthropology: Archaeology Field Methods (Dr. Leader)

This course is focused on understanding and applying the basic procedures and techniques used in archaeological excavation and recording. The first part of the course will cover field techniques including—surveying, mapping, field walking, photography and excavation. Here we will study and analyze the methods

applied at a number of sites having different contexts from around the world.

Secondly, the course will address post-excavation analysis and curation of artifacts.

Proper documentation protocol, conservation and preparation for museum storage will be discussed and practiced. Finally, the archaeological techniques will be applied in an excavation during the third part of the class where there will be hands on experience digging a real archaeological site on the TCNJ campus.

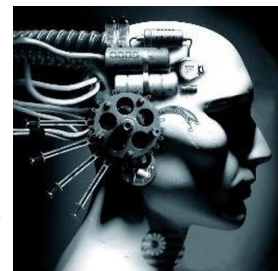


ANT 370-03: Topics in Anthropology: Digital Anthropology (Dr. Vadala)

New Virtual Realities, Social Networks, Cybernetics, and More

Humans are becoming cybernetic hybrids, communities are becoming social networks, language is changing in response to technologies, popular digital fiat currencies are emerging, and ancient worlds are being recreated in virtual reality. These transformations are radically changing the way social and anthropological research is done. It is clear that humans are becoming increasingly “digital.” This course is a preliminary investigation of how the digital environment is affecting humans and, methodologically, how humans study themselves and the world. Thus, it both introduces students to emerging theoretical perspectives on digital phenomena and familiarizes students with the potentials of these technologies for enhancing human investigations into a variety of subjects. Class work on theory will be grounded in real-world examples drawn from Linguistic, Biological, Archaeological, and Cultural Anthropology, emphasizing the potential of a four-field digital anthropology in our rapidly changing worlds.

Check out this video trailer: <https://www.youtube.com/watch?v=LqXbRE-ITG8>



SPRING 2019 SPECIAL TOPICS COURSES continued

SOC 370—Topics in Sociology: Sociology of Aging (Dr. Ismail)

By 2050, Americans over 65 years old are expected to comprise about 20 to 25% of the population. This course provides an analysis of issues in aging, focusing on the sociological perspectives and theories of aging including: Post-modernism, social structural (gender, race, and social class) and cultural factors.

In particular, we will start by studying aging from a developmental or life course perspective, discuss health care for the elderly and address the issues of death and dying with dignity. Since aging and economics converge with profound consequences, this course will examine these trends and experiences of aging Americans. Students will draw on sociological literature on aging to critically examine:

- How aging is influenced gender roles, culture, social class, & ethnicity
- The importance and meaning of the aging body as a social construction.
- How physical infrastructure (buildings, transportation, streets, environment) and technology affect the experiences of the elderly
- How to age “successfully” even with disability and /or illness.
- Health care issues for the elderly and national policy.
- Age-segregation and age-integrated families and communities.



The course will also visit a nursing home and interview person over 70 years.

SPRING 2019 RESEARCH OPPORTUNITY

Each semester the department offers at least one mentored research course with a faculty member. Working in small groups, students gain valuable research experience while assisting a faculty member with their ongoing research projects. Each faculty member sets their own criteria for application and participant selection. This coming spring semester, Dr. Beatrice will be offering a research course to work with the Arch Street project. See below for research course description and application procedures.

ANT 390 Research Course with Dr. Beatrice



In this course, student researchers will work with Dr. Beatrice to study a sample of human skeletons recovered from the historic First Baptist Church Cemetery, Philadelphia (ca. 1700-1860). The goal of this course is to learn methods of skeletal analysis and apply them to an active bioarchaeological research project. Members of this research team will have the opportunity to collect and analyze osteological data, conduct background research on skeletal paleopathologies and living conditions in colonial and post-colonial Philadelphia, and present preliminary results.

Students joining this research team will assist in an early phase of analysis of an unstudied collection of human skeletal remains. **Unless a compelling case can be made, ANT 361 Human Osteology and Forensic Anthropology is a pre-requisite for this course.**

To apply, please email Dr. Beatrice (beatricj@tenj.edu) by **November 9th** with the subject line “ANT 390 application of interest” with the following information: 1) reason for your interest in this research project, 2) your relevant coursework or experience, and 3) what you hope to gain from your participation. This course will count as an Anthropology 300-level elective.