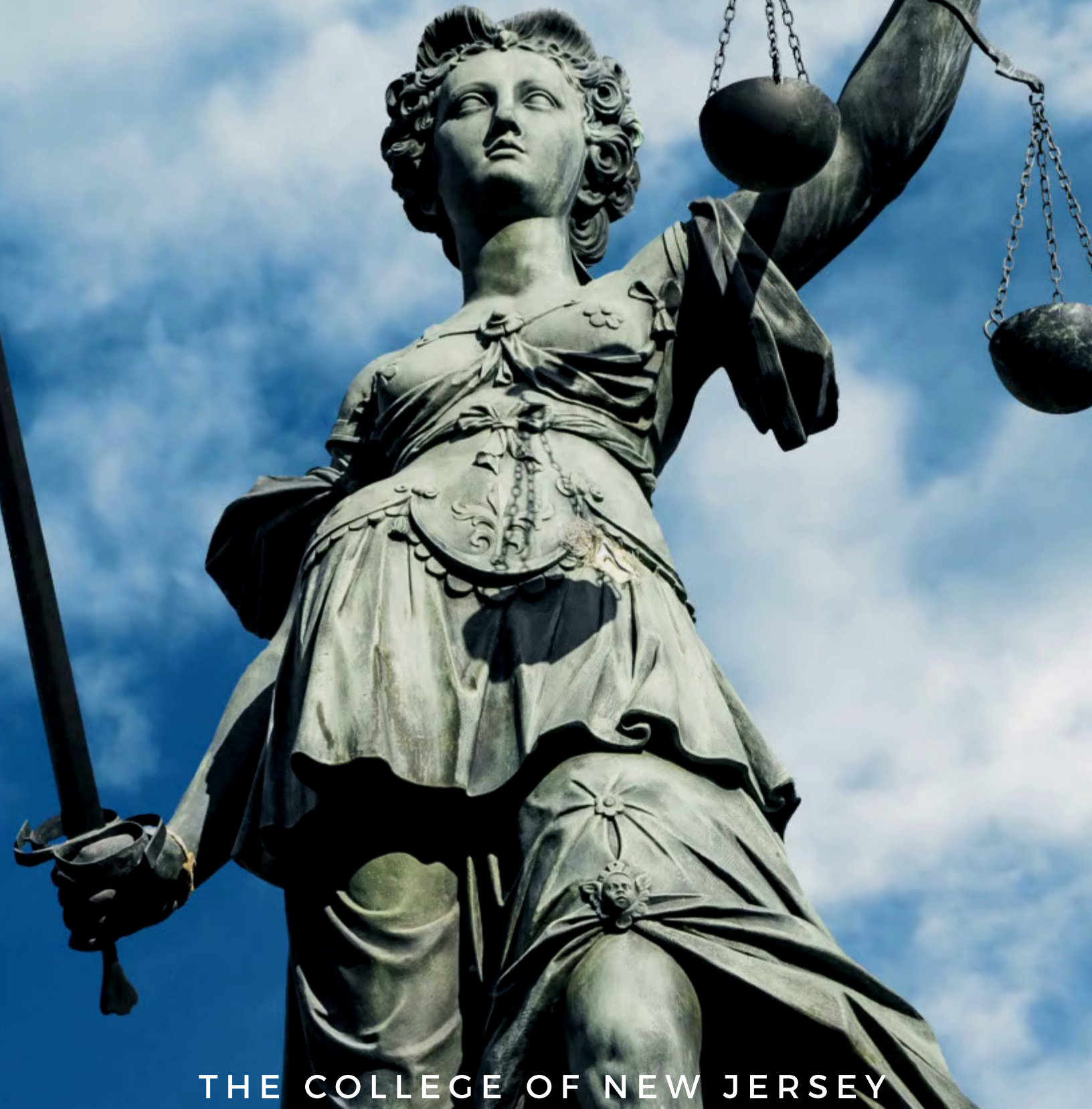


SPRING 2019

DEPARTMENT OF CRIMINOLOGY
ADVISING NEWSLETTER



THE COLLEGE OF NEW JERSEY



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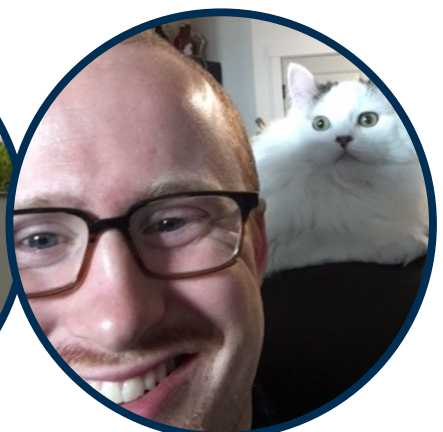
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**MEET OUR NEWEST
FACULTY MEMBERS 4-6**

SPRING 2018 SCHEDULE

MO/TH	TU/FRI	TU/FRI	WED
9:30-10:50 A CRI 100.01 Intro to Crim Bryan	8 - 9:20 A CRI 301.01 Crim Law & Procedure McCann	11 A -12:20 P CRI 217.02 Geospatial Analysis Mazeika	8 - 10:50 A CRI 305.01 Criminology and Mental Health Sparacio
9:30-10:50 A CRI 202.01 Penology Leigey	9:30-10:50 A CRI 301.02 Crim Law & Procedure McCann	11 A - 12:20 P CRI 340.01 International Terrorism McCann	8 - 10:50 A CRI 306.01 Research Methods Holleran
11 A - 12:20 P CRI 100.02 Intro to Crim Bryan	9:30-10:50 A CRI 370.01 Restorative Justice Krimmel	11 A -12:20 P CRI 498.02 Capstone Holleran	8 - 10:50 A CRI 370.01 Qualitative Research Cannito- Coville
12:30 - 1:50 P CRI 303.01 White Collar Crime Bryan	9:30-10:50 A CRI 217.01 Geospatial Analysis Mazeika	2 - 3:20 P CRI 340.02 International Terrorism McCann	
TU	9:30-10:50 A CRI 498.01 Capstone Holleran	2 - 3:20 P CRI 350.01 Juvenile Justice Mazeika	THU
5:30 - 8:20 P CRI 352.01 Race and Crime Cannito-Coville			5:30 - 8:20 P CRI 352.01 Race and Crime Cannito-Coville

MEET OUR NEWEST FACULTY MEMBERS



Dr. Mary Cannito-Coville

Dr. Cannito-Coville is an Assistant Professor of Criminology and African-American Studies. She received her PhD in Cultural Foundations of Education from Syracuse University.

Her teaching and research interests examine the school to prison pipeline, prison industrial complex, youth violence, and anti-gang policing. Dr. Cannito-Coville is currently at work on a book manuscript based on her dissertation *Targeted: Young black men, schools & the consequences of anti-gang policing*. Prior to her graduate studies, she was a Fulbright Scholar in the Department of Languages at the Universidad de Medellín in Colombia. She brings a wealth of teaching and leadership experience at the secondary and post-secondary levels. Dr. Cannito-Coville enjoys exploring new places with her husband, Charlie, and sons, Ian and Isaiah.

In spring 2019, she will teach Race and Crime (CRI 352) and a Seminar in Qualitative Methods (CRI 370; fulfills the Advanced Elective Option).

MEET OUR NEWEST FACULTY MEMBERS

Dr. Jennifer Bryan



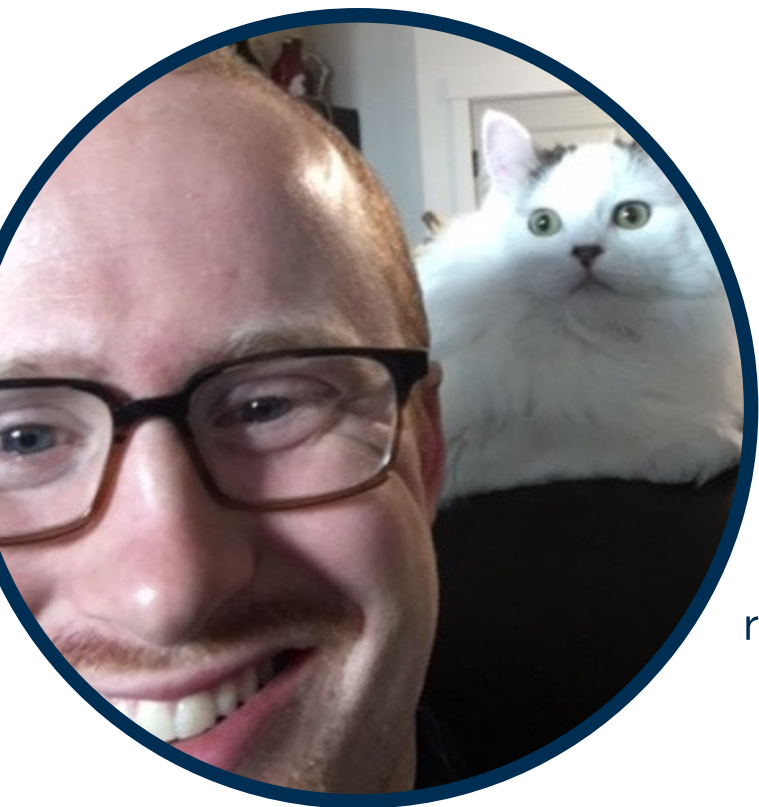
Dr. Bryan is a Visiting Assistant Professor of Criminology. She received her PhD in Sociology from Yale University. An academic and researcher, Dr. Bryan has a tremendous amount of teaching and research experience.

In her time at William Patterson University and New Jersey City University, she taught over 20 distinct courses! Additionally, Dr. Bryan is affiliated with several prestigious research outfits including the Center for Court Innovation, Vera Institute of Justice, and Center for Employment Opportunities on projects related to prisoner re-entry, child prostitution/human trafficking, and the relationship between law enforcement and Arab-American communities.

Dr. Bryan has extensive experience working on government funded projects. Dr. Bryan was also a Principal Investigator on grants with the Office of Juvenile Delinquency Prevention, the National Institute of Justice, and the Department of Labor.

In spring 2019, Dr. Bryan will teach Introduction to Criminology (CRI 100) and White-Collar Crime (CRI 303).

MEET OUR NEWEST FACULTY MEMBERS



Dr. Wesley McCann

Dr. McCann is a Visiting Assistant Professor of Criminology. He received his PhD in Criminology and Criminal Justice from Washington State University.

Dr. McCann is an experienced college professor having taught a wide variety of courses at the undergraduate and master's level as well as in face-to-face and blended/online courses at CUNY-John Jay College of Criminal Justice, University of Idaho, Colorado Mesa University, and his alma mater Washington State University. His teaching and research interests focus on criminal law, immigration, terrorism, and political crime. He has recently published *Courts: A text/reader* and is currently working on another book for Routledge that examines the historical evolution of immigration and criminal justice policy in light of different domestic and foreign policy agendas.

In spring 2019, Dr. McCann will teach Criminal Law and Procedure (CRI 301) and International Terrorism (CRI 340).



ADVISEMENT

IMPORTANT DATES

11/6 - 11/16 Spring and Summer 2019 Registration Window

11/19 Late Registration Fine Assessed

1/28 First Day of Spring Classes

3/29 Last day to withdraw from a full Spring Semester course with a W

5/10 Last Day of Spring Classes

8/27 First Day of Fall Classes

ADVISING PROTOCOL

1. Log onto PAWS and identify your assigned faculty advisor.
2. Contact your advisor for instructions on how to schedule an advising appointment.
3. Access your academic requirement report in PAWS and select courses that fulfill outstanding requirements.
4. **Populate your shopping cart in PAWS with a tentative schedule for the upcoming semester.**

ANNOUNCEMENTS

SPRING 2019 CRIMINOLOGY ELECTIVES

CRI 217 | Geospatial Analysis

CRI 303 | White Collar Crime

CRI 305 | Criminology and Mental Health

CRI 352 | Race and Crime | Fulfills the advanced criminology requirement

CRI 340 | International Terrorism

CRI 350 | Juvenile Justice

CRI 370:01 | Restorative Justice | Fulfills the advanced criminology requirement

CRI 370:02 | Qualitative Methods | Fulfills the advanced criminology requirement

WINTER 2019 ONLINE COURSES

CRI 205 | Criminology | Mazeika

CRI 399 | Internships | Leigey

SUMMER 2019 ONLINE COURSES

Summer I | CRI 101 | Intro to Criminology | McCann

Summer II | CRI 205 | Criminology | Mazeika

Summer III | CRI 256 | Women in the CJS | Leigey

CRI 399 | Internships | Leigey

ANNOUNCEMENTS

MINOR INFORMATION

CRIMINOLOGY MAJOR

The requirements for the minor in Criminology include:

- CRI 100 Introduction to Criminology
- Any four other courses with the CRI designation, at least one of which must be at the 300 or 400 level

QUANTITATIVE CRIMINOLOGY MINOR

To enter the minor, students are required to complete:

- One semester of Calculus (MAT 125 or MAT 127)
- One semester of Statistics (STA 215)
- One semester of Criminology (CRI 205)

The Statistics courses included in the minor, to be completed by Criminology majors in the minor, consist of:

- Design Experiments (STA 303)
- Regression Analysis (STA 305)
- Applied Multivariate Analysis (STA 306)
- Data Mining and Predictive Modeling (STA 307)

SUGGESTED COURSE SEEQUENCE



FIRST YEAR

FSP - First Seminar - 1 unit
CRI 100 - Intro to Crim - 1 unit
CRI 200 - Policing Civil Societies - 1 unit
WRI 102 - Academic Writing - 1 unit
STA 115 - Statistics - 1 unit
Second Language* - 2 units
Liberal Learning - 1 unit

SECOND YEAR

CRI 201 - Judicature - 1 unit
CRI 202 - Penology - 1 unit
CRI 205 - Criminology - 1 unit
CRI Technology Option - 1 unit
Second Language - 1 unit
Liberal Learning - 3 units

THIRD YEAR

CRI 301 - Criminal Law and Procedure - 1 unit
CRI 306 - Research Methods - 1 unit
CRI - Advanced Criminology Elective - 1 unit
Liberal Learning - 2 units
Electives - 3 units

FOURTH YEAR

CRI 498 - Senior Capstone - 1 unit
CRI Option - 2 units
Liberal Learning - 3 units
Electives - 2 units

*Arabic 151 & 152, Chinese 151 & 152, Japanese 151 & 152, and Russian 151 & 152 are intensive courses and carry two course units of credit each. Students should take this into account when planning a normal four-course semester.

Note: Each year should add up to 8 units for a total of 32 units

INTERNSHIP & INDEPENDENT STUDY

CRI 399: INTERNSHIP

Internships offer students an excellent opportunity to learn about the justice system through direct, hands-on work with a justice agency. Majors have interned with a host of different agencies, ranging from the New Jersey State Police to the U.S. Marshal's Office. Rising juniors, juniors, and seniors are eligible if they have a minimum of 2.5 GPA.

Dr. Leigey is the internship coordinator.

CRI 391: INDEPENDENT STUDY

The Department of Criminology offers its students the opportunity to take part in independent study with a Criminology professor. All independent study requests, however, must comport with the Provisional Criteria for Approval of Independent Study Courses found on pages 11-12.

The student must schedule a meeting with the faculty member to discuss the potential independent study, and submit a typewritten proposal of the independent study to the faculty member.

Students are also required to complete the independent study form found on page 12. The form is to be printed, signed by both the professor and the student, and submitted to the Criminology main office for the chairperson's review.



REFERENCES

Courses that may be of interest to Criminology majors

Courses are arranged by the liberal learning requirements that they satisfy.

HSS Overload Request Form

HSS Overload Application System

Before filling out the forms above, please review the HSS Overload Requirements on page 10.

Internship Enrollment Form

Independent Study Form

Before filling out the form above, please review the Provisional Criteria for Independent Study on pages 15-16.

IMPORTANT COLLEGE POLICIES

Please familiarize yourself with the following policies: [Academic Integrity Policy](#)

[Grade Appeal Policy](#)

Liberal Learning Policy

Students completing their Liberal Learning breadth requirement through Option C (i.e., excluding double majors, Interdisciplinary Concentrations, and self-designed second majors) will be required to complete eight Liberal Learning courses, with one course from each of the six domains (Literary, Visual, and Performing Arts; World Views and Ways of Knowing; Behavioral, Social, or Cultural Perspectives; Social Change in Historical Perspectives; Natural Science (with lab); and Quantitative Reasoning), and the remaining two from different broad sectors (Arts and Humanities, Social Sciences and History, and Natural Science and Quantitative Reasoning). Please note that this change applies only to students who entered TCNJ in the fall 2015 or later.

HSS OVERLOAD

You can find the overload form link on page

- Humanities and Social Sciences majors – who have earned 8 units at the college and maintain a 3.3 cumulative GPA may request an overload for more than 4.5 course units but no more than 5 course units. Students who are seeking an overload should first discuss this with their faculty advisor or department chair. The advisor and/or department chair should inquire as to why they are requesting the overload, review their academic record, and determine the likelihood of a successful semester with such an overload. If approved, students should complete the overload request form and have the department chair sign the form.
- If you are applying for Independent Study or Internship and need Overload permission, you should submit your Overload application using the HSS Independent Study and Internship Application Portal (below) where you will upload both your Overload form and your Independent Study or Internship Application. The Associate Dean will review it and sign the form and grant overload.
- The Associate Dean will review paperwork.

For Overload requests that do not involve an Independent Study or Internship, please submit your paperwork into our application portal [here](#).

HSS PROVISIONAL CRITERIA FOR INDEPENDENT STUDY

PROVISIONAL CRITERIA FOR THE APPROVAL OF INDEPENDENT STUDY COURSES IN THE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

November 30, 2010

- Independent studies may only be offered to students in good academic standing and to students with a track record of success in courses in the given academic program. Independent study requests in category I may be approved by the department without review by the dean, but the dean must be notified of their approval. Independent study requests in category II must be approved both by the department and by the dean or assistant dean. All independent study requests must abide by already existing rules (minimum number of units at TCNJ, proposal, etc.)
- All independent study requests must use the official college independent study enrollment form that can be downloaded at: <http://www.tcnj.edu/~recreg/policies/independentstudy.html>

Category I: Request must be approved only by the department followed by the Dean's signature.

a) Transformative Learning Experiences: Students requesting independent studies for an internship, undergraduate research experience (the latter resulting in a proposed conference presentation or possible publication), an honors experience (such as those preparing for a single-semester senior thesis course), as part of a study abroad experience, and/or language across the curriculum will have their courses approved with the support of the sponsoring faculty member and department chair. Independent studies requests from graduate students for their teaching practicum or for writing their MA Thesis will also be approved by the director of the graduate program and department chair.

b) Scheduling Conflict: If a student has a double or dual major (e.g., required courses in a School of Education program) and a required course for one major conflicts with a required course in another major, the request will be approved for students who are seniors. (Such requests from students who are not seniors fall into Category II.)

c) Credit Shortfall: If a student has transferred to TCNJ and has courses with 3-credits from their previous institution or if a student has taken 3-credit courses on study abroad, sometimes it is necessary to provide an independent study for a couple of credits to help them complete their degrees. Such requests, especially from seniors, will be approved. Requests from students at earlier points in their academic career will be considered. Requests from students who want to do independent study over the summer to reach the minimum level of credits required for financial aid will also be considered in this category, regardless of student class level.

d) Summer: Requests for independent studies for the summer session will be approved.

Category II: Request must be approved by department and by dean or assistant dean.

e) Scheduling Conflict: (If the student is a senior, see Category I, point b.) If a student has a double or dual major (e.g., Secondary Education) and a required course for one major conflicts with a required course in another major, and the student is not a senior, the request will be considered if the department sponsoring the independent study foresees that the student will not be able to take the given course in the regular schedule in a subsequent semester. A request for independent study will not be approved if it is motivated by the fact that a regularly scheduled course meets at an undesirable time or day.

f) Class level of Student: Students nearing graduation may have requirements to fulfill to complete their major, minor, or concentration, which they can only fulfill by means of independent study. Students at the freshman and sophomore levels have more time to take courses throughout their undergraduate career. Requests for independent study from freshmen and sophomore level students are less likely to be approved. Requests from juniors may be approved if their course schedule for the remaining terms of enrollment make it unlikely or impossible for them to take a required course. Requests from seniors are more likely to be approved, assuming they meet other criteria listed on page 7.

HSS PROVISIONAL CRITERIA FOR INDEPENDENT STUDY

Continued

Grounds for Rejections

Independent Study requests motivated by the following concerns will be rejected:

- 1)** The topic of the course is part of the regularly offered curriculum. In the current budgetary climate, we cannot offer all students alternative curricular options while leaving seats in regularly scheduled classes unfilled.
- 2)** The student wants to work with a certain professor. A student's preference to work with a particular faculty member, rather than with another faculty member offering a course in which seats are available, will not be viewed as compelling justification for an independent study.
- 3)** I need it now to graduate in December, which would be a semester or a year early. Early graduation is not grounds for an independent study.
- 4)** The proposed independent study is with an adjunct instructor who already has 6 FWHs assigned for the given semester. Any independent study request to work with an adjunct instructor could constitute an overload if that instructor is already assigned 6 FWHs. In accordance with the AFT contract, overload for an adjunct instructor must be approved not only by the dean and provost, but also by the AFT. Even if the proposed independent study meets other criteria, the AFT has the right to reject the request in accordance with the AFT contract that limits the faculty weighted hours assigned to an adjunct instructor.