In this course, we will examine these historical and contemporary genocidal processes by examining case studies from the United States, the Andes, and Mexico. These cases include the Spanish colonial Extermination of Idolatries, the mass-murder of Native Californians, the U.S. Indian Wars, and the kidnapping and forced labor of children at Indian boarding schools. We will also learn about 20th and 21st century indigenous social movements, including the Standing Rock Lakota Sioux protests in South Dakota, the Zapatista movement in Mexico, and “decolonization” movements in Bolivia.

HGS 391/Independent Study
Intensive study of a Holocaust or Genocide topic chosen through consultation between student and mentor. Please contact Professor Ellen Friedman (friedman@hws.edu) for more information.

HGS 399/Internship
Please see Professor Friedman for more information.

ECE 390: Independent Research Early Childhood Education
ECE 391: Independent Study in Early Childhood Education

ELE 390: Independent Research in Elementary Education
ELE 391: Independent Study in Elementary Education

HIS 187/Topics in World History: Memory & the World War II
Instructor: Joe Campo, MR 11:00 – 12:20 PM
(LL: Social Change in Historical Perspective & Global)
This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events. We pay particular attention to three themes: those wars and experiences that history seemingly forgot, crucial/controversial developments that have competing interpretations, and how even after the war was “over,” it has been (and still is) very much a central part in many people’s lives.

REL 320/Holocaust: Historical and Religious Persp.
Instructor: David Rech, TF 9:30 – 10:50 am
(LL: World Views and Ways of Knowing)
This course will provide a background to the actual events and in introduction to the historiographic, philosophical, and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life.

WGS 235/ Gender and Violence
Instructor: Saundra Addison-Britto, R 5:30 – 8:20 pm
(LL: Behavioral, Social or Cultural Perspective; Gender)
This course explores the relationship between gender and violence. It is comprised of theoretical perspectives as well as the study of specific forms of violence. Topics include: domestic and intimate partner violence; sexual violence; child abuse; socially institutionalized forms of violence against women; attitudes and reactions to violence; national and global contexts of violence; the gendered character of violence in patriarchal societies; the intersections between violence, race, class and sexuality; men and violence.