

HOLOCAUST & GENOCIDE STUDIES – INTERDISCIPLINARY MINOR

Fall 2020 Course Offerings

HGS 200/Genocide and Human Rights
Instructor: Rech TF 8:00 – 9:20 am
(LL: World Views & Ways of Knowing)

This course is designed to provide students with an intensive, multidisciplinary introduction to human rights. We will examine the topic of human rights from philosophical, historical, legal, political, and multicultural perspectives. The course will also provide an introduction to genocide studies and will examine the debate over the prevention of genocide, ethnic cleansing, and other mass atrocities.

HGS 210/WGS 222/Non-Violence & Peace Action
Instructor: Zino T 5:00 – 7:50 pm
(LL: Behavioral, Social, or Cult. Persp.; Global; & Gender)

Offers an overview of key areas of theory and practice in Peace and Justice Studies, a growing interdisciplinary field with applications from the local community to international relations. Aimed at achieving social transformation through active nonviolence, peace studies promotes in-depth understanding of structures that promote and perpetuate violence and offers methods for transforming the terms of conflict.

HGS 270.01/Topics HGS: Justice in Post Conflict Societies
Instructor: Zino R 4:00 – 6:50 pm
(LL: Behavioral, Social, or Cultural Perspective; Global)

The course explores legal and non-legal transitional justice mechanisms in societies that have experienced large-scale conflict, including genocide and war crimes. We will cover truth and reconciliation commissions, reparations, ad-hoc criminal tribunals, the International Criminal Court, hybrid courts and domestic courts. We will apply practical methods and skills of transitional justice to pertinent case studies, especially relating to ethnicity, gender, race, religion, and territory.

HGS 270.02/HIS 120.01 Topics in HGS: Children and the Holocaust
Instructor: Krasner MR 9:30 – 10:50 am
(LL: Social Change in Historical Perspective & Global)

This course examines strategies used by Nazi Germany to target children (Jews, Roma/Sinti, and others) for persecution and extermination as well as resistance and rescue strategies in occupied countries throughout Europe to help children survive. Attention will be given to occupation, ghettos, camps, and hiding through a variety of primary sources including diaries, memoirs, and oral history testimonies.

HGS 355/ANT 344 American Genocide & Indigenous Resurgence
Instructor: Shakow T: 5:30 – 8:20 pm
(LL: Behavioral, Social, or Cultural Perspective; Global)

In this course, we will examine these historical and contemporary genocidal processes by examining case studies from the United States, the Andes, and Mexico. These cases include the Spanish colonial Extirpation of Idolatries, the mass-murder of Native Californians, the U.S. Indian Wars, and the kidnapping and forced labor of children at Indian boarding schools. We will also learn about 20th and 21st century indigenous social movements, including the Standing Rock Lakota Sioux protests in South Dakota, the Zapatista movement in Mexico, and "decolonization" movements in Bolivia.

HGS 391/Independent Study

Intensive study of a Holocaust or Genocide topic chosen through consultation between student and mentor. Please contact Professor Ellen Friedman (friedman@tcnj.edu) for more information.

HGS 399/Internship

Please see Professor Friedman for more information.



ECE 390: Independent Research Early Childhood Education
ECE 391: Independent Study in Early Childhood Education

ELE 390: Independent Research in Elementary Education
ELE 391: Independent Study in Elementary Education

HIS 187/Topics in World History: Memory & the World War II
Instructor: Joe Campo, MR 11:00 – 12:20 PM
(LL: Social Change in Historical Perspective & Global)

This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events. We pay particular attention to three themes: those wars and experiences that history seemingly forgot, crucial/controversial developments that have competing interpretations, and how even after the war was "over," it has been (and still is) very much a central part in many people's ..

REL 320/Holocaust: Historical and Religious Persp.
Instructor: David Rech, TF 9:30 – 10:50 am
(LL: World Views and Ways of Knowing)

This course will provide a background to the actual events and in introduction to the historiographic, philosophical, and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life.

WGS 235/ Gender and Violence
Instructor: Saundra Addison-Britto, R 5:30 – 8:20 pm
(LL: Behavioral, Social or Cultural Perspective; Gender)

This course explores the relationship between gender and violence. It is comprised of theoretical perspectives as well as the study of specific forms of violence. Topics include: domestic and intimate partner violence; sexual violence; child abuse; socially institutionalized forms of violence against women; attitudes and reactions to violence; national and global contexts of violence; the gendered character of violence in patriarchal societies; the intersections between violence, race, class and sexuality; men and violence.