

FALL  
2020

# REGISTRATION GUIDE

## Important Updates from the Chair

**Internships, Independent Study, or Independent Research:** If you are considering registering for academic credit in an internship (ANT/SOC 399), independent study (ANT/SOC 391) or independent research (ANT/SOC 393) for Fall 2020, you should first discuss this with your advisor before registration to determine possible internship sites or research projects and to secure a faculty advisor (does not have to be your academic advisor). Your research/internship plan must be finalized by the end of Spring 2020 semester and you must have secured the necessary signatures from your faculty internship or research advisor and on-site supervisor. You will need to fill out the official R&R form, the supplemental department form with full project proposal (internships only), obtain the necessary signatures and then upload them to the HSS Dean's Office online portal. Forms can be found by scrolling down on the HSS forms page: <https://hss.tcnj.edu/resources/current-students/forms/> and for the internal department form, follow this link: <https://sociology.tcnj.edu/opportunities/internships/>

**Senior Thesis:** If you are considering doing a two-semester senior thesis in place of Senior Seminar, you must talk to both the department chair (Dr. Shakow) and your advisor this semester to secure the required approval and begin getting the required paperwork in order. All paperwork must be submitted by end of fall add-drop.

### **\*Special message to Education students\*:**

It is extremely important that our education/Sociology majors plan their core coursework in conjunction with their education program and student teaching. To stay on track for a four-year graduation, you should complete all core coursework (301, 302, 499) by the end of fall of junior year. If you do not follow this timeline and plan to take core coursework later than Junior fall, you run the risk of additional semesters at TCNJ.

Registration for spring courses starts on **Tuesday, April 7th** and runs through **Friday, April 17th**. The Department of Sociology & Anthropology looks forward to working with you as you plan your schedule. This newsletter should help you prepare, but it is not a substitute for an advising appointment. Please arrange to meet with your major advisor before registration.

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**TCNJ Department of  
Sociology and  
Anthropology**

# ADVISING

## Individual Advising

Students are strongly encouraged to contact their faculty advisor before registering for classes and if you have an advising hold, only your advisor can lift the hold once you have met with them. Pay close attention to your email as your advisor will reach out with their plan for virtual advising. Please review the HSS “Advising Syllabus” you received over email. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR.



## PREPARING FOR YOUR ADVISING APPOINTMENT

Before meeting with your advisor, review the HSS Advising Policy and your advising syllabus to know what is expected of you. Print and have handy the following items for your meeting:

1. A tentative schedule of classes for Fall 2020
2. Your unofficial transcript from PAWS
3. Your academic requirements as listed on PAWS

**\*\*Remember that you must meet the following minimum grade requirement in the foundation courses before you may register for department core courses. You may register for core courses if you are currently enrolled in foundation courses, but be advised that your grades will be reviewed before the fall semester and if you do not meet the grade minimums, you will be de-registered from SOC301 or SOC302.**

STA115 – Statistics (or)	B-
STA215 – Statistical Inference	C
SOC101 – Intro to Sociology	B-

**Remember: you must meet with your advisor to lift any academic holds before registering for classes!**

## ADVISOR OFFICE HOURS

### First-years

Dr. Elizabeth Borland  
borland@tcnj.edu, SSB 313  
Office hours: Tuesdays 12:20–1:00 pm;  
Wednesdays 3:00-5:00pm and by appointment

### Juniors

Dr. Diane Bates  
bates@tcnj.edu, SSB 337  
Office hours: Mondays and Thursdays 12:30–  
1:50pm

### Sophomores

Dr. Mohamoud Ismail  
mismail@tcnj.edu, SSB 311  
Office hours: Mondays 11:00am-12:15pm;  
Mondays and Thursdays 2:25-3:25pm

### Double Majors, Transfers, and Self-designed Anthropology Majors

Dr. Miriam Shakow  
shakowm@tcnj.edu, SSB 317A  
Office hours: Mondays 11:00am-1:00pm;  
Tuesdays 1:00-4:00pm and by appointment

# FALL 2020 COURSE OFFERINGS

**CORE COURSES** There are 10 courses to complete in the Sociology major.—4 core courses (101, 301, 302, 499), 6 electives (4 at 300+level)

COURSE	ID	COURSE TITLE	INSTRUCTOR	DAYS	TIME	LIBERAL LEARNING
SOC 101-01	82230	INTRO TO SOCIOLOGY	ISMAIL	M/Th	9:30–10:50am	BSCP; R&E
SOC 101-02	82231	INTRO TO SOCIOLOGY	TEVINGTON	M/Th	11:00–12:20pm	BSCP; R&E
SOC 101-03	82232	INTRO TO SOCIOLOGY* (this section reserved for incoming freshmen and transfers)	LI	M/Th	12:30–1:50pm	BSCP; R&E
SOC 101-04	82233	INTRO TO SOCIOLOGY	FREESE	M/Th	2:00–3:20pm	BSCP; R&E
SOC 101-05	82234	INTRO TO SOCIOLOGY	ISMAIL	M/Th	3:30–4:50pm	BSCP; R&E
SOC 101-06	82235	INTRO TO SOCIOLOGY	FREESE	M/Th	5:30–6:50pm	BSCP; R&E
SOC 101-07	82236	INTRO TO SOCIOLOGY	COHEN	T/F	11:00–12:20pm	BSCP; R&E
SOC 101-08	82237	INTRO TO SOCIOLOGY	STAFF	T/F	3:30–4:50pm	BSCP; R&E
SOC 101-09	82754	INTRO TO SOCIOLOGY	STAFF	T	5:30–8:20pm	BSCP;R&E
SOC 301-01	82241	DEVELOPMENT OF SOCIO-CULTURAL THEORY	BORLAND	T/F	2:00–3:20pm	BSCP
SOC 301-02	82242	DEVELOPMENT OF SOCIO-CULTURAL THEORY	BORLAND	T/F	4:00–5:20pm	BSCP
SOC 302-01	82245	QUANTITATIVE RESEARCH METHODS (requires additional 80 minute lab – Tuesdays 2-3:20 OR 3:30-4:50pm)	BATES	T/F	9:30–10:50am	BSCP
SOC 302-02	82246	QUANTITATIVE RESEARCH METHODS (requires additional 80 minute lab – Tuesdays 2-3:20 OR 3:30-4:50pm)	BATES	T/F	11:00–12:20pm	BSCP
SOC 499	82973	SENIOR CAPSTONE SEMINAR	ADLER	T	5:00–7:50pm	BSCP

## DEPARTMENT ELECTIVES (6 required, at least 4 at the 300 level or above)

SOC 270-01	82777	WOMEN OF AFRICAN DESCENT IN GLOBAL PERSPECTIVES (crosslisted with AAS 280-01 & WGS 260-01)	STAFF	T/F	9:30– 10:50am	BSCP; R&E; Gender
SOC 270-02	82778	WOMEN OF AFRICAN DESCENT IN GLOBAL PERSPECTIVES (crosslisted with AAS 280-02 & WGS 260-02)	STAFF	T/F	11:00– 12:20pm	BSCP; R&E; Gender
SOC 281-01	82238	SOCIOLOGY OF RACE IN THE U.S. (crosslisted with AAS 281-01)	STAFF	T/F	2:00–3:20pm	BSCP; R&E
SOC 281-02	82239	SOCIOLOGY OF RACE IN THE U.S. (crosslisted with AAS 281-02)	STAFF	T/F	3:30–4:50pm	BSCP; R&E
SOC 310	82249	URBAN YOUTH DEVIANCE	COHEN	T/F	9:30–10:50am	BSCP
SOC 333	82758	BODY IMAGE, CULTURE, AND SOCIETY	BRODSKY	M/Th	2:00–3:20pm	BSCP
SOC 365	82244	POVERTY AND WELFARE IN THE U.S.	SCARPATI	M	5:30–8:20pm	BSCP; R&E; Gender
SOC 370	82254	WON'T YOU BE MY NEIGHBOR? EXPLORING VISUAL AND FIELD METHODS ALONG THE	BORLAND	T	5:30–8:20pm	BSCP
SOC 373	82252	PUBLIC HEALTH AND SOCIAL POLICY (crosslisted with ANT 373)	GAZLEY	Th	3:30–6:20pm	BSCP
SOC 381	82764	ECONOMIC & SOCIAL DEVELOPMENT IN CHINA	LI	M	3:30-6:20pm	BSCP

**SEE NEXT PAGE FOR ANTHROPOLOGY ELECTIVES**

# ANTHROPOLOGY COURSES

COURSE	ID	COURSE TITLE	INSTRUCTOR	DAYS	TIME	LIBERAL LEARNING
ANT 110-01	80497	INTRO TO CULTURAL ANTHROPOLOGY	VADALA	M/Th	12:30–1:50pm	BSCP; Global
ANT 110-02	80495	INTRO TO CULTURAL ANTHROPOLOGY	VADALA	M/Th	3:30–4:50pm	BSCP; Global
ANT 110-03	80496	INTRO TO CULTURAL ANTHROPOLOGY	MULDERIG	M	5:30–8:20pm	BSCP; Global
ANT 110-04	80499	INTRO TO CULTURAL ANTHROPOLOGY	DELGADO-SIMMONS	T/F	9:30–10:50am	BSCP; Global
ANT 110-05	82759	INTRO TO CULTURAL ANTHROPOLOGY	DELGADO-SIMMONS	T/F	2:00– 3:20pm	BSCP; Global
ANT 110-06	82760	INTRO TO CULTURAL ANTHROPOLOGY	PRASSAS	W	5:30– 8:20pm	BSCP; Global
ANT 111-01	80506	INTRO TO PHYSICAL ANTHROPOLOGY	LEADER	M/Th	9:30–10:50am	BSCP; Natural Science
ANT 111-02	80507	INTRO TO PHYSICAL ANTHROPOLOGY	LEADER	M/Th	11:00–12:20pm	BSCP; Natural Science
ANT 112	80509	INTRO TO ARCHAEOLOGY	LEADER	M/Th	2:00-3:20pm	BSCP
ANT 246	82930	CLIMATE CHANGE AND SOCIETY	SHAKOW	T/F	11:00–12:20pm	BSCP
ANT 313	82770	VAMPIRES, WEREWOLVES, AND WITCHES	MULDERIG	W	5:30–8:20pm	BSCP
ANT 361-01	80503	HUMAN OSTEOLOGY & FORENSIC ANTHROPOLOGY (requires additional 80 minute Weds lab)	BEATRICE	M/Th	9:30–10:50am	BSCP; Natural Science w/ lab
ANT 361-02	82761	HUMAN OSTEOLOGY & FORENSIC ANTHROPOLOGY (requires additional 80 minute Weds lab)	BEATRICE	M/Th	11:00–12:20pm	BSCP; Natural Science w/ lab
ANT 370 (to be ANT 355)	82763	AMERICAN GENOCIDE & INDIGENOUS RESURGENCE	SHAKOW	T/F	2:00–3:20pm	BSCP
ANT 373	80498	PUBLIC HEALTH AND SOCIAL POLICY (crosslisted with SOC 373)	GAZLEY	Th	3:30–6:20pm	BSCP

## Summer 2020 Course Offerings

### **SOC101: Introduction to Sociology with Dr. Ismail**

Summer Session 1 (3 week mini session): May 26, 2020 – June 12, 2020

### **ANT 271: Gender and Language with Dr. Didi-Ogren**

Summer Session 1 (3 week mini session): May 26, 2020 – June 12, 2020

This course takes place completely online and is cross-listed with WGS 271 and WLC 271; all three sections will count towards SOC major requirements.

### **ANT 315: Ethnicity, Race, and Nation with Dr. Shakow**

Summer Session 2 (first 5 week session): June 15, 2020 – July 16, 2020

This course takes place completely online and counts for Global and Race & Ethnicity Liberal Learning requirements.



# FALL 2020 SPECIAL TOPICS COURSE

## SOC 270/ AAS 280/ WGS 260 Women of African Descent in Global Perspective



Women of African Descent in Global Perspective is a global, cross-cultural survey of the lives and contributions of women of African ancestry. Emphasis will be placed upon shared elements of African culture that, when impacted by colonialism and/or the Atlantic slave trade, resulted in similar types of resistance to oppression, and analogues cultural expression among the women of four locales: Africa, South America and the Caribbean, North America and Europe. Theoretical methodologies, historical narrative, literature, demographic data, material culture, representations of self, and representations by others will be explored to illuminate/explain the: History, Cultural artifacts, Cultural retentions and Self-concept.

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## SOC 370 Won't You Be My Neighbor? Exploring Visual and Field Methods Along the Delaware River (Dr. Borland)

The year 2021 will mark the 15th anniversary of the 2006 flood, the last in the series of three "historic" floods that affected our region. This Special Topics SOC370 course will use qualitative methods to document the experiences of people living on the Delaware River today, in this time of heightened concern about climate change and sea level rise. Working in collaboration with a class of TCNJ photography students and a local civic association, we will engage with neighbors in low-lying areas that have been affected by flooding in the past. We will conduct an open-ended survey and do follow-up interviews with neighbors, while the photography students capture images of what life is like along the river. Students will learn about visual sociology as well as qualitative methods. Our collaborative work will be presented to the public in various ways, so this will be a good chance for TCNJ students to practice research and communication skills, and to contribute to community awareness of both the joys and challenges of living on the river.



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## ANT 370 (to be ANT 355) American Genocide & Indigenous Resurgence (Dr. Shakow)



Genocide is commonly understood as mass violence with the intent to root out a distinct group of people through mass-murder, expulsion, or forced acculturation. Since the European conquest of the Americas began in 1492, colonizing groups have attempted diverse forms of systematic violence against indigenous Americans. These range from extermination campaigns to expulsion, slavery, forced religious conversion and cultural assimilation. Yet indigenous people in the Americas frequently resisted and subverted these forms of colonial violence. In this course, we will examine these historical and contemporary genocidal processes by examining case studies from the United States, the Andes, and Mexico. These cases include the

Spanish colonial Extirpation of Idolatries, the mass-murder of Native Californians, the U.S. Indian Wars, and the kidnapping and forced labor of children at Indian boarding schools. We will also learn about 20th and 21st century indigenous social movements, including the Standing Rock Lakota Sioux protests in South Dakota, the Zapatista movement in Mexico, and "decolonization" movements in Bolivia.