

HOLOCAUST & GENOCIDE STUDIES – INTERDISCIPLINARY MINOR

Fall 2021 Course Offerings

HGS 200/Genocide and Human Rights
Instructor: Rech TF 8:00 – 9:20 am
(LL: World Views & Ways of Knowing)

This course is designed to provide students with an intensive, multidisciplinary introduction to human rights. We will examine the topic of human rights from philosophical, historical, legal, political, and multicultural perspectives. The course will also provide an introduction to genocide studies and will examine the debate over the prevention of genocide, ethnic cleansing, and other mass atrocities.

HGS 210/WGS 222/Non-Violence & Peace Action
Instructor: Zino R 5:00 – 7:50 pm
(LL: Behavioral, Social, or Cult. Persp.; Global; & Gender)

Offers an overview of key areas of theory and practice in Peace and Justice Studies, a growing interdisciplinary field with applications from the local community to international relations. Aimed at achieving social transformation through active nonviolence, peace studies promotes in-depth understanding of structures that promote and perpetuate violence and offers methods for transforming the terms of conflict.

HGS 270-02/HIS 165 America and the Holocaust
Instructor: Barbara Krasner, MR 8:00 – 9:20 am
(LL: Social Change in Historical Perspective)

This course explores a difficult, complex, and emotionally charged subject: the American response to the Holocaust. While most historians agree that the nation's response was inadequate, and that a more forceful and effective rescue policy might have saved many lives, they disagree about what was realistically possible to accomplish under the circumstances. In this course, we examine the roles of various branches of the American government, including Franklin Delano Roosevelt and his advisors, Congress, the State Department, and other Cabinet secretaries, and their understanding of what was happening to the Jewish population of Europe. Students will analyze the impact of public opinion, the press, religious groups, and private agencies on governmental policies related to rescue. Particular emphasis will be placed on the American Jewish community's reaction to the tragedy, and the factors influencing that reaction.

**HGS 270.02/HIS 120.01 Topics in HGS:
Resistance and Rescue During the Nazi Era**
Instructor: Krasner MR 9:30 – 10:50 am
(LL: Social Change in Historical Perspective & Global)

This course analyzes various types of resistance and rescue during the Holocaust. Resistance ranges from cultural, religious, social, and educational activities to armed resistance in the ghettos, concentration camps, and forests. Rescue is a form of resistance, too. Throughout Europe, many non-Jews risked their lives to save and/or hide friends and strangers. In certain instances, Jews, too, managed to save their own. We'll examine individuals and organizations that made a difference in saving Jewish lives.

HGS 326/HIS 326
Holocaust and Genocide: History and Memory
Instructor: Lindsay Warren T 5:30 – 8:20 PM
(LL: Social Change in Historical Perspective & Global)

This course examines the Genocide of European Jewry during World War II in a comparative framework. Students will study the causes and events of the Holocaust and will learn to interpret the postwar memory of the Holocaust through film, memoir, art, museums, and memorials. The course will also compare the Holocaust to other 20th-century genocides, such as in Armenia and/or Bosnia Herzegovina, in order to understand the broader processes that can lead a society toward such extreme acts of violence and destruction.

HGS 391/Independent Study & HGS 399 Internship
Please contact Professor Mindi McMann at mcmannm@tcnj.edu for more information.

HIS 187/Topics in World History: Memory & the World War II
Instructor: Joe Campo, MR 9:30 – 10:50 am
(LL: Social Change in Historical Perspective & Global)

This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events. We pay particular attention to three themes: those wars and experiences that history seemingly forgot, crucial/controversial developments that have competing interpretations, and how even after the war was "over," it has been (and still is) very much a central part in many people's lives.



HIS 325/Modern Germany
Instructor: Joe Campo MR 12:30 – 1:50 pm
(LL: Social Change in Historical Perspective & Global)

An examination of German history from Unification in 1871 through Reunification in 1990. Emphasis on the development of German nationalism and imperialism; the World Wars and the Holocaust; postwar division and reconstruction; and the cultural trends of each period.

**HIS 456 : Reading Seminar: Africa
Genocide in Rwanda**
Instructor: Matthew Bender R 2:00 – 4:50 pm am
(LL:) Social Change in Historical Perspective)

This course will examine the origins, events, and implications of Rwanda's genocide. Some of the specific issues to be examined include the development of 'Hutu', 'Tutsi' and 'Twa' as ethnic categories, the racialization of these categories, the implications of colonial rule, the Rwandan Civil War, the rise of refugee populations in neighboring countries, the onset of genocide, the memories of both victims and perpetrators, the redevelopment of Rwanda post-genocide, the response of the United States and the United Nations, and the impact of the genocide on neighboring countries

REL 320/Holocaust: Historical and Religious Perspectives
Instructor: David Rech, TF 9:30 – 10:50 am
(LL: World Views and Ways of Knowing)

This course will provide a background to the actual events and in introduction to the historiographic, philosophical, and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life.

WGS 235/ Gender and Violence
Instructor: Sandra Addison-Britto, T 5:30 – 8:20 pm
(LL: Behavioral, Social or Cultural Perspective; Gender)

This course explores the relationship between gender and violence. It is comprised of theoretical perspectives as well as the study of specific forms of violence. Topics include: domestic and intimate partner violence; sexual violence; child abuse; socially institutionalized forms of violence against women; attitudes and reactions to violence; national and global contexts of violence; the gendered character of violence in patriarchal societies; the intersections between violence, race, class and sexuality; men and violence.

ECE 390: Independent Research Early Childhood Education
ECE 391: Independent Study in Early Childhood Education

ELE 390: Independent Research in Elementary Education
ELE 391: Independent Study in Elementary Education