This course is designed to provide students with an intensive, multidisciplinary introduction to human rights. We will examine the topic of human rights from philosophical, historical, legal, political, and multicultural perspectives. The course will also provide an introduction to genocide studies and will examine the debate over the prevention of genocide, ethnic cleansing, and other mass atrocities.

HGS 270-02/HIS 165 America and the Holocaust
Instructor: Barbara Krasner, MR 8:00 – 9:20 am
(LL: Social Change in Historical Perspective)

This course explores a difficult, complex, and emotionally charged subject: the American response to the Holocaust. While most historians agree that the nation’s response was inadequate, and that a more forceful and effective rescue policy might have saved many lives, they disagree about what was realistically possible to accomplish under the circumstances. In this course, we examine the roles of various branches of the American government, including Franklin Delano Roosevelt and his advisors, Congress, the State Department, and other Cabinet secretaries, and their understanding of what was happening to the Jewish population of Europe. Students will analyze the impact of public opinion, the press, religious groups, and private agencies on governmental policies related to rescue. Particular emphasis will be placed on the American Jewish community’s reaction to the tragedy, and the factors influencing that reaction.

HGS 187/Topics in World History: Memory & the World War II
Instructor: Joe Campo, MR 9:30 – 10:50 am
(LL: Social Change in Historical Perspective & Global)

This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the history of the Second World War. Students will study the causes and events of the Holocaust and will learn to interpret the postwar memory of the Holocaust through film, memoir, art, museums, and memorials. The course will also compare the Holocaust to other 20th-century genocides, such as in Armenia and/or Bosnia Herzegovina, in order to understand the broader processes that can lead a society toward such extreme acts of violence and destruction.

HGS 391/Independent Study & HGS 399 Internship
Please contact Professor Mindi McCann at mcmannm@tcnj.edu for more information.

HGS 210/WGS 222/Non-Violence & Peace Action
Instructor: Zino R 5:00 – 7:50 pm
(LL: Behavioral, Social, or Cult. Persp.; Global & Gender)

Offers an overview of key areas of theory and practice in Peace and Justice Studies, a growing interdisciplinary field with applications from the local community to international relations. Aimed at achieving social transformation through active nonviolence, peace studies promotes in-depth understanding of structures that promote and perpetuate violence and offers methods for transforming the terms of conflict.

HGS 326/HIS 326 Holocaust and Genocide: History and Memory
Instructor: Lindsay Warren T 5:30 – 8:20 PM
(LL: Social Change in Historical Perspective & Global)

This course examines the Genocide of European Jewry during World War II in a comparative framework. Students will study the causes and events of the Holocaust and will learn to interpret the postwar memory of the Holocaust through film, memoir, art, museums, and memorials. The course will also compare the Holocaust to other 20th-century genocides, such as in Armenia and/or Bosnia Herzegovina, in order to understand the broader processes that can lead a society toward such extreme acts of violence and destruction.

This course explores the relationship between gender and violence. It is comprised of theoretical perspectives as well as the study of specific forms of violence. Topics include: domestic and intimate partner violence; sexual violence; child abuse; socially institutionalized forms of violence against women; attitudes and reactions to violence; national and global contexts of violence; the gendered character of violence in patriarchal societies; the intersections between violence, race, class and sexuality; men and violence.

ECE 390: Independent Research Early Childhood Education
ECE 391: Independent Study in Early Childhood Education
ELE 390: Independent Research in Elementary Education
ELE 391: Independent Study in Elementary Education