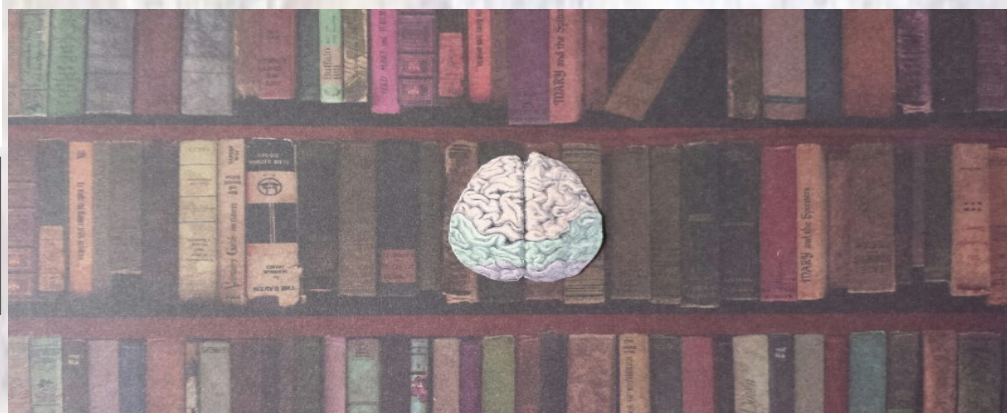




**For FALL 2021 /
WINTER 2022**



SPRING 2021 ADVISING NEWSLETTER

PSYCHOLOGY DEPARTMENT THE COLLEGE OF NEW JERSEY

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RESOURCES:

[Click here](#) for advising resources and information from the Psychology Department.

[Click here](#) for the Advising for Students School of Humanities & Social Sciences resource.

[Click here](#) for more information on 09x events throughout the semester.

**SOCIAL SCIENCES
BUILDING**

ROOM 109

2000 PENNINGTON RD
EWING, NJ 08628

ONLINE





Advising Tips for Course Registration

Fall and Winter Registration is April 6th—April 16th

Advising Tip Sheet:

- Forget the requirements for the major? [This website](#) has an outline of all the major requirements.
- If you are a dual/double major, you have different liberal learning requirements. Check the [Liberal Learning website](#) for more details.
- If you are interested in learning more about a specialization, [check out this website](#) to see each specialization's requirements.
- Interested in research? Check out the ELOPsy pages on the website to learn about different research opportunities within the department. There are separate pages for [collaborative research \(labs\)](#), [internships](#) (including information on internships held by previous students), [learning assistantships](#), [independent study/research](#), and [senior honors thesis](#).
- Overloading: students who have earned 8 units at TCNJ & a 3.3 cumulative TCNJ GPA may request an overload for a maximum of 5 course units in any semester. There is no limit to the number of overload semesters. [Click here](#) to access the Overload Interest Form.
- The psychology department houses several clubs you can join! If you are interested in joining Psych Club, email psychclub@tcnj.edu for more info! Or, you can join the Psychology Student Advisory Board. For more information on the Advisory Board, email mccaddek@tcnj.edu.
- The department hosts and promotes various events throughout the semester! Even if you're enrolled in PSY 98 or 99, all students are welcome to attend! Check [the department calendar](#) for a listing of the events. Note that events are added throughout the semester.

Want to Become a Psychology Major?

Submit your application September 10th—September 22nd

Requirements: Minimum overall GPA of 2.0; completion of PSY 101 with a C+ or higher grade.

How to apply: Read all the instructions and complete the Psychology Major Application found on the Psychology Department website under ["Becoming a Psychology Major"](#).

Psychology Minor: You can fill out a minor form at any time during the semester. *Note: Minors must be declared prior to the last semester before you graduate.* [Click here](#) for instructions on applying for a minor.





Advising Tips for Course Registration

Steps for Enrolling in Classes

- ♦ **Visit the PAWS tutorials for TCNJ students website** for complete information on how to log-in to PAWS, search for classes, browse the Course Catalog, view your Holds, add courses to your Shopping Cart, and register for classes. To view the PAWS Tutorial, [click here](#).
- ♦ **View the exact date and time you may register** by visiting the Enrollment Appointment section in the PAWS Student Center. For step-by-step instructions on viewing your Enrollment Appointment, [click here](#).
- ♦ **Check PAWS for any HOLDS that will prevent you from registering.** If there is a non-advisor hold on your account, resolve the matter prior to your Enrollment Appointment. For the description of holds, [click here](#).
- ♦ **Internal and external transfer students:** An advising hold will be placed on your record for your first semester ONLY to ensure that you meet with your advisor. This hold will be removed during your advising session.
- ♦ **Update your [Psychology Major Summary Sheet](#)** (indicating courses already taken).
- ♦ **Search for classes and fill your shopping cart.** The Schedule of Classes is available on PAWS. Prepare for registration week by adding courses to your Enrollment Shopping Cart prior to your enrollment appointment. For instructions on how to use your Enrollment Shopping Cart, [click here](#).
- ♦ **Check for pre-requisite issues.** You can see if you have met enrollment requirements prior to your enrollment time. The new Validate feature (available in your Shopping Cart) alerts you to any requisite issues that may prevent you from enrolling in a class. For quick tips on using the Validate feature, [click here](#).
- ♦ **Resolve requisite issues before registration.** If the Validate feature identifies a potential requisite issue, and you are confident that the requisite was met, contact the Office of Records and Registration for assistance.
- ♦ **Meet with your faculty advisor before registering.** Find your advisor in the PAWS Student Center. Sign-up on the sign-up sheets located outside your advisor's office OR you will receive an e-mail from your advisor to sign up for a meeting. When you meet with your advisor, bring your **Psych Major Summary Sheet**, and a **list of courses** for the upcoming semester.
- ♦ **Interested in participating in a lab?** Check [the listings online](#) to see what labs are accepting applications. After you have [read about the Collaborative Research course](#) on the website, [click here](#) to apply.

Advising Sequence

Fall 2021

Remember to register for the Psychology 4-Year Advising Sequence

*Double majors and dual majors **ARE** required to complete the advising sequence

*Internal transfer students **do not** need to complete PSY 96. Enroll in the appropriate advising course based on class standing at the time of admission to the Department.

*External transfer students should consult with their advisor to determine which advising courses to complete (PSY 96, 99 minimum requirement).

[Click here to learn more about which advising course to enroll in](#)

Rising Sophomores should have completed **PSY 96** and should enroll in **PSY 97 for Fall 2021 & PSY 98 in Spring 2022.**
(see note about PSY 97 below)

Rising Juniors should have completed **PSY 97** and **should enroll in PSY 98 for Fall 2021 or Spring 2022.**
(see note about PSY 98 below)

Rising Seniors should have completed **PSY 98** and **should enroll in PSY 99 for Fall 2021 or Spring 2022**

PSY 96 & PSY 97 meet regularly during the 1st quarter as quarter-semester classes.

PSY 98 and PSY 99 **do not** meet regularly. Students attend workshops during the semester to satisfy this advising program's requirements. **All students are welcome to attend any workshops.**

Students who anticipate an especially busy or difficult junior year (for example: Education dual majors who will be student teaching in their junior year, or students studying abroad), **should plan to take PSY 97 in their sophomore year and PSY 98 in their junior year.**

Class Levels

Freshmen or 1st Year: 0.00–7.75 earned course units

Sophomore or 2nd Year: 8.00–15.75 earned course units

Junior or 3rd Year: 16.0–23.75 earned course units

Senior or 4th Year: 24.0+ earned course units

For advising resources and information, [click here](#).

You can also check out the FAQ page on the HSS website by [clicking here](#).



Research Seminar Courses

Fall 2021

PSY 299-01: Best Practices in Social Psychology

Crawford, MR 12:30 PM-1:50 PM

Prerequisite: PSY 203

Psychology has recently faced a crisis of confidence due to several developments, including but not limited to fraud, poor research practices, and an inability to replicate results. This 299 seminar will focus on understanding the sources of this crisis, training in better methodological and statistical practices, identifying studies that are good candidates for replication, and attempting to replicate those studies.

DESIGN: Correlational and/or experimental

ANALYSIS: Quantitative

PROJECT STYLE: Group project

TOPIC SELECTION: Student-chosen, with faculty direction

DATA SOURCE: TCNJ, online, and archival

SPECIALIZATION FIT: Social, cognitive

PSY 299-03: Applied I/O Topics

Kirnan, MR 8:00 AM-9:20 AM; W 8:00 AM-8:50

Prerequisite: PSY 203

We will explore the relationship between Grit & 1st year college success. Prior research in TAPLab suggests a statistically significant but weak relationship between Duckworth's measure of Grit & 1st year GPA. In the published literature, Grit has similarly shown mixed results in terms of predicting a variety of accomplishments – Spelling Bee performance, military academy retention, college GPA. We will analyze Grit with consideration of additional variables in order to further our understanding of this construct. After reading and researching the literature on predictors of early college success as well as Duckworth's Grit Scale, students will identify a unique variable for their research and develop hypotheses related to Grit.

DESIGN: Correlational

ANALYSIS: Quantitative

PROJECT STYLE: Group project

TOPIC SELECTION: Faculty-directed topic

DATA SOURCE: Archival

SPECIALIZATION FIT: Any specialization is welcome; may be of more interest for I/O, Cognitive, Social.

PSY 299-02: Social Psychology

Kim-Prieto, TF 9:30 AM-10:50 AM; W 9:00 AM-9:50 AM

Prerequisite: PSY 203

This PSY 299 course on Social Psychology will focus on the topic of emotion and prejudice.

DESIGN: Correlational and Experimental

ANALYSIS: Quantitative

PROJECT STYLE: Group projects

TOPIC SELECTION: Faculty directed

DATA SOURCE: PIPER and/or online, archival

SPECIALIZATION FIT: Social

PSY 299-04: Alcohol Studies

Martinetti, MR 11:00 AM-12:20 PM; W 10:00 AM-10:50 AM

Prerequisite: PSY 203

This course will use behavioral economic techniques to examine how price affects alcohol consumption in college students. Students will be trained in behavioral economic theory, quantitative methods, and demand curve analysis. Students will work in teams to lead a class discussion of a published article relevant to our research and perform data analyses on a dataset using a hypothetical alcohol purchase task. Each student will review research methods and statistical knowledge gained in PSY121 & 203 and write an individually produced, full-length APA-formatted report of the project. This course is a prerequisite for upper-level PSY courses.

DESIGN: Experimental

ANALYSIS: Quantitative

PROJECT STYLE: Group project

TOPIC SELECTION: Faculty-directed with student input

DATA SOURCE: PIPER/student sample (archival data)

SPECIALIZATION FIT: Most relevant for Biopsychology, Counseling/Clinical, and Social (Health Psych)



Lake Sylva

[\(Instagram, 5/9/18\)](#)



Research Seminar Courses

Fall 2021

PSY 299-05: Decision Making
Ruscio, TF 11:00 AM-12:20 PM

PSY 299-06: Decision Making
Ruscio, TF 2:00 PM-3:20 PM

Prerequisite: PSY 203

What factors influence the choices we make? How accurate are our judgments? Do we hold appropriate levels of confidence in our beliefs? What can be done to help us cope with our cognitive limitations and biases to make better decisions? This course will examine theory and research related to the psychology of decision making. After we review the field broadly, we will choose a topic to explore in depth through a class-wide research study.

DESIGN: Correlational and/or experimental (depends on research questions)

ANALYSIS: Quantitative

PROJECT STYLE: Group project

TOPIC SELECTION: Student-selected topic

DATA SOURCE: Online/non-TCNJ sample

SPECIALIZATION Fit: Students from all specializations are welcome

QUESTIONS?
CALL THE OFFICE AT:
609.771.2485



Student Advisory Board
members , Spring 2020
Instagram (2/19/2020)

Specialized Courses

Fall 2021

PSY 311: Sensation and Perception

Bireta, MR 12:30 PM-1:50 PM

Prerequisite: PSY 101

The basic structure and function of the sensory systems are examined and related to our experience of the world. Topics include anatomy and physiology of sense organs, perception of color, form, movement, space, sound, and illusions, perceptual development, and perceptual motor coordination.

PSY 321: Child Social & Personality Development

Graham, TF 11:00 AM-12:20 PM

Prerequisite: PSY 121 & PSY 220

This course examines significant issues in social and emotional development. It is designed to give students a thorough grounding in developmental theories describing children's (1) abilities to interact and form relationships with others; and (2) their emotional lives. Empirical results from eclectic theoretical and methodological perspectives will also be emphasized.

PSY 323: School Psychology

Greiner, W 5:30 PM-8:20 PM

Prerequisite: PSY 121

School Psychology involves using psychological principles to assist students with disabilities in public school settings. Topics include (e.g.): the roles of a school psychologist, the historical evolution of school psychology, legal/ethical considerations, the use of assessment to identify students with disabilities, and use of counseling techniques for mental health concerns at school.

PSY 331: Clinical Psychology

Krauss, W 8:00 AM-10:50 AM

Prerequisites: PSY 216 and PSY 217

Intro to common clinical methods of personality assessment and diagnosis. Emphasis on the most common therapeutic theories and techniques.

PSY 338: Sport Psychology

Schweighardt, T 5:30 PM- 8:20 PM

Prerequisite: PSY 101

The purpose of this course is to understand the psychological components of sport and exercise in order to become a more effective competitor and/or to become more consistent in one's exercise program. In addition, the course addresses the psychosocial aspects (e.g., group cohesion, gender and racial differences, team vs. individual sports) and the health aspects of sport and exercise (e.g., burnout, recuperating from injuries, athletes with asthma or diabetes, etc.). Each student works with an athlete or an individual who exercises to enhance the mental aspect of that person's performance.

PSY 339: Personality Disorders

Zamel, R 5:30 PM-8:20 PM

Prerequisite: PSY 216 or PSY 217

This seminar provides a comprehensive overview of DSM-V personality disorders. The symptoms and impacts associated with each of the ten disorders are reviewed, as well as current research pertaining to their potential causes. Effective intervention strategies for each disorder are identified. A contextual approach to mental health and illness is encouraged throughout the seminar. Individual-and group- level variables are upheld as integral parts of the diagnostic equation. Students are encouraged to develop an awareness of the socio-cultural realities impacting diagnostic criteria, as well as clinician biases in the diagnostic process. This course is most appropriate for advanced undergraduate students in psychology who are interested in furthering their knowledge and skills in clinical assessment and intervention.

EMAIL THE DEPARTMENT:

PSYCDEPT@TCNJ.EDU



Specialized Courses

Fall 2021

PSY 346: Cognitive Neuroscience

Leynes, MR 3:30 PM-4:50 PM

Prerequisite: PSY 212 or 214

This course introduces students to neuroscience by examining the brain's role in behaviors such as perception, attention, memory, learning, planning, and other cognitive activities.

PSY 350: Psychology of Women

Gervasi-Lambing, M 5:30 PM-8:20 PM

Prerequisite: PSY 121

Examines the psychology of women in light of biological, social, and cultural influences. A variety of psychological theories and research findings are explored to study the development and behavior of women in various social contexts.

PSY 364: Industrial Psychology

Dahling, TF 2:00 PM-3:20 PM

Prerequisite: PSY 101

Introduces students to the content areas of industrial psychology and the application of psychological theory to organizational issues. Topics include employment law, job analysis, recruitment and selection, training, performance appraisal and discipline, employee motivation, and workplace safety. Using an applied approach, this course will help prepare students for their roles as employees and managers.

PSY 365: Consumer Behavior

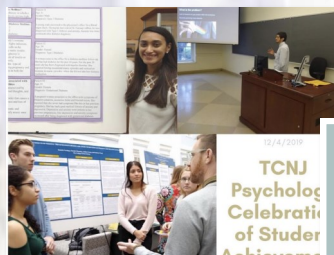
Section 01: Becker, MR 11:00 AM-12:20 PM

Section 02: Becker, MR 12:30 PM-1:50 PM

Prerequisite: PSY 101 or SOC 101 or MKT 201

Combined section with MKT 365

Students will learn to apply basic social science principles and theories to an understanding of the behavior of consumers. Basic psychological principles (e.g., learning, memory, perception, attitudes, and motivation), as well as sociological and anthropological concepts (e.g., demographics, group dynamics, cultural influences), are explored and examined in relation to consumption processes and activities used by marketers and public policy actors to influence consumer behavior.



Student presenting research at the inaugural psychology COSA

(Instagram, 12/6/19)





Specialized Seminar Courses

Fall 2021

PSY 373: Counseling and Clinical Seminar—*Personality and Culture*

Section 01: Vivona, TF 2:00 PM-3:20 PM

Section 02: Vivona, TF 9:30 AM-10:50 AM

Prerequisites: PSY 121, and PSY 216 or PSY 217

This course explores approaches to personality that attend to the full and crucial impact of culture as well as the different personalities that emerge from particular cultures. Such approaches originate from and illuminate experiences of people who are underrepresented in mainstream Psychology in the US and across the globe. Emphasis is on cultures within the US, although other cultures are considered. The goal is a fuller and more contextualized understanding of personality and people.


PSY 373-03: Counseling and Clinical Seminar *Forensic Psychology*

Reeves, W 5:30 PM-8:20 PM

Prerequisites: PSY 121, and PSY 216 or PSY 217

This course will explore the interface of psychology and law from both a research and clinical perspective. The course content will focus primarily on the role of the psychologist in the criminal justice system, from pre-adjudication to post-incarceration assessment and treatment. Additional roles of psychologists in the civil and family court systems will be explored. A developmental perspective on the etiology of criminal behavior and violence will be explored. Lessons learned from the socio-cultural study of crime and violence will be discussed in terms of implications for future public policy. Legal and ethical issues that face both the clinician and legal counsel are addressed. While we will relate the topics discussed in the text to current news-worthy cases in the media, we will not be discussing the latest episodes of television crime dramas. This course is intended to help prepare students interested in pursuing advanced study and careers in forensic mental health and the law.





Specialized Seminar Courses

Fall 2021

PSY 376: Seminar in Psychology—*Masculinities*

Gall, W 5:30 PM-8:20 PM

Prerequisites: PSY 121

This course explores the concept of masculinities and their expression by those of all genders. It also explores how masculinities intersect with race, class, sexuality, and ability and with several societal factors such as academics, the workplace, and health. We will focus this exploration through the APA's Guidelines for Psychological Practice with Boys and Men. We will be reading articles, text excerpts, and media pieces that inform the topic and explore clinical, social, and biological implications.

PSY 398: Counseling and Clinical Field Experience Seminar

Vivona, TF 11:00 AM-12:20 PM

Prerequisites: PSY 217

This course involves two components: an individual field placement (internship) and regular class meetings. At the field placement, students provide direct services and/or support the work of mental health professionals under the guidance of a site supervisor. During class meetings, students share their individual field experiences, and explore common and unique challenges of counseling and clinical work. Assignments are designed to build practical skills and foster integration of academic and experiential learning. Taking this course will help you decide whether a career in the helping professions is right for you. It also provides skills and knowledge that are viewed favorably by potential employers and graduate programs. This course meets the field experience requirement of the Counseling & Clinical Specialization, and is strongly recommended for students in that specialization. However, the course is open to all students.



400-Level Seminar Courses

Fall 2021

PSY 470-01: Senior Topics Study Group

Developmental Seminar

Onyewuenyi, M 5:30 PM-8:30 PM

Prerequisite: PSY 299

This senior course is designed to examine intersectional issues related to the psychology of Black people. This course provides a broad exploration of the experiences of the people of the African Diaspora in the United States, relevant theoretical and methodological perspectives, and centers empirical research by Black scholars. The course incorporates historical and conceptual foundations from critical race theory, Black feminist traditions, sociology & public health, various psychological subdisciplines (developmental, social, multicultural, and liberation psychology), social justice issues, individual and group developmental processes, and psychosocial and educational outcomes. Students will learn to evaluate and discuss the literature and various theoretical perspectives. Examples of topics include the schools as a site of racial and ethnic identity construction, the effects of racism, homophobia & transphobia, and xenophobia on mental and physical health, social movements, religion & spirituality, policing and community violence, and the power of resistance, joy, and resilience in the Black community. Students will develop their scientific writing and skills through intensive writing assignments.

Prerequisite: PSY 299; although PSY 220, 215, and/or 355 are strongly encouraged

Psi Chi
members at
the 2018
Induction



Student receiving
Psi Chi Member of
the Semester
Award, Fall 2019



Students, faculty, and dogs
socialize at the Psychology
Department's first Community
Building event, Spring 2020



Fall 2021 Research Lab Recruitment

Lab	Professor	Notes/Special Request
Alcohol Lab	Dr. Martinetti	
Clinical Outcomes and Processes (COP)	Dr. Borders	<i>Not recruiting in Fall 2021</i>
Cognitive Development Lab	Dr. Stahl	<i>Not recruiting in Fall 2021</i>
Emotion Lab	Dr. Kim-Prieto	
ERP Lab	Dr. Leynes	Visit lab webpage for info/instructions & an application
Identity Development across the African Diaspora	Dr. Onyewuenyi	Students must commit for at least 2 semesters.
Infant/Child Lab	Dr. Ruddy	
Memory and Aging Lab	Dr. Bireta	
MISC Lab	Dr. Grimm	
Organizational Psychology Lab	Dr. Dahling	
Political Psychology Lab	Dr. Crawford	
Psychodynamic Lab	Dr. Vivona	<i>Not recruiting in Fall 2021</i>
Quantitative Psychology Lab	Dr. Ruscio	Visit lab webpage for information.
REACH Lab	Dr. Chung	<i>Not recruiting in Fall 2021</i>
Reactivity Lab	Dr. Herres	
Reproductive and Sexual Health Lab	Dr. Barnack-Tavlaris	
Romantic Relationships Research Lab	Dr. Feiring	
Social Change and Collective Identity Lab	Dr. Wiley	
Social and Emotional Development Lab	Dr. Graham	
TAP Lab	Dr. Kirnan	Recruiting minimally for Fall 2021

For more information and to apply, [click here](#).



Winter 2022 Courses

PSY 101: General Psychology

Bireta, R 1:00 PM—4:15 PM

Blended course

Psychology Core Course. Introduction to major topics in psychology, including biopsychology, development, cognition, counseling-clinical psychology, social psychology, and psychology in industrial/organizational settings.



Dr. Bireta
and Roscoe

([Twitter](#),
[4/24/18](#))

 *stay in touch!*

<http://psychology.tcnj.edu/>