

HOLOCAUST & GENOCIDE STUDIES – INTERDISCIPLINARY MINOR

Fall 2022 Course Offerings

HGS 200/Genocide and Human Rights
Instructor(s) Krasner & Warren: TF 8:00 – 9:20 am & T 4:00 - 6:50 pm
(LL: World Views & Ways of Knowing)

This course is designed to provide students with an intensive, multidisciplinary introduction to human rights. We will examine the topic of human rights from philosophical, historical, legal, political, and multicultural perspectives. The course will also provide an introduction to genocide studies and will examine the debate over the prevention of genocide, ethnic cleansing, and other mass atrocities.

HGS 210/WGS 222/Non-Violence & Peace Action
Instructor: Zino R 5:00 – 7:50 pm
(LL: Behavioral, Social, or Cult. Persp.; Global; & Gender)

Offers an overview of key areas of theory and practice in Peace and Justice Studies, a growing interdisciplinary field with applications from the local community to international relations. Aimed at achieving social transformation through active nonviolence, peace studies promotes in-depth understanding of structures that promote and perpetuate violence and offers methods for transforming the terms of conflict.

HGS 270-01/HIS 165-05 America and the Holocaust
Instructor: Barbara Krasner, MR 9:30 - 10:50 am
(LL: Social Change in Historical Perspective)

This course explores a difficult, complex, and emotionally charged subject: the American response to the Holocaust. While most historians agree that the nation's response was inadequate, and that a more forceful and effective rescue policy might have saved many lives, they disagree about what was realistically possible to accomplish under the circumstances. In this course, we examine the roles of various branches of the American government, including Franklin Delano Roosevelt and his advisors, Congress, the State Department, and other Cabinet secretaries, and their understanding of what was happening to the Jewish population of Europe. Students will analyze the impact of public opinion, the press, religious groups, and private agencies on governmental policies related to rescue. Particular emphasis will be placed on the American Jewish community's reaction to the tragedy, and the factors influencing that reaction.

HGS 370.01/MUS 370.01 Topics in HGS:
Instructor: Hailey TF 2:00 - 3:20 pm
Jews and Blacks: Music of Intersecting Destinies in the Shadow of the Holocaust (LL: VPA)

Through music this course explores the intersection of two diasporic communities: Jews and African Americans. On the basis of historical parallels of bondage and discrimination, there was an uneasy alliance forged in the early twentieth century between newly-arrived Jewish immigrants fleeing persecution in Central and Eastern Europe and African Americans asserting their rights after the collapse of Reconstruction. Minstrel Shows, Vaudeville, Blues, Jazz, Tin Pan Alley, musicals, and concert works trace the often fraught interaction of these two communities from the Gilded Age to Cold War McCarthyism as they struggled in the shadow of systemic racism to establish their place in the American society and culture. This seminar interrogates the strength and fissures of that Jewish-Black alliance and the way it was shaped and buffeted by international currents, including colonialism, fascism, communism, the Holocaust, and Cold War politics.

HGS 391/Independent Study & HGS 399 Internship
Please contact Professor Mindi McMann at mcmannm@tcnj.edu for more information.

HIS 187/Topics in World History: Memory & the World War II
Instructor: Joe Campo, MR 11:0 - 12:20 pm
(LL: Social Change in Historical Perspective & Global)

This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events. We pay particular attention to three themes: those wars and experiences that history seemingly forgot, crucial/controversial developments that have competing interpretations, and how even after the war was "over," it has been (and still is) very much a central part in many people's lives.



HIS 325/Modern Germany
Instructor: Joe Campo MR 9:30 - 10:50 am
(LL: Social Change in Historical Perspective & Global)

An examination of German history from Unification in 1871 through Reunification in 1990. Emphasis on the development of German nationalism and imperialism; the World Wars and the Holocaust; postwar division and reconstruction; and the cultural trends of each period.

HIS 384/WGS 310/Women in Eastern Europe 1848-Present
Instructor: Cynthia Paces MR 11:00 - 12:2- pm
(LL: Social Change in Historical Perspective & Global)

This course will focus on women's history in the region to understand how the dual forces of nationalism and communism were largely constructed around gendered concerns such as reproduction, family structure, and access to power.

REL 320/Holocaust: Historical and Religious Perspectives
Instructor: David Rech, TF 9:30 – 10:50 am
(LL: World Views and Ways of Knowing)

This course will provide a background to the actual events and in introduction to the historiographic, philosophical, and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life.

WGS 235/ Gender and Violence
Instructor: Lambing, T 5:30 – 8:20 pm
(LL: Behavioral, Social or Cultural Perspective; Gender)

This course explores the relationship between gender and violence. It is comprised of theoretical perspectives as well as the study of specific forms of violence. Topics include: domestic and intimate partner violence; sexual violence; child abuse; socially institutionalized forms of violence against women; attitudes and reactions to violence; national and global contexts of violence; the gendered character of violence in patriarchal societies; the intersections between violence, race, class and sexuality; men and violence.

ECE 390: Independent Research Early Childhood Education
ECE 391: Independent Study in Early Childhood Education

ELE 390: Independent Research in Elementary Education
ELE 391: Independent Study in Elementary Education