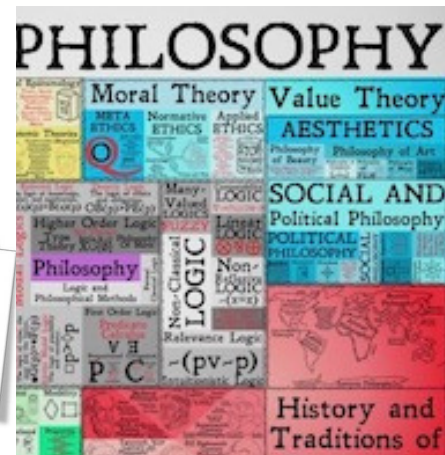
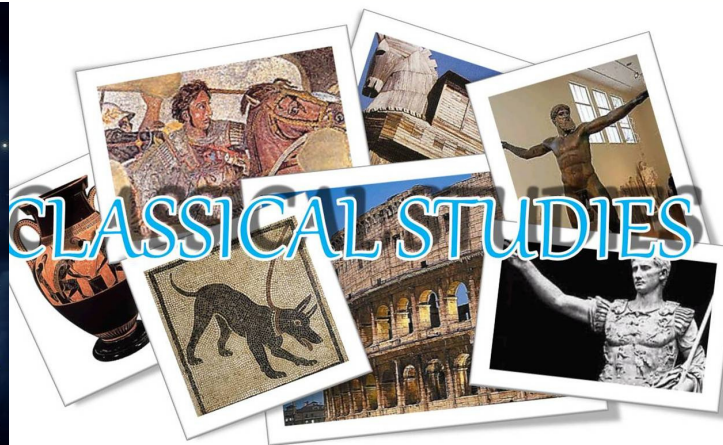


FALL 2022 ADVISING NEWSLETTER

Philosophy/Religion/Classical Studies



PREPARING FOR ADVISEMENT AND REGISTRATION

**YOU CAN FIND THE DATE AND TIME
AT WHICH YOU BECOME ELIGIBLE
TO REGISTER ON PAWS. IF YOU
HAVE YET TO DO SO, PLEASE
FAMILIARIZE YOURSELF WITH THE
PAWS SYSTEM.**

**BEFORE THE REGISTRATION
PERIOD, SET UP A MEETING TIME
WITH YOUR ADVISOR. YOUR
ADVISOR SHOULD BE LISTED ON
YOUR PAWS ACCOUNT. IF YOUR
ADVISOR IS NOT LISTED, EMAIL
CECILIA AT COLBETH@TCNJ.EDU.**

**PRIOR TO YOUR ADVISEMENT
APPOINTMENT, RETRIEVE ALL THE
NECESSARY INFORMATION YOU
WILL NEED.**

**REVIEW THE REQUIREMENTS FOR
YOUR PROGRAM AT
[HTTPS://PHILOS.TCNJ.EDU/REQUIRE
MENTS-FOR-THE-MAJOR/](https://philos.tcnj.edu/requirements-for-the-major/)**

**CHECK THE COURSES OFFERED.
DEVISE A TENTATIVE SCHEDULE
FOR THE FALL TERM INCLUDING
BACK-UP COURSES. PUT DESIRED
COURSES IN YOUR PAWS SHOPPING
CART.**

**IF YOU ARE A DOUBLE MAJOR, YOU
MUST ALSO MAKE AN APPOINTMENT
TO SEE YOUR ADVISOR FOR YOUR
OTHER MAJOR.**

Registration Period for Fall 2022

**TUESDAY,
APRIL 5TH
THROUGH
FRIDAY,
APRIL 15TH,
2022**



NOTES FOR PHILOSOPHY MAJORS AND MINORS

This is the ideal time to make an appointment to see your Philosophy faculty advisor. Email works well for purposes of making that appointment.

If you are unsure who your advisor is, you can check your PAWS account, or you can contact Cecilia Colbeth at 609.771.2539 or colbeth@tcnj.edu. Ms. Colbeth can also let you know your advisor's office hours.

Make sure you are acquainted with PAWS. The "what if" reports (under advising tools) can be particularly useful. If you need any help with the system, please contact your advisor directly.

Special Opportunities in Philosophy can be found on page 4 of this Newsletter. Course offerings for the Spring semester can be found on pages 5 and 6, and course descriptions for Philosophy/Religion/Classical Studies can be found on pages 7 - 9.

If you have already taken Introduction to Logic (PHL 120) but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upperlevel courses. Seats in both Contemporary Moral Issues (PHL 135) and in Introduction to Philosophy (PHL 100) should remain available for first and second year students throughout registration period. Similarly, if you've already taken those courses, it might be time to do Introduction to Logic. Again, seats should remain available for first and second year students.

SPECIAL OPPORTUNITIES FOR PHILOSOPHY MAJORS

Course Overload

Students who have two majors, are pursuing intensive language study, or are hoping to graduate early may want to take more than 4 courses in a semester. Any student can enroll for 4.5 course units without permission. To take 5 course units during a semester, you need to have earned at least 8 course units at TCNJ and to have a GPA of at least 3.3. No departmental approval is required; Please visit <https://hss.tcnj.edu/resources/current-students/forms/> for more information

PHL 391/Independent Study

Students interested in studying special topics for which there is not an existing course may enroll in an independent study worth from .25 to 1.5 courses credits if they have a GPA of at least 2.5 and have earned at least 12 course units. The student and a faculty mentor design a course of study, including readings and assessed assignments, plan a schedule of meetings, and submit a proposal through the HSS Independent Study system. Please visit <https://hss.tcnj.edu/resources/current-students/forms/> for more information.

PHL 393/Independent Research

Students interested in conducting original research on a special topic, or in assisting a faculty member with their research, may enroll in an independent research course worth from .25 to 1.5 courses credits. The student must have a GPA of at least 3.0 and have earned at least 12 course units. In consultation with a faculty mentor, the student writes a proposal specifying research objectives and techniques, and submits it through the HSS Independent Study system. Please visit <https://hss.tcnj.edu/resources/current-students/forms/> for more information.

FALL 2022 SCHEDULE OF CLASSES
PHILOSOPHY, RELIGION, AND CLASSICAL STUDIES

PHILOSOPHY COURSES

PHL 100.01	INTRO TO PHILOSOPHY	TF	9:30 – 10:50 AM	MCANDREW
PHL 100.02	INTRO TO PHILOSOPHY	TF	11:00-12:20 PM	MCANDREW?
PHL 100.03	INTRO TO PHILOSOPHY	MR	11:00-12:20 PM	MCANDREW?
PHL 100.04	INTRO TO PHILOSOPHY	W	5:30 - 8:20 PM	GOVANTES
PHL 120.01	INTRODUCTION TO LOGIC	TF	2:00 - 3:20 PM	LE MORVAN
PHL 120.02	INTRODUCTION TO LOGIC	TF	3:30 - 4:50 PM	LE MORVAN
PHL 120.03	INTRODUCTION TO LOGIC			
PHL 135.01	CONTEMP. MORAL ISSUES	MR	9:30 - 10:50 AM	TAYLOR
PHL 135.02	CONTEMP. MORAL ISSUES	MR	11:00-12:20 AM	TAYLOR
PHL 135.03	CONTEMP. MORAL ISSUES	R	5:30 – 8:20 PM	PASCALE
PHL 135.04	CONTEMP. MORAL ISSUES	M	5:30 -8:20 PM	PASCALE
PHL 201.01	ANCIENT PHILOSOPHY	MR	9:30 - 10:50AM	MCANDREW
PHL 245/PHL 370/HON 245	EXISTENTIALISM	MR	3:30 - 4:50 PM	KAMBER
PHL 275.01	PHILOSOPHY OF LAW	MR	12:30 - 1:50 PM	TAYLOR
PHL 470.01/LNG 370	ADVANCED TOPICS IN PHL: ANIMALS DON'T TALK	R	3:30 - 6:40 PM	PRETI

RELIGION COURSES

REL 100.01	BASIC ISSUES IN REL	TF	8:00 - 9:30 AM	RECH
REL 110.01	WORLD RELIGIONS	MR	2:00 – 3:20 PM	RICHARDSON
REL 111.01	BUDDHISM AND BUDDHIST THOUGHT	TF	9:30 – 10:20 AM	THOMAS
REL 112.02	HINDUISM AND HINDU THOUGHT	TF	11:00–12:20 PM	THOMAS
REL 120.01	EARLY JUDAISM	MR	11:00-12:20 PM	GREENBAUM
REL 120.02	EARLY JUDAISM	MR	12:30-1:50 PM	GREENBAUM
REL 320.01	HOLOCAUST: HIST & RELIGIOUS PERSP.	TF	9:30 – 10:50 AM	RECH

FYS COURSES

FYS	MORALITY, GOD, AND FREE WILL	MR	12:30-1:50 PM	KAMBER
FYS	MORALITY, GOD, AND FREE WILL	MR	2:00-3:20 PM	KAMBER

HON COURSES

HON 203	ISSUES IN PHL	MR	11:00-12:20 PM	PRETI
HON 203	ISSUES IN PHL	MR	12:30 - 1:50 PM	PRETI
HON 245	EXISTENTIALISM	MR	3:30 - 4:50 PM	KAMBER

CLASSICAL STUDIES

CLS 108.01	LATE ANTIQUITY	MR	12:30-1:50 PM	CHIEKOVA
CLS 111.01	ROME AND BARBARIANS	TF	2:00 - 3:20 PM	CHAZELLE
CLS 170.01	GREEK & ROMAN SOCIETY	MW	5:30 - 6:20 PM	JONES
CLS 201.01	HISTORY OF ANCIENT PHILOSOPHY	MR	9:30 - 10:50 AM	MCANDREW
CLS 250.01	INTRO TO GREEK MYTH	TF	9:30 - 10:50 AM	DAKIN
CLS 250.02	INTRO TO GREEK MYTH	TF	11:00-12:20 PM	HAYNES
CLS 250.03	INTRO TO GREEK MYTH	MR	2:00 - 3:20 PM	PILNEY
CLS 250.04	INTRO TO GREEK MYTH	MR	3:30 - 4:50 PM	PILNEY
CLS 303.01	HISTORY OF ROMAN REP.	MW	7:00 - 8:20 PM	JONES
CLS 304.01	HISTORY OF ROMAN EMP.	TF	2:00 - 3:20 PM	BOERO
CLS 370.01	ROME & EARLY MEDIEVAL WEST	TF	11:0 -12:20 PM	CHAZELLE

LATIN

LAT 101.01	LATIN I	TF	2:00 - 3:20 PM	HAYNES
LAT 201.01	LATIN III	TF	11:00-12:20 PM	DAKIN

PHILOSOPHY COURSE DESCRIPTIONS

PHL 100/Introduction to Philosophy

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong. (LL: World Views & Ways of Knowing)

PHL 120/Introduction to Logic

A course on the basic principles and techniques of correct reasoning in ordinary life, philosophy, the liberal arts, and the law. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor. (This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Law, Politics, and Philosophy Interdisciplinary minor.) (LL: World Views & Ways of Knowing; Writing Intensive)

PHL 135/Contemporary Moral Issues

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

PHL 201/Ancient Philosophy

This is a survey course on Plato and Aristotle. In order to place these two philosophers within their historical context, we shall begin by exploring the thought of the Pre-Socratic Philosophers (Parmenides, Zeno, Anaxagoras and Democritus) and the Sophists (Gorgias and Protagoras). The focus of the course shall be on epistemology, metaphysics and psychology. For Plato, we shall read two or three of the early dialogues (including the Euthyphro), both the Meno and the Phaedo, and parts of the Republic. We shall also look at Plato's own criticism of the theory of the Forms in the Parmenides. For Aristotle, we shall read some of the organon, including parts of the Categories and the Posterior Analytics. These works provide the basis for Aristotle's own rejection of the theory of Forms and they also introduce us to his conception of 'scientific knowledge'. We shall read substantial selections from three of Aristotle's more prominent works: the Nicomachean Ethics, the Physics, and On the Soul. (LL: World Views & Way of Knowing, Writing Intensive)

PHL 245 Existentialism

A course examining existentialism and the work of philosophers and writers associated with existentialism. Since the name "Existentialism" is a covering term for a diverse group of post-Hegelian, European philosophers, this course emphasizes the distinctive views of individual figures. Among the figures considered are Kierkegaard, Nietzsche, Heidegger, and Sartre, Beauvoir, and Camus. (LL: World Views & Ways of Knowing)

PHL 275 Philosophy of Law

This course presents leading theories of the nature of law and the relation between human law and moral law, including classical natural law theory, positivism, formalism, legal realism, the "new naturalism" and legal skepticism. As taught this term, the course will focus on issues relating to knowledge and evidence as well as the morality of punishment. (LL: World Views & Ways of Knowing)

PHL 470/LNG 370 Advanced Topics in Philosophy

A distinctly human characteristic is that we acquire and use language. A language is used to communicate, but not all communication is a language. So what makes something a language? How do symbols combine into other symbols that we call words and sentences of a language? What is grammar? Do you learn grammar? What does it mean to acquire a language? Do languages have rules? Can you acquire more than one language at the same time? If you don't learn a language by a certain age, is it possible to acquire one later on? And why don't animals have language? Is it because their faces are all wrong for vocalization? Or is it something else? How do minds that have linguistic capacities differ from those who do not? We will be discussing these and other fascinating issues concerning language, mind, and intelligence, in humans and in non-human species in this course. (LL: World Views & Ways of Knowing)

PHL 493/Senior Project

Prerequisite: Senior status or junior status

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

PHL 495/Senior Thesis Research

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 496/Senior Thesis

Prerequisite: PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty adviser.

CLASSICAL STUDIES COURSE DESCRIPTIONS

CLS 108/HIS 108 Late Antiquity

Tracing the breakdown of Mediterranean unity and the emergence of the multicultural-religious world of the 5th to 10th centuries as the European, West Asian, and North African hinterlands interact.
(LL: Social Change in Historical Perspectives)

CLS 170/Topics: Greek & Roman Society

"What have [the Romans] ever given us in return?" is the question posed by the People's Front of Judaea in Monty Python's *Life of Brian*. As enumerated by the responses given in the scene, we see that the Romans have influenced many aspects of culture around the Mediterranean in the ancient world as well as in our society today. This course will explore the Romans in their own words and those of their contemporaries around the Mediterranean. Through their writings we will trace the growth of Rome from village to empire (c. 800 BCE to 300 CE) and examine their ideas on the military, gender and sexuality, ethnicity, government, religion, entertainment, and life in a bustling metropolis. (LL: Social Change in Historical Perspectives)

CLS 250/Introduction to Greek Mythology

This course is an introduction to ancient Greek mythology through primary texts such as Homer's *Iliad* and *Odyssey*, Aeschylus' *Agamemnon*, Sophocles' *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own.
(LL: Literary, Visual & Performing Arts)

CLS 303 & HIS 303/History of the Roman Empire

The Roman imperial system at its height and its ultimate decline and/or transformation after the third century CE.
(LL: Social Change in Historical Perspective)

CLS 370/Topics: Rome & The Early Medieval West

Continuities and change among institutions and peoples in Europe, the Mediterranean regions, and western Eurasia between c. 200 and c. 900 CE (AD). We will pay particular attention to the transformations of social institutions, cultures, and ethnic identities during this vibrant period of contacts between Rome, indigenous populations, and new groups that moved in and around these areas

RELIGION COURSE DESCRIPTIONS

REL 100/Basic Issues in Religion

The purpose of this course is to introduce students to: different ways of analyzing religion as part of human culture, different forms of religious expressions (such as rites), and different religious beliefs.
(LL: World Views & Ways of Knowing)

REL 110/World Religions

This course focuses on the exploration of the world's major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions.
(LL: World Views & Ways of Knowing; Global)

REL 111/Buddhism & Buddhist Thought

This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition which has survived in Asia for centuries and is gaining popularity in the West in recent times.
(LL: World Views & Ways of Knowing; Global)

REL 120/Early Judaism

This course will cover the development of Jewish history and religious life from the Biblical through the medieval periods. Particular attention will be paid to literary sources, the historical development of ideas, and Jewish ritual cycles. We will, for example, examine the development of the celebration and meaning of Jewish festivals, life cycle events and practices. Also probed will be the growth of Jewish law and understanding of Scriptures. There is no requirement for any previous understanding of Judaism—all students are encouraged to enroll.
(LL: World Views & Ways of Knowing)

REL 320/Holocaust: Historical & Religious Perspectives

This course will provide a background to the actual events and an introduction to the historiographic, philosophical and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life.
(LL: World Views & Ways of Knowing)

LATIN

LAT 102/Latin II

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

HONORS COURSE DESCRIPTIONS

HON 203/Issues in Philosophy

Study of several major philosophical issues such as: the nature of reality, the existence of God, free will, knowledge, and morality. Explores ways of rationally evaluating classical and contemporary arguments supporting different positions on those issues. Students learn to develop and defend their own views on the issues.

HON 245/Existentialism

This course examining existentialism and the work of philosophers and writers associated with existentialism. Since the name "Existentialism" is a covering term for a diverse group of post-Hegelian, European philosophers, this course emphasizes the distinctive views of individual figures. Among the figures considered are Kierkegaard, Nietzsche, Heidegger, and Sartre, Beauvoir, and Camus. (LL: World Views & Ways of Knowing)