SPRING 2022 ADVISING NEWSLETTER
PSYCHOLOGY DEPARTMENT
THE COLLEGE OF NEW JERSEY

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RESOURCES:

Click here for advising resources and information from the Psychology Department.

Click here for the Advising for Students School of Humanities & Social Sciences resource.

Click here for more information on 09x events throughout the semester.

SOCIAL SCIENCES
BUILDING
ROOM 109

NEWSLETTER COMPILED BY JASMINE KELLY, PSYCHOLOGY DEPARTMENT’S SECRETARIAL ASSISTANT
Fall and Winter Registration is April 5th—April 15th

Advising Tip Sheet:

- Forget the requirements for the major? [This website](#) has an outline of all the major requirements.

- If you are a dual/double major, you have different liberal learning requirements. Check the [Liberal Learning website](#) for more details.

- If you are interested in learning more about a specialization, [check out this website](#) to see each specialization’s requirements.

- Interested in research? Check out the ELOPsy pages on the website to learn about different research opportunities within the department. There are separate pages for [collaborative research (labs), internships](#) (including information on internships held by previous students), [learning assistantships](#), [independent study/research](#), and [senior honors thesis](#).

- The psychology department houses several clubs you can join! If you are interested in joining Psych Club, email [psychclb@tcnj.edu](mailto:psychclb@tcnj.edu) for more info! Or, you can join the Psychology Student Advisory Board. For more information on the Advisory Board, email Kristy McCadden at [mccaddek@tcnj.edu](mailto:mccaddek@tcnj.edu).

- The department hosts and promotes various events throughout the semester! Even if you’re enrolled in PSY 96 or 97, all students are welcome to attend! Check [the department calendar](#) for a listing of the events. Note that events are added throughout the semester.

Want to Become a Psychology Major?

Submit your application September 10th—September 22nd

Requirements: Minimum overall GPA of 2.0; completion of PSY 101 with a C- or higher grade.

How to apply: Read all the instructions and complete the Psychology Major Application found on the Psychology Department website under “[Becoming a Psychology Major](#)”.

Psychology Minor: You can fill out a minor form at any time during the semester. **Note:** **Minors must be declared prior to the last semester before you graduate.** [Click here](#) for instructions on applying for a minor.
Steps for Enrolling in Classes

- **Visit the PAWS tutorials for TCNJ students website** for complete information on how to log-in to PAWS, search for classes, browse the Course Catalog, view your Holds, add courses to your Shopping Cart, and register for classes. To view the PAWS Tutorial, [click here](#).

- **View the exact date and time you may register** by visiting the Enrollment Appointment section in the PAWS Student Center. For step-by-step instructions on viewing your Enrollment Appointment, [click here](#).

- **Check PAWS for any HOLDS that will prevent you from registering.** If there is a non-advisor hold on your account, resolve the matter prior to your Enrollment Appointment. For the description of holds, [click here](#).

- **Internal and external transfer students:** An advising hold will be placed on your record for your first semester ONLY to ensure that you meet with your advisor. This hold will be removed during your advising session.

- **Update your Psychology Major Summary Sheet** (indicating courses already taken).

- **Search for classes and fill your shopping cart.** The Schedule of Classes is available on PAWS. Prepare for registration week by adding courses to your Enrollment Shopping Cart prior to your enrollment appointment. For instructions on how to use your Enrollment Shopping Cart, [click here](#).

- **Check for pre-requisite issues.** You can see if you have met enrollment requirements prior to your enrollment time. The new Validate feature (available in your Shopping Cart) alerts you to any requisite issues that may prevent you from enrolling in a class. For quick tips on using the Validate feature, [click here](#).

- **Resolve requisite issues before registration.** If the Validate feature identifies a potential requisite issue, and you are confident that the requisite was met, contact the Office of Records and Registration for assistance.

- **Meet with your faculty advisor before registering.** Find your advisor in the PAWS Student Center. Request to sign-up for a meeting via the link or email provided next to your advisors’ office hours [https://psychology.tcnj.edu/about/faculty-office-hours/](https://psychology.tcnj.edu/about/faculty-office-hours/) OR you will receive an email from your advisor to sign up for a meeting. When you meet with your advisor, bring your Psychology Major Summary Sheet, and a list of courses for the upcoming semester.

- **Interested in participating in a lab?** Check the listings online to see what labs are accepting applications. After you have read about the Collaborative Research course on the website, [click here](#) to apply.
Remember to register for the Psychology 4-Year Advising Sequence

*Double majors and dual majors ARE required to complete the advising sequence

*Internal transfer students do not need to complete PSY 96. Enroll in the appropriate advising course based on class standing at the time of admission to the Department.

*External transfer students should consult with their advisor to determine which advising courses

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<tr>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
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<tr>
<td>should have completed <strong>PSY 97</strong></td>
<td>should have completed <strong>PSY 98</strong></td>
<td>should have completed <strong>PSY 99</strong></td>
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<td>If they haven’t already taken PSY 97 in the Fall,</td>
<td>If they haven’t already taken PSY 98 in the Fall,</td>
<td>If they haven’t already taken PSY 99 in the Fall,</td>
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<tr>
<td><strong>Sophomores should enroll in PSY 97 for Fall 2022</strong></td>
<td><strong>Juniors should enroll in PSY 98 for Fall 2022</strong></td>
<td><strong>Seniors should enroll in PSY 99 for Fall 2022</strong></td>
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(see note about PSY 97 below)  
(see note about PSY 98 below)  
(see note about PSY 99 below)

PSY 96 & PSY 97 meet regularly during the 1st quarter as quarter-semester classes.

PSY 98 and PSY 99 do not meet regularly. Students attend workshops during the semester to satisfy this advising program’s requirements. All students are welcome to attend any workshops.

For advising resources and information, click here.

You can also check out the FAQ page on the HSS website by clicking here.
PSY 299-01: Memory & Cognition
Bireta, MR 12:30 PM-1:50 PM
Prerequisite: PSY 203

This research seminar will focus on memory: why are some things easier to recall than others and what does this tell us about memory? You will learn how to design, conduct, analyze, write up, and present a psychological experiment, gaining some experience with collaborative research, while still retaining individual ownership over your final project. We will develop and refine research ideas together as a class. Then, you will design and create an experiment together with a small group of students. You will collect and analyze data as a group. You will write up a research report in APA style on your own. Finally, you will present your project to your peers. The course relies heavily on what you learned in Methods & Tools of Psychology (PSY121) and Design & Statistical Analysis (PSY203). Completing this course will prepare you for undertaking a more substantial project in your senior capstone (PSY4XX).

DESIGN: Experimental
ANALYSIS: Quantitative
PROJECT STYLE: Group project

TOPIC SELECTION: Student-selected (within a general topic provided by the faculty member)
DATA SOURCE: PIPER
Specialization: Cognitive, Social, Biopsychology

PSY 299-02: Transforming a Rape Culture
Herres, TF 9:30 AM-10:50 AM
Prerequisite: PSY 203

Rape culture encourages male sexual aggression and perpetuates violence against women and other vulnerable groups. In this Research Seminar, we will investigate factors that make up a rape culture, such as toxic masculinity (e.g., the belief that sex is violent), misogyny, and homophobia, and consider ways to change these norms to help transform our culture for the better. Students will design a study to change the way others view consensual and nonconsensual sex (i.e., sexual assault), in order to prevent future acts of sexual violence and support victims of sexual violence.

DESIGN: Experimental
ANALYSIS: Quantitative
PROJECT STYLE: Group projects

PSY 299-03: Memory
Leynes, MR 3:30 PM — 4:50 PM
Prerequisite: PSY 203

In this course, we will attempt to replicate a memory study. We will work as a group to collect and analyze data. Student will get experience with experimental methods used to investigate memory.

DESIGN: Experimental
ANALYSIS: Quantitative
PROJECT STYLE: Group data collection
TOPIC SELECTION: Instructor selects (but there might be student input)
DATA SOURCE: PIPER
SPECIALIZATION FIT: Most relevant to Cognitive and Biopsychology, but open to all.
PSY 299-04: Decision Making  
Ruscio, TF 11:00 AM-12:20 PM  
Prerequisite: PSY 203

What factors influence the choices we make? How accurate are our judgments? Do we hold appropriate levels of confidence in our beliefs? What can be done to help us cope with our cognitive limitations and biases to make better decisions? This course will examine theory and research related to the psychology of decision making. After we review the field broadly, we will choose a topic to explore in depth through a class-wide research study.

DESIGN: Correlational and/or experimental (depends on research questions)  
ANALYSIS: Quantitative  
PROJECT STYLE: Group project  
TOPIC SELECTION: Student-selected topic  
DATA SOURCE: Online/non-TCNJ sample  
SPECIALIZATION Fit: Students from all specializations are welcome

PSY 299-05: Decision Making  
Ruscio, TF 2:00 PM-3:20 PM  
Prerequisite: PSY 203

PSY 299-06: Cognitive Development  
Stahl, MR 2:00 PM-3:20 PM  
Prerequisite: PSY 203

This research seminar focuses on cognitive development in infants and/or young children. Students will review literature on the development of learning and memory, and will work in groups to analyze archival data from child participants. Groups will develop future study ideas together, but students will write papers independently.

DESIGN: Experimental  
ANALYSIS: Quantitative  
PROJECT STYLE: Group project  
TOPIC SELECTION: Faculty-directed topics  
DATA SOURCE: Archival  
SPECIALIZATION FIT: Developmental & Cognitive (but open to all)
PSY 321: Child Social & Personality Development  
Graham, TF 11:00 AM - 12:20 PM  
Prerequisite: PSY 121 & PSY 220

This course examines significant issues in social and emotional development. It is designed to give students a thorough grounding in developmental theories describing children’s (1) abilities to interact and form relationships with others; and (2) their emotional lives. Empirical results from eclectic theoretical and methodological perspectives will also be emphasized.

PSY 338: Sport & Exercise Psychology  
Schweighardt, T 5:30 PM - 8:20 PM  
Prerequisite: PSY 101

The purpose of this course is to understand the psychological components of sport and exercise in order to become a more effective competitor and/or to become more consistent in one’s exercise program. In addition, the course addresses the psychosocial aspects (e.g., group cohesion, gender and racial differences, team vs. individual sports) and the health aspects of sport and exercise (e.g., burnout, recuperating from injuries, athletes with asthma or diabetes, etc.). Each student works with an athlete or an individual who exercises to enhance the mental aspect of that person’s performance.

PSY 339: Personality Disorders  
Zamel, R 5:30 PM - 8:20 PM  
Prerequisite: PSY 216 or PSY 217

This seminar provides a comprehensive overview of DSM-V personality disorders. The symptoms and impacts associated with each of the ten disorders are reviewed, as well as current research pertaining to their potential causes. Effective intervention strategies for each disorder are identified. A contextual approach to mental health and illness is encouraged throughout the seminar. Individual-and group-level variables are upheld as integral parts of the diagnostic equation. Students are encouraged to develop an awareness of the socio-cultural realities impacting diagnostic criteria, as well as clinician biases in the diagnostic process. This course is most appropriate for advanced undergraduate students in psychology who are interested in furthering their knowledge and skills in clinical assessment and intervention.

PSY 336: Sexual & Gender Minority Mental Health  
Borders, MR 11:00 AM - 12:20 PM  
Prerequisite: PSY 121 and 216 or 217

This seminar will cover current issues in LGBTQI mental health, including theories of sexual minority stress and identity development, research on mental and physical health in this population, coping and protective factors, and treatments.

EMAIL THE DEPARTMENT:  
PSYCDEPT@TCNJ.EDU
PSY 350: Psychology of Women
Gervasi-Lambing, M 5:30 PM–8:20 PM
Prerequisite: PSY 121 or ANT 240
Examines the psychology of women in light of biological, social, and cultural influences. A variety of psychological theories and research findings are explored to study the development and behavior of women in various social contexts.

PSY 355-01: Social Psychology of Power, Oppression
PSY 355-02, MR 12:30 PM–1:50 PM
Prerequisite: PSY 101
Psychology of Power, Oppression, and Privilege is designed to be a specialized course for the Social Specialization within the Psychology major. This course provides an in-depth coverage of psychology topics, including stereotyping, prejudice and privilege, discrimination and advantage, intergroup relations, attributions, social influence, personal self-esteem and collective self-esteem. In addition, this course provides further opportunities for students to develop their writing, speaking, and presentation skills.

PSY 365: Consumer Behavior
Section 01: Becker, MR 11:00 AM–12:20 PM
Section 02: Becker, MR 12:30 PM–1:50 PM
Prerequisite: PSY 101 or SOC 101 or MKT 201
Combined section with MKT 365
Students will learn to apply basic social science principles and theories to an understanding of the behavior of consumers. Basic psychological principles (e.g., learning, memory, perception, attitudes, and motivation), as well as sociological and anthropological concepts (e.g., demographics, group dynamics, cultural influences), are explored and examined in relation to consumption processes and activities used by marketers and public policy actors to influence consumer behavior.

PSY 350-01: Psychology of Women
Fogg, W 6:00 PM–8:50 PM
Prerequisite: PSY 121
Examines the psychology of women in light of biological, social, and cultural influences. A variety of psychological theories and research findings are explored to study the development and behavior of women in various social contexts.

PSY 364: Industrial Psychology
Dahling, TF 2:00 PM–3:20 PM
Prerequisite: PSY 101
Introduces students to the content areas of industrial psychology and the application of psychological theory to organizational issues. Topics include employment law, job analysis, recruitment and selection, training, performance appraisal and discipline, employee motivation, and workplace safety. Using an applied approach, this course will help prepare students for their roles as employees and managers.
PSY 373: Counseling and Clinical Seminar—*Personality and Culture*
Section 01: Vivona, TF 9:30 AM-10:50 AM
Section 02: Vivona, TF 11:00 AM-12:20 PM
Prerequisites: PSY 121, and PSY 216 or PSY 217

This course explores approaches to personality that attend to the full and crucial impact of culture as well as the different personalities that emerge from particular cultures. Such approaches originate from and illuminate experiences of people who are underrepresented in mainstream Psychology in the US and across the globe. Emphasis is on cultures within the US, although other cultures are considered. The goal is a fuller and more contextualized understanding of personality and people.

*This course meets the Social Context requirement of the Psychology Major.*

*This course satisfies elective credit in the Honors Program—register for HON 270.03.*

EPA conference March 2022
PSY 376: Seminar in Psychology—Masculinities  
Gall, W 5:30 PM-8:20 PM  
Prerequisites: PSY 121

This course explores the concept of masculinities and their expression by those of all genders. It also explores how masculinities intersect with race, class, sexuality, and ability and with several societal factors such as academics, the workplace, and health. We will focus this exploration through the APA’s Guidelines for Psychological Practice with Boys and Men. We will be reading articles, text excerpts, and media pieces that inform the topic and explore clinical, social, and biological implications.

PSY 398: Counseling and Clinical Field Experience Seminar  
Vivona, TF 2:00 PM-3:20 PM  
Prerequisites: PSY 217

This course involves two components: an individual field placement (internship) and regular class meetings. At the field placement, students provide direct services and/or support the work of mental health professionals under the guidance of a site supervisor. During class meetings, students share their individual field experiences, and explore common and unique challenges of counseling and clinical work. Assignments are designed to build practical skills and foster integration of academic and experiential learning. Taking this course will help you decide whether a career in the helping professions is right for you. It also provides skills and knowledge that are viewed favorably by potential employers and graduate programs. This course meets the field experience requirement of the Counseling & Clinical Specialization, and is strongly recommended for students in that specialization. However, the course is open to all students.
PSY 470-01: Senior Topics Study Group
*Black Psychology*
Onyewuenyi, M 5:30 PM-8:20 PM
Prerequisite: PSY 299

This senior course is designed to examine intersectional issues related to the psychology of Black people. This course provides a broad exploration of the experiences of the people of the African Diaspora in the United States, relevant theoretical and methodological perspectives, and centers empirical research by Black scholars. The course incorporates historical and conceptual foundations from critical race theory, Black feminist traditions, sociology & public health, various psychological subdisciplines (developmental, social, multicultural, and liberation psychology), social justice issues, individual and group developmental processes, and psychosocial and educational outcomes. Students will learn to evaluate and discuss the literature and various theoretical perspectives. Examples of topics include the schools as a site of racial and ethnic identity construction, the effects of racism, homophobia & transphobia, and xenophobia on mental and physical health, social movements, religion & spirituality, policing and community violence, and the power of resistance, joy, and resilience in the Black community. Students will develop their scientific writing and skills through intensive writing assignments.

Prerequisite: PSY 299; although PSY 220, 215, and/or 355 are strongly encouraged
### Fall 2022 Research Lab Recruitment

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<thead>
<tr>
<th>Lab</th>
<th>Professor</th>
<th>Notes/Special Request</th>
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<tr>
<td>Alcohol Lab</td>
<td>Dr. Martinetti</td>
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<td>Clinical Outcomes and Processes (COP)</td>
<td>Dr. Borders</td>
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<td>Cognitive Development Lab</td>
<td>Dr. Stahl</td>
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<tr>
<td>Emotion Lab</td>
<td>Dr. Kim-Prieto</td>
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<tr>
<td>ERP Lab</td>
<td>Dr. Leynes</td>
<td>Visit lab <a href="#">webpage</a> for info/instructions &amp; an application</td>
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<td>Identity Development across the African Diaspora</td>
<td>Dr. Onyewuenyi</td>
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<td>Infant/Child Lab</td>
<td>Dr. Ruddy</td>
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<td>Memory and Aging Lab</td>
<td>Dr. Bireta</td>
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<td>MISC Lab</td>
<td>Dr. Grimm</td>
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<td>Organizational Psychology Lab</td>
<td>Dr. Dahling</td>
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<tr>
<td>Political Psychology Lab</td>
<td>Dr. Crawford</td>
<td>Not recruiting for Fall 2022</td>
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<tr>
<td>Psychodynamic Lab</td>
<td>Dr. Vivona</td>
<td>Not recruiting for Fall 2022</td>
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<tr>
<td>Quantitative Psychology Lab</td>
<td>Dr. Ruscio</td>
<td>Visit lab <a href="#">webpage</a> for information.</td>
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<tr>
<td>REACH Lab</td>
<td>Dr. Chung</td>
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<td>Reactivity Lab</td>
<td>Dr. Herres</td>
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<td>Reproductive and Sexual Health Lab</td>
<td>Dr. Barnack-Tavlaris</td>
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<tr>
<td>Romantic Relationships Research Lab</td>
<td>Dr. Feiring</td>
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<tr>
<td>Social Change and Collective Identity Lab</td>
<td>Dr. Wiley</td>
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<tr>
<td>Social and Emotional Development Lab</td>
<td>Dr. Graham</td>
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<tr>
<td>TAP Lab</td>
<td>Dr. Kirnan</td>
<td>Recruiting minimally for Fall 2022</td>
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For more information and to apply, click here.
PSY 101: General Psychology
Bireta, R 1:00 PM—4:15 PM
Blended course

Psychology Core Course. Introduction to major topics in psychology, including biopsychology, development, cognition, counseling-clinical psychology, social psychology, and psychology in industrial/organizational settings.

http://psychology.tcnj.edu/