



Spring 2023
Summer 2023

IN THIS ISSUE:

ADVISING & REGISTRATION TIPS

PAGES 2, 3

ADVISING SEQUENCE

PAGE 4

RESEARCH SEMINAR COURSES

PAGES 5, 6

SPECIALIZED COURSES

PAGES 7, 8, 9, 10

400-LEVEL SEMINAR COURSES

PAGE 11

SPRING 2023 LAB RECRUITMENT

PAGE 12

SUMMER 2023 COURSES

PAGE 13

Fall 2022 Advising Newsletter
Psychology Department

RESOURCES:

[Click here](#) for advising resources and information from the Psychology Department.

[Click here](#) for the Advising for Students School of Humanities & Social Sciences resource.

[Click here](#) for more information on 09x events throughout the semester.

SOCIAL SCIENCES
BUILDING

ROOM 109

2000 PENNINGTON RD
EWING, NJ 08628

ONLINE



NEWSLETTER COMPILED BY JASMINE KELLY, PSYCHOLOGY DEPARTMENT'S SECRETARIAL ASSISTANT

Advising Tips for Course Registration

Page 1 of 2

Spring and Summer Registration is **November 1st to November 11**

Advising Tip Sheet:

- Forget the requirements for the major? [The website](#) has an outline of all the major requirements.
- If you are a dual/double major, you have different liberal learning requirements. Check the [Liberal Learning website](#) for more details.
- If you're interested in learning more about a specialization, [check out the website](#) to see each specialization's requirement.
- Interested in research? Check out the ELOPsy pages on the website to learn about different research opportunities within the department. There are separate pages for [collaborative research \(labs\)](#), [internships](#) (including information on internships held by previous students), [learning assistant positions](#), and [independent study/research](#).
- The psychology department houses several clubs you can join! If you're interested in joining Psych Club, email psychclub@tcnj.edu for more info! Or, you can join the Psychology Student Advisory Board. For more information on the Advisory Board, email mccaddek@tcnj.edu.
- The department hosts and promotes various events throughout the semester! Even if you're enrolled in PSY 96 or 97, all students are welcome to attend! Check [the department calendar](#) for a listing of the events. Note that events are added throughout the semester.

Want to Become a Psychology Major?

Submit your application between
February 10, 2023 and February 22, 2023

Requirements: Minimum overall GPA of 2.0; completion of PSY 101 with a C- or higher grade.

How to apply: Read all the instructions and complete the Psychology Major Application found on the Psychology Department website under "[Becoming a Psychology Major](#)".

Psychology Minor: You can fill out a minor form at any time during the semester. [Click here](#) for instructions on applying for a minor. *Don't wait until the last minute to complete your minor form!*



Advising Tips for Course Registration

Page 2 of 2

Steps for Enrolling in Classes

- ◆ **Visit the PAWS tutorials for TCNJ students website** for complete information on how to log-in to PAWS, search for classes, browse the Course Catalog, view your Holds, add courses to your Shopping Cart, and register for classes. To view the PAWS Tutorial, [click here](#).
- ◆ **View the exact date and time you may register** by visiting the Enrollment Appointment section in the PAWS Student Center. For step-by-step instructions on viewing your Enrollment Appointment, [click here](#).
- ◆ **Check PAWS for any HOLDS that will prevent you from registering.** If there is a non-advisor hold on your account, resolve the matter prior to your Enrollment Appointment. For the description of holds, [click here](#).
Internal and external transfer students: An advising hold will be placed on your record for your first semester ONLY to ensure that you meet with your advisor. This hold will be removed during your advising session.
- ◆ **Update your [Psychology Major Summary Sheet](#)** (indicating courses already taken).
- ◆ **Search for classes and fill your shopping cart.** The Schedule of Classes is available on PAWS. Prepare for registration week by adding courses to your Enrollment Shopping Cart prior to your enrollment appointment. For instructions on how to use your Enrollment Shopping Cart, [click here](#).
- ◆ **Check for pre-requisite issues.** You can see if you have met enrollment requirements prior to your enrollment time. The new Validate feature (available in your Shopping Cart) alerts you to any requisite issues that may prevent you from enrolling in a class. For quick tips on using the Validate feature, [click here](#). Resolve pre-requisite issues before registration. If the Validate feature identifies a potential requisite issue, and you are confident that the requisite was met, contact the Office of Records and Registration for assistance.
- ◆ **Meet with your faculty advisor before registering.** Find your advisor in the PAWS Student Center. Request to sign-up for a meeting via the link or email provided next to your advisor's office hours <https://psychology.tcnj.edu/about/faculty-office-hours/> OR you will receive an e-mail from your advisor to sign up for a meeting. When you meet with your advisor, bring your **Psych Major Summary Sheet**, and a **list of courses** for the upcoming semester.
- ◆ **Interested in participating in a lab?** Check [the listings online](#) to see what labs are accepting applications. After you have [read about website the Collaborative Research course](#) on the website, [click here](#) to apply.

Interested in joining a lab
next semester? Find out
which labs are recruiting
[here!](#)





Advising Sequence

Spring 2023 Advising

Remember to register for the Psychology 4-Year Advising Sequence

*Double majors and dual majors **ARE** required to complete the advising sequence

*Internal transfer students **do not** need to complete PSY 96.

Enroll in the appropriate advising course based on class standing at the time of admission to the Department.

| | | |
|--|--|--|
| <p>Sophomores should have completed PSY 97</p> <p>If they haven't already taken PSY 97 in the Fall,</p> <p>Sophomores should enroll in PSY 97 for Spring 2023</p> <p><i>(see note about PSY 97 below)</i></p> | <p>Juniors should have completed PSY 98</p> <p>If they haven't already taken PSY 98 in the Fall,</p> <p>Juniors should enroll in PSY 98 for Spring 2023</p> <p><i>(see note about PSY 98 below)</i></p> | <p>Seniors should have completed PSY 99</p> <p>If they haven't already taken PSY 99 in the Fall,</p> <p>Seniors should enroll in PSY 99 for Spring 2023</p> <p><i>(see note about PSY 99 below)</i></p> |
|--|--|--|

PSY 98 and PSY 99 do not meet regularly.

Students attend various workshops during the semester to satisfy this advising program's requirements. **All students are welcome to attend any workshops.**

97 meets regularly as a quarter class.

Students who anticipate an especially busy or difficult junior year (for example: Education dual majors who will be student teaching in their junior year, or students studying abroad), **should plan to take PSY 97 in their sophomore year and PSY 98 in their junior year.**

Class Levels

| | |
|------------------------|---------------------------------|
| Freshmen or 1st Year: | 0.00–7.75 earned course units |
| Sophomore or 2nd Year: | 8.00–15.75 earned course units |
| Junior or 3rd Year: | 16.0- 23.75 earned course units |
| Senior or 4th Year: | 24.0+ earned course units |

For advising resources and information, [click here](#).

You can also check out the FAQ page on the HSS website by [clicking here](#).



Research Seminar Courses (every semester)

Spring 2023, Page 1 of 2

PSY 299-01: Maladaptive Cognitions
Borders, MR 12:30 PM – 1:50 PM
Prerequisite: PSY 203

This research seminar will focus on reasons why people ruminate, or think repeatedly about negative events. You will learn how to create hypotheses, analyze data, write an APA-style empirical paper, and present results in a professional manner. We will all be working with the same large study, but you will select 3 variables for your own analyses and paper. The course relies heavily on what you learned in Methods & Tools of Psychology (PSY121) and Design & Statistical Analysis (PSY203). Completing this course will prepare you for undertaking a more substantial project in your senior capstone (PSY4XX).

DESIGN: non-experimental

ANALYSIS: Quantitative

PROJECT STYLE: Individual project

TOPIC SELECTION: Student-selected (within a general topic provided by the faculty member)

DATA SOURCE: pre-existing

Specialization: Clinical, Social

EMAIL THE DEPARTMENT:

PSYCDEPT@TCNJ.EDU

PSY 299-03: Psychological Well-Being
Chung, MR 11:00 AM – 12:20 PM, W 10:00 AM - 10:50 AM (4th hour)
Prerequisite: PSY 203

This seminar will focus on psychological well-being, a core feature of mental health that involves a combination of feeling good and functioning effectively. You will learn how to design, conduct, analyze, write up, and present a psychological research study, gaining experience with collaborative research. We will develop and conduct research together as a class, and then you will write up a research report in APA style on your own. The course builds on what you learned in Methods & Tools of Psychology (PSY121) and Design & Statistical Analysis (PSY203). Completing this course will prepare you for completing a more substantial project in your senior experience course (PSY4XX).

DESIGN: Nonexperimental

ANALYSIS: Quantitative

PROJECT STYLE: Group and individual components

TOPIC SELECTION: Student-selected (within a general topic provided by the faculty member)

DATA SOURCE: PIPER

Specialization: Counseling/Clinical, Developmental

PSY 299-02: Best Practices in Social Psychology
Crawford, TF 2:00 PM – 3:20 PM
Prerequisite: PSY 203

Psychology has recently faced a crisis of confidence due to several developments, including but not limited to fraud, poor research practices, and an inability to replicate results. This 299 seminar will focus on understanding the sources of this crisis, training in better methodological and statistical practices, identifying studies that are good candidates for replication, and attempting to replicate those studies.

DESIGN: correlational and/or experimental (various projects, so possibility of various designs)

ANALYSIS: quantitative

PROJECT STYLE: group project

TOPIC SELECTION: student-chosen, with faculty direction

DATA SOURCE: TCNJ, online, and archival

SPECIALIZATION: social; cognitive



Research Seminar Courses (every semester)

Spring 2023, Page 2 of 2

PSY 299-04: Social Psychology

Kim, TF 9:30 AM – 10:50 AM, W 9:00 AM - 9:50 AM (4th hour)

Prerequisite: PSY 203

This PSY 299 course on Social Psychology will focus on the topic of emotion and prejudice.

DESIGN: Correlational and Experimental

ANALYSIS: Quantitative

PROJECT STYLE: Group projects

TOPIC SELECTION: Faculty directed

DATA SOURCE: PIPER and/or online, archival

SPECIALIZATION FIT: Social

PSY 299-05: Alcohol Studies

Martinetti, TF 11:00 AM – 12:20 PM , W 10:00 AM - 10:50 AM (4th hour)

Prerequisite: PSY 203

This course will use behavioral economic techniques to examine how price affects alcohol consumption in college students. Students will be trained in behavioral economic theory, quantitative methods, and demand curve analysis. Students will work in teams to lead a class discussion of a published article relevant to our research and perform data analyses on a dataset using a hypothetical alcohol purchase task. Each student will review research methods and statistical knowledge gained in PSY 121 and 203 and write an individually produced, full-length APA-formatted report of the project. This course is a prerequisite for upper-level psychology courses, including all 400-level courses.

DESIGN: Experimental

ANALYSIS: Quantitative

PROJECT STYLE: Group project

TOPIC SELECTION: Faculty-directed with student input

DATA SOURCE: PIPER/student sample (archival data)

SPECIALIZATION FIT: Most relevant for Biopsychology, Counseling/Clinical, and Social (Health Psych)

QUESTIONS?
CALL THE OFFICE AT:

609.771.2485



Psychology Students
at the Spring 2020
Virtual Lab Olympics

Specialized Courses

Spring 2023, Page 1 of 4

PSY 311-01: Sensation and Perception (occasionally)

Bireta, MR 12:30 PM - 1:50 PM

Prerequisite: PSY 101

The basic structure and function of the sensory systems are examined and related to our experience of the world. Topics include anatomy and physiology of sense organs, perception of color, form, movement, space, sound, and illusions, perceptual development, and perceptual motor coordination.

PSY 316-01: Applied Behavior Analysis (occasionally)

Schweighardt, W 5:30 PM - 8:20 PM

Prerequisite: PSY 121

Provides a foundation in behavior-analytic theory and explores how behavior-analytic principles are applied to the treatment of such disorders as autism, anxiety disorders, and developmental disabilities. Emphasis will be placed upon experimental design and data collection in applied settings.

PSY 320-01: Origins of Social Cognition (occasionally)

Stahl, MR 2:00 PM - 3:20 PM

Prerequisite: PSY 121 & PSY 220

Humans are remarkably social creatures, even from birth. This course will review and synthesize findings in the field of social cognitive development. The ultimate goal of this course is to understand the evolution and development of social knowledge and behavior. An interdisciplinary perspective that merges cognitive development, animal behavior, and philosophy will foster critical thinking about scientific research and the human mind.

PSY 322-01: Children and the Media (occasionally)

Graham, TF 11:00 AM - 12:20 PM

Prerequisite: PSY 121 & PSY 220

The course examines the relations between children and youth, and traditional and new media. The course begins by reviewing the developmental stages of children, and theories about childhood as socially constructed. The course presents up-to-date research highlighting the potentially negative impact of age-inappropriate or excessive media use on children's physical, cognitive, and socioemotional well-being. Further, the course focuses on benefits of media and how they enhance children's education and social relationships.

PSY 332-01: Psychology of Self and Identity Development

Zamel, R 5:30 PM - 8:20 PM (occasionally)

Prerequisite: PSY 101

This course will provide students with opportunities to gain insights about different dimensions of their identity. Through readings, class discussions and course assignments, students will be encouraged to explore different lenses for viewing the self and other. Students will examine the role of social statuses such as gender, social class, race/ethnicity, sexual orientation, vocation and religion/faith on identity formation. In doing so, this course provides students with a unique opportunity to share their experiences, attitudes, thoughts and emotions regarding how they have come to view themselves and how they perceive themselves to be viewed by others, while in the company of peers with similar and dissimilar backgrounds. Important interpersonal skills are fostered throughout the discussion, including self-awareness, perspective-taking, empathic listening and assertive self-expression.



Specialized Courses

Spring 2023, Page 2 of 4

PSY 342-01: Clinical Psychopharmacology (annually)

Ruddy, MR 9:30 AM – 10:50 AM

Prerequisite: PSY 212

Explores how psychological disorders are influenced by neurotransmitters, hormones, and neurotrophic factors, and by interventions that increase or decrease these chemicals. Clinical disorders will include: depression, anxiety disorders, anorexia/bulimia nervosa, attention deficits, dementia, and schizophrenia. Both intended effects and side effects of drugs will be studied, as well as individual differences in effects (due to genes/environments).



COSA, Spring 2022

PSY 343-01: Behavioral Pharmacology of Drug Abuse (annually)

D'Amore, M 5:30 PM – 8:20 PM

Prerequisite: PSY 212

Explores the pharmacological and behavioral events with several drugs of abuse including cocaine, nicotine, alcohol, opiates, hallucinogens, and caffeine, as well as other drugs such as inhalants and Ecstasy.

PSY 350-01: Psychology of Women (every semester)

Fogg, W 6:00 PM – 8:50 PM

Prerequisite: PSY 121

Examines the psychology of women in light of biological, social, and cultural influences. A variety of psychological theories and research findings are explored to study the development and behavior of women in various social contexts.

PSY 350-02: Psychology of Women (every semester)

Lambing, M 5:30 PM – 8:20 PM

Prerequisite: PSY 121

Examines the psychology of women in light of biological, social, and cultural influences. A variety of psychological theories and research findings are explored to study the development and behavior of women in various social contexts.



Specialized Courses

Spring 2023, Page 3 of 4

PSY 362-01: Judgment and Decision Making (occasionally)

Ruscio, TF 2:00 PM – 3:20 PM

Prerequisite: PSY 121 or permission of instructor

Economic models typically assume that human decision making is entirely rational, but psychological research demonstrates that our judgments and decisions can be influenced by cognitive limitations and biases as well as social and motivational factors. This course will begin with a brief overview of basic economic principles of decision making and then examine what have come to be called behavioral economic principles that more accurately describe how judgments are reached and decisions are made. We will also explore the consequences of shortcomings of reasoning in important contexts and consider ways to debias judgments and make better decisions.

PSY 365: Consumer Behavior (every semester)

Becker, MR 11:00 AM - 12:20 PM (365-01),

Becker, MR 12:30 PM - 1:50 PM (365-02)

Prerequisite: PSY 101 or SOC 101 or MKT 201

Combined section with MKT 365

Students will learn to apply basic social science principles and theories to an understanding of the behavior of consumers. Basic psychological principles (e.g., learning, memory, perception, attitudes, and motivation), as well as sociological and anthropological concepts (e.g., demographics, group dynamics, cultural influences), are explored and then examined in relation to consumption processes and activities used by marketers and public policy actors to influence consumer behavior.

PSY 370-01: Racial and Ethnic Identity Development (every semester)

Onyewuenyi, M 5:30 PM – 8:20 PM

Prerequisite: PSY 121 & PSY 220

Drawing from an interdisciplinary framework (psychology, education, sociology, philosophy, etc.), this course is designed to introduce students to theory and research on racial and ethnic identity development across the life span. We will also explore immigrant, mixed-race, and bicultural identity development. We will spend a considerable amount of time in understanding, dissecting, and extending the theories and methodologies employed in the study of racial and ethnic identity.



Specialized Courses

Spring 2023, Page 4 of 4

PSY 373-02 C&C Seminar: Forensic Psychology (every semester)

Lynn, W 5:30 PM – 8:20 PM

Prerequisite: PSY 121 & PSY 220

This course will explore the interface of psychology and law from both a research and clinical perspective. The course content will focus primarily on the role of the psychologist in the criminal justice system, from pre-adjudication to post-incarceration assessment and treatment.

Additional roles of psychologists in the civil and family court systems will be explored. A developmental perspective on the etiology of criminal behavior and violence will be explored.

Lessons learned from the socio-cultural study of crime and violence will be discussed in terms of implications for future public policy. Legal and ethical issues that face both the clinician and legal counsel are addressed. While we will relate the topics discussed in the text to current news-worthy cases in the media, we will not be discussing the latest episodes of television crime dramas.

PSY 386-01 Psychological Testing (occasionally)

Kirnan, MR 2:00 PM – 3:20 PM

Prerequisite: PSY 121

An introduction to theoretical, practical, and ethical issues in psychological testing and measurement. Psychometric principles such as reliability, validity, and utility will be examined in the context of selecting the most appropriate assessment instruments to inform decision making. The development and psychometric properties of widely-used intelligence, achievement, personnel, and clinical/personality tests will be discussed.



PSY 398-01 C&C Field Experience Seminar (every semester)

Borders, MR 11:00 AM – 12:20 PM

Prerequisite: PSY 216, PSY 217

Students will complete a field experience in a mental health setting. The field experience will be the foundation for integrating knowledge from various courses in clinical psychology. Class time will be spent in joint discussions of students' field experiences and the relevant professional literature. Both an appropriate piece of written work and an oral presentation to the class are required. Faculty approval of the field placement is necessary.

INTERESTED IN JOINING *PSI CHI*
The International Honor Society of Psychology?

 **REQUIREMENTS:** 

- 3.5 overall GPA
- 3.5 Psychology GPA
- Must have completed 5+ semesters at TCNJ
- Must have taken at least 4 psychology courses

.....

NEW TRANSFER STUDENT POLICY:

- 3.5 overall GPA
- 3.5 Psychology GPA
- Must be entering third year of college or later
- Must have completed 2 semesters at TCNJ
- OR 3 psychology courses at TCNJ

EMAIL PSICHI@TCNJ.EDU FOR MORE INFORMATION



400-Level Courses

Spring 2023, Page 1

PSY 470-01: Senior Topics Study Group (every semester)
Women's Reproductive Health
Barnack-Tavlaris, MR 12:30 PM – 1:50 PM
Prerequisite: PSY 299

This senior topics course is designed to examine issues related to women, gender, and reproductive health, from a biopsychosocial perspective. Students will learn to evaluate and discuss the literature and various theoretical perspectives. Examples of topics include pregnancy, birth, menstruation, and infertility. These topics will be explored across the lifespan and across various cultural contexts. Students will develop their scientific writing and skills through intensive writing assignments.

PSY 470-02: Senior Topics Study Group (every semester)
Child Development: Challenges for Parents and Teachers
Ruddy, TF 9:30 AM – 10:50 AM
Prerequisite: PSY 299

How much should “screen” exposure be regulated? How can parents or teachers help children with anxiety? What are consequences of nature deprivation? What are the benefits of early art or music activities? How can parents decide whether to give stimulants to children with ADHD? What should the kindergarten curriculum be: free play vs. structure? How much should parents intervene in sibling conflicts? How can teachers encourage inclusiveness? What are therapeutic benefits of animals? How can bullying, including cyber-bullying, be confronted? These are only a few of the many topics which would make an interesting paper!



TCNJ psychology students demonstrating #hienergy and #hiachieving attitudes ([Instagram, 4/22/19](#))



PSY 470-03: Senior Topics Study Group (every semester)
Self-Regulation
Dahling, TF 2:00 PM – 3:20 PM
Prerequisite: PSY 299

Self-regulation of behavior is a fundamental motivational process that is relevant to all areas of psychology. In this course, we will take the perspective that human behavior is a continual process of moving toward, and away from, various kinds of goal representations. We will use this framework to study how goals form and interact, why people persist or fail in the pursuit of long-term goals, and how goals can contribute to, and detract from, our wellbeing. Readings are explicitly multidisciplinary, cutting across many specialized areas of psychology to explore self-regulatory processes in a variety of familiar and unfamiliar contexts.



Spring 2023 Lab Recruitment

Interested in joining a lab? Below is the list of recruiting labs for Spring 2023

| Lab | Professor | Notes / Special Requests |
|---|----------------------|---|
| Alcohol Lab | Dr. Martinetti | — |
| Cognitive Development Lab | Dr. Stahl | — |
| Emotion Lab | Dr. Kim | — |
| ERP Lab | Dr. Leynes | https://erplab.pages.tcnj.edu/research-opportunities/ |
| Identity Development across the African Diaspora (IDAD) Lab | Dr. Onyewuenyi | — |
| Memory and Aging Lab | Dr. Bireta | — |
| MISC Lab | Dr. Grimm | — |
| Organizational Psychology Lab | Dr. Dahling | — |
| Political Psychology Lab | Dr. Crawford | — |
| Psychodynamic Lab | Dr. Vivona | — |
| Quantitative Psychology Lab | Dr. Ruscio | — |
| REACH Lab | Dr. Chung | — |
| Reactivity Lab | Dr. Herres | — |
| Reproductive and Sexual Health Lab | Dr. Barnack-Tavlaris | — |
| Romantic Relationships (RRR) Lab | Dr. Feiring | — |
| Social Change and Collective Identity (SCID) Lab | Dr. Wiley | — |
| Social Emotional Learning and Development (SELD) Lab | Dr. Graham | — |
| TAP Lab | Dr. Kirnan | — |

For more information about how to apply, [click here](#).



Summer 2023 Courses

Session 1

PSY 101-01: General Psychology
Bireta, R 1:00 PM — 4:15 PM

Psychology Core Course. Introduction to major topics in psychology, including biopsychology, development, cognition, counseling-clinical psychology, social psychology, and psychology in industrial/organizational settings.

PSY 370—01: Developmental Seminar: Infant Learning in Modern World
Stahl, MTWRF 9:30 AM—12:45 PM
Prerequisite: PSY 121 & PSY 220

Infants and young children are regularly exposed to media and touchscreens designed for educational purposes (e.g., children's television shows) and for communication (e.g., FaceTime). This course employs a cognitive developmental perspective to investigate whether and how infants and young children learn from this modern technology.



Session 3

PSY 299-01: Best Practices in Social Psychology
Crawford, TWR 9:00 AM- 12:00 PM
Prerequisite: PSY 203

Psychology has recently faced a crisis of confidence due to several developments, including but not limited to fraud, poor research practices, and an inability to replicate results. This 299 seminar will focus on understanding the sources of this crisis, training in better methodological and statistical practices, identifying studies that are good candidates for replication, and attempting to replicate those studies. **DESIGN:** correlational and/or experimental (various projects, so possibility of various designs)

ANALYSIS: quantitative

PROJECT STYLE: group project

TOPIC SELECTION: student-chosen, with faculty direction

DATA SOURCE: TCNJ, online, and archival

SPECIALIZATION: social; cognitive

Happy Spring/Summer 2023 Advising and Registration!

