

PREPARING FOR ADVISEMENT AND REGISTRATION

YOU CAN FIND THE DATE AND TIME AT WHICH YOU BECOME ELIGIBLE TO REGISTER ON PAWS.

IF YOU HAVE YET TO DO SO, PLEASE FAMILIARIZE YOURSELF WITH THE PAWS SYSTEM.

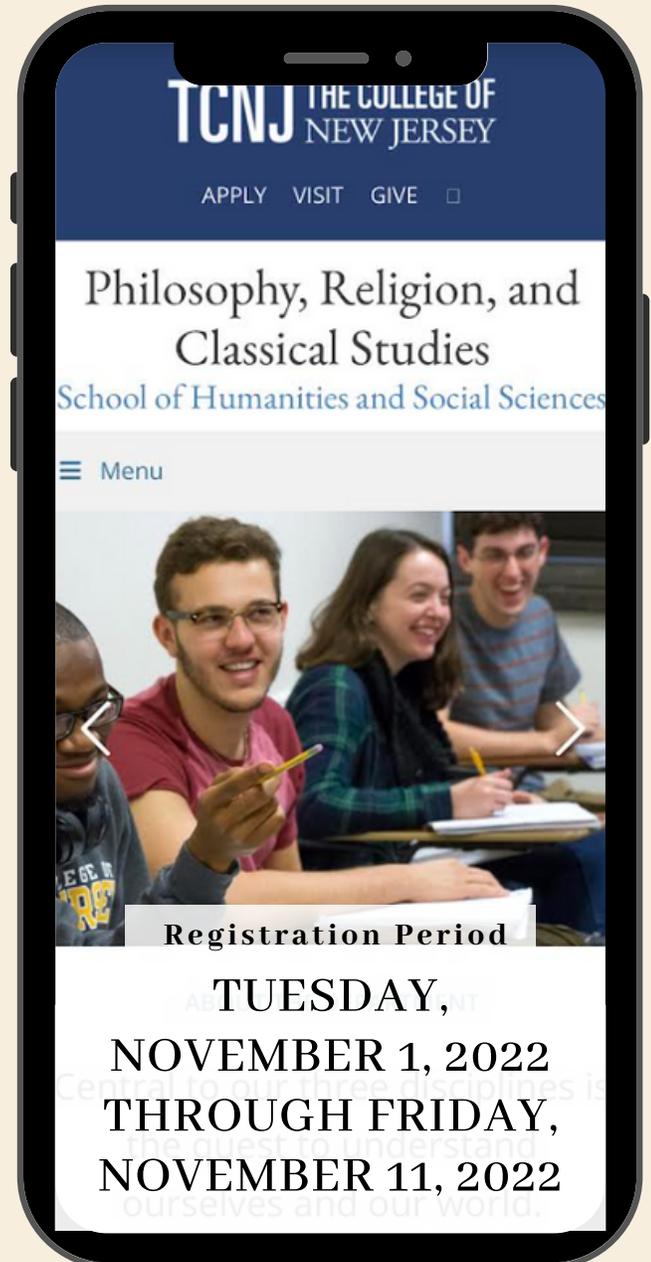
BEFORE THE REGISTRATION PERIOD, SET UP A MEETING TIME WITH YOUR ADVISOR. YOUR ADVISOR SHOULD BE LISTED ON YOUR PAWS ACCOUNT. IF YOUR ADVISOR IS NOT LISTED, EMAIL MEYRI AT DELOSSM1@TCNJ.EDU.

PRIOR TO YOUR ADVISEMENT APPOINTMENT, RETRIEVE ALL THE NECESSARY INFORMATION YOU WILL NEED.

REVIEW THE REQUIREMENTS FOR YOUR PROGRAM AT
[HTTPS://PHILOS.TCNJ.EDU/REQUIREMENTS-FOR-THE-MAJOR/](https://philos.tcnj.edu/requirements-for-the-major/)

CHECK THE COURSES OFFERED. DEVISE A TENTATIVE SCHEDULE FOR THE FALL TERM INCLUDING BACK-UP COURSES. PUT DESIRED COURSES IN YOUR PAWS SHOPPING CART.

IF YOU ARE A DOUBLE MAJOR, YOU MUST ALSO MAKE AN APPOINTMENT TO SEE YOUR ADVISOR FOR YOUR OTHER MAJOR.



NOTES FOR PHILOSOPHY MAJORS AND MINORS

This is the ideal time to make an appointment to see your Philosophy faculty advisor. Email works well for purposes of making that appointment.

If you are unsure who your advisor is, you can check your PAWS account, or you can contact Meyri De Los Santos at delossm1@tcnj.edu. Meyri can also let you know your advisor's office hours.

Make sure you are acquainted with PAWS. The "*what if*" reports (under advising tools) can be particularly useful. If you need any help with the system, please contact your advisor directly.

Special Opportunities in Philosophy can be found on page 4 of this Newsletter. Course offerings for the Spring semester can be found on pages 5 and 6, and course descriptions for Philosophy/Religion/Classical Studies can be found on pages 7 - 9.

If you have already taken Introduction to Logic (PHL 120) but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upper level courses. Seats in both Contemporary Moral Issues (PHL 135) and in Introduction to Philosophy (PHL 100) should remain available for first and second year students throughout registration period. Similarly, if you've already taken those courses, it might be time to do Introduction to Logic. Again, seats should remain available for first and second year students.

SPECIAL OPPORTUNITIES FOR PHILOSOPHY MAJORS

Course Overload

Students who have two majors, are pursuing intensive language study, or are hoping to graduate early may want to take more than 4 courses in a semester. Any student can enroll for 4.5 course units without permission. To take 5 course units during a semester, you need to have earned at least 8 course units at TCNJ and to have a GPA of at least 3.3. No departmental approval is required; Please visit <https://hss.tcnj.edu/resources/current-students/forms/> for more information

PHL 391/Independent Study

Students interested in studying special topics for which there is not an existing course may enroll in an independent study worth from .25 to 1.5 courses credits if they have a GPA of at least 2.5 and have earned at least 12 course units. The student and a faculty mentor design a course of study, including readings and assessed assignments, plan a schedule of meetings, and submit a proposal through the HSS Independent Study system. Please visit <https://hss.tcnj.edu/resources/current-students/forms/> for more information.

PHL 393/Independent Research

Students interested in conducting original research on a special topic, or in assisting a faculty member with their research, may enroll in an independent research course worth from .25 to 1.5 courses credits. The student must have a GPA of at least 3.0 and have earned at least 12 course units. In consultation with a faculty mentor, the student writes a proposal specifying research objectives and techniques, and submits it through the HSS Independent Study system. Please visit <https://hss.tcnj.edu/resources/current-students/forms/> for more information.

SPRING 2023 SCHEDULE OF CLASSES
PHILOSOPHY, RELIGION, AND CLASSICAL STUDIES

PHILOSOPHY COURSES

PHL 100.01	INTRO TO PHILOSOPHY	MR	9:30 – 10:50 AM	MCANDREW
PHL 100.02	INTRO TO PHILOSOPHY	TF	9:30 – 10:50 AM	MCANDREW
PHL 100.03	INTRO TO PHILOSOPHY	TF	11:00-12:20 PM	MCANDREW
PHL 100.04	INTRO TO PHILOSOPHY	W	5:30 – 8:20 PM	ADJUNCT?
PHL 120.01	INTRODUCTION TO LOGIC	TF	2:00 – 3:20 PM	LE MORVAN
PHL 120.02	INTRODUCTION TO LOGIC	TF	3:30 – 4:50 PM	LE MORVAN
PHL 135.01	CONTEMP. MORAL ISSUES	T	5:30 – 8:20 PM	ADJUNCT?
PHL 135.02	CONTEMP. MORAL ISSUES	R	5:30 – 8:20 PM	ADJUNCT?
PHL 205.01	MODERN PHILOSOPHY	MR	11:00 – 12:20 PM	MCANDREW
PHL 255	BIOMEDICAL ETHICS	MR	11:00 – 12:20 PM	REGISTER
PHL 410.01	THEORY OF KNOWLEDGE	TF	11:00 – 12:20 PM	LE MORVAN

RELIGION COURSES

REL 121.01	MODERN JUDAISM	MR	11:00-12:20 PM	GREENBAUM
REL 121.02	MODERN JUDAISM	MR	12:30-1:50 PM	GREENBAUM
REL 305.01/HIS 305	ANCIENT CHRISTIANITY	TF	2:00 – 3:20 PM	BOERO
REL 305.02/HIS 305	ANCIENT CHRISTIANITY	TF	3:30 – 4:50 PM	BOERO
REL 320.01	HOLOCAUST: HIST & RELIGIOUS PERSP.	TF	9:30 – 10:50 AM	RECH
REL 370.01/LIT 358	BRITISH LIT & RELIGION 1500 - 1700	TF	11:00-12:20 PM	GRAHAM
REL 373.01/WGS 373	WOMEN AND SPIRITUALITY	M	5:00 – 7:50 PM	ADDISTON BRITTO

HONORS COURSES

HON 203	ISSUES IN PHILOSOPHY	MR	12:30-1:50 PM	KAMBER
HON 203	ISSUES IN PHILOSOPHY	MR	2:00-3:20 PM	KAMBER
HON 255	BIOMEDICAL ETHICS	MR	12:30 – 1:50 PM	REGISTER

FYS COURSES

FYS	FIRST YEAR SEMINAR	MR	12:30 – 1:50 PM	PRETI
FYS	FIRST YEAR SEMINAR	MR	2:00 – 3:20 PM	PRETI

CLASSICAL STUDIES

CLS 170.01/HIS 100	WARFARE IN GREEK AND ROMAN ANTIQUITY	TF	9:30 – 10:50 AM	DAKIN
CLS 250.01	INTRO TO GREEK MYTH	TF	11:00-12:20 PM	DAKIN
CLS 250.02	INTRO TO GREEK MYTH	MR	2:00 – 3:20 PM	PILNEY
CLS 250.03	INTRO TO GREEK MYTH	MR	3:30 – 4:50 PM	PILNEY

LATIN

LAT 102.01	LATIN II	TF	11:00–12:20 PM	HAYNES
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HGS COURSES

HGS 200.02	GENOCIDE AND HUMAN RIGHTS	TF	8:00 – 9:30 AM	RECH
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PHILOSOPHY COURSE DESCRIPTIONS

PHL 100 Introduction to Philosophy

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong. (LL: World Views & Ways of Knowing)

PHL 120 Introduction to Logic

A course on the basic principles and techniques of correct reasoning in ordinary life, philosophy, the liberal arts, and the law. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor. (This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Law, Politics, and Philosophy Interdisciplinary minor.) (LL: World Views & Ways of Knowing; Writing Intensive)

PHL 135 Contemporary Moral Issues

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

PHL 205 Modern Philosophy

In this course we will address some of the most central (and exciting!) questions in philosophy through the work of some of the most important philosophers within the Western tradition. Drawing primarily on the work of the Rationalists Descartes, Leibniz, and Spinoza, and the Empiricists Locke, Berkeley, and Hume, together with the work of Kant, we will address three major issues: How can we have knowledge of the external world? Does God exist? Do humans possess free will? Since all three of these issues are live philosophical questions this course will not merely focus on providing an exegetical account of the views of the above philosophers whose work we will read. (LL: World Views & Ways of Knowing; Writing Intensive)

PHL 255 Biomedical Ethics

Biomedical ethics (or bioethics) is the name given to an area of research lying on the interdisciplinary border between medicine, biology, philosophy, and law that deals with questions concerning the ethical and social policy dimensions of clinical medicine, medical research, nursing and other health care professions. The first section of the course will introduce you to major ethical theories and to the modes of moral reasoning that are employed in bioethics. The next section of the course will focus on the professional ethical responsibilities of physicians and researchers regarding their patients and human subjects in biomedical research. The third section of the course will address difficult ethical issues concerning life and death including abortion, assisted reproductive technology, euthanasia and physician-assisted suicide. The fourth and final section will examine the issue of justice in health care allocation and access, with special attention to the recent debates on health care reform. (LL: World Views & Ways of Knowing)

PHL 410 Theory of Knowledge

Seminar examining the central topics of epistemology including truth, belief, epistemic justification, knowledge, perception, skepticism and the responses thereto. Students will be encouraged to learn from great thinkers of the past and of the present, to reflect on their own epistemic values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

RELIGION COURSE DESCRIPTIONS

REL 110 World Religions

This course focuses on the exploration of the world's major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions. (LL: World Views & Ways of Knowing; Global)

REL 121 Modern Judaism

This course will examine the fundamentals, history and development of the Jewish faith and way of life. The relationship between Jewish historical experience and the evolving theological responses to that experience will be traced. Primary texts, drawn primarily from the Jewish experience in the modern period, will be examined as illuminations of this relationship. The vocabulary of Jewish theological expression will be explored as it relates to the history of Jewish philosophical inquiry. (LL: World Views & Ways of Knowing)

REL 305 Ancient Christianity

Course focusing on the emergence of early Christianity's during the first four centuries of the Common Era, in the Roman Empire and surrounding areas. The course will take into account the philosophical, political, cultural, and religious interactions (conflicts and differences within emerging communities) which challenged Christian groups and gradually shaped the Catholic Orthodox faith. Beliefs, ritual practices, scriptures, and structures of authority will be examined. We will also address issues of anti-Jewish sentiment, issues involving the theological understanding and role of women, and the role of violence in these developments. (LL: World Views & Ways of Knowing)

REL 320 Holocaust: Historical & Religious Perspectives

This course will provide a background to the actual events and an introduction to the historiographic, philosophical and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life. (LL: World Views & Ways of Knowing)

REL 370/LIT 358 British Lit & Religion 1500 - 1700

An exploration of literary strategies used by British writers of the late 16th and the 17th centuries as they question what it means to be a person of faith when the very nature of faith is undergoing challenges. What does a bright, ambitious Catholic gentleman do when university degrees are available only to Protestants? Do Puritans sin if they write fiction, since a "fiction" is a lie? Who should be allowed to interpret Scripture? How do people of faith maintain their integrity when they disagree with those in power? As they cope with these and other questions, British writers create compelling and innovative literature. (LL: Literary, Visual & Performing Arts Writing Intensive)

REL 373 Women and Spirituality

This course focuses on the intersections of feminism and spirituality, examines the experiences of women in a variety of spiritual traditions, and examines how worldview is shaped by historical context. The question of how feminists connect to, critique, transform, and remember spiritual experience will be considered. The course explores several aspects of spirituality including language, ritual and creativity; it also considers what happens when feminists alter, shape, retell and interpret rituals and traditions. (LL: World Views & Ways of Knowing; Gender)

CLASSICAL STUDIES COURSE DESCRIPTIONS

CLS 170 Topics: Warfare in Greek & Roman Society Antiquity

This course is designed to explore goals, motives, and methods of warfare in the ancient world as well as people's thinking about war. By reading primary texts (and some secondary texts) and looking at images of ancient weaponry, you should be able to develop a complex understanding of the multifaceted phenomenon of ancient warfare, its causes and consequences, and its interaction with social, political, intellectual, and economic phenomena. (LL: Social Change in Historical Perspectives)

CLS 250 Introduction to Greek Mythology

This course is an introduction to ancient Greek mythology through primary texts such as Homer's Iliad and Odyssey, Aeschylus' Agamemnon, Sophocles' Ajax, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own. (LL: Literary, Visual & Performing Arts)

HONORS COURSE DESCRIPTIONS

HON 203 Issues in Philosophy

Study of several major philosophical issues such as: the nature of reality, the existence of God, free will, knowledge, and morality. Explores ways of rationally evaluating classical and contemporary arguments supporting different positions on those issues. Students learn to develop and defend their own views on the issues. (LL: World Views & Ways of Knowing)

HON 255 Biomedical Ethics

Biomedical ethics (or bioethics) is the name given to an area of research lying on the interdisciplinary border between medicine, biology, philosophy, and law that deals with questions concerning the ethical and social policy dimensions of clinical medicine, medical research, nursing and other health care professions. The first section of the course will introduce you to major ethical theories and to the modes of moral reasoning that are employed in bioethics. The next section of the course will focus on the professional ethical responsibilities of physicians and researchers regarding their patients and human subjects in biomedical research. The third section of the course will address difficult ethical issues concerning life and death including abortion, assisted reproductive technology, euthanasia and physician-assisted suicide. The fourth and final section will examine the issue of justice in health care allocation and access, with special attention to the recent debates on health care reform. (LL: World Views & Ways of Knowing)

LATIN

LAT 102 Latin II

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

HGS

HGS 200 - Genocide & Human Rights

This course is designed to provide students with an intensive, multidisciplinary introduction to human rights. We will examine the topic of human rights from philosophical, historical, legal, political, and multicultural perspectives. The special focus of this course will be on the most heinous of all human rights crimes-genocide. The course will also provide an introduction to genocide studies and will examine the debate over the prevention of genocide, ethnic cleansing, and other mass atrocities. (LL: World Views & Ways of Knowing)