

Spring 2024 Courses with CAABR Learning Goals

Course prefix, number, and section	Course Title	Paws Description	CAABR Learning Goal(s)	Notes
AAS 282	U.S. Race Relations	A socio-historical examination of race as a category in the United States. The course approaches the United States as a multiracial society and discusses how the various racial groups negotiate their differences politically, economically, intellectually, socially, and culturally		
AAS/LIT 378	African American Literature 1920-1980	A study of literature in the African American tradition, focusing on the realist and naturalist writings of this period, as well as the prose, poetry, essays and speeches of the Harlem Renaissance and Black Arts Movement. We will interrogate how the social matrices of competing definitions of black identity are reflected in and through writing produced by African Americans, while we trouble notions of authenticity, representation, and essentialism. The course will also explore the canon of African American Literature, its literary traditions, and the intersections with and diversions from the canon of American Letters.	#1, 2,3,4,5,6,7	
AAS/PSY 324	Racial and Ethnic Identity Development	Drawing from an interdisciplinary framework (psychology, education, sociology, philosophy, etc.), this course is designed to introduce students to theory and research on racial and ethnic identity development across the life span. We will also explore immigrant, mixed-race, and bicultural identity development. We will spend a considerable amount of time in understanding, dissecting, and extending the theories and methodologies employed in the study of racial and ethnic identity.	1, 2,4,5,6,7	
AAS 353/CRI 352	ADV Criminology: Race, Crime, and Justice	A critical examination of the correlation between race and crime in America. The course will focus on four major areas: race and the law, race and criminological theory, race and violent crime, and myths and facts about race and crime. Through critical examination of readings and official statistics, students will come to understand the complexity of the relationship between race and crime within the American Criminal Justice System and broader social context.	1, 2, 3, 5, & 7	
AAS/HIS 373/WGS 363	Slavery and Black Womanhood	Harriet Jacobs laments in her 1861 slave narrative <i>Incidents in the Life of a Slave Girl</i> that "Slavery is terrible for men; but it is far more terrible for women." Enslaved women in early and antebellum America not only endured the legal classification of being chattel property, but also the legal vulnerability of being sexual objects. The everyday sexual violation of black women by slaveholders, overseers, and others, not only tested legal		

		definitions of sexual assault and rape, but also shaped the lives of enslaved women. Using primary source materials, biographies, monographs, and small group discussion, students will examine the challenges that enslaved black women faced in the late eighteenth century and the nineteenth century. Specifically, this course will focus on unpaid labor, rape, exclusion from first-wave feminism, resistance, incarceration, and reproduction as core experiences of black girlhood and womanhood.		
ANT 110-01 (Instructor: Leader)	Intro to Cultural Anthropology	A survey of the major concepts of social-cultural anthropology. Cross-cultural comparison will be a central concern of the course, as will the process of cultural change.		
ANT 110-02	Intro to Cultural Anthropology	A survey of the major concepts of social-cultural anthropology. Cross-cultural comparison will be a central concern of the course, as will the process of cultural change.	TBA (adjunct taught)	
ANT 110-03	Intro to Cultural Anthropology	A survey of the major concepts of social-cultural anthropology. Cross-cultural comparison will be a central concern of the course, as will the process of cultural change.	TBA (adjunct taught)	
ANT 112	Introduction to Archaeology	How do anthropologists learn about people and the worlds in which they live when they can't talk with those people or observe their day-to-day activities? Archaeology is the sub-discipline of anthropology that explores what it means to be human by examining the material things that people made, modified, and left behind. Students in this course will learn to explain how archaeologists use the material remains of human activities to understand past human relationships, behaviors, and beliefs. Simultaneously, they will grow to appreciate how interpretations and presentations of the past affect people living today.		
ANT 346/SOC 346	Climate Justice & Social Action	This course provides the opportunity for students to develop skills to take collective action on climate change and other social issues. Students will learn how to bring about social change by carrying out a policy change campaign over the course of the semester. The course is based on the framework of climate justice: the acknowledgment that the people affected most by climate change are the least responsible for causing it and that addressing climate change requires addressing the societal inequalities--racial, economic, gender, among others--that force vulnerable people to bear the brunt of the effects of climate change	#1, #2, #6	
ANT/WGS/WL C271	Gender and Language	Since its inception in the 1970's, the field of gender and language has grown to encompass a broad range of disciplines (sociolinguistics, anthropology, psychology, communication studies, literature, women's studies, etc.) and theoretical interests. This course will provide an overview of key themes in	2&7	

		gender and language research. From this overview we will see that there is ongoing discussion about both the most effective approach to the study of gender and language, and about the theoretical underpinnings which are evoked by, for example, various definitions of key concepts such as "gender." Particular attention will be given in the course to approaches to language and gender that have developed within sociolinguistics and linguistic anthropology and which focus on the way in which both language and gender are embedded in structures of power, authority, and social inequality, and with conflicts over these social structures.		
ANT 361	Human Osteology & Forensic Anthropology	The study of the human skeleton can reveal human origins as well as support the recovery, analysis, and identification of human skeletal remains in a medicolegal context. Students in this course will be introduced to the macro- and micro-anatomy of bone, techniques for identifying and siding individual bones, and methods used to develop a biological profile from human skeletal remains. The course also examines the role of forensic anthropologists in aspects of medicolegal death investigation that include personal identification, analysis of skeletal trauma, mass disasters, and human rights violations.	#2 and #3	
ANT 398/ 499/SOC 398/499	Senior Seminar in Anthropology & Sociology	Capstone internship constituting a culminating experience for sociology & majors. Course draws on skills and knowledge of sociology courses as well as knowledge gained from the liberal arts broadly construed to be applied to reflect deeply and examine experiences and the social world at the internship site. Must be taken as a bundle with SOC 499 Senior Seminar in Sociology (of the same section number) to fulfill the capstone requirements of the sociology or Anthropology major.	#1, #2, #4, #7	
LIT 270-03/LIT 370-02	Topics in Literature: Social Justice in Young Adult Literature	This course will provide you with a working knowledge of how current social justice issues influence contemporary Young Adult Literature. Topics studied will include race, class, gender, sexuality, disability, and immigration. Throughout the semester, as you sample works by a select, yet diverse, set of widely-read authors, you will be asked to discuss and analyze young adult texts using various theoretical perspectives. Additionally, the course will introduce you to the growing body of critical research being written about literature for young adults.	#1, #3, #7	
PSY 390-14/492-14	Collaborative Research: Alcohol Lab	Students are involved in the central core of activity in a psychological research laboratory. The laboratories maintain an ongoing scholarly research program, directed by a full-time faculty member,	#1, 2, 4, 5, 7	Students cannot register for this course. Must complete the Psychology lab

		and run collaboratively with a team of student research assistants. Cross-listed with PSY 492.		interest form (https://tcnj.co1.qualtrics.com/jfe/form/SV_a8E5jBmL6CZ8IdL)and interview for this lab.
PSY 390-18/492-18	Collaborative Research: IDAD Lab	<p>Students are involved in the central core of activity in a psychological research laboratory. The laboratories maintain an ongoing scholarly research program, directed by a fulltime faculty member, and run collaboratively with a team of student research assistants.</p> <p>The Identity Development across the African Diaspora (IDAD) Lab examines identity development and social inequity in educational attainment and access for Black youth across the African Diaspora. More specifically, we take a multimethod approach to investigate the relationship between racial, ethnic, and immigrant identity, discrimination, and academic achievement among youth of the African Diaspora (African immigrant, Black American, Caribbean immigrant, and Afro-Latinx). We will collaborate with local community organizations and schools to conduct our research and do most of our data collection off campus. Most of our research questions address identity development during adolescence (middle and high school and college),</p>	1, 2, 3,4,5,6,7	Students cannot register for this course. Must complete the Psychology lab interest form (https://tcnj.co1.qualtrics.com/jfe/form/SV_a8E5jBmL6CZ8IdL)and interview for this lab.
SOC 101	Introduction to Sociology	Sociology explores the intersection between our personal lives, history, and the social world around us. Students learn the basic foundations of sociology, including its development as a field of inquiry, sociological theory, and methodology. Students investigate how race, class, gender, and other social identities are constructed, performed, and affect our social lives and perpetuate existing structures of inequality, with an emphasis on institutional and structural racism. The course also explores how culture and social institutions shape individuals and their life trajectories.	#1, #2	
SOC 205	Social Work & Human Service	Are you drawn to collaborating with others to improve their lives in a meaningful way? This dynamic course is designed especially for students interested in any human services profession, particularly social work, but also fields such as public health, medical social services, counseling & therapy, rehabilitation, educational support, government, and non-profit management. Together we examine the theory and practice of social work and human services within the larger social welfare system in America. Our exploration probes: a) the complex array of problems that challenge the social functioning of individuals, groups, families,	#1, #2, #3, #4, #5, #6, and #7	

		<p>organizations, and communities, (b) the various approaches, policies, and interventions employed to enhance or restore social functioning, (c) the unique values, knowledge, and skills required for effective professional practice, and (d) the multiple, varied, and rewarding career opportunities. Critical investigation of structural and systemic social problems is a primary focus, including poverty and socio-economic inequality, health disparities, racism, sexism, and other forms of social injustice. The instructor emphasizes interactive and experiential learning, including small group discussions, career exploration with visiting social work professionals, and completion of a 30-hour, community-based, field experience at a site selected by the student.</p>		
SOC 301	Development of Socio-Cultural Theory	<p>What is the relationship of the individual to the social world? Classical social theorists responded to the consequences of the industrial revolution, the rise of capitalism, shifts toward secularism and modern consciousness with answers to this question. This course examines the work of Karl Marx, Emile Durkheim, and Max Weber, whose ideas are still salient in shaping perspectives and framing terms of argument among many major contemporary social and political thinkers. It compares classical theory with later extensions and contemporary approaches to provide students in sociology and anthropology with a solid conceptual foundation. The course will emphasize comparative application of theory to make sense of one's experience living in contemporary society.</p>	#4, #5	
SOC 317	Organizations in Modern Society	<p>Every day, we encounter an array of organizations, and they shape the way we live our lives—how we learn, play, work, worship, and shop. Without organizations, it would be impossible to coordinate human activity in contemporary society. Even so, we often take them for granted. By studying different types of organizations, we can better understand how they operate and how to use them effectively. This course examines different kinds of organizations, public and private, for-profit and nonprofit, voluntary and involuntary, small and large. Students will apply their knowledge to organizations in the community and will gain a greater understanding of how modern organizations have an impact on our society and themselves.</p>	#2	
SOC 320	Urban Sociology: Community, City and Suburb	<p>People often think about "the city" as separate from "the suburbs," but the two are inextricably linked. Drawing from urban sociology, this course examines the sociological concept of community and then applies it in two modern contexts: the city and the suburb. Studies of the city attend to current urban problems, such as de-industrialization, poverty, crime, globalization, migration, and urban</p>	#2	

		environmental problems. The suburbs are addressed in terms of growing racial and ethnic diversity as well as cultural homogenization, isolation, segregation, and sprawl. The study of cities and suburbs emphasizes race and ethnicity as prominent features in shaping culture and landscapes in the United States.		
SOC 362	Global Perspectives in Social Gerontology	The purpose of this course is to explore the field of gerontology and the impact of expanded lifespans on our global society. Increasing longevity has changed the basic structure of society around the globe, with several countries now experiencing a population comprised of equal numbers of young and old and declining birth rates. This course explores the state of the science in longevity and aging and its impact on families and societies around the globe exploring intersections with gender, race, class and culture. Topics include healthcare, intergenerational relationships, caregiving, legal policy and ageism from an international and sociologic lens. Students will explore readings, lectures, field trips and current media to inform discussion about the challenges and opportunities for global societies with an increasing percentage of older adults. Impact on family, healthcare, social structure, social policy, business, and intersections with technology will be discussed. This course will challenge students to confront their own views of aging and consider the ethical dilemmas surrounding societal care of the aged as a vulnerable population		
SOC 373	Public Health & Social Policy	This course focuses on the structure and practice of U.S. public health and healthcare. Students will assess public health policy within a historical and institutional framework, and deal with major areas of contemporary debate, including health inequalities, the organization of medical insurance, and the social organization of healthcare.	#2, #7	
WGS 200	Introduction to Women's, Gender, and Sexuality Studies	The preliminary course to the interdisciplinary field of Women's and Gender Studies. It will provide students with an introduction to the literature and the historical evolution of the discipline, as well as an understanding of how scholars and students in the field analyze women, gender, and feminist theories. It will use an interdisciplinary approach to do this. This introductory course encourages students to rethink and reevaluate much of what they have experienced and learned and to gain the critical vocabulary and analytic skills to question the gendered world in which they live.	#1, 4, 7	
WGS 210	Women and Health: Power, Politics, & Change	This course concerns the domain of women's bodies and the on-going struggle for sovereignty therein. Students will examine how in addition to pathophysiology, women's health is impacted by social constructs, specifically history, politics,	#2,4,7	

		economics, and research. As a result of this exploration, students will enhance their ability to care for themselves and for others, to use and understand power and empowerment of self and others, and to advocate and to be an activist for themselves and for others.		
WGS 2XX	Introduction to Latine/x Feminisms	This course will explore the multiplicity of Latinx identities as they span myriad geographical, cultural, and political contexts. We will examine texts from various differently situated thinkers to think more deeply about Latinx feminism. First, we will consider how the legacies of colonization, enslavement, and mestizaje impact and complicate expressions of Latinx feminism. We will pay special attention to non-binary gender, Indigeneity, and Blackness. The latter portion of our class will examine how migration and assimilation in the United states further complicate these intersecting identities. Throughout the course, we unlock sites of historical resistance, modern activism, and feminist power.	#3,6,7	
WGS 325	Feminist Theories	Explores the diverse ways in which feminist theorists conceptualize women's status in society, systems of inequality and the category of "woman" itself. Students will gain an understanding of evolving ideas and debates in feminist theory, relate those to feminist practices, and develop their own theoretical abilities. The course will address the social construction of gender, the relation between feminist theory and activism, and how feminists have responded to issues of race, class, gender, and sexuality in current feminist thinking, as well as the classic feminist texts.	#4,5,6	
WGS 340	Queer History in the US	This course looks at the history of gay men and lesbians. It also considers the unique ways in which gays and lesbians have contributed to the history and culture of their region and national identity while maintaining a diverse subculture. The course explores the different historical and social roles of gays and lesbians and how they survived under oppressions that ranged from the denial of civic and civil rights to execution. At the completion of this course, students will have expanded the traditional historical narrative by recognizing the presence and agency of gays and lesbians.		
WLC 238:	Latin American Cultural Perspectives for the Professions	This course examines the shared experiences and unique circumstances of Latin American peoples in both Latin America and the U.S. The course draws from a variety of readings and media including documentary and feature films, academic chapters, reports, ethnographic studies, and public policy documents. We will cover: the demographic trends relating to Latin Americans/ Latinos in New York and New Jersey, the diversity of cultures and peoples that comprise Latin America, changing	1,3,7	

		<p>economic realities and political challenges, the effects of globalization, and the rise of the megacity. The course will focus on the big picture, looking at both achievements and vexing social problems. Over the last few decades, many Latin American countries have enjoyed sustained economic growth, changing gender roles, and increased participation and representation in politics and business. However, many challenges remain, including high rates of impunity, corruption, violence, social inequality, anti-democratic movements, public mistrust of the police, as well as the complex effects of the U.S. immigration system.</p>		
PSY219	Clinical Psychology	<p>This course provides an introduction to the field of clinical psychology. Focus is on the major contemporary theories of psychotherapy and counseling, taking account of the diversity of both clients and therapists in the US today. For each model, evidence of effectiveness and multicultural appropriateness is evaluated. Prerequisite: PSY 101</p>	1, 2, 4, 5, 7	
CRI 201 -01 CRI 201-02	Judicature	<p>This course will explore the history of American jurisprudence by critically examining the history of courts, the rule of law and the social contract. Court systems at the federal, state, and local levels will be examined. Indeterminate and determinate sentencing models will be examined. Students will learn how a case progresses through the court system and how the courtroom workgroup operates. Finally, students will learn how to research seminal United States Supreme Court cases.</p>	1, 2, 7	
CRI 202-02	Penology	<p>This course examines the competing rationales of punishment. It traces how the concept of punishment has evolved over time from ancient forms of punishment to present day incarceration. Special topics such as female inmates will be explored. Amendments to the United States Constitution and decisions from the United States Supreme Court relevant to correctional issues will be carefully examined. Finally, there will also be an exploration of the various forms of community corrections (e.g., probation, parole, residential programs, day reporting centers, etc.) and how they fit into a correctional continuum and the issues surrounding the use of the community corrections resources.</p>	1, 2, 3, 7	
PSY 390/492-01	Collaborative Research: Sexual Health and Reproductive Education Lab	<p>Students are involved in the central core of activity in a psychological research laboratory. The laboratories maintain an ongoing scholarly research program, directed by a full-time faculty member, and run collaboratively with a team of student research assistants. Cross-listed with PSY 492. *Fulfills the gender designation</p>	#1, 2, 5, 7	<p>Students cannot register for this course. Must complete the Psychology lab interest form (https://tcnj.co1.qualtrics.com/jfe/form/SV_a8E5jBmL6CZ8I)</p>

				dL)and interview for this lab.
PSY 340	Health Psychology	Examines how psychological, social, and behavioral factors interact with and affect the success people have in maintaining their health, obtaining medical treatment, coping with stress and pain, and recovering from serious illness.	1, 2, 5, 7	
PSY 217-01 and 217-02	Psychological Disorders	This course is an introduction to the scientific study of psychological or behavioral disorders. We will study most of the major disorders of adulthood as described in the current version of the DSM (Diagnostic and Statistical Manual of Mental Disorders). Emphasis is on the complexities of the DSM multiaxial diagnostic process, especially understanding ways in which human beings transcend diagnoses, with the aim of elaborating the difficulties and challenges of diagnostic formulation as they arise in clinical practice. We will consider as well the major psychological theories of etiology and treatment of psychological disorders in light of the contradictory research literature on treatment effectiveness.	#2, 4, 5	
PHL 375	Law and Ethics	Study of relation between law and ethics in the context (among others) of the Equal Protection Clause of the 14th Amendment.	2.4	Satisfies requirements for the LPP minor, L&S conc.
PHL 135	Contemporary Moral Issues	A course that aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated.	#1, 2, 7	
PHL 100	Introduction to Philosophy	A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of the nature of right and wrong.	#1, 2, 7	
PHL 255	Biomedical Ethics	A course dealing with questions concerning the ethical and social policy dimensions of medicine, nursing and other health care professions. Topics examined include: the professional-patient relationship, abortion, euthanasia, research involving human subjects, justice in health care, and	#1, 2, ,4, 7	

		the ethical implications of possibilities such as eugenics, genetic engineering, and markets in transplant organs		
PHL 270	Self Interest, Justice, and Revolution	This is a Topics Course with no prerequisites, offered primarily for sophomores, juniors, and seniors. It may not be appropriate for freshmen.	#1, 2, 3, 6, 7	
FRE 171-01	Contemporary France	This course is an interdisciplinary survey course that does not require any knowledge of French. Students will learn about French culture, make comparisons between this culture and their own, and establish connections with other disciplines such as history, sociology, film studies, and literature. We will study both products and practices of French culture, participating in group-activities to analyze a broad range of texts including those representative of high culture (e.g., literature and film) and low culture (e.g., television commercials or expectations of riding in the subway in Paris). Ultimately, students will gain a nuanced understanding of the social practices and expectations of French in their own native speech community and will develop and practice critical thinking skills in analyzing stereotypical ideas of France, French, and French culture. Students will demonstrate a sophisticated understanding of France as a complex society with a turbulent history and a future fraught with both potential and challenge. Students with French-language expertise may opt to take the course for LAC credit with readings and papers in French.	1, 2, 3, 5, 6, 7	
SPA 302	Advanced Oral Proficiency in Spanish	This course focuses on the development of students' oral proficiency towards the ACTFL Advanced level. Oral proficiency will be continually stressed through activities which require narration and description in all three time frames and in paragraphs and extended discourse. Students will conduct interviews inside and outside of class, carry out debates, role plays with hidden complications and make presentations on Hispanic culture. During Spring 2024, one unit of the course will specifically tackle racial issues in Latin America.	1,3&7	
FYS 162-03	Asian American identity	Who is Asian American? And who gets to decide who is or isn't? What does it even mean to be Asian American anyway? In this class, we will examine the Asian American identity and identity formation. While our primary frame of reference will be psychological, we will also draw from historical, cultural, and political contexts to consider the ways in which 'Asian' as a racial identity has been constructed, understood, and molded over time as the result of, and in response to, systems of racism. We will also examine the present-day cultural and social influences that shape the intraindividual development of Asian American identity, including	1,2,3,7	

		issues of personality, family and romantic relationships, emotion, and motivation. In doing so, we will consider questions of power, privilege, colonialism and oppression as they inform the formation of an		
CRI 370	Special Topics - Qualitative Research	The Department of Criminology seeks to shape students who become informed citizens able to analyze critically and problem solve justice related issues with a genuine concern for social responsibility, fairness and equity. To that end, the department offers coursework that is current and relevant to today's society.	1,5,7	
CRI 350	Juvenile Delinquency and Justice	This course is designed to introduce students into an area of criminology which deals with a special population of offenders, the juveniles. This course will identify many different facets of this particular system of criminal justice. It will explore the motives of juvenile crime and their characteristics in hopes to assist students into understanding the psyche of a juvenile offender. This course will not only deal with some psychological and environmental factors of juvenile crimes, it will also deal with the entities and functions of the juvenile justice system, including arrest, adjudication, sentencing recidivism and more. Students must understand the importance of the juvenile justice system and the impact that these juveniles have on the criminal justice system as a whole.	1,2,5,7	
HIS 373/AAS 373/WGS 363	Slavery and Black Womanhood	Enslaved women in early and antebellum America not only endured the legal classification of being chattel property, but also the legal vulnerability of being sexual objects. The everyday sexual violation of black women by slaveholders, overseers, and others, not only tested legal definitions of sexual assault and rape, but also shaped the lives of enslaved women. Using primary source materials, biographies, monographs, and small group discussion, students will examine the challenges that enslaved black women faced in the late eighteenth century and the nineteenth century. Specifically, this course will focus on unpaid labor, rape, exclusion from first-wave feminism, resistance, incarceration, and reproduction as core experiences of black girlhood and womanhood.	1, 2, 3, 5, 6, 7	